

PREFACE

Entitled *Designing ICT Competences – Integrated Syllabuses of Assessing Competences Courses for English Language Education Study Program*, this paper is generated to fulfil one of the requirements of master's degree of English Language Education Study Program of Jakarta State University. The paper investigated the process and product of designing integrated syllabuses of assessing competences courses and ICT competences by initially examined current syllabus design theories and existing syllabuses. The researcher realizes that this study is not faultless. Hence, suggestions and recommendations are welcomed for the paper's betterment.

ACKNOWLEDGEMENT

In the name of Allah, the only one God, the most merciful, the most gracious. *Alhamdulillah hirabbil alamin*, praise is always to the Lord of the world, Allah SWT for His tremendous blessing which always guides the researcher along her life. She believes that by the blessing and the grace of Allah SWT, she can accomplish the thesis entitled '*Designing ICT Competences-Integrated Syllabuses of Assessing Competences Courses for English Language Education Study Program*' submitted as partial fulfillment for the Degree of Master Program of English Language Education of Jakarta State University. *Shalawat and Salam* may always be poured to the Man of honesty, noble, discipline, consistency, patience, devotion, adoring, empathy, *Rasulullah* Muhammad S.A.W and to his family and companions.

On this occasion, the researcher would like to thank her beloved advisors: Dr. Ifan Iskandar, M.Hum and Dr. Ratna Dewanti, M.Pd .Their abundant suggestions and supports have been fabulous assistance for the researcher in conducting the research and writing this research report. Besides, the researcher would like to thank Dr. Sri Sumarni, M.Pd. Dr. Darmahusni, M. A, Dr. Siti Drivoka S., M.Pd, Dr. Muchlas Suseno, M.Pd., and Prof. Dr. Ilza Mayuni, M.Pd for guiding, educating, and sharing scientific knowledge during the study time at PMPBI UNJ. May Allah gives to all of you His blessing, care, and good return.

The researcher also would like to express her deepest gratitude to those who have guided and strengthened her through the entire process of this study. First and foremost, the writer would like to thank her parents: Mr. M. Nuri Ilyas and Mrs. Sri

Mardiana, her parents in law: Mr. Suparman and Mrs. Supriyati, her lovely husband Wiryo Saputra, her sweet daughters Adreena and Alesha, her sisters: Tari and Amel and her brothers: Martin and Mufti, for the love, sincerity, prayer, attention, patience, and encouragement given to the researcher in accomplishing this thesis.

Many thanks are also addressed to her teaching mates: Ms. Novita and Ms. Lastri, all project teammates: Mb Purnawati, Delara, Weby, Mr. Almio, Izet, Khilda, Aldo, Yesvika, Fadil, Junita, Yanti, Raihana, Dini, Santi, Mutia, and other teammates whose names cannot be mentioned one by one, PMPBI 2017 students, Mas Ucup, and all PMPBI UNJ staff for being a compact support system for the researcher in finishing this study.

Last but not least, the researcher is fully aware that this thesis may have some weaknesses. Thus, constructive criticisms, and suggestions are always respectfully welcomed for better composition. Also, the researcher expects this thesis will be worthwhile to the reader, educational development, and especially to those who will carry out further research in the same area of interest.

Jakarta, February 2020

Nirva Indriyani