REFERENCES

Ahdar, A., & Wardana, W. (Eds.). (2019). Learning and learning: Four pillars of improving pedagogical.

Anatoli Rapoport, V. D. (2022). Social Studies Teachers' Interpretation of Global Citizenship. Journal of Social Studies Education Research, 13(4), 1-23.

Anderson, L. W., & Krathwohl, D. R. (Eds.). (2001). A taxonomy for learning, teaching, and assessing: A revision of Bloom's taxonomy of educational objectives. Longman.

Anderson, L. W., & Krathwohl, D. R. (2001). A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives. Longman. (Publisher's overview) https://www.pearson.com/store/p/taxonomy-for-learning-teaching-and-assessing/P100000205634

Barlian, U. C., & Solekah, S. (2022). Implementation of the Merdeka Curriculum in improving the quality of education. JOEL: Journal of Educational and Language Research, 1(12).

Basarir, F. (2017). Examining the Perceptions of English Instructors Regarding the Incorporation of Global Citizenship Education into ELT. International Journal of Languages' Education and Teaching, 5(4), 409-425.

Bloom, B. S. (Ed.). (1956). Taxonomy of educational objectives: The classification of educational goals. Handbook I: Cognitive domain. Longmans, Green.

Beribe, M. F. (2023). The Impact of Globalization on Content and Subjects in the Curriculum. At-Tasyrih Jurnal Pendidikan dan Hukum Islam, 9(1), 54-68. https://www.researchgate.net/publication/371523219_The_Impact_of_Globalization_on_Content_and_Subjects_in_the_Curriculum_in_Madrasah_Ibtidaiyah_Challenges_and_Opportunities.

Brown, H. D. (2004). Language assessment: Principles and classroom practices. Pearson Education.

Brown, H. D. (2007). Principles of Language Learning and Teaching (5th ed.). Pearson Education.

Brown, H. D. (2020). Principles of language learning and teaching (7th ed.). Pearson Education.

Carlos Alberto Torres, E. B. (2023). Global citizenship education at the crossroads: Globalization, global commons, common good, and critical consciousness.

https://link.springer.com/article/10.1007/s11125-019-09458-w

Chaffee, J. (2002). Thinking Critically. Sixth Edition. USA: Houghton Mifflin Co.

Citiya, M. (2023). *Text-based Instruction in EFL Classrooms*. English Education Journal.

Danuwijaya, A. A. (2018). Item Analysis of Reading Comprehension Test for Post Graduate Students. English Review: Journal of English Education, 7(1), 29.

Dhari, A. W., & Maisarah, I. (2025). Integrating Critical Thinking into Indonesia's EFL Curriculum: Insights from Bengkulu Teachers. Journal of English for Specific Purposes in Indonesia.

Davies, I., Evans, M., & Reid, A. (2017). Global learning: A guide for schools and colleges. Routledge. https://doi.org/10.25134/erjee.v7i1.1493

De Lima, C.R.M.; Soares, T.C.; de Lima, M.A.; Veras, M.O.; Guerra, J.B.S.O.D.A. Sustainability funding in higher education: A literature-based review. Int. J. Sustain. High. Educ. 2020, 21, 441–464. [CrossRef]

Dewanti, R. (2023). Integrating global themes in English reading materials for critical thinking development. Universitas Negeri Jakarta Press

Ennis, R. H. (1996). Critical Thinking. New Jersey: Prentice Hall

Education, T. A. (n.d.). FUSSION SKILLS Education for Sustainable. London.

Facione, P. A. (2020). Critical Thinking: What It Is and Why It Counts.

https://www.insightassessment.com/article/critical-thinking-what-it-is-and-why-it-counts/

Fanisa Salma Maida, R. D. (2021). The Incorporation of Citizenship Competency in EFL Learning Materials for Senior High School Students. English Language Education Journal, 2(2).

Fischman, E. a. (2020). Who needs global citizenship education? A review of the literature on teacher education. Journal of Teacher Education, 72(2), 223-224. https://journals.sagepub.com/doi/10.1177/0022487120920254

Feez, S. a. (2022). Text-based Syllabus Design in English Teaching. Cambridge: Cambridge University Press.

Grabe, W., & Stoller, F. L. (2020). Teaching and Researching Reading (3rd ed.). Routledge.

Harizaj, M., & Hajrulla, V. (2017). Integrating critical thinking into EFL teaching: What can we learn from our students? European Journal of Foreign Language Teaching, 2(3), 77–88. https://doi.org/10.xxxx/ejflt.2017.xxxx

Haerazi, H., Prayati, Z., & Vikasari, R. M. (2019). Practicing Contextual Teaching and Learning (CTL) Approach to Improve Students' Reading Comprehension in Relation to Motivation. English Review: Journal of English Education, 8 (1), 139. https://doi.org/10.25134/erjee.v8i1.2011

Hanifah, L. (2025). IDEAS Journal of Language Teaching and Learning, Linguistics and Literature Challenges in the Implementation of the Kurikulum Merdeka at a Senior Secondary School: Perspectives of Experienced and Inexperienced English Teachers. 13(1), 341–361. https://doi.org/10.24256/ideas.

Inna Čábelková, V. B. (2020). Sustainable education: altering the opinions on renewable energy sources. E3S Web of Conferences. doi:https://doi.org/10.1051/e3sconf/202020809001.

Kahane, D., & Zohar, A. (2020). "Educating for Global Citizenship: A Practical Guide." International Journal of Development Education and Global Learning, 12(1), 5-20.

Khoirunisa, S. (2023). *Implementing Text Genres to Enhance Scientific Literacy and Global Citizenship*. Journal of English Language Studies.

Komang Wahyu Wiguna, M. A. (2022). Langkah Mempercepat Perkembangan Kurikulum Merdeka Belajar. EdukasI: Jurnal Pendidikan Dasar., 3(1), 17-26.

Masuhara, H. (2023). Materials for developing reading skills. Developing materials for language teaching, 340-363.

McNess, E., Arthur, L., & Crossley, M. (2016). "Global Citizenship Education: A Review of the Evidence." Globalisation, Societies and Education, 14(3), 307-320.

McGain, F.; Muret, J.; Lawson, C.; Sherman, J.D. Environmental sustainability in anaesthesia and critical care. Br. J. Anaesth. 2020, 125, 680–692.

Ministry of Education and Culture. (2022). Merdeka Curriculum: Empowering Students for Global Challenges. Jakarta: Ministry of Education and Culture.

Muhammad Yamin, S. (2020). Pembangunan Pendidikan Merdeka Belajar (Telaah Metode Pembelajaran). Jurnal Ilmiah Mandala Education.,6(1).https://www.researchgate.net/publication/343086621_PEMBangunan_pendidikan_merdeka_belajar_telaah_metode_pembelajaran

Muturi, Bonface. (2024). *Role of Education in Technological Innovation and Economic Growth in Kenya.* Journal of Developing Economies, 6 (1).

Nasution, D. F., Nuruddin, D. N., & Husna, N. (2023). Fostering Critical Thinking in English Learning: An Analysis of English for Nusantara Textbook. Journal of English

Education and Linguistics.

Ningrum. (2025). Challenges in the Implementation of the Kurikulum Merdeka at a Senior Secondary School: Perspectives of Experienced and Inexperienced English Teachers. Journal of Language Teaching and Learning, Linguistics and Literature., 13 (1).

OECD. (2018). Preparing our youth for an inclusive and sustainable world: The OECD PISA global competence framework. OECD Publishing.

Oktaviani, O., & Asfihana, R. (2024). Independent Curriculum implementation in EFL Classrooms: Practical stages. IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature, 12 (1), 458-476.

Olayinka, A. R. B. (2016). Effects of Instructional Materials on Secondary Schools Students' Academic Achievement in Social Studies in Ekiti State, Nigeria. World Journal of Education, 6(1). https://doi.org/10.5430/wje.v6n1p32.

Oxley, L., & Morris, P. (2013). Global citizenship: A typology for distinguishing its multiple conceptions. *British Journal of Educational Studies, 61*(3), 301–325. https://doi.org/10.1080/00071005.2013.798393

Oxfam. (2019). Education for Global Citizenship: A Guide for Schools. Oxfam GB.

Paul, R. &. (2006). Critical thinking: Tools for taking charge of your learning and your life (2nd ed.). Pearson/Prentice Hall.

Paul, R., & Elder, L. (2021). The Miniature Guide to Critical Thinking Concepts and Tools. Foundation for Critical Thinking. https://www.criticalthinking.org/pages/critical-thinking-concepts-tools/410

Pradani, N. K. (2023). The Correlation Between Students' Critical Thinking Skills and Their Reading Comprehension at Undergarduate Study Program English Department Faculty of Languages and Literature Universitas Negeri Makassar. Journalof Education, Language Teaching and Science, 5(1).

Pratama, S. Y., & Arsanti, L. (2024). Critical Thinking Tasks Manifested in the Indonesian Ministry of Education and Culture Authorized EFL Textbook. Prologue: Journal on Language and Literature.

Raisa Krayneva, A. R. (2021). Role of education in implementing sustainable development and goals. E3S Web of Conferences. https://doi.org/10.1051/e3sconf/202125007008.

Reichenbach, B. (2001). Introduction to Critical Thinking. New York McGraw-Hill

Richards, J. C., Rodgers, T. S. (2022). Approaches and Methods in Language Teaching. Cambridge: Cambridge University Press.

Richards, J. C., & Schmidt, R. (2010). Longman Dictionary of Language Teaching and Applied Linguistics (4th ed.). Pearson Education.

Richards, J. C., & Rodgers, T. S. (2022). Approaches and methods in language teaching (4th ed.). Cambridge University Press.

Richards, J. C. (2022). Curriculum Development in Language Teaching. Cambridge: Cambridge University Press.

Richardson, J. (2023). Embedding Critical Thinking in Secondary English Curricula: A Global Perspective. Journal of Education and Learning Research, 10(1), 56–67. https://doi.org/10.5430/jelr.v10n1p56

Rockets, V. a. (2023). The Effects of Online Discussion Forum on Reading Comprehension Skills of the THAI EFL University Learners.

Rohmah, H. (2018). The Implementation of Herringbone Technique in Reading Comprehension at Second Semester of Non-English Department. Celt: A Journal of Culture, English Language Teaching & Literature, 18(1), 59. https://doi.org/10.24167/celt.v18i1.555

Salem, S. (2021). Global Citizenship Education in English as a Foreign Language (EFL) Classrooms: Views of the Algerian University Oral Expression Teachers and their Students [Doctoral dissertation]. University of York.

Saputra, D. W., & Hadi, M. S. (2022). Perceptions of North Jakarta and Kepulauan Seribu elementary school teachers about Merdeka Curriculum. Holistika Journal, 6(1), 28-33.

Sapta, A., Hamid, A., & Syahputra, E. (2018). Assistance of Parents in the Learning at Home. Journal of Physics: Conf. Series 1114(2018), 012020, https://doi.org/10.1088/1742-6596/1114/1/012020.

Sari, D. P., & Sakhiyya, Z. (2020). *The textbook analysis on students' book of English "When English Rings a Bell" for the seventh grade in junior high school*. **3**(1), 37–44. https://doi.org/10.35706/eltinfc.v3i1.3647

Seif, A. A. A.-Q. A. (2012). Evaluating the Higher Order Thinking Skills in Reading Exercises of English for Palestine Grade.

Sharizan, S. et al. (2024). The Representation of Global Competence in a Senior High School English Textbook in Indonesia. AL-ISHLAH Jurnal Pendidikan.

Schmidtke, D., & Moro, A. L. (2021). Determinants of Word-Reading Development in English Learner University Students: A Longitudinal Eye Movement Study. Reading Research Quarterly, 56(4), 819–854. https://doi.org/10.1002/rrq.362

Suhandi, A. M., & Robi'ah, F. (2022). Teachers and the challenges of the new curriculum: An analysis of teachers' roles in the new curriculum policy. Basicedu Journal, 6(4), 59365945. https://doi.org/10.31004/basicedu.v6i4.3172.

Thamrin, N. R., & Agustin, S. (2019). Conceptual Variations on Reading Comprehension through Higher Order Thinking Skill (HOTS) Strategy. English Review: Journal of English Education, 7(2).

Tichnor-Wagner, A., Glazier, J., Cain, J. M., & Parkhouse, H. (2016). Expanding approaches to teaching for diversity and justice in K–12 education: Fostering global citizenship across the content areas. *Education Policy Analysis Archives, 24*(59). https://doi.org/10.14507/epaa.24.2136

Tomlinson, B. (Ed.) (2003). Developing Materials for Language Teaching. London: Bloomsbury.

Tomlinson, B. (ed.) (2013a), Applied Linguistics and Materials Development. Cambridge: Cambridge University Press.

Tomlinson, B. (2013b), 'Second language acquisition and materials development', in B. Tomlinson (ed.), Applied Linguistics and Materials Development. Cambridge: Cambridge University Press, pp. 11–30.

Tomlinson, B. and Masuhara, H. (2010), Research for Materials Development in Language Teaching: Evidence for Best Practice. London: Continuum.

UNESCO. 2015. Global Citizenship Education: Topics and Learning Objectives. Paris: UNESCO.

UNESCO. (2015). Global Citizenship Education: Preparing learners for the challenges of the 21st century. UNESCO Publishing.

UNESCO. (2021). Education for Global Citizenship: Preparing Learners for the Challenges of the 21st Century. Paris: UNESCO Publishing.

United Nations. (2018). SDG Hubs. https://academicimpact.un.org/content/sdg-hubs. Accessed 26 February 2019.

United Nations. (2020). The Sustainable Development Goals Report 2020. New York: United Nations. https://unstats.un.org/sdgs/report/2020/.