

DAFTAR PUSTAKA

- Abd-Elaal, E. S., Gamage, S. H., & Mills, J. E. (2019, December). Artificial intelligence is a tool for cheating academic integrity. In 30th Annual Conference for the Australasian Association for Engineering Education (AAEE 2019): Educators becoming agents of change: Innovate, integrate, motivate (pp. 397-403). Brisbane, Queensland: Engineers Australia.
- Alvi, M. (2016). A manual for selecting sampling techniques in research.
- Aulia, F. (2017). Faktor-faktor yang terkait dengan kecurangan akademik pada mahasiswa. *Jurnal RAP (Riset Aktual Psikologi Universitas Negeri Padang)*, 6(1), 23-32.
- Bandura, A. (1989). Regulation of cognitive processes through perceived self-efficacy. *Developmental psychology*, 25(5), 729.
- Bashir, H., & Bala, R. (2018). Development and validation of academic dishonesty scale (ADS): Presenting a multidimensional scale. *International journal of instruction*, 11(2), 57-74.
- Braithwaite, V. A., & Scott, W. A. (1991). Values. In J. P. Robinson, P. R. Shaver, & L. S. Wrightsman (Eds.), *Measures of personality and social psychological attitudes* (pp. 661–753). Academic Press. <https://doi.org/10.1016/B978-0-12-590241-0.50016-2>
- Brynjolfsson, E., Rock, D., & Syverson, C. (2019). Artificial intelligence and the modern productivity paradox. *The economics of artificial intelligence: An agenda*, 23(2019), 23-57.
- David, L. T. (2015). Academic cheating in college students: relations among personal values, self-esteem and mastery. *Procedia-Social and Behavioral Sciences*, 187, 88-92.
- Dwitantyanov, A., Hidayati, F., & Sawitri, D. R. (2010). Pengaruh pelatihan berpikir positif pada efikasi diri akademik mahasiswa (Studi eksperimen pada mahasiswa Fakultas Psikologi UNDIP Semarang). *Jurnal Psikologi Undip*, 8(2).

- Fadhillah, R., & Lestari, B. D. (2024). PENGGUNAAN AI PADA MAHASISWA PSIKOLOGI DALAM MENINGKATKAN KESEHATAN MENTAL. *Jurnal Empati*, 13(4), 280-290.
- Faucher, D., & Caves, S. (2009). Academic dishonesty: Innovative cheating techniques and the detection and prevention of them. *Teaching and Learning in Nursing*, 4(2), 37-41.
- Field, A. (2009). *Discovering statistics using SPSS* (3rd ed.). SAGE Publications.
- Firdaus, W. M., & Solicha, S. (2018, July). The determinants of academic dishonesty in college student. In *Universitas Indonesia International Psychology Symposium for Undergraduate Research (UIPSUR 2017)* (pp. 305-311). Atlantis Press.
- Firdaus, J. A., Ummah, R. I., Aprialini, R. R., Fithriyyah, A., Mahsus, M., & Faizin, A. (2025). Ketergantungan penggunaan kecerdasan buatan (AI) pada tugas akademik mahasiswa terhadap kemampuan berpikir kritis dan kreatif. *Didaktika: Jurnal Kependidikan*, 14(1 Februari), 1203-1214.
- Fowler, D. S. (2023). AI in Higher Education: Academic Integrity, Harmony of Insights, and Recommendations. *Journal of Ethics in Higher Education*, (3), 127-143.
- Gaberson, K. B. (1997, July). Academic dishonesty among nursing students. In *Nursing Forum* (Vol. 32, No. 3, pp. 14-20). Oxford, UK: Blackwell Publishing Ltd.
- Ghozali, I. (2018). Aplikasi analisis multivariate dengan IBM SPSS 25. Semarang: Badan Penerbit Universitas Diponegoro.
- Greco, A., Annovazzi, C., Palena, N., Camussi, E., Rossi, G., & Steca, P. (2022). Self-efficacy beliefs of university students: Examining factor validity and measurement invariance of the new academic self-efficacy scale. *Frontiers in psychology*, 12, 498824. <https://doi.org/10.3389/fpsyg.2021.498824>
- Gumelar, G., & Erik., (2019). Psikologi belajar & kognitif. Nusa Litera Inspirasi.

- Gumelar, G. (2023). Catatan Editor: Menavigasi Tantangan dan Menciptakan Peluang, Peran Vital Ilmu Psikologi di Era Kecerdasan Buatan. *Jurnal Penelitian dan Pengukuran Psikologi: JPPP*, 12(1), 1-4.
- Hair, J. F., Hult, G. T. M., Ringle, C. M., & Sarstedt, M. (2017). *A primer on partial least squares structural equation modeling (PLS-SEM)* (2nd ed.). SAGE Publications, Inc.
- Hayat, A. A., Shateri, K., Amini, M., & Shokrpour, N. (2020). Relationships between academic self-efficacy, learning-related emotions, and metacognitive learning strategies with academic performance in medical students: a structural equation model. *BMC medical education*, 20, 1-11
- Herdian, H. (2017). Ketidakjujuran akademik pada saat UNBK tahun 2017. *Jurnal Psikologi Jambi*, 2(2), 1-9.
- Herdian, H., Mildaeni, I. N., & Wahidah, F. R. (2021). “There are always ways to cheat” academic dishonesty strategies during online learning. *Journal of Learning Theory and Methodology*, 2(2), 60-67.
- Holmes, W., Holmes, W., Bialik, M., & Fadel, C. (2019). Artificial intelligence in education: Promises and implications for teaching and learning. *Center for Curriculum Redesign*.
- Intishar, I. N., Ampuni, S., & Buwono, S. B. S. (2024). Academic Dishonesty in Online Learning During the COVID-19 Pandemic: The Role of Gender, Moral Self-Concept, and Academic Self-Efficacy. *Jurnal Psikologi*, 51(2).
- ISFAHANI, K. (2024). PENGARUH EFIKASI DIRI AKADEMIK DAN PELEPASAN MORAL TERHADAP KETIDAKJUJURAN AKADEMIK DENGAN KECERDASAN BUATAN PADA MAHASISWA (Doctoral dissertation, UNIVERSITAS NEGERI JAKARTA).
- Ismail, S., & Omar, Z. (2017). Academic dishonesty: An empirical study of personal beliefs and values of undergraduate students in Malaysia. *Social Sciences and Humanities*, 25(3), 1181-1198.

- Jurdi, R., Hage, H. S., & Chow, H. P. H. (2011). Academic Dishonesty in the Canadian Classroom: Behaviours of a Sample of University Students. *Canadian Journal of Higher Education*, 41(3), 35. <https://doi.org/10.47678/cjhe.v41i3.2488>
- Kibler, W. L. (1993). Academic dishonesty: A student development dilemma. *Naspa Journal*, 30(4), 252-267
- Koscielniak, M., & Bojanowska, A. (2019). The role of personal values and student achievement in academic dishonesty. *Frontiers in psychology*, 10, 1887.
- Kumparan. (2023, March 6). *Apa peran mahasiswa dalam pengembangan teknologi di Indonesia?* Kumparan. <https://kumparan.com/ragam-info/apa-peran-mahasiswa-dalam-pengembangan-teknologi-di-indonesia-244Qs551dNu/full>
- Lestari, S. P., & Lestari, S. (2017). Konformitas kelompok, harga diri dan efikasi diri sebagai prediktor perilaku ketidakjujuran akademik pada siswa. *Jurnal Penelitian Humaniora*, 18(1), 54-64.
- Mardiatmoko, G. (2020). Pentingnya uji asumsi klasik pada analisis regresi linier berganda (studi kasus penyusunan persamaan allometrik kenari muda [canarium indicum l.]). *BAREKENG: Jurnal Ilmu Matematika Dan Terapan*, 14(3), 333-342.
- Matovu, M. (2020). Academic self-efficacy and academic performance among university undergraduate students: An antecedent to academic success. *European Journal of Education Studies*, 7(3), 135–149. <https://doi.org/10.5281/zenodo.3756004>
- McCabe, D. L., Treviño, L. K., & Butterfield, K. D. (2001). Cheating in academic institutions: A decade of research. *Ethics & Behavior*, 11(3), 219-232.
- McCabe, D. L., & Trevino, L. K. (1997). Individual and contextual influences on academic dishonesty: A multicampus investigation. *Research in higher education*, 38, 379-396.
- Morris, R. C. (2012). The relative influence of values and identities on academic dishonesty: a quantitative analysis. *Current Research in Social Psychology*, 20(1), 1-20.

- Nadeak, B. (2013). Plagiarisme dan Ketidakjujuran Akademis. *Jurnal Manajemen Pendidikan*, 2(2), 56-62.
- Nugroho, B. ., Iriani, T. ., & Murtinugraha, R. E. . (2025). Analisis Penggunaan Aplikasi Artificial Intelligence (AI) sebagai Alat Bantu Penyelesaian Skripsi pada Mahasiswa. *JIIP - Jurnal Ilmiah Ilmu Pendidikan*, 8(3), 3022-3029. <https://doi.org/10.54371/jiip.v8i3.739>
- Olver, J. M., & Mooradian, T. A. (2003). Personality traits and personal values: A conceptual and empirical integration. *Personality and individual differences*, 35(1), 109-125.
- Parks-Leduc, L., Guay, R. P., & Mulligan, L. M. (2022). The relationships between personal values, justifications, and academic cheating for business vs. non-business students. *Journal of Academic Ethics*, 20(4), 499-519.
- Paulus, D., & Septiana, E. (2021). Academic self-efficacy dan takut gagal-mana yang lebih berpengaruh terhadap kecurangan akademik. *Journal of Psychological Science and Profession*, 5(3), 248.
- Perpustakaan UIN Syarif Hidayatullah Jakarta. (2025, 24 April). *Fakta mencengangkan: 95 % penggunaan AI di dunia pendidikan disalahgunakan*. Perpustakaan UIN Jakarta.
- Pintrich, P. R. (1991). A manual for the use of the Motivated Strategies for Learning Questionnaire (MSLQ).
- Prabandari, S. (2024). Pemanfaatan Artificial Intelligence Untuk Mendukung Pembelajaran Vokasi. *ENCRYPTION: Journal of Information And Technology*, 2(2), 62-68.
- Pratama, R. D., Sangka, K. B., & Nugroho, J. A. (2023). The Influence of Fraud Diamond Perspective and Artificial Intelligence Factors on Academic Dishonesty Indonesian College Student. *International Journal of Multicultural and Multireligious Understanding*, 10(11), 164-175.
- Putri, V. A., Sotyawardani, K. C. A., & Rafael, R. A. (2023, October). Peran artificial intelligence dalam proses pembelajaran mahasiswa di Universitas Negeri

- Surabaya. In Prosiding Seminar Nasional Ilmu Ilmu Sosial (SNIIS) (Vol. 2, pp. 615-630).
- Rangkuti, A. A. (2011). Academic cheating behaviour of accounting students: A case study in Jakarta State University. *Educational integrity: Culture and values*, 105-109.
- Rettinger, D. A., & Kramer, Y. (2009). Situational and personal causes of student cheating. *Research in higher education*, 50, 293-313.
- Rifky, S., Kharisma, L. P. I., Afendi, H. A. R., Napitupulu, S., Ulina, M., Lestari, W. S., ... & Rizal, A. A. (2024). *Artificial Intelligence: Teori dan Penerapan AI di Berbagai Bidang*. PT. Sonpedia Publishing Indonesia.
- Saduk, L. M., & Chariri, A. (2024). Ketidakjujuran Akademik pada Mahasiswa Akuntansi yang dibantu oleh Artificial Intelligence (AI): Perspektif Fraud Triangle. *Jurnal Akuntansi Manado (JAIM)*, 57-71.
- Sahir, S. H. (2021). *Metodologi penelitian*. Penerbit KBM Indonesia.
- Saifuddin, A. (2020). *Penyusunan skala psikologi*. Prenada Media.
- SARI, S. A. R. (2022). STUDY ACADEMIC DISHONESTY STUDENTS. *Jurnal Al-Hikmah*, 10(1), 12-22.
- Schwartz, S. H. (1992). Universals in the content and structure of values: Theoretical advances and empirical tests in 20 countries. In *Advances in experimental social psychology* (Vol. 25, pp. 1-65). Academic Press.
- Schwartz, S. H. (2003). A proposal for measuring value orientations across nations. *Questionnaire package of the european social survey*, 259(290), 261.
- Setiawan, C. K., & Yosepha, S. Y. (2020). Pengaruh green marketing dan brand image terhadap keputusan pembelian produk the body shop indonesia (studi kasus pada followers account twitter@ thebodyshopindo). *Jurnal Ilmiah M-Progress*, 10(1).
- Simón Llovet, J., Pérez Testor, C., Alomar Kurz, E., Danioni, F., Iriarte, L., Cormenzana, S., & Martínez, A. (2017). The Portrait Values Questionnaire: A bibliographic and bibliometric review of the instrument. *Aloma, 2017, Vol. 35, Núm. 1*.

- Siregar, T. W. (2024, Maret 10). Ketergantungan AI: Tantangan bagi pelajar dan mahasiswa di era digital. *Kumparan*. <https://kumparan.com/theodorus-wildan-siregar/ketergantungan-ai-tantangan-bagi-pelajar-dan-mahasiswa-di-era-digital-24NeC5Yg9mQ/4>
- Stryker, C. (2024, August 9). *What Is Artificial Intelligence (AI)?* IBM. Retrieved April 24, 2025, from <https://www.ibm.com/think/topics/artificial-intelligence>
- Subhaktiyasa, P. G. (2024). Evaluasi Validitas dan Reliabilitas Instrumen Penelitian Kuantitatif: Sebuah Studi Pustaka. *Journal of Education Research*, 5(4), 5599-5609.
- Sudirman, S., Lembang, S. T., Kondolayuk, M. L., Andinny, Y., Vonnisy, V., Marlinda, N. L. P. M., ... Thana, D. P. (2023). *Statistika pendidikan*. Media Sains Indonesia. ISBN 978-623-195-321-6
- Sugiyono, D. (2013). Metode penelitian pendidikan pendekatan kuantitatif, kualitatif dan R&D.
- Sugiyono. (2022). *Metode Penelitian Kuantitatif* (Setiyawami, Ed.). ALFABETA Bandung.
- Sumantri, O. R., Violi, L., Anastasia, V., Annissatya, K. A., & Saraswati, K. D. H. (2024). AI Opportunity Perception and Workplace Wellbeing: A Study on Student Interns in the Era of Smart Technology. *Psikostudia: Jurnal Psikologi*, 13(3), 464-470.
- Sunarto, S. (2015). Pengaruh Kualitas Produk Terhadap Keputusan Pembelian Pada Toko Kerajinan Kulit Kartika Magetan. *EQUILIBRIUM: Jurnal Ilmiah Ekonomi Dan Pembelajarannya*, 3(2).
- SURJO, F. R., HASTUTI, R., & JESSICA, J. (2024). ACADEMIC SELF-EFFICACY DAN KAITANNYA DENGAN PERILAKU ACADEMIC DISHONESTY PADA MAHASISWA UNIVERSITAS X DALAM PERKEMBANGAN AI. *PAEDAGOGY: Jurnal Ilmu Pendidikan dan Psikologi*, 4(4), 331-341.
- Syahrina, I. A., & Andini, F. D. (2017). Self confidence hubungannya dengan academic dishonesty pada Mahasiswa Fakultas Ilmu Komputer Universitas X. *Psikovidya*, 1-12.

Zajacova, A., Lynch, S. M., & Espenshade, T. J. (2005). Self-efficacy, stress, and academic success in college. *Research in higher education*, 46, 677-706.

