

DAFTAR PUSTAKA

- Rosa, S. P., Angellia, L., & Firmansyah, F. (2022). *Digital Natives dalam Perspektif Pendidikan*. Jurnal Pendidikan Digital, 14(3), 45-56.
- Hidayat, D., & Santoso, W. (2021). *Inovasi Digital dalam Pendidikan: Digital Classroom sebagai Media Pembelajaran Modern*. Jurnal Teknologi Pendidikan, 13(2), 34-45.
- Huda, M. N., Nugroho, E., & Rahmawati, L. (2021). *Pengaruh Digital Classroom terhadap Keterampilan Abad ke-21*. Jurnal Inovasi Pendidikan, 15(1), 22-30.
- Gusman, A. R., Utama, A., & Suryadi, F. (2023). *Pentingnya Evaluasi Program Digital dalam Pendidikan*. Jurnal Evaluasi Pendidikan, 12(3), 11-23.
- Arikunto Suharsimi dan Safruddin Cept. *Evaluasi Program Pendidikan* (Jakarta: PT Asdi Mahasatya, 2009)
- John M. Owen, *Program Evaluation: Forms and Approach*, (Australia: Southwood Press, 1993). P.3
- Mulyatiningsih, E. 2011. *Metode Penelitian Terapan Bidang Pendidikan*. Yogyakarta: Alfabeta., h.114 -115.
- Wirawan, *Evaluasi Teori, Model, Standar, Aplikasi dan Profesi* (Jakarta: Raja Grafindo Persada, 2012), h. 86
- Atwi Suparman, *Desain Instructional*, (Jakarta: PAU-PPAI, 1997), h. 211
- Roblyer, M. D., & Doering, A. H. (2013). *Integrating Educational Technology into Teaching*. Pearson.
- Means, B., Bakia, M., & Murphy, R. (2014). *Learning Online: What Research Tells Us about Whether, When and How*. Routledge.
- Selwyn, N. (2016). *Education and Technology: Key Issues and Debates*. Bloomsbury Publishing.

- Voogt, J., & Knezek, G. (2018). *Handbook of Information Technology in Primary and Secondary Education*. Springer.
- Anderson, T. (2008). *The Theory and Practice of Online Learning*. AU Press.
- Jonassen, D. H. (1999). *Designing Constructivist Learning Environments*.
- Means, B., Toyama, Y., Murphy, R., & Baki, M. (2014). *The effectiveness of online and blended learning*.
- Malone, T. W., & Lepper, M. R. (1987). *Making learning fun: A taxonomy of intrinsic motivations for learning*.
- Prensky, M. (2001). *Digital Natives, Digital Immigrants*.
- Bennett, R. E. (2011). *Formative assessment: A critical review*. Assessment in Education.
- Siemens, G., & Long, P. (2011). *Penetrating the Fog: Analytics in Learning and Education*. Educause Review.
- Bates, A. W. (2015). *Teaching in a Digital Age*. BCcampus.
- Trilling, B., & Fadel, C. (2009). *21st Century Skills: Learning for Life in Our Times*.
- Clark, R. C., & Mayer, R. E. (2016). *E-Learning and the Science of Instruction: Proven Guidelines for Consumers and Designers of Multimedia Learning* (4th ed.). Wiley.
- Clark, R. C., & Mayer, R. E. (2016). *E-Learning and the Science of Instruction: Proven Guidelines for Consumers and Designers of Multimedia Learning* (4th ed.). Wiley.
- Johnson, L., Adams Becker, S., Estrada, V., & Freeman, A. (2014). *The NMC Horizon Report: 2014 K-12 Edition*. The New Media Consortium.
- UNESCO. (2021). *Digital Learning and Transformation in Education*. Retrieved from <https://unesdoc.unesco.org>
- Roblyer, M. D., & Doering, A. H. (2013). *Integrating Educational Technology into Teaching*. Pearson Higher Ed.

- Selwyn, N. (2016). *Education and Technology: Key Issues and Debates*. Bloomsbury Publishing.
- Jonassen, D. H. (1999). *Constructivist Learning Environments on the Web*. Educational Technology Research and Development, 47(1), 65-66
- Means, B., Toyama, Y., Murphy, R., & B
- Prensky, M. (2001). *Digital Natives, Digital Immigrants*. On the Horizon, 9(5), 1-6.
- Bennett, R. E. (2011). *Formative Assessment: A Critical Review*. Assessment in Education: Principles, Policies, and Practices, 18(1), 5-25.
- Trilling, B., & Fadel, C. (2009). *21st Century Skills: Learning for Life in Our Times*. Jossey-Bass.
- Gusman, E., Efendi, R., & Rahman, A. (2023). *Implementasi Teknologi dalam Pembelajaran: Tantangan dan Peluang di Era Digital*. Jurnal Teknologi Pendidikan, 21(1), 45–58.
- Yayasan Pesantren Islam (YPI) Al Azhar. (2023). *Profil Sekolah Islam Al Azhar*. Diakses dari: <https://www.al-azhar.or.id>
- Johnson, L., Adams Becker, S., Estrada, V., & Freeman, A. (2014). *The NMC Horizon Report: 2014 K-12 Edition*. The New Media Consortium
- JAMF. (2022). *Empowering Education with Apple Device Management*. Retrieved from
- Stufflebeam, D. L., & Zhang, G. (2017). *The CIPP Evaluation Model: How to Evaluate for Improvement and Accountability*. Guilford Press.
- Muthi, I. (2024). *Evaluasi Program Digital Smart Classroom di SMA Islam Al Azhar 22 Cikarang*. Jurnal ED, 4(1)
- Rina Apriyani, *Evaluasi Penerapan Kelas Digital pada SMP Islam Al Azhar 21 Sukoharjo* (Skripsi, Universitas Muhammadiyah Surakarta, 2022).
- Khilmi Dzulqornain, Sabar Narimo, Wafroturrohmah, Sigit Haryanto, dan Ahmad Muhibbin, *Implementation of iPad-Based Digital Classroom*

Services at Al Azhar Islamic School 21 Solo Baru, Central Java, Indonesia, Vol. 6 No. 1 (2023), hlm. 77–92

Suharsimi Arikunto, *Prosedur penelitian suatu pendekatan Praktek*, (Jakarta: Bina Aksara, 1987), h.130

