Entitled *Designing ICT Competences – Integrated Syllabuses of Assessing Competences Courses for English Language Education Study Program*, this paper is generated to fulfil one of the requirements of master’s degree of English Language Education Study Program of Jakarta State University. The paper investigated the process and product of designing integrated syllabuses of assessing competences courses and ICT competences by initially examined current syllabus design theories and existing syllabuses. The researcher realizes that this study is not faultless. Hence, suggestions and recommendations are welcomed for the paper’s betterment.
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