

DAFTAR PUSTAKA

- Amin, B. F., Sukriadi, S., Arif, M., & Lubis, R. P. (2024). *MENINGKATKAN KESADARAN KESELAMATAN RENANG MELALUI SOSIALISASI DAN PELATIHAN DI KECAMATAN JATINEGARA, JAKARTA TIMUR.*
- Aprizal, M., Nasution, N. S., Sumarno, A., & Fauzi, D. (2024). Tingkat pengetahuan siswa tentang pembelajaran renang. *Jurnal Porkes*, 7(1), 45–57. <https://doi.org/10.29408/PORKES.V7I1.23077>
- Arends, R. (1997). Classroom Instruction and Management. In https://books.google.co.id/books/about/Classroom_Instruction_and_Management.html?id=HTUJAAAACAAJ&redir_esc=y.
- Arends, R. (2012). Learning to Teach. In https://books.google.co.id/books/about/Learning_to_Teach.html?hl=id&id=B1trewAACAAJ&redir_esc=y.
- Arhesa, S., Sofyan, D., & Ramadhan, M. F. (2020). IDENTIFIKASI FAKTOR-FAKTOR PENGHAMBAT BELAJAR RENANG. *JOURNAL RESPECS*, 2(2), 57. <https://doi.org/10.31949/JR.V2I2.2252>
- Boa Sorte, P., & Kim, N. J. (2023). Integrating augmented reality and problem-based learning into English language teaching through instructional design. *Revista Tempos e Espaços Em Educação*, 16, e19073. <https://doi.org/10.20952/revtee.v16i35.19073>
- Cahyadi, R. A. H. (2019). Pengembangan Bahan Ajar Berbasis Addie Model. <Https://Halaqa.Umsida.Ac.Id/Index.Php/Halaqa/Article/View/1563/1737>.
- Dea, A. (2019). *Model Kemp* | PDF. <Https://Id.Scribd.Com/Document/399859052/Model-Kemp>.
- Dwi Putri, M. (2022). *Meningkatkan Keterampilan Psikomotorik Siswa Dengan Menggunakan Model Pembelajaran Problem Based Learning Di Sekolah Dasar.* [http://repository.universitaspahlawan.ac.id/2075/1/MONICA%20DWI%20PUTRI%20%20\(1886206052\).pdf](http://repository.universitaspahlawan.ac.id/2075/1/MONICA%20DWI%20PUTRI%20%20(1886206052).pdf)
- Dwi Wahyuni, A., Maulana, F., & Nurudin, A. A. (2023). Metode Drill dan Estafet: Bagaimana Pengaruhnya Terhadap Renang Gaya Bebas? *Jurnal Educatio FKIP UNMA*, 9(4), 1746–1751. <https://doi.org/10.31949/educatio.v9i4.6079>

- Fauzi, I., Faisal, Munthe, M. Z., & Neliwati. (2023). *MODEL PEMBELAJARAN DICK AND CAREY SERTA IMPLEMENTASINYA DALAM PEMBELAJARAN PAI*.
- Ferreira, F. A., Santos, C. C., Palmeira, A. L., Fernandes, R. J., & Costa, M. J. (2024). Effects of Swimming Exercise on Early Adolescents' Physical Conditioning and Physical Health: A Systematic Review. *Journal of Functional Morphology and Kinesiology*, 9(3), 158. <https://doi.org/10.3390/JFMK9030158>
- Hariyanto, B., MZ, I., SU, W., & Rindawati. (2022). 4D Model Learning Device Development Method of the Physical Geography Field Work Guidance Book. *MATEC Web of Conferences*, 372, 05008. <https://doi.org/10.1051/matecconf/202237205008>
- Hidayat, F., & Nizar, M. (2021). *MODEL ADDIE (ANALYSIS, DESIGN, DEVELOPMENT, IMPLEMENTATION AND EVALUATION) DALAM PEMBELAJARAN PENDIDIKAN AGAMA ISLAM ADDIE (ANALYSIS, DESIGN, DEVELOPMENT, IMPLEMENTATION AND EVALUATION) MODEL IN ISLAMIC EDUCATION LEARNING*.
- Hmelo-Silver, C. E. (2004). *Problem-Based Learning: What and How Do Students Learn?* <https://psycnet.apa.org/doi/10.1023/B:EDPR.0000034022.16470.f3>
- Iwantoro, I., Rahmat, S., & Haris, A. (2022). Discovery Learning sebagai Inovasi Model Pembelajaran Pendidikan Agama Islam Pasca Pandemi Covid-19. *JIE (Journal of Islamic Education)*, 7(2), 154. <https://doi.org/10.52615/jie.v7i2.275>
- Joyce, B., Weil, M., & Calhoun, E. (2015). *Models Of Teaching* (9th ed.). https://spada.uns.ac.id/pluginfile.php/234477/mod_resource/content/1/Models%20of%20Teaching%20by%20Bruce%20R.%20Joyce%2C%20Marsha%20Weil%2C%20Emily%20Calhoun%20%28z-lib.org%29.pdf
- Maydiantoro, A. (2021). *MODEL-MODEL PENELITIAN PENGEMBANGAN (RESEARCH AND DEVELOPMENT)*.
- Mudrikah, Pahleviannur, Surur, Rahmah, Siahaan, Wahyuni, Zakaria, Widyaningrum, Saputra, Prihastari, Ramadani, & Nurhayati. (2021). *Perencanaan Pembelajaran Di Sekolah: Teori Dan Implementasi*. Pradina Pustaka. https://books.google.co.id/books?hl=en&lr=&id=0z9NEAAAQBAJ&oi=fnd&pg=PA39&dq=Kelebihan+dan+Kekurangan+Model+Dick+and+Carey&ots=VaWx58c-0h&sig=6mV_wXlBCFpeyYTOeDReS6P4rrc&redir_esc=y#v=onepage&q=Kelebihan%20dan%20Kekurangan%20Model%20Dick%20and%20Carey&f=false

- Ramlah, & Nurnamira. (2023). *Global Journal Sport Science Meningkatkan Hasil Belajar PJOK Berbasis Problem Base Learning Dengan Pemanfaatan Teknologi Pada Siswa Kelas VI SMPN 1 Pangale.* <https://jurnal.sainsglobal.com/index.php/gjss>
- Reksiana. (2022). *PENGEMBANGAN DESAIN MODEL DESAIN KEMP DALAM PEMBELAJARAN.* 4(1). <https://journal.ar->
- Rusli, K., Thalib, S. B., Ihsan, A., & Hasnah. (2024). *Model Pembelajaran Renang Gaya Bebas Berbasis Project Based Learning.* <Https://Journal.Unm.Ac.Id/Index.Php/Semnasdies62/Article/View/4191/2499>. <https://journal.unm.ac.id/index.php/Semnasdies62/article/view/4191/2499>
- Safitri, F., & Kartono. (2018). *Peran Model Pembelajaran Problem Based Learning Berbasis Etnomatematika Dengan Descriptive Feedback Terhadap Kemampuan Pemecahan Masalah Matematik.* <https://www.bing.com/ck/a?!&&p=598407aba8252523e2abbf3548d1e8a6f17c33a860bf84a28b610ab95469ba28JmltdHM9MTc0Nzc4NTYwMA&ptn=3&ver=2&hsh=4&fclid=0c9ccca7-5946-6c92-1029-d974581c6d5f&psq=Peran+Model+Pembelajaran+Problem+Based+Learning+B erbasis+Etnomatematika+Dengan+Descriptive+Feedback+Terhadap+Kemampu an+Pemecahan+Masalah+Matematik&u=a1aHR0cHM6Ly9qb3VybmFsLnVuaX NtdWguYWMuaWQvaW5kZXgucGhwL3NpZ21hL2FydGljbGUvdmlldy8xND c0NCM6fp0ZXh0PVR1anVhbiUyMHBlbmVsaXRpYW4lMjBpbmk1MjBhZG FsYWglMjB1bnR1ayUyMG1lbmdldGFodWklMjBhcGFrYWglMjBrZW1hbXB 1YW4sbWF0ZW1hdGlrYSUyMHNpc3dhJTIweWFuZyUyMGRpYWphciUyM GRlbmdhbiUyMG1vZGVsJTIwcGVtYmVsYWphcmFuJTIwbGFuZ3N1bmcu& ntb=1>
- Salamun, Widyastuti, Iwan, Simarmata, Simarmata, Suleman, Lotulung, & Arief. (2023). *Model-Model Pembelajaran Inovatif.*
- Sanjaya, T., Santoso, J. A., & Jusuf, J. B. K. (2024). *Pengaruh Alat Bantu Papan Pelampung Terhadap Keterampilan Renang Gaya Bebas.* <https://ejournal.tsb.ac.id/index.php/jpo/article/download/1691/921/>
- Schramm, W. (1977). *Big media, little media : tools and technologies for instruction.* <https://archive.org/details/bigmedialittle0000schr>/mode/2up
- Shoffan, Holisin, Palandi, Cacik, Indriyani, Supriyanto, Basith, & Giap. (2021). *Perkembangan Media Pembelajaran Di Perguruan Tinggi.* https://repository.um-surabaya.ac.id/8206/1/fulltexs%20perkembangan%20media%20pembelajaran_compressed%20%281%29.pdf

- Silalahi, M. P. B., & Faizal. (2022). *View of Implementasi Lembar Kerja Peserta Didik Interaktif Berbasis Hots Tema 7 Subtema 1 Di Kelas 1 SD*. <Https://Mail.Online-Journal.Unja.Ac.Id/Jtpd/Article/View/19617/13882>.
- Syafuddin, M. A. (2024). *PENERAPAN METODE PBL (PROJECT BASED LEARNING) DALAM PENDIDIKAN JASMANI* (Vol. 11, Issue 8148). <https://jurnalstkipmelawi.ac.id/index.php/JPJKR/article/download/1883/721>
- Szabo, D. A. (2022). Adapting the Addie Instructional Design Model in Online Education. *Studia Universitatis Babeş-Bolyai Psychologia-Paedagogia*, 67(1), 126–140. <https://doi.org/10.24193/subbpsyped.2022.1.08>
- Tato, H. R. P., & Pramono, B. A. (2024). *EFEKTIVITAS PROGAM LATIHAN TEKNIK GAYA BEBAS PADA ATLET RENANG KU-V CATALINA SWIMMING CLUB SURABAYA*. <https://ejournal.unesa.ac.id/index.php/jurnal-prestasiolahraga/article/view/64648>
- Trianto. (2024). Model Pembelajaran Terpadu. In https://books.google.co.id/books/about/Model_Pembelajaran_Terpadu.html?id=txrazwEACAAJ&redir_esc=y.
- Trifianingsih, D., Dhawo, M. S., & Sitompul, D. R. (2024). PENINGKATAN PENGETAHUAN SISWA SEKOLAH DASAR DI BANJARMASIN MELALUI PENYULUHAN TENTANG PENCEGAHAN DAN PENANGANAN PERTAMA TENGGELAM. *Mitra Mahajana: Jurnal Pengabdian Masyarakat*, 5(3), 354–362. <https://doi.org/10.37478/mahajana.v5i3.4623>
- Wardani, D. A. W. (2023). *PROBLEM BASED LEARNING: MEMBUKA PELUANG KOLABORASI DAN PENGEMBANGAN SKILL SISWA* Oleh (Vol. 4).
- WHO. (2023). *Drowning*. <https://www.who.int/news-room/fact-sheets/detail/drowning>
- Wilson, M., Sahay, S., & Calhoun, C. (2017). *Evaluation: ADDIE Explained*. <Https://Pressbooks.Usnh.Edu/Addieexplained/Chapter/Evaluation/>. <https://pressbooks.usnh.edu/addieexplained/chapter/evaluation/>
- Wulandari, M. T. (2021). *PENGEMBANGAN METODE DRILL RENANG GAYA BEBAS MENGGUNAKAN ALAT BANTU PULL BOUY PADA PELATIH DAN ATLET KELOMPOK UMUR V CLUB POR SURYANAGA SURABAYA*. <https://repository.unipasby.ac.id/id/eprint/515/3/skripsi%20a5%20done-BAB%20I.pdf>