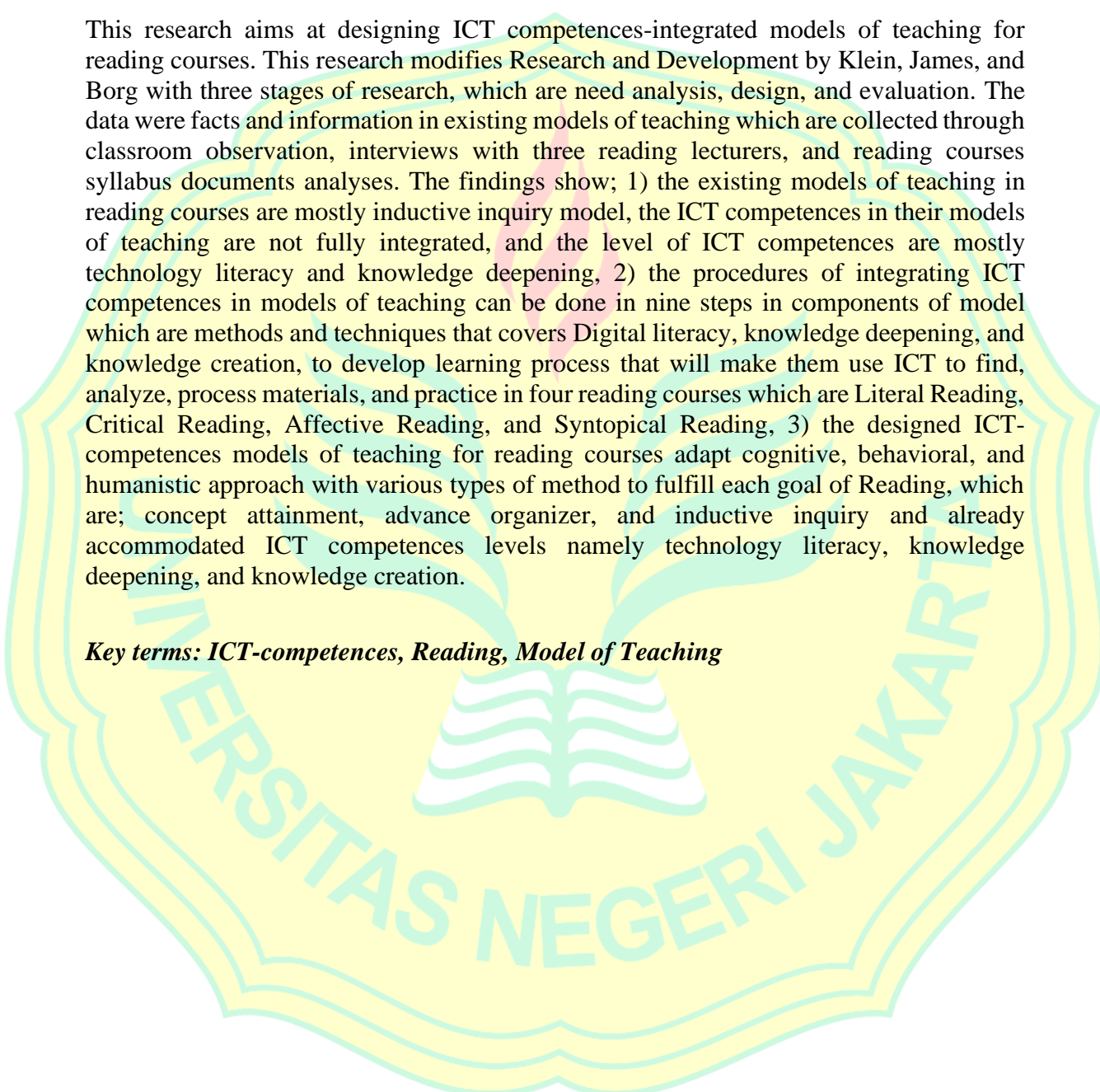# ABSTRACT

Rizky Fadhil, Muhammad (2019). Designing ICT Competences-Integrated Reading Models of Teaching for English Language Education Study Program (Design and Development Study of English Language Education). Thesis. Jakarta: Master Program of English Language Education, faculty of Language and Art, State University of Jakarta.

This research aims at designing ICT competences-integrated models of teaching for reading courses. This research modifies Research and Development by Klein, James, and Borg with three stages of research, which are need analysis, design, and evaluation. The data were facts and information in existing models of teaching which are collected through classroom observation, interviews with three reading lecturers, and reading courses syllabus documents analyses. The findings show; 1) the existing models of teaching in reading courses are mostly inductive inquiry model, the ICT competences in their models of teaching are not fully integrated, and the level of ICT competences are mostly technology literacy and knowledge deepening, 2) the procedures of integrating ICT competences in models of teaching can be done in nine steps in components of model which are methods and techniques that covers Digital literacy, knowledge deepening, and knowledge creation, to develop learning process that will make them use ICT to find, analyze, process materials, and practice in four reading courses which are Literal Reading, Critical Reading, Affective Reading, and Syntopical Reading, 3) the designed ICT-competences models of teaching for reading courses adapt cognitive, behavioral, and humanistic approach with various types of method to fulfill each goal of Reading, which are; concept attainment, advance organizer, and inductive inquiry and already accommodated ICT competences levels namely technology literacy, knowledge deepening, and knowledge creation.

Key terms: ICT-competences, Reading, Model of Teaching

ABSTRAK

Rizky Fadhil, Muhammad (2019). Mendesain Model Pembelajaran Mata Kuliah Membaca Yang Ter-integrasi dengan kompetensi TIK untuk Program Studi Pendidikan Bahasa Inggris. (Peneletian desain untuk Jurusan Pendidikan Bahasa Inggris). Thesis, Jakarta Program Magister Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni. Universitas Negeri Jakarta

Penelitian ini bertujuan untuk merancang model pembelajaran untuk mata kuliah membaca yang mengintegrasikan kompetensi Teknologi Informasi dan Komunikasi (TIK). penelitian ini memodifikasi metode Research and Development dari Klein, James, and Borg dengan tiga tahapan penelitian yaitu analisis kebutuhan, desain, dan evaluation. Data dari penelitian ini berupa fakta dan informasi dari model pembelajaran untuk mata kuliah membaca yang sudah ada, yang diambil melalui observasi kelas, wawancara dengan dosen terkait, dan analisa silabus mata kuliah membaca. Hasil penelitian meperlihatkan bahwa; 1) model pembelajaran yang ada didominasi oleh model induktif. Kompetensi TIK tidak sepenuhnya terintegrasi, tingkatan kompetensi TIK pada model pembejalaran mereka kebanyakan berada pada tingkatan literasi teknologi, dan pendalaman ilmu. 2) prosedur pengintegrasian kompetensi TIK ada sembilan langkah, dan pengintegrasian berada pada komponen metode dan teknik. 3) Desain model pembelajaran yang terintegrasi kompetensi TIK mengadaptasi model *inductive inquiry, concept attainment,* dan *advance organizer* yang mengakomodasi kompetensi TIK di tingkatan literasi teknologi, pendalaman ilmu, dan membuat pengetahuan.

Kata Kunci: Kompetensi TIK, Mata kuliah Membaca, Model pembelajaran