

## ABSTRAK

**Achmad Fauzan, Essay.** History Lesson In High School 107 Jakarta country.. Jakarta: History Education Studies Program, Faculty of Social Sciences, State University of Jakarta, in 2016.

This study aimed to describe the lesson of History at High School 107 which uses curriculum 2013 located at Jalan Rawa Badung Cakung Timur. The research was conducted from August to October 2015.

The method used, the method Qualitative. The data used in this study consisted of a core of key informants and informant. The key informant is Principal. While the core informant is Professor of History and Grade X-XII students selected at random-sampling purposive which aims elections in accordance with the needs of research. The technique used in data collection include observation of observing a series of activities in school and learning patterns will be undertaken between teachers and pupils, interviews with various sources, and documentation of syllabus, lesson plans, values the students after it was all processed in the analysis into field notes to get the perfect result.

Research findings showed there were three history teacher at SMAN 107 Jakarta, all three have certification and teaching experience of approximately 15 years, while the other is still teaching certification fees already more or less been 6 years. Learning history seen in lesson planning their learning objectives, components quite complete, and the evaluation of student learning in the form tasks in accordance with the implementation of Curriculum 2013. In learning their First: the good interaction between teachers and students, which teachers can communicate well Question and answer to the students, the second: the history teacher also uses a wide variety of learning methods are varied, namely Discovery learning, projec learning, Role Playing, memorizing, and Story Teling, three students active and developing thinking skills, ie students who become central learning actively seek their own learning resources and be more creative thinking, the four students observe the medium of film making learning more interesting and enjoyable. In the teaching of history between planning and implementation there is little irregularities or discrepancies are described and analyzed that should be associated with learning materials and teaching methods appropriate curriculum kiriteria 2013 that is in use or not teachers.

Learning resources used history textbook history teacher is compulsory and learning resources that come from the Internet, newspapers, and magazines. In the use of learning tools teachers often use the whiteboard, projector, media map while learning to use power point. Evaluation of learning includes daily tasks, daily tests, midterm replay, and replay the end of the semester. This evaluation is done to the extent of students' comprehension and reasoning to the material after the process of teaching history. The conclusion from this research that the teachers in implementing the learning and create an atmosphere of active learning, innovative, creative, effective, fun. teachers must mencitakan learning conditions conducive to the achievement of learning optimal.