

DAFTAR PUSTAKA

- Abdullah, G., Isnanto, & Vidiyanti, N. P. Y. (2019). Student ' s Self -Confidence and Their Learning Achievement on Elementary Schools. *Advances in Social Science, Education and Humanities Research*, 382(Icet), 152–155.
- Afifah, A., Hamidah, D., & Irfan, B. (2022). Studi Komparasi Tingkat Kepercayaan Diri (Self Confidence) Siswa Antara Kelas Homogen Dengan Kelas Heterogen Di Sekolah Menengah Atas. *Happiness, Journal of Psychology and Islamic Science*, 3(1), 44–47. <https://doi.org/10.30762/happiness.v3i1.352>
- Agus, A. rofii. (2023). Kesulitan Berbicara Siswa Sekolah Dasar dalam Pembelajaran Bahasa Inggris. *Jurnal Elementaria Edukasia*, 6(4), 1895–1904. <https://doi.org/10.31949/jee.v6i4.6851>
- Al-sobhi, B. M. S., & Preece, A. S. (2018). Teaching English Speaking Skills to the Arab Students in the Saudi School in Kuala Lumpur : Problems and Solutions. *International Journal of Education & Literacy Studies*, c, 1–11.
- Alisah, Utami, N. C. M., & Imaningtyas. (2025). HUBUNGAN ANTARA SELF-CONFIDENCE DAN SPEAKING SKILLS SISWA SEKOLAH DASAR: LITERATURE REVIEW. *Pendas: Jurnal Ilmiah Pendidikan Dasar*, 10(02), 230–244.
- Alotumi, M. (2021). EFL college junior and senior students ' self-regulated motivation for improving English speaking : A survey study Heliyon EFL college junior and senior students ' self-regulated motivation for improving English speaking: A survey study. *Heliyon*, 7(1–16), e06664. <https://doi.org/10.1016/j.heliyon.2021.e06664>
- Amin Lar, M. A., & Maulina. (2021). STUDENTS SELF CONFIDENCE IN SPEAKING FOR A LIVE PRESENTATION: A LITERATURE REVIEW. *Klasikal: Journal of Education, Language Teaching and Science*, 3(3), 88–95.
- Amri, S. (2018). *Pengaruh Kepercayaan Diri (Self Confidence) Berbasis Ekstrakurikuler Pramuka Terhadap Prestasi Belajar Matematika Siswa Sma Negeri 6 Kota Bengkulu*. 03(02).
- Amseke, F. V., Ratna, M. S., Wulandari, W., Pd, M., Nasution, L. R., Handayani, M. A. E. S., Khairid, M. P., Ag, M., Ria, N., Sari, S., Kep, S., Reswari, M. K. A., & Pd, M. (2021). *Teori dan Aplikasi Psikologi Perkembangan*.
- Anggraeni, R., Harmayanthi, V. Y., & Nurhasanah. (2021). Hubungan Kepercayaan Diri dengan Kemampuan Berbicara Bahasa Inggris. *Semnara*, 268–274.
<http://journal.ubpkarawang.ac.id/index.php/ProsidingKNPP/article/download/1595/1216>
- Arikunto, S. (2013a). *Prosedur Penelitian*.
- Arikunto, S. (2013b). *Prosedur Penelitian*.
- Aulia, A. N., & Apoko, T. W. (2022). SELF-CONFIDENCE AND SPEAKING SKILLS FOR LOWER SECONDARY SCHOOL STUDENTS : A

- CORRELATION STUDY. *JOLLT: Journal of Language and Language Teaching*, 10(4), 551–560.
- Azizah, L. N., & Irianto, S. (2024). Analisis Profiling Dan Gaya Belajar Siswa Kelas V. *Jurnal Jendela Pendidikan*, 4(03), 310–323.
- Bandura, A. (1977). *Self-efficacy: Toward a Unifying Theory of Behavioral Change*. 84(2), 191–215.
- Brown, D. (2004). *LANGUAGE ASSESSMENT: Principles and Classroom Practices*. Longman.
- Brown, G., & Yule, G. (1983). Teaching Spoken Language. *Cambridge University Press*, 53(9), 1–24. www.cambridge.org
- Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy* (Vol. 71, Issue 4). <https://doi.org/10.2307/415773>
- Brown, H. D. (2018). Language Assessment: Principles and Classroom Practices. In *Brown, H. Douglas*.
- Burton, K., & Platts, B. (2006). *Building Confidence for Dummies*.
- Chaney, & Burk. (1998). *Teaching Oral Communication in Grades K-8*. Boston: Allyn and Bacon.
- Deli, M., Allo, G., & Priawan, A. (2019). Students ' Self -Confidence in Speaking Skill. *Jurnal Studi Guru Dan Pembelajaran*, 2(1), 11–14.
- Fatharani, J., Rosnaningsih, A., & Magdalena, I. (2023). HUBUNGAN ANTARA KEPERCAYAAN DIRI SISWA DENGAN KETERAMPILAN BERBICARA BAHASA INGGRIS SISWA KELAS V SDN PERUMNAS 1 KOTA TANGERANG. *Didaktik : Jurnal Ilmiah PGSD FKIP Universitas Mandiri*, 09(04), 588–598.
- Ghufron, M. N., & Risnawita, R. S. (2010). *Teori-teori Psikologis* (p. 202).
- Ginting, N. G. (2023). Membangun Kepercayaan Diri Anak Sejak Dini. *Jurnal Sains Student Research*, 1(1), 165–178.
- Guebba, B. (2021). The Nature of Speaking in the Classroom : An Overview. *British Journal of Philosophy, Sociology, and History*, 1(1), 37–41. <https://doi.org/10.32996/bjps>
- Gürler, İ. (2015). Correlation between Self- confidence and Speaking Skill of English Language Teaching and English Language and Literature Preparatory Students. *Curr Res Soc Sci*, 1(12), 14–19.
- Harmer, J. (2000). *THE PRACTICE OF ENGLISH LANGUAGE TEACHING*.
- Harmer, J. (2007). *The Practice of English Language Teaching*. <https://doi.org/10.1080/03626784.1987.11075294>
- Hasanah, N. I. (2022). THE DIFFERENCES OF SELF-CONFIDENCE IN SPEAKING BETWEEN STUDENTS JOINING AND NOT JOINING

- EDSA. *PEEL: Journal English Education and Linguistic*, 1(1), 19–29.
- Hayati, S., Marhayani, D. A., & Basith, A. (2024). Hubungan Kepercayaan Diri Dengan Kemampuan Public Speaking Pada Pembelajaran Bahasa Indonesia Siswa Kelas V SDN 94 Singkawang. *JPDI: Jurnal Pendidikan Dasar Indonesia*, 9(2), 61–66.
- Hidayati, A. N. (2020). The Effect of English News Video on Students' Speaking Skill. *Journal of Language Intelligence and Culture*, 2(2), 115–125. <https://doi.org/10.35719/jlic.v2i2.27>
- Huriyah, L., Nuriawarti, F. A., Zahro, S. F., & Hardini, W. A. (2020). Peer Dialogue as an Effective Way for Teaching Speaking: Indonesian EFL Students' Voices. *Advances in Social Science, Education and Humanities Research*, 434, 235–237. <https://doi.org/10.2991/assehr.k.200427.046>
- Isnainiyah, F., & Aminulloh. (2023). the Correlation Between Self Confidence and Speaking Ability. *OXFORD: JOURNAL OF ENGLISH LANGUAGE*, 02(01).
- Jaya, E. S., Yulianti, & Yuniasih, N. (2020). Hubungan Kepercayaan Diri dengan Kemampuan Berbicara Siswa pada Pembelajaran Tematik SDN Bakalan Krajan 1 Malang Kelas IV. *Seminar Nasional PGSD UNIKAMA*, 4, 211–216.
- KEMDIKBUD. (2017). *Membantu Anak Percaya Diri*.
- Kirana, G., Slamet, S. Y., & Budiharto, T. (2022). Studi hubungan antara penguasaan kosakata dan sikap percaya diri dengan keterampilan berbicara siswa kelas V sekolah dasar. *JPI (Jurnal Pendidikan Indonesia): Jurnal Ilmiah Pendidikan*, 7(3), 193–198. <https://doi.org/10.20961/jpiuns.v7i3.60077>
- Kröner, S., & Biermann, A. (2007). The relationship between confidence and self-concept— Towards a model of response confidence ☆. *Intelligence*, 35, 580–590. <https://doi.org/10.1016/j.intell.2006.09.009>
- Lestari, E. T., & Pasilaputra, D. (2024). UPAYA PENINGKATAN RASA PERCAYA DIRI SISWA DI PANTI ASUHAN AUR PAKAN KAMIS. *Educational Journal: General and Specific Research*, 4(1), 69–76.
- Lianda, N. P., Rizka, B., & Muliawati, I. (2023). THE CORRELATION BETWEEN SELF- CONFIDENCE AND STUDENTS ' SPEAKING ABILITY OF SMP NEGERI 2 DARUL IMARAH. *JETLi: Journal of English Teaching and Linguistics*, 4(2), 125–130.
- Luoma, S. (2005). Assessing speaking. *TESL-EJ: Teaching English as a Second or Foreign Language*, 9(3), 131–146. <https://doi.org/10.1515/9781614513827-011>
- Mahripa, S. (2014). THE THIRD UAD TEFL INTERNATIONAL CONFERENCE PROCEEDINGS " ELT Materials Development in Asia and Beyond: Directions, Issues, and Challenges ". "ELT Materials Development in Asia and Beyond: Directions, Issues, and Challenges," 1037. http://staffnew.uny.ac.id/upload/132309874/penelitian/UTIC_2014_Siti_Mahripah.pdf

- Mardison, S. (2019). PERKEMBANGAN BAHASA ANAK USIA SEKOLAH DASAR/ MADRASAH IBTIDAIYAH (SD/MI). *Jurnal Tarbiyah Al-Awlad*, VI(02), 635–643. <https://cursa.ihmc.us/rid=1R440PDZR-13G3T80-2W50/4. Pautas-para-evaluar-Estilos-de-Aprendizajes.pdf>
- Memon, M. A., Ramayah, T., Ting, H., & Cheah, J. (2025). *PURPOSIVE SAMPLING : A REVIEW AND GUIDELINES FOR QUANTITATIVE Journal of Applied Structural Equation Modeling PURPOSIVE SAMPLING : A REVIEW AND GUIDELINES FOR.* 9(January). [https://doi.org/10.47263/JASEM.9\(1\)01](https://doi.org/10.47263/JASEM.9(1)01)
- Murda Freniawati, L. A., Flora, & Huzairin. (2015). THE EFFECTIVENESS OF COLLABORATIVE LEARNING IN IMPROVING STUDENTS' SPEAKING SKILL. *Journal of English Teaching*, 2–13.
- Musa, F. M. (2021). Evaluating ELF Students' Speaking Skill at Tertiary Level. *International Journal Online of Humanities (IJOHMN)*, 7(3). <https://doi.org/10.24113/ijohmn.v7i3.228>
- Neviyarni, S. (2018). *Kepercayaan diri remaja panti asuhan Aisyiyah dan implikasinya terhadap layanan Bimbingan dan Konseling*. 3, 77–83.
- Ningsih, S. P., & Warmi, A. (2021). Analisis Kepercayaan Diri (Self-Confidence) Pada Pembelajaran Matematika Siswa SMP. *MAJU*, 8(2), 621–628.
- Nurdin, J. (2020). Students' Speaking Ability Awareness: A Qualitative Study at Zawiyah English Club Iain Langsa. *JADEs: Journal of Academia in English Education*, 2(1), 44–70.
- Nurdini, R. A. (2019). The Students' Self-Esteem Level in Contributing to English Speaking Skill. *Bilingualism, Language, and Education Studies (BLESS)*, 1(2), 40–50.
- Nurfallah, W. V, Hadi, I. G. N., Lestari, N. S., Dirham, I. F., & Ayriza, Y. (2024). *Empowering young minds : Enhancing self-confidence in 5th-grade elementary students through positive self-talk*. 26(1), 46–55.
- Nurhadi, T., Nugraha, S. I., & Ridwan, I. (2024). EXPLORING THE IMPLEMENTATION OF TASK-BASED LANGUAGE TEACHING IN TEACHING SPEAKING TO SECONDARY EFL LEARNERS : A QUALITATIVE CASE. *PROJECT: Professional Journal of English Education*, 7(5), 1207–1219.
- Nurhayati, & Bahtiar. (2024). Student learning independence to improve communication and collaboration skills in view of gender. *Journal of Education and E-Learning Research*, 11(2), 239–252. <https://doi.org/10.20448/jeelr.v11i2.5450>
- Nurmalasari, Tahir, M., & Korompot, C. A. (2023). The Impact of Self-Confidence on Students Public Speaking. *International Journal of Business, English, and Communication (IJoBEC)*, 1(2), 53–57.
- Nurpalah, R., & Setyawidianingsih, N. N. (2014). ANALISIS KEMAMPUAN

BERPIKIR KRITIS MATEMATIS DAN KEPERCAYAAN DIRI SISWA MTs DI KABUPATEN BANDUNG BARAT. *Jurnal on Education*, 01(02), 353–364.

PERATURAN MENTERI PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI REPUBLIK INDONESIA NOMOR 12 TAHUN 2024 TENTANG KURIKULUM PADA PENDIDIKAN ANAK USIA DINI, JENJANG PENDIDIKAN DASAR, DAN JENJANG PENDIDIKAN MENENGAH, Pub. L. No. 12, Permendikbud Ristek Nomor 12 Tahun 2024
1 (2024).
https://kurikulum.kemdikbud.go.id/file/1711507788_manage_file.pdf

Prawiyogi, A. G., Sadiah, T. L., Purwanugraha, A., & Elisa, P. N. (2021). Penggunaan Media Big Book untuk Menumbuhkan Minat Baca Siswa di Sekolah Dasar. *Jurnal Basicedu*, 5(1), 446–452.

Prihamdani, D., Haerudin, & Apriselya, N. (2021). Hubungan Kepercayaan Diri Dengan Kemampuan Berbicara Bahasa Inggris Siwa Sekolah Dasar (Studi kasus: Siswa Kelas V SDN Karawang Kulon II Kecamatan Karawang Barat Kabupaten Karawang). *Konferensi Nasional Penelitian Dan Pengabdian (KNPP) Ke-1*, 429–438.

Purwadi. (2021). MENUMBUH KEMBANGKAN RASA PERCAYA DIRI SISWA. *Jurnal Ilmiah Mitra Swara Ganesh*, 8(2), 23–37.

Rahman, A., Munandar, S. A., Fitriani, A., Karlina, Y., & Yumriani. (2022). Pengertian Pendidikan, Ilmu Pendidikan dan Unsur-Unsur Pendidikan. *Al Urwatul Wutsqa: Kajian Pendidikan Islam*, 2(1), 1–8.

Ramadhan, K., & Arifin, S. (2024). Pengembangan kurikulum merdeka belajar untuk meningkatkan keterampilan berkomunikasi siswa. *Al-Itizam: Jurnal Pendidikan Agama Islam*, 9(1), 12–22.

Rao, P. S. (2019). The importance of speaking skills in english classrooms. *Alford Council of International English & Literature Journal(ACIELJ)*, 2(July), 6–18.

Richards, J. C. (2011). *Teaching Listening and Speaking : From Theory to Practice*.

Rowson, P. (2005). *Communicating With More Confidence*.

Roysmanto. (2018). A CORRELATION BETWEEN SELF-CONFIDENCE AND THE STUDENTS ' SPEAKING SKILL. *Research and Innovation in Language Learning*, 1(1), 1–8.

Sabilirasyad, I., Firdausi, F., Muliawan, A., Prasetyo, N. A., & Hermansyah, M. (2024). Identifying Self-Confidence Profiles of Elementary School Students through Clustering of Public Speaking Training Results. *Jurnal Sistem Informatika Cerdas*, 2(2), 10–16.

Samodra, O. A., & Faridi, A. (2021). The Correlation of Positive Reinforcement, Self-Confidence, and Speaking Performance of English Young Learners. *English Education Journal*, 11(3), 393–405.

<https://doi.org/10.15294/eej.v11i1.45463>

- Sari, R. S., & Dewi, M. P. (2021). THE CORRELATION BETWEEN STUDENTS' SELF CONFIDENCE AND THEIR SPEAKING SKILL AT THE TWELFTH GRADE OF SMA N 2 BUKITTINGGI. *ELTALL: ENGLISJ LANGUAGE TEACHING, APPLIED LINGUISTICS AND LITERATURE*, 2(2), 56–62.
- Sayin, B. A. (2015). Exploring anxiety in speaking exams and how it affects students' performance. *International Journal of Education and Social Science*, 2(12), 112–118. <http://www.ijessnet.com/uploads/volumes/1598624113.pdf>
- Sugiyono. (2019). *METODE PENELITIAN KUANTITATIF KUALITATIF DAN R&D: Edisi ke-2*.
- Suhaemi, & Farlina, F. (2021). PENGARUH SELF-CONFIDENCE TERHADAP HASIL BELAJAR SPEAKING PADA MAHASISWA STIKES HAMZAR SEMESTER IV. *Jurnal Ilmu Kedokteran Dan Kesehatan Indonesia*, 1(3), 117–123.
- Suryana, D., Sari, N. E., Winarti, Lina, Mayar, F., & Satria, S. (2021). English Learning Interactive Media for Early Childhood Through the Total Physical Response Method. *JPUD - Jurnal Pendidikan Usia Dini*, 15(1), 60–80. <https://doi.org/10.21009/j pud.151.04>
- Suryani, A. I., Syahribulan, K., & Mursalam, M. (2019). Pengaruh Penggunaan Metode Mind Mapping terhadap Hasil Belajar Ilmu Pengetahuan Sosial Murid Kelas V SDN no . 166 Inpres Bontorita Kabupaten Takalar. *Jurnal Kajian Pendidikan Dasar*, 4(2).
- Susanti, E. (2019). *Keterampilan Berbicara* (Monalisa (ed.); Cetakan ke). PT RajaGrafindo Persada.
- Tahmid, M., Anwar, K., & Marifah, U. (2022). A Correlation Study On Students' Self Esteem And Speaking Ability Of 8th Grade At SMP IT Al Ibrah Gresik. *Journal of English Teaching, Literature, and Applied Linguistics*, 5(2), 94. <https://doi.org/10.30587/jetla.v5i2.3741>
- Thornbury, S. (2005). *How to Teachg Speaking Skill* (p. 163).
- Tia Basana Hutagalung, & Liesna Andriany. (2024). Filosofi Pendidikan Yang diusung Oleh Ki Hadjar Dewantara dan Evolusi Pendidikan di Indonesia. *Morfologi: Jurnal Ilmu Pendidikan, Bahasa, Sastra Dan Budaya*, 2(3), 91–99. <https://doi.org/10.61132/morfologi.v2i3.615>
- Uktamovich, K. (2024). STUDENTS' DIFFICULTIES IN SPEAKING ENGLISH. *International Scientific-Practical Conference on the Topic of "Problems and Perspectives of Modern Technology in Teaching Foreign Languages,"* 4(24), 224–229.
- Ulandari, Sya, M. F., & Maryani, N. (2022). HUBUNGAN SIKAP PERCAYA DIRI SISWA DENGAN KEMAMPUAN SPEAKING. *E-Journal Research: Jurnal Penelitian Mahasiswa*, 5(4), 251–259.

- Ulfa, U. A. (2017). Hubungan Antara Konformitas Teman Sebaya dan Gaya Hidup Konsumtif Dengan Kepercayaan Diri. *Psikoborneo*, 5(4), 554–562.
- Wahyuni, A., Rosnaningsih, A., & Fathurrohmah, Y. (2023). HUBUNGAN KEPERCAYAAN DIRI SISWA DENGAN KETERAMPILAN BERBICARA BAHASA INGGRIS SISWA KELAS IV DI SDN CIPONDOKH 8. *Didaktik: Jurnal Ilmiah PGSD FKIP Universitas Mandiri*, 09(September), 81–92.
- Yovita Anastasya Aprilia, & Minsih. (2024). Extracurricular Public Speaking Activities on the Development of Self-Confidence of Elementary School Students. *Jurnal Elementaria Edukasia*, 7(2), 2596–2606. <https://doi.org/10.31949/jee.v7i2.9063>
- Zalvagina. (2024). LEBIH DARI SEKEDAR PERCAYA DIRI: MEMBANGUN SELF- CONFIDENCE SEHAT PADA ANAK SEKOLAH DASAR (USIA 12 TAHUN). *Jurnal Pendidikan Dan Psikologi Pintar Harati Vol.*, 20(1), 37–47.
- Zebua Septiyani, I. W., & Astuti, S. (2020). Pengembangan Instrumen Penilaian Sikap untuk Mengungkap Sikap Disiplin Siswa SD. *Jurnal Basicedu*, 5(5), 3(2), 524–532. <https://journal.uji.ac.id/ajie/article/view/971>

