

## ABSTRACT

**Zahara Nurdianti.** 2016. *Students' Learning Strategies in Public Speaking Course.* A Thesis. English Department, Faculty of Languages and Arts, Universitas Negeri Jakarta.

Every language learners used different learning strategies in learning a language which is used to help to be more independent and responsible for their own learning. This study aimed to investigate the learning strategies used by students in public speaking course and identify how the learning strategies signify the students' performance in public speaking course. The data in this study were collected through questionnaire, interview, and students' achievement record. The result of the study showed that the students who took public speaking course used metacognitive strategies, cognitive strategies, and social strategies. Furthermore, the students who used learning strategies give good performance and get good score in public speaking course. Based on the result of the study, it is suggested that the students use learning strategies to facilitate and give greater contribution their learning process.

**Keywords:** Learning strategies, public speaking, speaking performance

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Setiap pembelajar bahasa menggunakan strategi belajar yang berbeda dalam belajar bahasa yang membantu siswa untuk menjadi lebih bebas dan bertanggung jawab dalam pembelajaran mereka sendiri. Penelitian ini bertujuan untuk meneliti strategi belajar yang digunakan siswa dalam mata kuliah public speaking dan mengidentifikasi bagaimana strategi belajar ditandai dalam penampilan siswa di mata kuliah public speaking. Data penelitian ini dikumpulkan melalui kuesioner, interview, dan rekaman pencapaian siswa. Hasil penelitian menunjukkan bahwa siswa yang mengambil mata kuliah public speaking menggunakan strategie metakognitif, strategi kognitif dan strategi sosial. Lebih lanjut lagi, siswa yang menggunakan strategi belajar memberikan penampilan yang baik dan memperoleh nilai yang bagus dalam mata kuliah public speaking. Berdasarkan hasil penelitian ini, disarankan agar siswa menggunakan strategi belajar untuk memfasilitasi dan memberikan kontribusi yang besar dalam proses pembelajaran mereka.

**Kata Kunci:** Strategi belajar, public speaking, penampilan berbicara