

## DAFTAR PUSTAKA

- Abdullah, K., Jannah, M., Aiman, U., Hasda, S., Fadilla, Z., Taqwin, N., Masita, Ardiawan, K. N., & Meilida Eka Sari. (2022). *Metodologi Penelitian Kuantitatif*. Yayasan Penerbit Muhammad Zaini Anggota IKAPI.
- Abidah, F. Q., Pangesthi, L. T., Handajani, S., & Romadhoni. (2023). Studi Kasus Faktor-Faktor Yang Mempengaruhi Minat Berwirausaha Pada Siswa Kelas XII Tata Boga 2 Di SMK Negeri 6 Surabaya. *Populer: Jurnal Penelitian Mahasiswa*, 2(2), 135–147. <https://doi.org/10.58192/populer.v2i2.861>
- Adha, M. A., Eryanto, H., Ariyanti, N. S., Musadad, A. A., Musyaffi, A. M., & Wibowo, A. (2023). Evaluating the Structural Effect of Family Support and Entrepreneurship Training on Entrepreneurship Intention Among Indonesian University Students. *International Journal of Educational Methodology*, 9(1), 227–236. <https://doi.org/10.12973/ijem.9.1.227>
- Ajzen, I. (2005). *Attitudes, personality and behavior* (2. ed., reprint). Open Univ. Press.
- Amadea, P. T., & Riana, I. G. (2020). Pengaruh Motivasi Berwirausaha, Pengendalian Diri, dan Lingkungan Keluarga terhadap Niat Berwirausaha. *E-Jurnal Manajemen Universitas Udayana*, 9(4), 1594. <https://doi.org/10.24843/EJMUNUD.2020.v09.i04.p18>
- Amaliah, R., Kardoyo, & Rusdarti. (2021). The Impact of Entrepreneurial Knowledge, Personality, Motivation and Family Environment on Entrepreneurial Intention Through Self Efficacy. *Journal of Economic Education*, 10, 149–157. <https://doi.org/10.15294/jeec.v10i2.52208>
- Asyha, A. F., Ikhlas, A., Rukhmana, T., Prastawa, S., Nugraha, A. R., & Sitopu, J. W. (2024). Analisis Pengaruh Lingkungan Keluarga dalam membentuk Karakter Siswa. *Journal on Education*, 6(4), 18372–18380. <https://doi.org/10.31004/joe.v6i4.5786>
- Athaya, A. N., & Kurniawan, R. Y. (2022). Pengaruh efikasi diri, pengetahuan kewirausahaan dan motivasi berprestasi terhadap minat berwirausaha sebagai mediasi pada siswa Kelas X IPS SMA Negeri 1 Driyorejo. *Jurnal*

- Paradigma Ekonomika*, 17(3), 491–502.  
<https://doi.org/10.22437/jpe.v17i3.17577>
- Bandura, A. (1977). Self-efficacy: Toward a unifying theory of behavioral change. *Psychological Review*, 84(2), 191–215. <https://doi.org/10.1037/0033-295X.84.2.191>
- Bella, S., Nasution, A. M. U., & Syahrial, H. (2024). Pengaruh Lingkungan Keluarga dan Pengetahuan Kewirausahaan terhadap Niat Berwirausaha (Studi Kasus Pada Siswa SMA dan SMK di Yapim Sei Gelugur). *INNOVATIVE: Journal Of Social Science Research*, 4, 2780–2788.
- Chien-Chi, C., Sun, B., Yang, H., Zheng, M., & Li, B. (2020). Emotional Competence, Entrepreneurial Self-Efficacy, and Entrepreneurial Intention: A Study Based on China College Students' Social Entrepreneurship Project. *Frontiers in Psychology*, 11. <https://doi.org/10.3389/fpsyg.2020.547627>
- Dewanti, G. P., Wardani, D. K., & Sangka, K. B. (2021). Pengaruh Lingkungan Keluarga terhadap Intensi Berwirausaha Mahasiswa FKIP UNS. *BISE: Jurnal Pendidikan Bisnis dan Ekonomi*, 7(1).
- Djazilan, M. S., & Darmawan, D. (2022). Entrepreneurship Education and Family Support: The Determinants That Appear Entrepreneurship Interest for Students. *International Journal of Service Science, Management, Engineering, and Technology*, 1(2), 26–30.
- Fan, J., Hu, J., & Wang, J. (2024). How entrepreneurship education affects college students' entrepreneurial intention: Samples from China. *Heliyon*, 10(10), e30776. <https://doi.org/10.1016/j.heliyon.2024.e30776>
- Febyanti, A. T., Saroh, S., & Hardati, R. N. (2022). The Effect of Self-Efficacy, Family Environment, and Entrepreneurship Education on Entrepreneurial Intentions: (Study on Students of the Islamic University of Malang). *Journal of Humanities, Social Sciences and Business*, 1(4), 161–172. <https://doi.org/10.55047/jhssb.v1i4.328>
- Fitrianingsih, A., Eryanto, H., & Fidhyallah, N. F. (2023). The Effect of Entrepreneurial Knowledge and Family Environment on Interest in Entrepreneurship Mediated by Self-Efficacy. *Jurnal Pendidikan Ekonomi*,

- Perkantoran, Dan Akuntansi*, 4(1), 349–359.  
<https://doi.org/10.21009/jpepa.0401.24>
- Garrido-Yserete, R., Crecente-Romero, F., & Gallo-Rivera, M.-T. (2020). The relationship between capacities and entrepreneurial intention in secondary school students. *Economic Research-Ekonomska Istraživanja*, 33(1), 2322–2341. <https://doi.org/10.1080/1331677X.2019.1697328>
- Hair, J. F., Hult, G. T. M., Ringle, C. M., & Sarstedt, M. (2017). *A primer on partial least squares structural equation modeling (PLS-SEM)* (Second edition). SAGE.
- Hair, J. F., Risher, J. J., Sarstedt, M., & Ringle, C. M. (2019). When to use and how to report the results of PLS-SEM. *European Business Review*, 31(1), 2–24. <https://doi.org/10.1108/EBR-11-2018-0203>
- Henseler, J., Ringle, C. M., & Sarstedt, M. (2015). A new criterion for assessing discriminant validity in variance-based structural equation modeling. *Journal of the Academy of Marketing Science*, 43(1), 115–135. <https://doi.org/10.1007/s11747-014-0403-8>
- Hermawan, Y., Disman, D., Ahman, E., Suwatno, S., & Sundari, R. S. (2022). Pengaruh Pendidikan Kewirausahaan dan Kemampuan Kewirausahaan terhadap Efikasi Diri. *AdBisprenur*, 7(2), 153–167. <https://doi.org/10.24198/adbisprenur.v7i2.39332>
- Hoang, G., Le, T. T. T., Tran, A. K. T., & Du, T. (2020). Entrepreneurship education and entrepreneurial intentions of university students in Vietnam: The mediating roles of self-efficacy and learning orientation. *Education + Training*, 63(1), 115–133. <https://doi.org/10.1108/ET-05-2020-0142>
- Iba, Z., & Wardhana, A. (2023). Pengolahan Data dengan Smart-PLS. In *Metode Penelitian* (pp. 509–534). Eureka Media Aksara. [https://www.researchgate.net/publication/382052367\\_Pengolahan\\_Data\\_Dengan\\_SMART-PLS](https://www.researchgate.net/publication/382052367_Pengolahan_Data_Dengan_SMART-PLS)
- Isma, A., Rakib, M., Mubaraq, M. S., & Suci, M. (2023). The Influence of Personality and Entrepreneurship Education on Interest in Entrepreneurship Faculty of Economics and Business Students with Attitude of

- Entrepreneurship as Intervening Variable. *Indonesian Journal of Business and Entrepreneurship Research*, 11–23.  
<https://doi.org/10.62794/ijober.v1i1.16>
- Karyaningsih, R. P. D., Wibowo, A., Saptono, A., & Narmaditya, B. S. (2020). Does entrepreneurial knowledge influence vocational students' intention? Lessons from Indonesia. *Entrepreneurial Business and Economics Review*, 8(4), 138–155. <https://doi.org/10.15678/EBER.2020.080408>
- Khairinal, K., Syuhadah, S., & Fitriani, F. (2022). Pengaruh Lingkungan Keluarga, Pendidikan Kewirausahaan, dan Jiwa Kewirausahaan terhadap Minat Berwirausaha Siswa SMKN 1 Kota Jambi. *Jurnal Manajemen Pendidikan Dan Ilmu Sosial*, 3(1), 163–174. <https://doi.org/10.38035/jmpis.v3i1.863>
- Korzhov, H., & Pasko, Y. (2020). Entrepreneurship education as a factor of society's modernization. *SHS Web of Conferences*, 75, 02002.  
<https://doi.org/10.1051/shsconf/20207502002>
- Kumalasari, D. A., Eryanto, H., & Pratama, A. (2022). Pengaruh Pendidikan Kewirausahaan , Efikasi Diri Dan Lingkungan Keluarga Terhadap Intensi Berwirausaha Mahasiswa Fakultas Ekonomi Universitas Negeri Jakarta. *Jurnal Ilmiah Wahana Pendidikan*, 8(21), 518–536.  
<https://doi.org/10.5281/zenodo.7302299>
- Lachowicz, M. J., Preacher, K. J., & Kelley, K. (2018). A novel measure of effect size for mediation analysis. *Psychological Methods*, 23(2), 244–261.  
<https://doi.org/10.1037/met0000165>
- Le, T. T., Doan, X. H., & Duong, C. D. (2023). A serial mediation model of the relation between cultural values, entrepreneurial self-efficacy, intentions and behaviors: Does entrepreneurial education matter? A multi-group analysis. *Journal of Open Innovation: Technology, Market, and Complexity*, 9(2), 100064. <https://doi.org/10.1016/j.joitmc.2023.100064>
- Lestari & Sukirman. (2020). Pengaruh Self Efficacy sebagai Mediasi dari Pengaruh Pendidikan Kewirausahaan dan Lingkungan Keluarga terhadap Minat Berwirausaha. *Economic Education Analysis Journal*, 9(2), 615–633.  
<https://doi.org/10.15294/eeaj.v9i2.39469>

- Li, Z., & Qiu, Z. (2018). How does family background affect children's educational achievement? Evidence from Contemporary China. *The Journal of Chinese Sociology*, 5(1), 13. <https://doi.org/10.1186/s40711-018-0083-8>
- Liu, Y., Li, M., Li, X., & Zeng, J. (2022). Entrepreneurship education on entrepreneurial intention: The moderating role of the personality and family economic status. *Frontiers in Psychology*, 13, 978480. <https://doi.org/10.3389/fpsyg.2022.978480>
- López-Muñoz, J. F., Mira-Solves, I., Novejarque-Civera, J., & Pisá-Bó, M. (2023). Entrepreneurial education and opportunity entrepreneurship: The mediation of self-efficacy belief. *Economic Research-Ekonomska Istraživanja*, 36(3), 2159472. <https://doi.org/10.1080/1331677X.2022.2159472>
- Lv, Y., Chen, Y., Sha, Y., Wang, J., An, L., Chen, T., Huang, X., Huang, Y., & Huang, L. (2021). How Entrepreneurship Education at Universities Influences Entrepreneurial Intention: Mediating Effect Based on Entrepreneurial Competence. *Frontiers in Psychology*, 12, 655868. <https://doi.org/10.3389/fpsyg.2021.655868>
- Machali, I. (2021). *Metode Penelitian Kuantitatif ( Panduan Praktis Merencanakan, Melaksanakan dan Analisis dalam Penelitian Kuantitatif)*. Fakultas Ilmu Tarbiyah dan Keguruan UIN Sunan Kalijaga Yogyakarta. <https://digilib.uin-suka.ac.id/id/eprint/50319/>
- Mahfudzi, A. A. B., Fitri, R., & Department of Management, Economics Faculty, Universitas Negeri Malang. (2022). The Influence of Family Environment on Generation Z's Entrepreneurial Intention through Self-Efficacy. *Journal of Economics, Finance and Management Studies*, 05(10). <https://doi.org/10.47191/jefms/v5-i10-29>
- Mardiah, W., Yuniarrah, T., & Wibowo, L. A. (2023). Pengaruh Pendidikan Kewirausahaan dan Orientasi Kewirausahaan terhadap Intensi Berwirausaha. *Oikos: Jurnal Kajian Pendidikan Ekonomi dan Ilmu Ekonomi*.
- Marliana, R. R. (2019). Partial Least Square-Structural Equation Modeling pada Hubungan Antara Tingkat Kepuasan Mahasiswa dan Kualitas Google

- Classroom Berdasarkan Webqual 4.0. *Jurnal Matematika, Statistika Dan Komputasi*, 16(2), 174. <https://doi.org/10.20956/jmsk.v16i2.7851>
- Miço, H., & Cungu, J. (2023). Entrepreneurship Education, a Challenging Learning Process towards Entrepreneurial Competence in Education. *Administrative Sciences*, 13(1), 22. <https://doi.org/10.3390/admsci13010022>
- Moussa, N. B., & Kerkeni, S. (2021). The role of family environment in developing the entrepreneurial intention of young Tunisian students. *Entrepreneurial Business and Economics Review*, 9(1), 31–46.  
<https://doi.org/10.15678/EBER.2021.090102>
- Nabila, P. (2023). Pengaruh Pendidikan Kewirausahaan, Lingkungan Keluarga, dan Efikasi Diri terhadap Minat Berwirausaha pada Siswa Kelas XI SMK Negeri 16 Jakarta. *Berajah Journal*, 3(1), 155–166.  
<https://doi.org/10.47353/bj.v3i1.208>
- Nugroho, N. E., Suryanto, S., & Irianto, J. (2023). Analysis of the Effect of Entrepreneurship Education, Family Environment and Entrepreneurial Self-Efficacy on Entrepreneurial Intention. *RSF Conference Series: Business, Management and Social Sciences*, 3(3), 377–390.  
<https://doi.org/10.31098/bmss.v3i3.701>
- Ogbeibu, S., Jabbour, C. J. C., Gaskin, J., Senadjki, A., & Hughes, M. (2021). Leveraging STARA competencies and green creativity to boost green organisational innovative evidence: A praxis for sustainable development. *Business Strategy and the Environment*, 30(5), 2421–2440.  
<https://doi.org/10.1002/bse.2754>
- Prabandari, S. P., Yulianti, I., & Kurniasari, I. (2023). *The Role of Entrepreneurial Knowledge, Family Environment in Encouraging the Formation of Entrepreneurial Self-Efficacy of Prospective Indonesian Young Entrepreneurs. I.*
- Prastiwi, I. R., Kurjono, & Setiawan, Y. (2022). Pengaruh Pengetahuan Kewirausahaan dan Efikasi Diri terhadap Intensi Berwirausaha pada Mahasiswa UPI. *Journal offinance*, 1(1).
- Priadana, S., & Sunarsi, D. (2021). *Metode Penelitian Kuantitatif*. Pascal Books.

- Puozzo, I. C., & Audrin, C. (2021). Improving self-efficacy and creative self-efficacy to foster creativity and learning in schools. *Thinking Skills and Creativity*, 42, 100966. <https://doi.org/10.1016/j.tsc.2021.100966>
- Purnamawati, N. K., Adiandari, A. M., Amrita, N. D. A., & Perdanawati, L. P. V. I. (2020). The Effect of Entrepreneurship Education and Family Environment on Interests Entrepreneurship in Student of The Faculty of Economics, University of Ngurah Rai in Depansar. *ADI Journal on Recent Innovation (AJRI)*, 1(2), 158–166. <https://doi.org/10.34306/ajri.v1i2.46>
- Rahayu, S. S., Waspada, I., & Pinayani, A. (2021). Pengaruh Pengetahuan Kewirausahaan terhadap Intensi Berwirausaha dengan Dimediasi Variabel Self-Efficacy. *Jurnal Pendidikan Ekonomi Indonesia*, 3(1), 215–236. <https://doi.org/10.17509/jpei.v3i1.50758>
- Roni, A. S., & Sanaji, S. (2020). Pengaruh Efikasi Diri Berwirausaha terhadap Niat Berwirausaha Masyarakat Desa. *Jurnal Ilmu Manajemen*, 8(4), 1201. <https://doi.org/10.26740/jim.v8n4.p1201-1210>
- Saptono, A., Wibowo, A., Widyastuti, U., Narmaditya, B. S., & Yanto, H. (2021). Entrepreneurial self-efficacy among elementary students: The role of entrepreneurship education. *Heliyon*, 7(9), e07995. <https://doi.org/10.1016/j.heliyon.2021.e07995>
- Saputra, H., & Johanes, S. (2024). The Influence of Creativity and Family Environment on Entrepreneurial Intention Mediated by Self-Efficacy in Management Students S1 Meruya Campus in the 2021/2022 Academic Year, Mercu Buana University. *Journal of Advances in Accounting, Economics, and Management*, 1(4), 14. <https://doi.org/10.47134/aaem.v1i4.418>
- Sari, B., & Rahayu, M. (2019). Pengaruh Pendidikan Kewirausahaan, Kebutuhan akan Prestasi, dan Efikasi Diri terhadap Intensi Berwirausaha Siswa SMA Muhammadiyah I Jakarta. *Ikraith-Ekonometika*, 2(1), 22–31.
- Schunk, D. H., & DiBenedetto, M. K. (2021). Self-efficacy and human motivation. In *Advances in Motivation Science* (Vol. 8, pp. 153–179). Elsevier. <https://doi.org/10.1016/bs.adms.2020.10.001>

- Shahzad, M. F., Khan, K. I., Saleem, S., & Rashid, T. (2021). What Factors Affect the Entrepreneurial Intention to Start-Ups? The Role of Entrepreneurial Skills, Propensity to Take Risks, and Innovativeness in Open Business Models. *Journal of Open Innovation: Technology, Market, and Complexity*, 7(3), 173. <https://doi.org/10.3390/joitmc7030173>
- Sintya, N. M. (2019). Pengaruh Motivasi, Efikasi Diri, Ekspektasi Pendapatan, Lingkungan Keluarga, dan Pendidikan Kewirausahaan terhadap Minat Berwirausaha Mahasiswa Jurusan Akuntansi di Universitas Mahasaraswati Denpasar. *Jurnal Sains, Akuntansi Dan Manajemen*, 1, 337–380. <https://doi.org/10.1234/jasm.v1i1.31>
- Srivastava, M., Shivani, S., & Dutta, S. (2023). Entrepreneurial Self-Efficacy of Indian Youth: Family Climate as a Driver. In *Handbook of Research on Designing Sustainable Strategies to Develop Entrepreneurial Intention*. IGI Global. <https://doi.org/10.4018/978-1-6684-8781-5.ch014>
- Subhan, A., & Adha, S. (2024). The Role Of Family Management In Theformation Of Children's Character: A Literature Review. *Jurnal Scientia*, 13(03).
- Sudimantoro, A. S., Afridah, N., Kharisma, A. S., & Mulyani, I. D. (2023). Pengaruh Efikasi Diri dan Literasi Keuangan terhadap Intensi Berwirausaha pada Mahasiswa Fakultas Ekonomi dan Bisnis, Universitas Muhamdi Setiabudi. *JECMER: Journal of Economic, Management and Entrepreneurship Research*, 1(3).
- Syariati, A. (2022). *Kewirausahaan (Cara Mudah Memulai Usaha)*. Pusaka Almaida.
- Tushar, H., & Sooraksa, N. (2023). Global employability skills in the 21st century workplace: A semi-systematic literature review. *Heliyon*, 9(11), e21023. <https://doi.org/10.1016/j.heliyon.2023.e21023>
- Utami, P., & Castiyani. (2021). *Pengembangan Pendidikan Kewirausahaan di MI/SD. 1*.
- Utari, F. D., & Sukidjo, S. (2020). The Roles of Need for Achievement and Family Environment in Stimulating Entrepreneurial Interest through Self-Efficacy. *Jurnal Economia*, 16(2), 143–160.

<https://doi.org/10.21831/economia.v16i2.28725>

- Wardani, V. K., & Nugraha, J. (2021). Pengaruh Pendidikan Kewirausahaan, Lingkungan Keluarga, Attitude Towards Entrepreneurship terhadap Intensi Berwirausaha Melalui Self-Efficacy. *Jurnal Ekonomi Pendidikan dan Kewirausahaan*, 9(1). <https://doi.org/10.26740/jepk.v9n1.p79-100>
- Widyastuti, P., Hadi, S., Daryono, R. W., & Samad, N. B. A. (2023). The Mediation Role of University Environment in the Relationship between Self-Efficacy and Family Environment on Entrepreneurial Education Interest: A PLS-SEM Approach. *Indonesian Journal on Learning and Advanced Education (IJOLAE)*, 5(3), 295–310. <https://doi.org/10.23917/ijolae.v5i3.22015>
- Wu, L., Jiang, S., Wang, X., Yu, L., Wang, Y., & Pan, H. (2022). Entrepreneurship Education and Entrepreneurial Intentions of College Students: The Mediating Role of Entrepreneurial Self-Efficacy and the Moderating Role of Entrepreneurial Competition Experience. *Frontiers in Psychology*, 12, 727826. <https://doi.org/10.3389/fpsyg.2021.727826>
- Yeh, C.-H., Lin, H.-H., Wang, Y.-M., Wang, Y.-S., & Lo, C.-W. (2021). Investigating the relationships between entrepreneurial education and self-efficacy and performance in the context of internet entrepreneurship. *The International Journal of Management Education*, 19(3), 100565. <https://doi.org/10.1016/j.ijme.2021.100565>
- Zhang, W., Li, Y., Zeng, Q., Zhang, M., & Lu, X. (2022). Relationship between Entrepreneurship Education and Entrepreneurial Intention among College Students: A Meta-Analysis. *International Journal of Environmental Research and Public Health*, 19(19), 12158. <https://doi.org/10.3390/ijerph191912158>
- Zhao, L., & Zhao, W. (2022). Impacts of family environment on adolescents' academic achievement: The role of peer interaction quality and educational expectation gap. *Frontiers in Psychology*, 13, 911959. <https://doi.org/10.3389/fpsyg.2022.911959>