

DAFTAR PUSTAKA

- Abadi, R. Y. (2023). *Pengaruh Pelaksanaan Pendidikan Profesi Guru (Ppg) Dalam Jabatan Dan Gaya Kepemimpinan Kepala Sekolah Terhadap Kinerja Guru Di Provinsi Lampung*. Universitas Pendidikan Indonesia.
- Abdulwahed Kamae, Adi Indrayanto, D. D. (2020). Pengaruh Kepribadian Keterbukaan Terhadap Pengalaman, Perilaku Kerja Inovatif, Dengan Peran Moderasi Etika Kerja Islami Abdulwahed Kamae 1* , Adi Indrayanto 1 , Dwita Darmawati 1 1. *Jurnal Ekonomi, Bisnis Dan Akuntansi*, 22(1), 14–27.
- Acquah, B. Y. S., Arthur, F., Salifu, I., Quayson, E., & Nortey, S. A. (2024). Preservice Teachers' Behavioural Intention To Use Artificial Intelligence In Lesson Planning: A Dual-Staged PLS-SEM-ANN Approach. *Computers And Education: Artificial Intelligence*, 7(June). <https://doi.org/10.1016/j.caeai.2024.100307>
- Adzkiya, A. (2020). Sekolah Dan Komitmen Profesional Guru Terhadap Kinerja Guru (Studi Kasus Di Mts Ma ' Arif Nu Kabupaten Banyumas) * E-Mail Corresponding Author : Adzkiyaa@gmail.com Abstrak Pendahuluan Guru Merupakan Garda Terdepan Dan Memiliki Posisi Sentral Dalam Sukse. *Jurnal Ekonomi, Bisnis Dan Akuntansi (JEBA)*, 22(2), 492–500.
- Ahmad Fauzi, Baiatun Nisa, Darmawan Napitupulu Fitri Abdillah, A A Gde Satia Utama, Candra Zonyfar Rini Nuraini, Dini Silvi Purnia, Irma Setyawati Tiolina Evi, Silvester Dian Handy Permana Sumartiningsih, M. S. (2022). *Metodologi Penelitian*. Penerbit Cv. Pena Persada.
- Ajid Thohir. (2024). *Kyai Dan Pendidikan Kewirausahaan: Membangun Ekonomi Masyarakat Perkotaan* (Vol. 16, Issue 1).
- Akh Syaiful Rijal, & Hakim, L. (2021). Etika Tasawuf Guru: Studi Pemikiran Imam Al-Ghazali Dan Syekh Muhammad Amin Al-Kurdi. *TADRIS: Jurnal Pendidikan Islam*, 16(1), 127–140. <https://doi.org/10.19105/Tjpi.V16i1.4351>
- Akram, T., Lei, S., Haider, M. J., & Hussain, S. T. (2020). The Impact Of Organizational Justice On Employee Innovative Work Behavior: Mediating Role Of Knowledge Sharing. *Journal Of Innovation And Knowledge*, 5(2), 117–129. <https://doi.org/10.1016/j.jik.2019.10.001>
- Alfarisa, F., & Pangestika, R. (2016). Pendidikan Profesi Guru (PPG): Strategi Pengembangan Guru Dan Peningkatan Mutu Pendidikan Indonesia. *Jurnal Pendidikan*, 9(1), 671–683.
- Amalia, M., & Santi Budiani, M. (2022). Hubungan Antara Komitmen Organisasi Dan Perilaku Kerja Inovatif Di MTSN X The Relationship Between Organizational

- Commitment And Innovative Work Behavior In MTSN X. *Jurnal Penelitian Psikologi*, 10(03), 805–819.
- Amrizal. (2021). Peningkatkan Kompetensi Literasi Digital Guru Melalui Pelaksanaan Workshop Tingkat Sekolah Pada SDN 12 Kampung Batu Dalam Kabupaten Solok. *Jurnal Pendidikan Tambusai*, 5, 5417–5425.
- Arviv Elyashiv, R., & Rozenberg, K. (2024). Fostering Early Career Teachers' Preparedness, Self-Efficacy And Professional Commitment: The Role Of Teacher Education. *Teaching And Teacher Education*, 148(June), 104691. <https://doi.org/10.1016/j.tate.2024.104691>
- Asiyah, S., Wiyono, B. B., Hidayah, N., & Supriyanto, A. (2021). The Effect Of Professional Development, Innovative Work And Work Commitment On Quality Of Teacher Learning In Elementary Schools Of Indonesia. *Eurasian Journal Of Educational Research*, 2021(95), 227–246. <https://doi.org/10.14689/EJER.2021.95.13>
- Astuti, D. A. O. S. (2016). Kontribusi Supervisi Akademik Kepala Kerja Terhadap Kemampuan Guru Dalam Menyusun Rencana Pelaksanaan Pembelajaran Inovatif Pada Sd Se-Gugus Sukawati VI Dewa Ayu Oka Sri Astuti , I Nyoman Natajaya , I Made Yudana. *Jurnal Administrasi Pendidikan*, 5 No.1.
- Azis, T. N. (2019). Strategi Pembelajaran Era Digital. *Annual Conference On Islamic Education And Social Sains (ACIEDSS 2019)*, 1(2), 308–318.
- Badrulhuda, A., Hadiyati, S. N., & Yusup, J. (2021). Komitmen Profesional Dan Sensitivitas Etis Dalam Intensi Melakukan Whistleblowing. *EKUITAS (Jurnal Ekonomi Dan Keuangan)*, 4(4), 522–543. <https://doi.org/10.24034/J25485024.Y2020.V4.I4.4524>
- Bakri, Sri Setyaningsih, & Lina Novita. (2024). Increasing Teacher Innovativeness Through Strengthening Creativity, Organizational Support, Emotional ... (Ict) Literacy In Private Vocational School Gty Teachers In Bogor District. *International Journal Of Business And Applied Social Science*, 8(1), 33–42. <http://dx.doi.org/10.33642/Ijbass.V8n1p4>
- Batalemba, I. (2024). *Pengembangan Bahan Ajar Interaktif Teks Prosedur Terintegrasi Konservasi Budaya Pada Siswa Kelas XI MAN 1 Kota Gorontalo*.
- Bos-Nehles, A., Renkema, M., & Janssen, M. (2017). HRM And Innovative Work Behaviour: A Systematic Literature Review. *Personnel Review*, 46(7), 1228–1253. <https://doi.org/10.1108/Pr-09-2016-0257>
- Caena, F., & Redecker, C. (2019). Aligning Teacher Competence Frameworks To 21st Century Challenges: The Case For The European Digital Competence Framework For Educators (Digcompedu). *European Journal Of Education*, 54(3), 356–369.

<https://doi.org/10.1111/Ejed.12345>

- Chasanah, N. A., Laihad, G. H., & Sarimanah, E. (2023). Peningkatan Kompetensi Profesional Guru Melalui Penguatan Efikasi Diri Dan Komitmen Profesi Guru. *Jurnal Manajemen Pendidikan*, 11(1), 040–047. <https://doi.org/10.33751/Jmp.V11i1.7705>
- Daud, A., Novitri, N., & Hardian, M. (2020). Evaluation Of The Teacher Professional Education Program (Ppg): English Students' Perspective. *AL-ISHLAH: Jurnal Pendidikan*, 12(2), 185–200. <https://doi.org/10.35445/Alishlah.V12i2.286>
- Fernanda, J. W., Luthifiana, V., & Akhyar, M. K. (2022). Analisis Partial Least Square Structural Equation Model (PLS-SEM) Untuk Pemodelan Penerimaan Sistem Jaringan Informasi Bersama Antar Sekolah (JIBAS). *J Statistika: Jurnal Ilmiah Teori Dan Aplikasi Statistika*, 15(2), 292–297. <https://doi.org/10.36456/Jstat.Vol15.No2.A6436>
- Fitria, A. Z. (2023). Maladaptasi Guru Terhadap Penggunaan Teknologi Pembelajaran Di Era Digital (Studi Pada Mtsn 7 Ciamis). *Prosiding Seminar Nasional Bimbingan Dan Konseling Universitas Ahmad Dahlan*, 3, 1349–1362.
- Ghozali, I., & Kusumadewi, K. A. (2023). Partial Least Squares Konsep, Teknik Dan Aplikasi Menggunakan Program Smartpls 3.0 Untuk Penelitian Empiris Edisi 2. In *Badan Penerbit Universitas Diponegoro*.
- Giordano, G. (2023). Jobs Outlook. In *Plastics Engineering* (Vol. 69, Issue 4). <https://doi.org/10.1002/J.1941-9635.2013.Tb00985.X>
- Goodstats. (2024). *Posisi Indonesia Di PISA 2022, Siapkah Untuk 2025?* [https://goodstats.id/article/posisi-indonesia-di-pisa-2022-siapkah-untuk-2025-6rlyk#:~:Text=Grafik Di Atas Memperlihatkan Posisi,Daftar Dengan Total Skor 1.108](https://goodstats.id/article/posisi-indonesia-di-pisa-2022-siapkah-untuk-2025-6rlyk#:~:Text=Grafik%20Di%20Atas%20Memperlihatkan%20Posisi,Daftar%20Dengan%20Total%20Skor%201.108).
- Hair, J. F., Hult, G. T. M., Ringle, C. M., Sarstedt, M., Danks, N. P., & Ray, S. (2021). *Mediation Analysis*. https://doi.org/10.1007/978-3-030-80519-7_7
- Hardian Dwi Putra. (2024). Pengaruh Pelatihan Dan Pengalaman Mengajar Terhadap Peningkatan Profesionalitas Guru Di Sekolah Khusus Al-Ihsan. Uin Syarif Hidayatullah Jakarta.
- Harun, O., Haris, I., & Novianty, D. (2021). Pengaruh Pengalaman Kerja Guru, Iklim Kerja Dan Kompetensi Profesional Guru Terhadap Perilaku Inovatif Di Sekolah Menengah Kejuruan Negeri Se Kabupaten Pohuwato. *Normalita*, 9, 541–552.
- Harususilo, Y. E. (2024). Prodi PPG Sekolah Pascasarjana UNJ Raih Predikat Terbaik Pengelolaan PPG Nasional. *Kompas.Com*, 2. <https://www.kompas.com/edu/read/2024/12/17/084635071/Prodi-Ppg->

Sekolah-Pascasarjana-Unj-Raih-Predikat-Terbaik-Pengelolaan-Ppg?Utm_Source=Chatgpt.Com

- Hennelly, M. L., & Ctori, I. (2022). Technology In Education. *Community Eye Health Journal*, 35(114), 22–23. <https://doi.org/10.47413/Vidya.V2i2.197>
- Hermansyur, H. M., & Aditi, B. (2017). Jurnal Konsep Bisnis Dan Manajemen. *Jurnal Konsep Bisnis Dan Manajemen*, 3(1), 32–43. <https://doi.org/10.31289/Jkbm.V7i1.4032>
- Hosseini, S., & Haghighi Shirazi, Z. R. (2021). Towards Teacher Innovative Work Behavior: A Conceptual Model. *Cogent Education*, 8(1). <https://doi.org/10.1080/2331186X.2020.1869364>
- Ilmawan, M. R. B., & Fajrianti, F. (2021). Pengaruh Kualitas Kehidupan Kerja Terhadap Perilaku Kerja Inovatif Dengan Di Mediasi Komitmen Organisasi Pada Karyawan. *Buletin Riset Psikologi Dan Kesehatan Mental (BRPKM)*, 1(1), 541–550. <https://doi.org/10.20473/Brpkm.V1i1.26721>
- Ismail, A., & Mydin, A. A. (2019). The Impact Of Transformational Leadership And Commitment On Teachers' Innovative Behaviour. *Social Science, Education And Humanities Research (ASSEHR)*, 304(Acpch 2018), 426–430. <https://doi.org/10.2991/Acpch-18.2019.100>
- Izzati, U. A., Nurchayati, N., Lolita, Y., & Mulyana, O. P. (2022). Komitmen Profesional Pada Guru Taman Kanak-Kanak. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 6(6), 6746–6755. <https://doi.org/10.31004/Obsesi.V6i6.3580>
- James L. Price. (1997). *Introduction Handbook Of Organizational Measurement*. 18(4), 305–558.
- Joko Priyana, B. (2020). Teacher Education And Professional Development In Industry 4.0. In *Teacher Education And Professional Development In Industry 4.0*. <https://doi.org/10.1201/9781003035978>
- Karmini. (2023). Profesi Pendidikan. In *Sustainability (Switzerland)* (Vol. 11, Issue 1). http://scioteca.caf.com/bitstream/handle/123456789/1091/RED2017-Eng-8ene.pdf?sequence=12&isallowed=Y%0Ahttp://dx.doi.org/10.1016/J.Regscuirbeco.2008.06.005%0Ahttps://www.researchgate.net/publication/305320484_Sistem_Pembetulan_Terpusat_Strategi_Melestari
- Kemendikbudristek. (2023). *Peringkat Indonesia Pada PISA 2022 Naik 5-6 Posisi Dibanding 2018*. www.kemdikbud.go.id. <https://www.kemdikbud.go.id/main/blog/2023/12/peringkat-indonesia-pada-pisa-2022-naik-56-posisi-dibanding-2018>
- Khairani, E., Giatman, M., & Ernawati, . (2021). Pengaruh Iklim Organisasi Terhadap

- Komitmen Guru. *Educate: Jurnal Teknologi Pendidikan*, 6(2), 52. <https://doi.org/10.32832/Educate.V6i2.5026>
- Khairani, J. (2024). Program Pendidikan Profesi Guru (Ppg) Dalam Peningkatan Kompetensi Profesional Guru. *Cemara Journal*, 11(1), 69–75.
- Khine, M. S., & Liu, Y. (2022). Handbook Of Research On Teacher Education: Innovations And Practices In Asia. In *Handbook Of Research On Teacher Education: Innovations And Practices In Asia*. <https://doi.org/10.1007/978-981-16-9785-2>
- Kör, B., Wakkee, I., & Van Der Sijde, P. (2021). How To Promote Managers' Innovative Behavior At Work: Individual Factors And Perceptions. *Technovation*, 99, 102127. <https://doi.org/10.1016/j.technovation.2020.102127>
- Kurniawan, M. W., & Zarnita, Y. (2020). Pembelajaran Daring Dalam Pendidikan Profesi Guru: Dampak Dan Kendala Yang Dihadapi. *Jurnal Pendidikan Profesi Guru*, 1(2), 83–90. <https://doi.org/10.22219/Jppg.V1i2.12440>
- Kusuma, N. A. (2017). *Penggunaan Media Pemb (Nurudin Adhitya Kusuma) 1*. 1–7.
- Kwan, C. K., & Chui, E. W. T. (2022). Social Workers' Judgments: Case Study On Personal Experience, Professional Training, And Practice Environment. *International Social Work*, 65(2), 240–253. <https://doi.org/10.1177/0020872819897754>
- Lee, K., & Song, H. D. (2020). Linkages Between Social Goal Orientation And Innovative Behavior: Examining The Mediating Role Of Knowledge Sharing And Employee Engagement. *Sustainability (Switzerland)*, 12(23), 1–13. <https://doi.org/10.3390/Su12239886>
- Marfu'ah, D. (2022). *Pengaruh Pelatihan Dan Pengalaman Mengajar Terhadap Kinerja Guru Di Smp Negeri 2 Nalumsari Jepara*. 1–143. https://eprints.walisongo.ac.id/id/eprint/20921/1/1803036110_DarajatulMarfu'ah_SkripsiLengkap.pdf
- Maringga, K. R. D. (2023). *Pengaruh Budaya Organisasi, Kepuasan Kerja, Dan Komitmen Profesional Terhadap Perilaku Inovatif Karyawan Dinas Tenaga Kerja Dan Transmigrasi Daerah Istimewa Yogyakarta*. Universitas Kristen Duta Wacana.
- Muslikun, B. (2021). Pengaruh Kepemimpinan Transformasional, Pengembangan Sdm, Iklim Organisasi Dan Komitmen Organisasi Terhadap Perilaku Kerja Inovatif Dan Peningkatan Kinerja Karyawan Pada Pt Bpr Bankboyolali (Perseroda) Jurnal. *Program Magister Manajemen*, 1–114.

- Mustafa, M. J., Zainal Badri, S. K., & Melanie Ramos, H. (2022). Linking Middle-Managers' Ownership Feelings To Their Innovative Work Behaviour: The Mediating Role Of Affective Organisational Commitment. *Journal Of Management And Organization*. <https://doi.org/10.1017/Jmo.2021.67>
- Ningrum, W. R., & Abdullah, S. M. (2021). Tinjauan Literatur: Perilaku Inovatif Pada Guru. *Prosiding Seminar Nasional Fakultas Psikologi UMBY*, 201–214.
- Nugroho, R. R., Liviana, S., & Marwantoro, T. (2024). Social, Humanities, And Educational Studies Shes: Conference Series 7 (3) (2024) 1579-1586 Analisis Penelitian Pengaruh Program Pendidikan Profesi Guru Terhadap Profesionalitas Guru Dalam Proses Pembelajaran. *Social, Humanities, And Education Studies (Shes): Conference Series*, 7(3), 1579–1586. <https://jurnal.uns.ac.id/shes>
- Numanovich, A. I., & Abbosxonovich, M. A. (2020). The Analysis Of Lands In Security Zones Of High-Voltage Power Lines (Power Line) On The Example Of The Fergana Region Phd Of Fergana Polytechnic Institute, Uzbekistan Phd Applicant Of Fergana Polytechnic Institute, Uzbekistan. *EPRA International Journal Of Multidisciplinary Research (IJMR)-Peer Reviewed Journal*, 2, 198–210. <https://doi.org/10.36713/epra2013>
- Nuradin, N., Tunas, B., & Sunaryo, W. (2019). Improvement Of Teacher Innovation Through Development Of Organizational Culture, School Head Supervision, And Achievement Motivation. *International Journal Of Managerial Studies And Research*, 7(4), 47–53. <https://doi.org/10.20431/2349-0349.0704007>
- Nurhasanah, A., Pratama, A., Sumardi, M. S., & Sulman, F. (2024). Equipping New English Graduates For Professional Teaching Careers : A Strategic Preparation Program. *AL-ISHLAH: Jurnal Pendidikan*, 16, 3767–3780. <https://doi.org/10.35445/alishlah.v16i3.5873>
- Nurmansyah. (2020). *Pengaruh Pelatihan Dan Pengalaman Mengajar Terhadap Peningkatan Profesionalitas Guru Di Mts Ummul Quro Al-Islami Bogor*. 2507(February), 1–176.
- Prof. Dr. Sugiyono. (2023). *Metode Penelitian Kuantitatif, Kualitatif, Dan R&D* (M. Dr. Ir. Sutopo. S.Pd (Ed.); Edisi Kedu). ALFABETA.
- Rahmah, M., Purnama, C., Fatmah, D., Hakim, L., & Yusriyah, S. H. (2022). Innovative Behavior And Organizational Commitment To Mediate The Influence Of Organizational Culture On Job Performance. *Jurnal Pendidikan Manajemen Bisnis*, 22(1), 9–26.
- Ramadhani, L. (2021). Hubungan Antara Komitmen Organisasi Dengan Perilaku Inovatif Pada Guru Di SMK Musda Perbaungan. *Journal Universitas Medan Area*, 2(2), 10–11.

- Ricks, T. A., Brouwer, H. J., Lam, L., & Jacob, E. (2025). The Experience Of Sessional Teaching Staff In Pre-Registration Nurse Education Programs: A Systematic Review. *Nurse Education Today*, 144(October 2024), 106457. <https://doi.org/10.1016/j.nedt.2024.106457>
- SAHIR, S. H. (2022). *Metodologi Penelitian*. Penerbit Kbm Indonesia.
- Sahroni, S., & Subroto, T. (2022). Implications Of Innovative Learning For Pendidikan Profesi Guru (PPG) For Increasing Professional Teacher Competence. *QALAMUNA: Jurnal Pendidikan, Sosial, Dan Agama*, 14(2), 725–738. <https://doi.org/10.37680/Qalamuna.V14i2.3693>
- Saif, N., Amelia, Goh, G. G. G., Rubin, A., Shaheen, I., & Murtaza, M. (2024). Influence Of Transformational Leadership On Innovative Work Behavior And Task Performance Of Individuals: The Mediating Role Of Knowledge Sharing. *Heliyon*, 10(11), E32280. <https://doi.org/10.1016/j.heliyon.2024.E32280>
- Saiful Bahri. (2015). Supervisi Akademik Dalam Peningkatan Profesionalisme Guru. *Visipena Journal*, 5(1), 100–112. <https://doi.org/10.46244/visipena.V5i1.236>
- Sapta, A. (2017). Pengaruh Model Pembelajaran Experiential Learning terhadap Komunikasi Matematis Siswa. *PYTHAGORAS: Jurnal Program Studi Pendidikan Matematika*, 6(2), 94–99. <https://doi.org/10.33373/pythagoras.V6i2.630>
- Sary, F. P., Dudija, N., & Moslem, M. (2023). Do Digital Competency And Self-Leadership Influence Teachers' Innovative Work Behavior? *European Journal Of Educational Research*, 12(3), 1449–1463. <https://doi.org/10.12973/Eu-Jer.12.3.1449>
- Setiawan, D. A. (2025). Identifikasi Urgensi Motivasi Belajar Peserta Didik Ppg Prajabatan Dalam Peningkatan Profesionalisme Guru. *The Journal Of Innovation And Teacher Professionalism*, 3(1). <https://doi.org/10.17977/Um084v3i12025p93-100>
- Siew, N. M. (2018). The Eurasia Proceedings Of Educational & Social Sciences (EPESS) The Eurasia Proceedings Of Educational The Perceptions Of Pre-Service And In-Service Teachers Regarding A Project-Based STEM Approach To Teaching Science. & *Social Sciences (EPESS)*, 9(Oecd 2014), 11–22. www.isres.org
- Slameto, S., Mawardi, M., & Relmasira, S. (2019). Increasing Primary School Teacher's Professionalism Through Professional Teacher Education (PPG) Program To Create Child-Friendly Schools As Viewed From Autonomy, Commitment, And Self-Development. *Education And Humanities Research*, 330(Iceri 2018), 179–184. <https://doi.org/10.2991/Iceri-18.2019.36>
- Sofwan, M., Habibi, A., Attar, R. W., Alqahtani, T. M., Alahmari, S. A., & Alhazmi,

- A. H. (2024). Factors Affecting Teachers' Behavior Of Innovative Teaching With Technology: Structural Equation Modelling. *Sustainability (Switzerland)*, 16(19), 1–12. <https://doi.org/10.3390/Su16198496>
- Sopiyan, P., & Abdul Aziz, H. (2019). Pengaruh Komitmen Profesi Dan Self-Efficacy Terhadap Konflik Peran. *Coopetition : Jurnal Ilmiah Manajemen*, 10(1), 15–22. <https://doi.org/10.32670/Coopetition.V10i1.26>
- Southworth, J., Migliaccio, K., Glover, J., Glover, J. N., Reed, D., Mccarty, C., Brendemuhl, J., & Thomas, A. (2023). Developing A Model For AI Across The Curriculum: Transforming The Higher Education Landscape Via Innovation In AI Literacy. *Computers And Education: Artificial Intelligence*, 4(January). <https://doi.org/10.1016/J.Caeai.2023.100127>
- Sukmawati, R. (2019). Analisis Kesiapan Mahasiswa Menjadi Calon Guru Profesional Berdasarkan Standar Kompetensi Pendidik. *Jurnal Analisa*, 5(1), 95–102. <https://doi.org/10.15575/Ja.V5i1.4789>
- Sunaryo, H., Zuriah, N., & Handayani, T. (2020). Kesiapan Mahasiswa Pendidikan Profesi Guru (PPG) Dalam-Jabatan Untuk Menempuh Program Praktik Pengalaman Lapangan. *Jurnal Pendidikan Profesi Guru*, 1(1), 29–38. <https://doi.org/10.22219/Jppg.V1i1.12430>
- Syahrir, Danial, Ulinda, E., & Yusuf, M. (2020). Aplikasi Metode SEM-PLS. In *PT. IPB Press*.
- Taniredja, T., & Abduh, M. (2016). Pedagogical, Personality, Social And Professional Competence In Correlation With Teachers' Performance (Correlational Study Of Junior High School Teacher At SMPN 3 Purwokerto). *The 2nd International Conference On Science, Technology, And Humanity*, 264–272.
- Tohiroh, N. A. (2024). *Dari Ruang Kelas Ke Dunia Nyata Pelajaran Berharga Dari Bangku Kuliah Ppg Ke Ppl Di Smp*. 4(5). <https://doi.org/10.17977/Um063.V4.I6.2024.4>
- Umriyatin, Darajat, O., & Nirmala, S. D. (2024). Hubungan Literasi Digital Guru Dan Peran Kepala Sekolah Sebagai Pengelola Satuan Pendidikan Dengan Kinerja Guru Dalam Penilaian Pembelajaran. *Tadbir Muwahhid*, 8(1), 53–68. <https://doi.org/10.30997/Jtm.V8i1.11701>
- Utamy, T. (2024). Pengaruh Budaya Organisasi, Komitmen Profesi, Dan Perilaku Inovatif Terhadap Kepuasan Kerja Guru. *Jurnal Ilmiah Manajemen*, 2(2), 1–11.
- Widiyani, T. P., Wijayanti, I., & Siswanto, J. (2024). Analisis Kompetensi Pedagogik Mahasiswa PPL PPG Prajabatan Dalam Pembelajaran Di Sekolah Dasar. *Ainara Journal (Jurnal Penelitian Dan PKM Bidang Ilmu Pendidikan)*, 5(2), 145–155. <https://doi.org/10.54371/Ainj.V5i2.424>

- Wiranti, R. (2021). Pengaruh Pengalaman Mengajar Dan Motivasi Mengajar Terhadap Profesionalisme Guru Taman Kanak-Kanak Se-Kecamatan Way Jepara. *Jurnal Humaniora Dan Ilmu Pendidikan*, 1(1), 27–37. <https://doi.org/10.35912/jahidik.V1i1.297>
- Worldtop20.Org. (2024). *International Education Database*. Worldtop20.Org. <https://worldtop20.org/indonesia/>
- Ye, Y., Sripicharn, D., & Others. (2017). The Relationship Between Teachers' Organizational Commitment And Job Satisfaction At No. 2 Basic Education High School, Loikaw, Kayah State, Myanmar. *Scholar: Human Sciences*, 9(2), 97–105.
- Yuliansyah, M., & Herman, M. (2023). The Influence Of Teacher Performance, Commitment, And Professionalism On Student Learning Outcomes. *Al-Tanzim: Jurnal Manajemen Pendidikan Islam*, 7(1), 274–286. <https://doi.org/10.33650/Al-Tanzim.V7i1.4486>
- Yuliati, Y., & Liana, L. (2022). Pengaruh Komitmen Organisasi Dan Kompetensi Guru Terhadap Kinerja Guru Dimoderasi Oleh Budaya Sekolah (Studi Pada Guru PNS Sekolah Dasar Dikorwil Bidang Pendidikan Kecamatan Subah Kabupaten Batang). *Eduka: Jurnal Pendidikan, Hukum, Dan Bisnis*, 7(2), 108. <https://doi.org/10.32493/eduka.V7i2.18215>
- Yusuf, R. M., & Syarif, D. (2018). Komitmen Organisasi. In *Makassar: Nas Media Pustaka*.
- Zahriani, N., & Latif Abdul, M. (2020). Peningkatan Kualitas Manajemen Pendidik Dan Tenaga Kependidikan PAUD. *Indonesian Journal Of Early Childhood: Jurnal Dunia Anak Usia Dini*, 2(1), 1–16. <https://jurnal.unw.ac.id/index.php/IJEC/article/view/415/1601>
- Zulher, Z., Ismail, I., & Tamrin, T. (2023). Analisis Budaya Organisasi Dan Motivasi Kerja Dan Pengaruhnya Terhadap Komitmen Kerja Guru. *Insight Management Journal*, 3(2), 89–101. <https://doi.org/10.47065/imj.V3i2.234>