

DAFTAR PUSTAKA

- Afandi, Achmad. *Buku Ajar Pendidikan Dan Perkembangan Motorik*. Uwais Inspirasi Indonesia, 2019.
- Agard, Becky, Nan Zeng, Morgan McCloskey, Susan L Johnson, and Laura Bellows. 'Moving Together: Understanding Parent Perceptions Related to Physical Activity and Motor Skill Development in Preschool Children'. *International Journal of Environmental Research and Public Health* 18, no. 17 (2021): 9196. <https://doi.org/10.3390/ijerph18179196>.
- Agustina, Sindy. 'Peningkatan Kemampuan Motorik Halus Dengan Menggunakan Media Playdough Pada Anak Autis'. *Widia Ortodidaktika* 6, no. 7 (2017): 733–41.
- Ahmadi, Farid, and Hamidulloh Ibda. *Media Literasi Sekolah: Teori Dan Praktik*. CV. Pilar Nusantara, 2018.
- Albab, Hayyan Ahmad Ulul. 'Mendidik Dan Mendiagnosa Anak Usia Dini Yang Mempunyai Gangguan Autis Dengan Mengetahui Problem-Problemnya'. *JCE (Journal of Childhood Education)* 2, no. 1 (2018).
- Almadani, Zahra. 'The Impact of Puzzle Games on Attention and Fine Motor Abilities Upon Cases of Autism Spectrum Disorder: A Case Report'. *Physical Therapy Journal of Indonesia* 3, no. 2 (2022): 58–62. <https://doi.org/10.51559/ptji.v3i2.56>.
- Ament, Katarina, Amanda F Mejia, Rebecca Buhlman, Shannon Erkin, Brian Caffo, Stewart H Mostofsky, and Ericka L Wodka. 'Evidence for Specificity of Motor Impairments in Catching and Balance in Children With Autism'. *Journal of Autism and Developmental Disorders* 45, no. 3 (2014): 742–51. <https://doi.org/10.1007/s10803-014-2229-0>.
- American Psychiatric Association, D S American Psychiatric Association, and others. *Diagnostic and Statistical Manual of Mental Disorders: DSM-5*. Vol. 5. American psychiatric association Washington, DC, 2013.
- Amputri, Sri Wahyuning. 'PENGARUH BERMAIN KONSTRUKTIF DENGAN MEDIA CLAY TERHADAP KEMAMPUAN MOTORIK HALUS ANAKPADA KELOMPOK B DI TAMAN KANAK-KANAK RAHMAH KOTA MAKASSAR', 2023.
- Andayani, Faridah, and Catur N Wijayanti. 'Utilization of Imagination-Based Plasticine Media in Improving Fine Motor Skills in Kindergarten'. *Tematik Jurnal Pemikiran Dan Penelitian Pendidikan Anak Usia Dini* 8, no. 1 (2022): 1. <https://doi.org/10.26858/tematik.v8i1.27535>.
- Anisa, Aghnia N, Ulwan Syafrudin, and Rizky Drupadi. 'Playing Origami Dan Its Impact on Fine Motor Skills Development of Children Aged 4-5'. *Journal of Early Childhood Education (Jece)* 3, no. 1 (2021): 22–30. <https://doi.org/10.15408/jece.v3i1.19059>.
- Ardiyansyah, Muhammad. *Perkembangan Gerak Dan Motorik Pada Anak Usia Dini*. GUEPEDIA, 2022.
- Aryanti, F. 'Skripsi, Pengaruh Aktivitas Bermain Clay Tepung Terhadap Kemampuan Mempertahankan Interaksi Sosial Anak Autis Di Tk Putra Harapan Sidoarjo'. *Surabaya: Universitas Negeri Surabaya*, 2017.
- Ashraf, Samina, and Farheen Nisar. 'Development of Fine Motor Skills to Enhance the Functional Abilities of Children With Cerebral Palsy'. *Responsible*

- Education Learning and Teaching in Emerging Economies*, 2019. <https://doi.org/10.26710/relate.v1i1.1120>.
- Basham, James D, Tracey E Hall, Richard A Carter, and William M Stahl. 'An Operationalized Understanding of Personalized Learning'. *Journal of Special Education Technology* 31, no. 3 (2016): 126–36. <https://doi.org/10.1177/0162643416660835>.
- Bay, Bjørn, and Ulrik S Kesmodel. 'Prenatal Alcohol Exposure – A Systematic Review of the Effects on Child Motor Function'. *Acta Obstetrica Et Gynecologica Scandinavica* 90, no. 3 (2010): 210–26. <https://doi.org/10.1111/j.1600-0412.2010.01039.x>.
- C., Ridyanora Oktavyandari, and Asri Wijastuti. 'Pengaruh Media Boneka Horta (Hortikultura) Terhadap Hasil Belajar IPA Anak Autis'. *Jurnal Pendidikan Khusus*, 2015, 2.
- CAO, YUANG. 'The Effect of Motor Interventions on Gross Motor Skills in Children With Autism: A Systematic Review and META Analysis', 2024. <https://doi.org/10.21203/rs.3.rs-3802549/v1>.
- Casselmann, Matthew D, Jack F Eichler, and Kinnari Atit. 'Advancing Multimedia Learning for Science: Comparing the Effect of Virtual Versus Physical Models on Student Learning About Stereochemistry'. *Science Education* 105, no. 6 (2021): 1285–1314. <https://doi.org/10.1002/sce.21675>.
- Cibrian, Franceli L, Judith Ley-Flores, Joseph W Newbold, Aneesha Singh, Nadia Bianchi-Berthouze, and Mónica Tentori. 'Interactive Sonification to Assist Children With Autism During Motor Therapeutic Interventions'. *Personal and Ubiquitous Computing* 25, no. 2 (2020): 391–410. <https://doi.org/10.1007/s00779-020-01479-z>.
- Damayanti, Gissa. 'KEEFEKTIFAN MEDIA BUBUR KERTAS TERHADAP KEMAMPUAN MOTORIK HALUS ANAK AUTIS DI SEKOLAH KHUSUS AUTIS BINA ANGGITA DIY'. *WIDIA ORTODIDAKTIKA* 8, no. 5 (2019): 507–17.
- Daulay, Lily S. 'Optimization of Early Children's Fine Motor Development Through Coloring Activities'. *Scaffolding Jurnal Pendidikan Islam Dan Multikulturalisme* 5, no. 1 (2023): 746–57. <https://doi.org/10.37680/scaffolding.v5i1.2938>.
- Dewi, Asri Kurnianing, Abdul Huda, dan Rizqi Fajar Pradipta. *Media Clay Tepung sebagai Sarana Menulis Permulaan Tunagrahita*. Jurnal Ortopedagogia, Vol. 6, No. 1, 2020, hlm. 13–19.
- Febtriko, Anip, Tri Rahayuningsih, S Sukri, and Haris T Saputra. 'Implementation of Mobile Robots Approach for Autistic Children Media Therapy'. *International Journal of Engineering & Technology* 7, no. 2.3 (2018): 95. <https://doi.org/10.14419/ijet.v7i2.3.12625>.
- Frank, K, and Anna J Esbensen. 'Fine Motor and Self-care Milestones for Individuals With Down Syndrome Using a Retrospective Chart Review'. *Journal of Intellectual Disability Research* 59, no. 8 (2014): 719–29. <https://doi.org/10.1111/jir.12176>.
- Gaber, Sherif Adel, Abdulwahab Saeed Alzahrani, Ibrahim Ali Dawsari, Awatif Mahmoud Hamad, dan Ahlam Saleh Alhajri. *Developing Gross and Fine Motor Skills Using Sensory Integration in Children with Moderate Autism*

- Spectrum Disorder. European Journal of Educational Research*, Vol. 14, No. 1, 2025, hlm. 297–307
- Hardani, Maisuri. 'The Influence of the ARIAS (Assurance, Relevance, Interest, Assessment, and Satisfaction) Learning Model Assisted by Documentary Film Media on Enhancing Expository Text Writing Skills in Grade X Students at Senior High School in Bandung'. *International Journal of Research and Review* 10, no. 9 (2023): 383–93. <https://doi.org/10.52403/ijrr.20230939>.
- Hasibuan, Rachma, and others. 'Analisis Pengaruh Media Clay Terhadap Kemampuan Motorik Halus Pada Anak Usia Dini'. *Indonesian Journal of Instructional Technology*, 2022, 22–27.
- Hemavathy, Sumitha. 'Effect of Postural Training in Improving Hand Eye Coordination in Autism Children - An Interventional Study'. *International Journal of Research and Review* 11, no. 3 (2024): 151–55. <https://doi.org/10.52403/ijrr.20240320>.
- Holloway, Jamie M, Toby Long, and Fred J Biasini. 'Relationships Between Gross Motor Skills and Social Function in Young Boys with Autism Spectrum Disorder'. *Pediatric Physical Therapy* 30, no. 3 (2018): 184–90. <https://doi.org/10.1097/pep.0000000000000505>.
- Huseyin, O. 'The Impact of Sport Activities on Basic Motor Skills of Children with Autism'. *Pedagogics Psychology Medical-Biological Problems of Physical Training and Sports* 23, no. 3 (2019): 138–44. <https://doi.org/10.15561/18189172.2019.0305>.
- Iskandar, Siska, and others. 'Efektivitas Terapi Bermain Asosiatif Terhadap Kemampuan Motorik Pada Anak Autis'. *Journal of Nursing and Public Health* 7, no. 2 (2019): 72–76.
- Licari, M. K., Varcin, K. J., & Hudry, K. (2021). The course and prognostic capability of motor difficulties in infants showing early signs of autism. *Autism Research*, 14(8), 1759-1768. <https://doi.org/10.1002/aur.2545>
- Lloyd, Meghann, Megan MacDonald, and Catherine Lord. 'Motor Skills of Toddlers with Autism Spectrum Disorders'. *Autism* 17, no. 2 (2011): 133–46. <https://doi.org/10.1177/1362361311402230>.
- Macdonald, Kirstin, Nikki Milne, Rob M Orr, and Rodney Pope. 'Relationships Between Motor Proficiency and Academic Performance in Mathematics and Reading in School-Aged Children and Adolescents: A Systematic Review'. *International Journal of Environmental Research and Public Health* 15, no. 8 (2018): 1603. <https://doi.org/10.3390/ijerph15081603>.
- Macdonald, Kirstin, Nikki Milne, Rob Marc Orr, and Rodney Pope. 'Relationships Between Motor Proficiency and Academic Performance in Mathematics and Reading in School-Aged Children and Adolescents: A Systematic Review'. *International Journal of Environmental Research and Public Health*, 2018. <https://doi.org/10.3390/ijerph15081603>.
- MacDonald, Megan, Catherine Lord, and Dale A Ulrich. 'The Relationship of Motor Skills and Adaptive Behavior Skills in Young Children With Autism Spectrum Disorders'. *Research in Autism Spectrum Disorders* 7, no. 11 (2013): 1383–90. <https://doi.org/10.1016/j.rasd.2013.07.020>.
- Matson, Johnny L, Alison M Kozlowski, Megan A Hattier, Max Horovitz, and Megan Sipes. 'DSM-IV vs DSM-5 Diagnostic Criteria for Toddlers with Autism'. *Developmental Neurorehabilitation* 15, no. 3 (2012): 185–90.

- McPhillips, Martin, Jennifer C Finlay, Susanne Bejerot, and Mary Hanley. 'Motor Deficits in Children With Autism Spectrum Disorder: A Cross-Syndrome Study'. *Autism Research* 7, no. 6 (2014): 664–76. <https://doi.org/10.1002/aur.1408>.
- Mega Iswari Biran, N. 'Pendidikan Anak Autisme'. *Kuningan: Goresan Pena*, 2018.
- Metaferia, Biruk K, Judit Futó, Raechel Drew, and Zsófia K Takács. 'Parents' Beliefs About Play and the Purpose of Preschool Education, Preschoolers' Home Activity and Executive Functions'. *Frontiers in Psychology* 11 (2020). <https://doi.org/10.3389/fpsyg.2020.01104>.
- Nordin, Ashikin M, Juriza Ismail, and Norazlin K Nor. 'Motor Development in Children With Autism Spectrum Disorder'. *Frontiers in Pediatrics* 9 (2021). <https://doi.org/10.3389/fped.2021.598276>.
- Okoye, Kingsley, Hussein Haruna, Arturo Arrona-Palacios, Héctor N Quintero, Luis O P Ortega, Angela L Sanchez, Elena A Ortiz, José Escamilla, and Samira Hosseini. 'Impact of Digital Technologies Upon Teaching and Learning in Higher Education in Latin America: An Outlook on the Reach, Barriers, and Bottlenecks'. *Education and Information Technologies* 28, no. 2 (2022): 2291–2360. <https://doi.org/10.1007/s10639-022-11214-1>.
- Pernanda, Doni, Mahesi A Zaus, RizkyEma Wulansari, and Reni Rahmadewi. 'Effectiveness of Instructional Media Based on Interactive Cd Learning on Basic Network at Vocational High School : Improving Student Cognitive Ability', 2018, 443–47. <https://doi.org/10.29210/2018163>.
- Pitchford, Nicola, Chiara Papini, Laura A Outhwaite, and Anthea Gulliford. 'Fine Motor Skills Predict Maths Ability Better Than They Predict Reading Ability in the Early Primary School Years'. *Frontiers in Psychology* 7 (2016). <https://doi.org/10.3389/fpsyg.2016.00783>.
- Posar, A. & Visconti, P. (2022). Early motor signs in autism spectrum disorder. *children*, 9(2), 294. <https://doi.org/10.3390/children9020294>
- Prahmana, Rully Charitas Indra. 'Single Subject Research (Teori Dan Implementasinya: Suatu Pengantar)'. *Journal of Chemical Information and Modeling* 53, no. 9 (2021): 1–189.
- Putri, Elsa Dini Apriana, Endro Wahyuno, Sinta Yuni Susilawati, and Umi Safiul Ummah. 'Keefektifan Permainan Playdough Terhadap Kemampuan Motorik Halus Autis'. *Jurnal Ortopedagogia* 7, no. 2 (2021): 97–104.
- Putri, Kinanti T M. 'The Effect of Play Therapy Puzzle and Finger Painting on Fine Motor Development of Pre-School Children in Baturraden Sub-District Banyumas: A Case Study'. *Journal of Bionursing* 5, no. 3 (2023): 296–302. <https://doi.org/10.20884/1.bion.2023.5.3.223>.
- Rachmat, Faisal. 'Improving the Fine Motor Ability of Children With Cerebral Palsy Through Contextual Learning Based on Maze Game Media'. *Jurnal Obsesi Jurnal Pendidikan Anak Usia Dini* 7, no. 6 (2023): 7669–78. <https://doi.org/10.31004/obsesi.v7i6.5172>.
- Rahayu, Ega T. 'The Effectiveness of Kinds of Rubber Rope Games Media to Improve Fine Motor Skills for Early Childhood', 2023, 1303–12. https://doi.org/10.2991/978-2-38476-118-0_148.
- Rifdiastuty, Dewi Erina, Dera Alfianti, and Eko Purnomo. 'Pengaruh Clay Therapy Terhadap Perkembangan Motorik Halus Pada Anak Prasekolah Usia 4-5 Tahun Di TK Mekarsari Kendal'. *Karya Ilmiah*, 2017.

- Rini, Nur Setya, and others. 'Hubungan Pengetahuan Lbu Tentang Perkembangan Anak Dengan Perkembangan Motorik Kasar Dan Motorik Halus Anak Usia 4-5 Tahun Di Tk Aisyiyah Bustanul Athfal 7 Semarang'. *FIKkeS* 2, no. 2 (2009).
- Romauli, Suryati. 'The Mozaic Effect on the Improvement of Fine Motor Skills of 3-4 Years Old Children in Integrated Health Care Center, the Working Area of Public Health Center Waena Jayapura City.' *International Journal of Nursing and Midwifery Science (Ijnms)* 5, no. 2 (2021): 139–48. <https://doi.org/10.29082/ijnms/2021/vol5/iss2/339>.
- Ruggeri, Anneliese R, Alina Dancel, Robert Johnson, and Barbara Sargent. 'The Effect of Motor and Physical Activity Intervention on Motor Outcomes of Children With Autism Spectrum Disorder: A Systematic Review'. *Autism* 24, no. 3 (2019): 544–68. <https://doi.org/10.1177/1362361319885215>.
- Sari, Purnama, and Sahat Siagian. 'The Development of Instructional Video in Manicure for Vocational High School Students of Skin Beauty Department', 2019. <https://doi.org/10.2991/aisteel-19.2019.9>.
- sedehi, Ali A B, A Ghasemi, Ali Kashi, and Elham Azimzadeh. 'The Relationship Between the Motor Skills Level and the Severity of Autism Disorder in Children With Autism'. *Pedagogy of Physical Culture and Sports* 25, no. 1 (2021): 58–65. <https://doi.org/10.15561/26649837.2021.0108>.
- Seo, Sang-Min. 'The Effect of Fine Motor Skills on Handwriting Legibility in Preschool Age Children'. *Journal of Physical Therapy Science* 30, no. 2 (2018): 324–27. <https://doi.org/10.1589/jpts.30.324>.
- Shin, Ji-won, Gui-bin Song, and Gak Hwangbo. 'Effects of Conventional Neurological Treatment and a Virtual Reality Training Program on Eye-Hand Coordination in Children With Cerebral Palsy'. *Journal of Physical Therapy Science* 27, no. 7 (2015): 2151–54. <https://doi.org/10.1589/jpts.27.2151>.
- Sidabutar, Rifka R, and Hasnah Siahaan. 'Peningkatan Motorik Halus Anak Usia Dini Melalui Pemanfaatan Media Daun Dalam Kegiatan Pembelajaran'. *Atfaluna: Journal of Islamic Early Childhood Education* 2, no. 1 (2019): 39–47.
- Simarro Gonzalez, Marian, Gessica Ni, Valerie Lam, dan Carly Demopoulos. *Beyond Words: An Investigation of Fine Motor Skills and the Verbal Communication Spectrum in Autism*. *Frontiers in Psychiatry*, Vol. 15, 2024, hlm. 1–12. <https://doi.org/10.3389/fpsy.2024.1379307>.
- Su, Wan-Chun. 'Telehealth Versus Face-to-Face Fine Motor and Social Communication Interventions for Children With Autism Spectrum Disorder: Efficacy, Fidelity, Acceptability, and Feasibility'. *American Journal of Occupational Therapy* 77, no. 6 (2023). <https://doi.org/10.5014/ajot.2023.050282>.
- Suhartanti, Ika, Zulfa Rufaida, Widy Setyowati, and Fitria Wahyu Ariyanti. 'Stimulasi Kemampuan Motorik Halus Anak Pra Sekolah'. *E-Book Penerbit STIKes Majapahit*, 2019, 1–119.
- Sulistiyowati. 'The Effect of Playing Origami on the Fine Motor Development Among Preschool Children at Putra Buana Kindergarten in Lamongan Regency', 2023, 18–22. https://doi.org/10.2991/978-94-6463-202-6_4.
- Sunanto, Juang, Koji Takeuchi, and Hideo Nakata. 'Penelitian Dengan Subjek Tunggal'. *Bandung: UPI Pres*, 2006.
- Syarifah, Anita. *Mengembangkan Motorik Halus Anak Prasekolah Dengan Paper Toys*. Penerbit NEM, 2022.

- Vallefuoco, Ersilia, Carmela Bravaccio, Giovanna Gison, Leandro Pecchia, and Alessandro Pepino. 'Personalized Training via Serious Game to Improve Daily Living Skills in Pediatric Patients With Autism Spectrum Disorder'. *Ieee Journal of Biomedical and Health Informatics* 26, no. 7 (2022): 3312–22. <https://doi.org/10.1109/jbhi.2022.3155367>.
- Voloshina, Lyudmila N. 'Problems of Motor Development of 6-7 Years Old Children With Autism Spectrum Disorders'. *Obm Genetics* 07, no. 04 (2023): 1–15. <https://doi.org/10.21926/obm.genet.2304205>.
- Wardah, Erika Yunia. 'Bermain Playdough Terhadap Kemampuan Motorik Halus Anak Autis Di SDLB'. *Jurnal Pendidikan Khusus* 3 (2017).
- Zhetpisbayeva, Bakhytgul A, T Y Shelestova, and Dinara Kazimova. 'The Effect of Illustrations and Simulations in English Course Books in a Kazakhstani Context on Primary School Students English Language Achievement'. *International Electronic Journal of Elementary Education* 10, no. 1 (2017): 163–74. <https://doi.org/10.26822/iejee.2017131946>.

