

## **ABSTRACT**

*Akrima Dewi, Role Playing Method as Space Interpersonal Intelligence Dissemination and Development (Case Study: Role Playing Activity in TK Keliling KSPA Warakas). Thesis, Jakarta, Sociology of Education Studies Program, Department of Sociology, Faculty of Social Sciences, State University of Jakarta, in 2015.*

*This study discusses the socialization patterns in TK Keliling KSPA Warakas the study focuses on students' interpersonal intelligence through role play activities. Socialization patterns on activity play this role can be seen through three role playing activities, as well as activities 'Role Play Seller and the Buyer Pecel', 'Signs Will Rain', and 'the Seller and the Buyer Cake'. The background of this study is nothing but due to the importance of interpersonal intelligence kindergarten age children will have an impact on the personality and socialization of children in later life. The purpose of this study was to find out the process of socialization and forms of interpersonal intelligence Kspa Warakas at TK Keliling students role play activities take place.*

*Researchers used a qualitative research approach with case study method. Researchers used techniques in data processing as well as observation, interview, and literature. Subjects of this study consisted of 15 students kindergarten TK Keliling KSPA Warakas. The key informants in this study is a kindergarten teacher TK Keliling KSPA Warakas, UNJ Kspa members, parents, as well as Chief of RW who also took part in the construction of TK Keliling KSPA Warakas. Teknik validity of the data using triangulation techniques. The first stage, researchers conducted a cross-check the data to the teachers and members of Kspa UNJ. The second phase, researchers conducted a check and re-check to the chairman of the local RW. Third stage, researchers used a study of the documents comprising Cards Learning Outcomes and Assessment Diagram Children who have been prepared by the kindergarten teacher TK Keliling KSPA Warakas*

*This study shows that the method of role playing activities have contributed in developing students' interpersonal intelligence. This role play activity is a form of application of the principles of early childhood: 'learn while playing and play while learning'. Interpersonal intelligence that seemed to dominate in this role playing activities when considered carefully, is the result of a combination of other intelligences such as kinesthetic intelligence and verbal. The series of interpersonal intelligence in playing this role will ultimately form the patterns of socialization in the teaching and learning activities in schools. Through the concept of socialization Mead, the researchers can conclude that students in kindergarten Roving Kspa Warakas generally enters the game stage stage. But some students are seen from the characteristics of Mead, still is in a stage play stage.*

*Keywords: Role Play Activity, Interpersonal Intelligence, Pattern Socialization*