REFERENCES

- Abd Kadir, N., Subki, R. N., Jamal, F. H., & Ismail, J. (2014). The Importance of Teaching Critical Reading Skills in a Malaysian Reading Classroom. *The 2014 WEI International Academic Conference Proceedings*, 208–219.
- Ali, S., & Yaari, S. A.-. (2013). Using Audio-Visual Aids and Computer-Assisted Language Instruction (CALI) to Overcome Learning Difficulties of Reading in Students of Special Needs. 1(2), 168–204. https://doi.org/10.5296/jsel.v1i2.4741
- Amin, J. N. (2016). Redefining The Role of Teachers in The Digital Era. *The International Journal of Indian Psychology*, 3(3), 40–45.
 https://doi.org/18.01.101/20160303
- Ammanni, S., & Aparanjani, U. (2016). *The Role of ICT in English Language Teaching and Learning*. 7(7), 1–7.
- Arikan, A. (2015). The CEFR and reading : A document analysis. Procedia Social and Behavioral Sciences, 199, 501–504. https://doi.org/10.1016/j.sbspro.2015.07.538
- Asamoah, M. K. (2019). *TPACKEA Model for Teaching and Students ' Learning*. (February). https://doi.org/10.1007/s10805-019-09326-4
- Brown, D. H. (2004). *Teaching by Principles; An Interactive Approach to Language Pedagogy Second Edition* (p. 246). p. 246.

Brown, H. D. (2004). Language Assessment Principles and Classroom practices.

Celebic, G., & Rendulic, D. I. (2011). Basic Concepts of Information and Communication Technology Handbook. In *ITdesk.info – project of computer eeducation with open access*.

- Council of Europe. (2002). Common European Framework of Reference for Languages : Learning, Teaching, Assessment. 273.
- Council of Europe. (2004). Common European Framework of Reference for Languages: Learning, teaching, assessment Structured overview of all Common European Framework of Reference for Languages: Learning, teaching, assessment tructured overview of all CEFR scales Common European Fram. Retrieved from http://ebcl.eu.com/wp-content/uploads/2011/11/CEFR-all-scales-and-all-skills.pdf
- Eggen, P., & Kauchak, D. (2012). Strategies and Models for Teachers sixth edition. *Education*, 2, 1–27.
- Elbechir, Y. (2018). Using ICTs to Enhance Students Motivation in Reading English Literature. *Arabic Language, Literature & Culture, 3*(2), 16. https://doi.org/10.11648/j.allc.20180302.12
- Elmunsyah, H. (2014). A national education policy-based ICT model for Indonesian vocation1al high schools (VHS). *Global Journal of Engineering Education*, *16*(3), 136–140.
- Ermita. (2018). A model for teaching reading comprehension at junior high schools. *Teaching English by the Book*, *1*, 51–64. https://doi.org/10.4324/9781315448961-5
- ESOL Examinations. (2011). Using The CEFR: Principles of Good Practices. (October).
- European Commission. (2008). Digital Literacy European Commission Working Paper and Recommendations from Digital Literacy High-Level Expert Group. "*e-Inclusion: Be a Part of It.*" *e-Inclusion Ministerial Conference & Expo. 30th November - 2nd December 2008.*, 1–23. Retrieved from

http://ec.europa.eu/information_society/eeurope/i2010/docs/digital_literacy/digital_ literacy_review.pdf

- Eyovi, N., & Amah, N. (2016). *ICT and English Language Teaching and Learning in Cameroonian Secondary Schools. 16*(6).
- FANOU, D. C. C. (2015). Reading Comprehension in LSP Classes: Content Familiarity, Literal Reading and Inferential Comprehension. 3(3), 1–14.
- Furqon, F. (2013). Correlation between Students' Vocabulary Mastery and Their Reading Comprehension. *Journal of English and Education*, 1(2), 68–80.

Grabe, W., & Stoller, F. L. (2013). Teaching And Researching Reading.

- Hamra, A., & Syatriana, E. (2010). Developing a Model of Teaching Reading Comprehension. *TEFLIN Journal*, 21(1), 27–40. Retrieved from www.journal.teflin.org/index.php/journal/article/.../31/33
- Harmer, J. (2007). *The Practice of English Language Teaching Fourth Edition* (p. 448).p. 448.
- Hidayati, T. (2016). Integrating ICT in English Language Teaching and Learning in Indonesia. ثقاقتك (تقنقتقت (تقنقتقت), ثق تقاقت).
- Horton, R. (2001). Information and Communication Technology Competences. *New Millenium, New Horizons*.
- Husein, A. (2015). Improving Students' Motivation and Reading Skills in ELT through audio Visual Media. 57–68.
- J. Stivers. (2010). Project-Based Learning Why Use It? 1-8.
- J.Adler, M., & Doren, C. Van. (1987). How To Read A Book. In rocksteller Center.

- James D., K. (2014). Design and Development Research: A Rose by Another Name James. *Aera 2014*, 1–5. https://doi.org/10.1136/bmj.282.6282.2131-a
- Joyce, B., Weil, M., & Calhoun, E. (2011). Model of Teaching.
- Joyce, B., & Well, M. (1972). Conceptual Complexity, Teachin St lc and Models of Teaching.
- Madya, S., Sugeng, B., Maarif, S., Supriyanti, N., Purbani, W., & Istiqomah, S. (2004). Developing a Model of Teaching English to primary school students. 25.
- Martin, J. (2019). 5 Tech Tools that Help Improve Reading Comprehension _ Noodle. Retrieved from https://www.noodle.com/articles/5-tech-tools-to-aid-your-readingcomprehension
- Maslakhatin. (2018). *Critical Reading Strategies to Foster Students' Critical Thinking*. (22), 99–110.
- Matthew B. Miles, A. Michael Huberman, J. S. (1994). *Qualitative Data Analysis; A Methods Sourcebook* (p. 341). p. 341.
- Noor-UI-Amin, S. (2008). An Effective use of ICT for Education and Learning by Drawing on Worldwide Knowledge, Research, and Experience. (1999), 1–13. https://doi.org/6th August 2016
- Richards, J. C., & Renandya, W. A. (2002). *Methodology in Language Teaching; An Anthology of current Practice* (p. 432). p. 432.
- Richards, J. C., & Rodgers, T. S. (2002). *Approaches and Methods in Language Teaching Second Edition* (p. 142). p. 142.

Rochintaniawati, D. (2011). Model, Approach and method of Teaching.

Sari, I. N. (2018). Interactive Multimedia in Teaching Reading. 36-41.

- Scrivener, J. (2005). *Learning Teaching; A Guidebook for Teacher* (Second edi). Cambridge university.
- Sedita, J. (2005). Effective vocabulary instruction. *Insights on Learning Disabilities*, 2(1), 33–45.
- Sheeba, & Ahmad, M. H. (2018). *Teaching Reading; Goals and technique*. Retrieved from ResearchGate.net
- Siddique, M. H., & Khan, M. S. (2007). *Models of Teaching; Theory and Research* (p. 136). p. 136. Delhi: Balaji Offset.
- Stellenbosch University. (2013). *Strategy for the use of ICT in learning and teaching at Stellenbosch University*. (April), 1–24. https://doi.org/10.1007/978-3-8348-9186-0_11
- Torres, N. G. (2005). Improving Reading Comprehension Skills through Reading Strategies Used by a Group of Foreign Language Learners. A Colombia Journal for Teachers of English, (December 2009), 55–70.
- Tovani, C. (2000). I Read It, but I Don't Get It: Comprehension Strategies for Adolescent Readers.

UNESCO. (2011). Unesco ICT - CFFT.

- Yuhetty. (2004). ICT and Education in Indonesia. (50).
- Yusuf, A. E. (2017). The Implementation of Ict Based Education in Elementary Teacher Education (PGSD) in Indonesia. *Humaniora*, 7(1), 8. https://doi.org/10.21512/humaniora.v7i1.3391