STRATEGI PEMBELAJARAN MENGHAFAL AL-QUR'AN BAGI PESERTA DIDIK AUTIS DI SDIT RUHAMA DEPOK
(Studi Penelitian Deskriptif Kualitatif)

(2019)

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan data dan informasi yang mendalam mengenai Strategi Pembelajaran Menghafal Al-Qur'an bagi Peserta Didik Autis di SDIT Ruhama Depok. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskripstif. Adapun pengumpulan data dilakukan melalui metode wawancara, observasi, dan dokumentasi dengan kemudian dianalisis tiap-tiap metode tersebut. Hasil penelitian menunjukkan bahwa perencanaan diawali dengan koordinator divisi qur'an dan guru-guru qur'an, pembuatan program yang dikembangkan bersama guru pendamping, kepala sekolah dan Direktur Pendidikan Yayasan Ruhama pada rapat kerja. Pelaksanaan Strategi Pembelajaran Menghafal Al-Qur'an bagi Peserta Didik Autis di SDIT Ruhama Depok dilakukan dengan menentukan metode, materi, media dan ditinjau dari kegiatan awal, inti dan akhir. Evaluasi terbagi menjadi tiga bentuk. Evaluasi harian, evaluasi kenaikan jilid dan evaluasi munaqosah. Evaluasi berupa catatan harian, daftar hadir, dan penilaian dalam buku prestasi UMMI dan dirangkum pada laporan perkembangan hafalan dalam rapot. Implikasi dari penelitian ini menunjukkan bahwa pembelajaran menghafal Al-Qur'an di sekolah bisa dilaksanakan.Dan juga akan berhasil jika warga sekolah konsisten dan sabar dalam menerapkan segala prosesnya

Kata kunci : Pembelajaran Menghafal Al-Qur'an, Peserta Didik Autis

LEARNING STRATEGY OFMEMORIZE AL-QUR'AN FOR AUTISTIC STUDENTS AT SDIT RUHAMA DEPOK

(*qualitative descriptive research study*)

(2019)

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ABSTRACT

This study aims to describe the data and in-depth information about Learning Strategies for Memorizing the Qur'an for Autistic Students at SDIT RuhamaDepok. This study uses a qualitative approach with descriptive methods. The data collection is done through interviews, observation, and documentation by then analyzing each of these methods. The results showed that planning began with the qur'an division coordinator and qur'an teachers, making a program that was developed with accompanying teachers, principals and the Education Director of the Ruhama Foundation at a work meeting. The Implementation of Learning Strategies for Memorizing the Qur'an for Autistic Students at SDIT RuhamaDepok is done by determining the method, material, media and in terms of initial, core and final activities. Evaluation is divided into three forms. Daily evaluation, evaluation of volume increase and munaqosah evaluation. The evaluation was in the form of a diary, attendance list, and evaluation in the UMMI achievement book and summarized in a memorandum of development report on report cards. The implication of this research shows that learning to memorize the Qur'an at school can be implemented. And it will also succeed if the school community is consistent and patient in implementing all the processes

Keywords: Learning to Memorize the Qur'an, Autistic Students