

# UPAYA MENINGKATKAN HASIL BELAJAR IPS MELALUI MODEL *COOPERATIVE LEARNING* TIPE *INSIDE OUTSIDE CIRCLE* DI KELAS V

(Penelitian Tindakan Kelas di SDN Pondok Kelapa 06, Jakarta Timur)  
(2020)

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## ABSTRAK

Penelitian ini bertujuan meningkatkan hasil belajar Ilmu Pengetahuan Sosial melalui model *Cooperative Learning* tipe *Inside Outside Circle* di kelas lima SD Negeri Pondok Kelapa 06, Jakarta Timur. Subjek penelitian berjumlah 32 peserta didik. penelitian ini terdiri dari dua siklus. Hasil belajar yang diharapkan harus melebihi Ketuntasan Kriteria Minimal yang ditentukan sebesar  $\geq 75$ , dengan target presentase ketuntasan sebesar 80%. Hasil dari penelitian ini adalah tercapainya target yang telah ditetapkan oleh peneliti. Pada siklus I hasil belajar menunjukkan persentase 65,62% atau sebanyak 21 dari 32 peserta didik, sehingga dinyatakan belum tuntas. Pada siklus II hasil yang dicapai adalah 90,62% atau sebanyak 29 dari 32 peserta didik memperoleh hasil belajar melebihi Ketuntasan Kriteria Minimal yaitu 75. Instrumen Hasil penelitian ini menunjukkan bahwa terjadi peningkatan hasil belajar pada siklus II. Instrumen pemantau tindakan guru pada siklus I sebesar 75% meningkat pada siklus II sebesar 93.75%. instrumen pemantau tindakan aktivitas peserta didik pada siklus I sebesar 68.75% meningkat pada siklus II sebesar 93.75%, dengan tercapainya target yang diharapkan. Kesimpulannya, Model Pembelajaran Kooperatif Tipe *Inside Outside Circle* dapat meningkatkan hasil belajar pada pembelajaran Ilmu Pengetahuan Sosial dengan materi Peran Ekonomi di kelas lima Sekolah Dasar Negeri Pondok Kelapa 06 Jakarta Timur.

**Kata Kunci** : Hasil Belajar, Ilmu Pengetahuan Sosial, *Cooperative Learning*  
Tipe *Inside Outside Circle*

**EFFORT TO IMPROVE THE LEARNING OUTCOMES SOCIAL STUDIES  
THROUGH COOPERATIVE LEARNING MODEL INSIDE OUTSIDE CIRCLE  
TYPE IN THE FIFTH GRADE**

*(Classroom Action Research In Public Elementary Schools Pondok Kelapa 06, East Jakarta)  
(2020)*

**Yosep Adityo Legowo**

**ABSTRACT**

*This study aims to improve the learning outcomes of social studies through a Cooperative Learning type Inside Outside Circle in the fifth grade of Pondok Kelapa 06 elementary school, East Jakarta. The study consisted of 2 cycles. Each cycle consist 4 steps are planning, implementation, observation, and reflection. The result of this study is to reach of a target already set by researchers. The expected learning outcomes must exceed the Minimum Completion Criteria determined at  $\geq 75$ , with the target percentage 80%. On the cycle, the result of a 65,62% or 21 of the 32 student, obtain learning outcomes exceeding the Minimum Complete Criteria that is 75. so that it is declared incomplete. At the cycle II, the results were 90.62% or 29 of the 32 student. The result of this research showed that Increased learning outcomes in cycle II. The monitoring instrument for teacher actions in cycle I was 75% increasing in cycle II which was 93.75%. The monitoring instrument for student actions in the I cycle was 68.75, increasing in the cycle II which was 93.75%, thus the expected target is reached. In conclusion, the Cooperative Learning Model Inside Outside Circle Type can improve learning outcomes in the social studies lesson with material The Role Of The Economy in fifth class Public Elementary School Pondok Kelapa 06 East Jakarta.*

**Keywords :** *Learning Outcomes, Social Science, Cooperative Learning Model Inside Outside Circle Type*