

DAFTAR PUSTAKA

- Akhtar, Nameera, and Morton Ann Gernsbacher. 2007. "Joint attention and Vocabulary Development: A Critical Look." *Language and Linguistics Compass* 1 (3): 195–207. <https://doi.org/10.1111/j.1749-818x.2007.00014.x>.
- Amelia McClelland, William R. Jenson, William R. Jenson, and John Davis. 2016. "Comparisons of Pivotal Response Treatment (PRT) and Discrete Trial Training (DTT)." *Doctoral Dissertation, PhD Dissertation*. Salt Lake City.
- American Psychiatric Association. 2022. *Diagnostic and Statistical Manual of Mental Disorders : DSM-5-TR (Fifth Edition)*. Fifth edition. American Psychiatric Association Publishing.
- Apnoza, Rolla, Erniza Miranda Madjid, and Luh Sarini Y. Savitri. 2018. "Penerapan Pivotal Response Training Oleh Orangtua Untuk Meningkatkan Kemampuan *Joint attention* Pada Anak Dengan Autism Spectrum Disorder." *Jurnal Psikologi* 11 (1): 43–59. <https://doi.org/10.35760/psi.2018.v11i1.2073>
- Danu Aji Nugroho, and Woelan Handadari. 2017. "Learned Helplessness Pada Remaja Yang Mengalami Visual Impairment." *Jurnal Psikologi Klinis Dan Kesehatan Mental*, 29–41. <http://url.unair.ac.id/3cb97dc0>.
- Dorrey Sproatt, and Anahita Navab. 2013. "Operant Conditioning." In *Encyclopedia of Autism Spectrum Disorders*, edited by Fred R. Volkmar, 3229–30. New York: Springer.
- Emily A. Jones, and Edward G. Carr. 2004. "Joint attention in Children with Autism : Theory and Intervention." *Focus On Autism and Other Developmental Disabilities* 19: 13–26. <https://pdfs.semanticscholar.org/6e0d/1af79ec62e1aa4c67b8f6cb3a041c9ad2d9d.pdf>.
- Fika Novia Ilsa, and Nurhafizah. 2020. "Penggunaan Metode Bermain Peran Dalam Pengembangan Kemampuan Sosial Anak Usia Dini." *Jurnal Pendidikan Tambusai* 4: 1080–90.
- Foster H. Linda. 2010. "A Best Kept Secret: Single-Subject Research Design in Counseling." *Counseling Outcome Research and Evaluation*, 30–39. <https://doi.org/10.1177/2150137810387130>.
- Greenspan, Stanley I., and Serena Wieder. 2006. *Engaging Autism: Using the Floortime Approach to Help Children Relate, Communicate, and Think*. Da Capo Press.
- Hidayatur Rahmah. 2017. "Penerapan Pivotal Response Treatment Terhadap *Joint attention* Pada Anak Autis." *Jurnal Pendidikan Khusus*.
- Papageorgi, Ioulia. 2021. "Operant Conditioning." In *Encyclopedia of Evolutionary Psychological Science*, edited by Todd K. Shackelford and Viviana A. Weekes-Shackelford, 5587–96. Springer New York, NY.
- Imam Yuwono. 2020. *Penelitian Ssr (Single Subject Research)*. Edited by Agus Pratomo Andi WibowoRohmah Ageng Mursita. 1st ed. Banjarmasin: Universitas Lambung Mangkurat. www.plb.unlam.ac.id.
- John W. Santrock. 2011. *Educational Psychology*. Fifth edition. New York: McGraw-Hill Medical Publishing.

- Khadijah, and Nurul Zahraini Jf. 2021. *Perkembangan Sosial Anak Usia Dini Teori Dan Strateginya*. 1st ed. Medan: Merdeka Kreasi Group.
- Kim, Nalee. 2016. "Pivotal Response Treatment for Children with Autism in School Settings: A Review of the Literature." Vol. 21. https://repository.stcloudstate.edu/sped_etds/21.
- Koegel, Lynn Kern, Kristen Ashbaugh, and Robert L. Koegel. 2016. "Pivotal Response Treatment." In *Early Intervention for Young Children with Autism Spectrum Disorder. Evidence-Based Practices in Behavioral Health*, edited by Lang, R., Hancock, T., Singh, N, 85–112. Springer. https://doi.org/10.1007/978-3-319-30925-5_4.
- Lei, Jiedi, and Pamela Ventola. 2017. "Pivotal Response Treatment for Autism Spectrum Disorder: Current Perspectives." *Neuropsychiatric Disease and Treatment* 13 (June): 1613–26. <https://doi.org/10.2147/NDT.S120710>.
- Mega Iswari Biran, and Nurhastuti. 2018. *Pendidikan Anak Autisme*. Edited by Tim pena. Kuningan: Goresan Pena.
- Meindl, James N., and Helen I. Cannella-Malone. 2011. "Initiating and Responding to *Joint attention* Bids in Children with Autism: A Review of the Literature." *Research in Developmental Disabilities*. <https://doi.org/10.1016/j.ridd.2011.02.013>.
- Mona Tawakkul El Sayed Ebrahim. 2019. "Effectiveness Of A Pivotal Response Training Programme In *Joint attention* And Social Interaction Of Kindergarten Children With Autism Spectrum Disorder." *International Journal of Psycho-Educational Sciences* |. Vol. 8. London Academic Publishing. <https://www.journals.lapub.co.uk/index.php/IJPES>.
- Morales, Michael, Peter Mundy, Christine E F Delgado, Marygrace Yale, Daniel Messenger, Rebecca Neal, and Heidi K Schwartz. 2000. "Responding to *Joint attention* Across the 6-Through 24-Month Age Period and Early Language Acquisition." *Journal of Applied Developmental Psychology*, 283–98.
- Mundy, Peter. 2013. "RJA/IJA (Initiating/Responding to *Joint attention*)." In *Encyclopedia of Autism Spectrum Disorders*, edited by Fred R. Volkmar., 1st ed., 2609–16. Springer New York, NY.
- Mundy, Peter, and Lisa Newell. 2007. "Attention, *Joint attention*, and Social Cognition." *Current Directions in Psychological Science* 16 (5): 269–74. <https://doi.org/10.1111/j.1467-8721.2007.00518.x>.
- Park, Mi Na. 2013. "Pivotal Response Training." In *Encyclopedia of Autism Spectrum Disorders*, edited by Fred. R Volkmar, 2266. Springer New York, NY.
- Rully Charitas Indra Prahmana. 2021. *Single Subject Research Dan Implementasinya: Suatu Pengantar*. Yogyakarta: UAD Press.
- Siti Rahma Harahap. 2020. "Proses Interaksi Sosial Di Tengah Pandemi Virus Covid 19." *Al-Hikmah Media Dakwah, Komunikasi, Sosial Dan Kebudayaan* 11 (1): 45–53. <https://doi.org/10.32505/hikmah.v11i1.1837>.
- Skokut, Mary, Suzanne Robinson, Daniel Openden, and Shane R Jimerson. 2008. "Promoting the Social and Cognitive Competence of Children with Autism: Interventions at School." *The California School Psychologist*. Vol. 13.

- Sofwan, Ahmad, Wiwik Dwi Hastuti, and Agung Kurniawan. 2019. "Media Papan Balik Sebagai Sarana Meningkatkan Kemampuan Membaca Permulaan Siswa Autis." *Jurnal Ortopedagogia* 5: 62–67.
- Stahmer, Aubyn C., Jessica Suhrheinrich, Sarah Reed, Cynthia Bolduc, and Laura Schreibman. 2010. "Pivotal Response Teaching in the Classroom Setting." *Preventing School Failure: Alternative Education for Children and Youth* 54 (4): 265–74. <https://doi.org/10.1080/10459881003800743>.
- Stavropoulos, K.M. Katherine, and J. Leslie Carver. 2013. "Research Review: Social Motivation and Oxytocin in Autism - Implications for Joint Attention Development and Intervention." *Journal of Child Psychology and Psychiatry and Allied Disciplines* 54 (6): 603–18. <https://doi.org/10.1111/jcpp.12061>.
- Sunanto, Juang, Koji Takeuchi, and Hideo Nakata. 2005. *Pengantar Penelitian Dengan Subyek Tunggal*. Bandung: UPI Press
- Tomasello, Michael, and Michael Jeffrey Farrar. 1986. "Joint attention and Early Language." *Source: Child Development*. Vol. 57.
- Weisberg, Holly R., and Emily A. Jones. 2019. "Individualizing Intervention to Teach Joint attention, Requesting, and Social Referencing to Children with Autism." *Behavior Analysis in Practice* 12 (1): 105–23. <https://doi.org/10.1007/s40617-018-0265-5>.
- What Works Clearinghouse. 2016. "Intervention Report: Pivotal Response Training." www.autismprthelp.com

