

DAFTAR PUSTAKA

- Abatayo, A. V., Piang, D. M., Akmad, A. P., Dahug, E., Ilao, E. J., Abatayo, A. V., Piang, D. M., Akmad, A. P., Dahug, T. E., & Jay, E. (2025). Optimizing Teaching Efficacy : Role Of Collaborative Routines In Public Elementary Education. *International Journal Of Multidisciplinary Research And Growth Evaluation*, 06(01), 2095–2104.
- Anderson, R. C., Katz-Buonincontro, J., Bousselot, T., Mattson, D., Beard, N., Land, J., & Livie, M. (2022). How Am I A Creative Teacher? Beliefs, Values, And Affect For Integrating Creativity In The Classroom. *Teaching And Teacher Education*, 10(103583).
- Andriani, S. A. N., Partini, S. I. D., Hartiwi, J., & Jubaeli, S. P. A. (2025). *Strategi Pembelajaran* (Pertama, Issue June). U Me Publishing.
- Aquije-Mansilla, M. E., Rios, T. C. D. L., Solis-Trujillo, B. P., & Pérez-Ruiz, J. C. (2025). Teaching Strategies And Development Of Creativity In Education. *Edelweiss Applied Science And Technology*, 9(2), 1273–1282. <https://doi.org/10.55214/25768484.V9i2.4749>
- Azwar, S. (2021). *Penyusunan Skala Psikologi* (Edisi 3). Pustaka Belajar.
- Berame, F. J. V, Banjal, E. B., Sollano, D. A., Lobitos, R. P., Wenefredo, E., & Edd, C. (2024). Investigating School Principals ' Strategies In Fostering Students ' Creativity Skills: A Case Study Through The Lens Of Componential Theory Of Creativity. *International Journal Of Research In Social Science And Humanities (Ijrss)*, 5(10), 121–135. <https://doi.org/10.47505/Ijrss.2024.10.10>
- Dewi, K. C. (2024). Peningkatkan Keaktifan Siswa Pada Pelajaran Bahasa Indonesia Melalui Model Pembelajaran Problem Based Learning Di Sma Negeri 2 Demak. *Jurnal Ilmiah Penelitian Tindakan Kelas*, 1(1), 24–31.
- Fauzi, M. &. (2018). Hubungan Kreativitas Mengajar Guru Dengan Prestasi Belajar Siswa. *Jurnal Pesona Dasar*, 6(2), 33–43.
- Halidjah, S., Auliya, D., & Ghasya, V. (2022). Deskripsi Keaktifan Belajar Siswa Dalam Pembelajaran Tematik Kelas V. *Jurnal Pendidikan Dan Pembelajaran*, 11, 2715–2723. <https://doi.org/10.26418/Jppk.V11i6.55276>
- Indar Sabri, S. Y. (2023). *Teori Kreativitas Dan Pendidikan Kreativitas*. Lakeisha.
- Ismayilova, K., & Bolander Laksov, K. (2023). Teaching Creatively In Higher Education: The Roles Of Personal Attributes And Environment. *Scandinavian Journal Of Educational Research*, 67(4), 536–548. <https://doi.org/10.1080/00313831.2022.2042732>
- Lily B. Padingding, M. G. O. G., & Sultan. (2025). Influence Of Psychological Well-Being And School Factors On Delinquency , During The Covid-19 Period Among Secondary School Students In Selected Schools In Nakuru County : Kenya. *International Journal Of Research And Innovation In Social Science (Ijriiss)*, 1x(V), 2454–6186. <https://doi.org/10.47772/Ijriiss>

- Ningrum, A. K., & Hutajulu, Y. A. (2023). Analisis Keaktifan Siswa Kelas Iv Pada Pembelajaran Ipa Di Sd Swasta Muhammadiyah 25 Medan. *Jurnal Ijespg*, 1(3), 35–41.
- Payon, F. F., Andrian, D., & Mardikarini, S. (2021). Faktor Yang Mempengaruhi Keaktifan Belajar Peserta Didik Kelas Iii Sd. *Jurnal Ilmiah Kontekstual*, 2(02), 53–60.
- Puspasari, H., & Puspita, W. (2022). Uji Validitas Dan Reliabilitas Instrumen Penelitian Tingkat Pengetahuan Dan Sikap Mahasiswa Terhadap Pemilihan Suplemen Kesehatan Dalam Menghadapi Covid-19. *Jurnal Kesehatan*, 13(1), 65–71. [Http://Ejurnal.Poltekkes-Tjk.Ac.Id/Index.Php/Jk](http://ejurnal.poltekkes-tjk.ac.id/index.php/jk)
- Rahma, M. A., & Irawan, W. H. (2024). Kreativitas Guru Dalam Meningkatkan Minat Belajar Siswa Pada Mata Pelajaran Matematika Di Mi Tarbiyyatul Arifin. *Indo-Mathedu Intellectuals Journal*, 5(3), 3754–3765.
- Reeve, J., Basarkod, G., Jang, H. R., Gargurevich, R., Jang, H., & Cheon, S. H. (2025). Specialized Purpose Of Each Type Of Student Engagement: A Meta-Analysis. In *Educational Psychology Review* (Vol. 37, Issue 1). Springer Us. [Https://Doi.Org/10.1007/S10648-025-09989-Z](https://doi.org/10.1007/s10648-025-09989-z)
- Septina, Z. A. (2022). Pengaruh Kreativitas Guru Dalam Menerapkan Ice Breaking Terhadap Motivasi Belajar Siswa Sekolah Dasar. *Academia Edu*.
- Siregar, L. A. (2023). Upaya Meningkatkan Keaktifan Belajar Siswa Melalui Guided Inquiry Pada Mata Pelajaran Ipa Pada Kelas V Sd Negeri 0119 Banjar Raja. *Journal Innovation In Education*, 1(4), 42–56.
- Sugiyono. (2021). *Metode Penelitian Komunikasi (Kuantitatif, Kualitatif, Dan Cara Mudah Menulis Artikel Pada Jurnal Internasional)*. Alfabeta.
- Swarjana, I. K., & Skm, M. (2022). Populasi-Sampel, Teknik Sampling & Bias Dalam Penelitian. In *Andi*.
- Syafruddin, S., Saputra, M. A., Nurfatun, N., Putri, H., Haimin, H., Afriani, A., & Darmawan, D. (2024). Karakteristik Pembelajaran Ips Sd. *Indonesian Research Journal On Education*, 4(1), 4034–4040. [Https://Doi.Org/10.31004/Irje.V4i1.449](https://doi.org/10.31004/irje.v4i1.449)
- Syarif, E., Tabbu, M. A. S., Jamaluddin, A. Bin, & Saputro, A. (2024). Enhancing Creative Thinking And Cultural Literacy: Project-Based Learning With Field Trip Support. *International Journal Of Evaluation And Research In Education*, 13(6), 4017–4029. [Https://Doi.Org/10.11591/Ijere.V13i6.30289](https://doi.org/10.11591/ijere.v13i6.30289)
- Vijayatheepan, M. R. (2025). Integrating Dale’s Cone Of Experience Into Teaching Aids: Teachers’ Reflections In Sri Lankan Schools. *International Journal Of Research And Innovation In Social Science (Ijriss)*, 1x(Iiis), 2454–6186. [Https://Doi.Org/10.47772/Ijriss](https://doi.org/10.47772/Ijriss)
- Wang, X., Lee, C. F., Li, Y., & Zhu, X. (2023). Digital Transformation Of Education: Design Of A “Project-Based Teaching” Service Platform To Promote The Integration Of Production And Education. *Sustainability (Switzerland)*, 15(16). [Https://Doi.Org/10.3390/Su151612658](https://doi.org/10.3390/su151612658)

- Yulia Syafrin, Muhiddinur Kamal, Arifmiboy, A. H. (2023). Pelaksanaan Pembelajaran Pendidikan Agama Islam. *Educativo: Jurnal Pendidikan*, 2(1), 72–77.
- Yuliani Nuraini,Dkk. (2020). *Memacu Kreativitas Melalui Bermain:Pembelajaran Anak Usia Dini*. Pt Bumi Aksara.
- Yustika, G., & Prihatnani, E. (2019). Peningkatan Hasil Dan Keaktifan Belajar Siswa Melalui Nht. *Jurnal Pendidikan Matematika*, 03(02), 481–493.
- Zainudin. (2023). Ranah Kognitif, Afektif Dan Psikomotorik Sebagai Objek Evaluasi Hasil Belajar Peserta Didik. *Jurnal Pendidikan Tambusai*, 7(3), 915–931.
- Zhang, H., Yang, J., & Liu, Z. (2024). Effect Of Teachers' Teaching Strategies On Students' Learning Engagement: Moderated Mediation Model. *Frontiers In Psychology*, 15(December), 1–10.
<https://doi.org/10.3389/fpsyg.2024.1475048>
- Zuriatun Hasanah, A. S. H. (2021). Model Pembelajaran Kooperatif Dalam Menumbuhkan Keaktifan Belajar Siswa. *Irsyaduna: Jurnal Studi Kemahasiswaan*, 1(1), 1–13.

