

Students' Collaboration Skills in Microteaching Practice: A Case Study in A University Setting



Intelligentia - Dignitas

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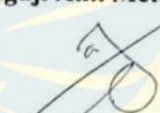
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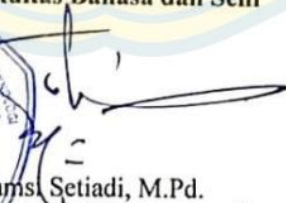
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ABSTRACT

Excelsis Deo Alfry Natan Pietersz. 2025. *Students' Collaboration Skills in Practice: A Case Study in a University Setting.* A Skripsi. English Language Education Study Program, Faculty of Languages and Arts, Universitas Negeri Jakarta.

As one of the 21st-century skills, collaboration skills have become a need in the modern professional workforce; therefore, empowering these skills through the teaching learning process is essential to facilitate the students with adequate practices. This study aims to examine which aspects of collaboration skills are most prominently demonstrated and how they are practiced within the university setting, specifically in the Microteaching class at the State University of Jakarta. This research, as a qualitative study, identified and analyzed aspects of collaboration skills in the peer microteaching practice using a case study and applying the ACER Collaboration Skills Framework developed by Scoular et al. (2025). This study showed that from 4 learning process, 8 out of 10 aspects within the strand of collaboration skills were practiced throughout the observed learning process, with Strand 1 - *Building Shared Understanding* became the most practiced strand with 58 times practiced, followed by Strand 2 - *Collectively Contributing* with 48 times practiced, and Strand 3 - *Regulating The Group* with 42 times practiced. This study also reveals that when practicing Strand 1, the students tend to use technologies and balance the shared responsibilities. Strand 2 is practiced with respect to the contributions of others and obeying the rules, Strand 3 is practiced with the students adapting with others for the success of the group. The students also shared their experience in practicing collaboration skills and the benefits of it. The results of this study hopefully give insights on how to encourage students to practice various strategies in developing collaboration skills.

Keywords: Collaboration Skills, University Setting, Microteaching, Peer Microteaching Practice, ACER Collaboration Skills Framework.

ABSTRAK

Excelsis Deo Alfry Natan Pietersz. 2025. *Kemampuan Kolaborasi Mahasiswa dalam Praktik: Studi Kasus di Lingkungan Universitas*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Sebagai salah satu keterampilan abad ke-21, keterampilan kolaborasi menjadi kebutuhan di dunia kerja modern. Pendidikan, sebagai langkah awal sebelum memasuki dunia profesional, seharusnya memfasilitasi mahasiswa dalam berkolaborasi. Oleh karena itu, penelitian ini bertujuan untuk menganalisis aspek keterampilan kolaborasi mana yang paling dominan dan bagaimana keterampilan tersebut dipraktikkan dalam konteks universitas, khususnya pada kelas Microteaching di Universitas Negeri Jakarta. Penelitian ini merupakan studi kualitatif yang mengidentifikasi dan menganalisis aspek-aspek keterampilan kolaborasi dalam praktik *peer microteaching* di lingkungan perguruan tinggi dengan menggunakan pendekatan studi kasus dan menggunakan Kerangka Keterampilan Kolaborasi ACER yang dikembangkan oleh Scoular et al. (2025). Hasil penelitian menunjukkan bahwa dari 4 proses pembelajaran, 8 dari 10 aspek dalam keterampilan kolaborasi dipraktikkan selama perkuliahan berlangsung, dengan *Strand 1 - Building Shared Understanding* menjadi ranah yang paling banyak dipraktikkan sebanyak 58 kali, diikuti oleh *Strand 2 - Collectively Contributing* sebanyak 48 kali, dan *Strand 3 - Regulating The Group* sebanyak 42 kali. Studi ini juga mengungkap bahwa dalam mempraktikkan *Strand 1*, mahasiswa cenderung menggunakan teknologi dan menyeimbangkan tanggung jawab bersama, *Strand 2* dipraktikkan dengan menghargai kontribusi anggota lain serta menaati aturan kelompok, sedangkan *Strand 3* dipraktikkan dengan cara mahasiswa beradaptasi terhadap rekan sekelompok demi keberhasilan bersama. Mahasiswa juga membagikan pengalaman mereka dalam mempraktikkan keterampilan kolaborasi serta manfaat yang dirasakannya. Hasil penelitian ini diharapkan memberikan wawasan tentang cara mendorong siswa mempraktikkan berbagai strategi dalam mengembangkan keterampilan kolaborasi.

Keywords: Keterampilan Kolaborasi, Lingkungan Universitas, Microteaching, Praktik Peer Microteaching, Kerangka Keterampilan Kolaborasi ACER.

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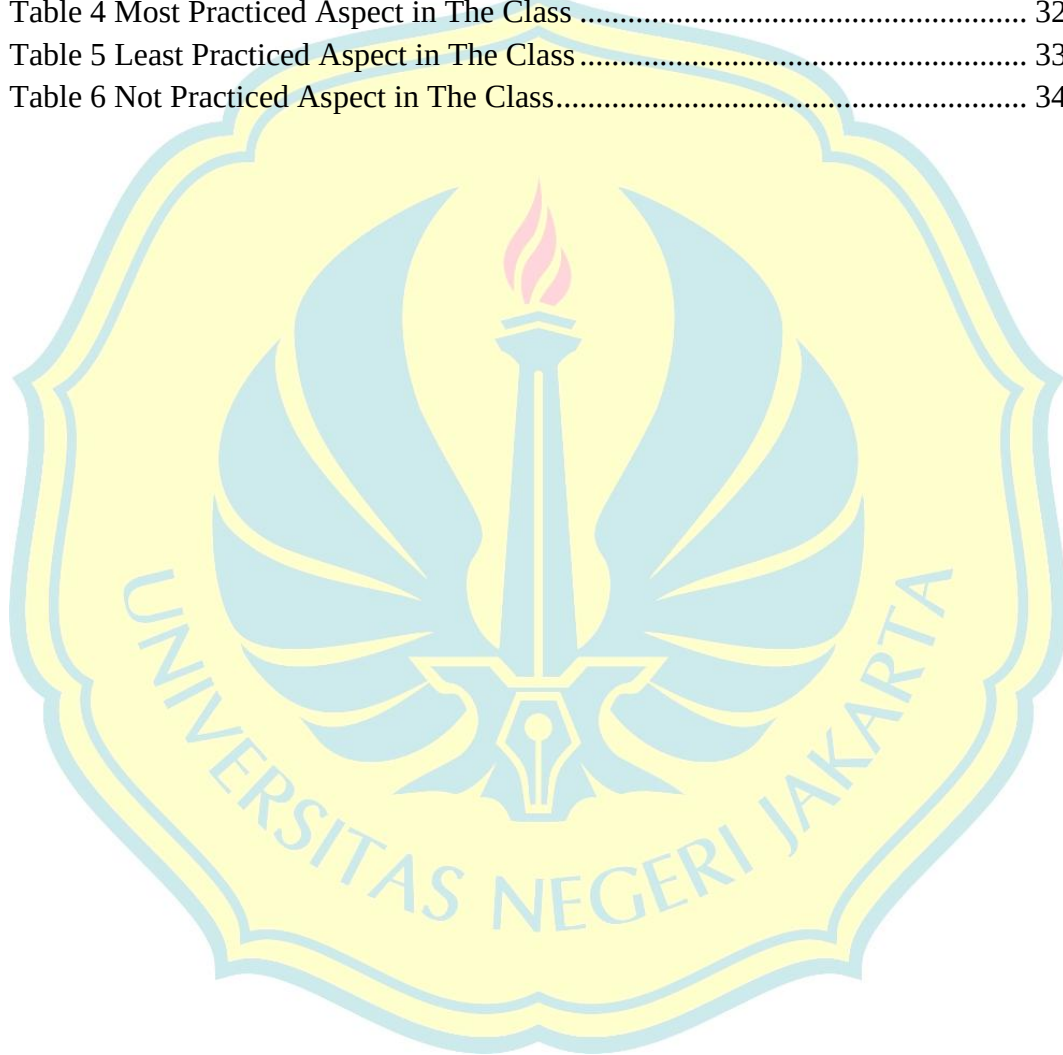
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