

DAFTAR PUSTAKA

- AERA, APA, & NCME. (2014). *Standards for Education and Psychological Testing* (Vol. 4, Issue 1). American Educational Research Association.
- Aiken, L. R. (1985). Three Coefficients for Analyzing the Reliability and Validity of Ratings. *Educational and Psychological Measurement*, 45(1), 131–142.
- American Psychological Association. (2022). *APA Dictionary*. Dictionary.Apa.Org. <https://dictionary.apa.org/consequent-variable>
- Andrich, D. (2011). Rating scales and Rasch measurement. *Expert Review of Pharmacoeconomics and Outcomes Research*, 11(5), 571–585. <https://doi.org/10.1586/erp.11.59>
- Andrich, D., & Kreiner, S. (2010). Quantifying response dependence between two dichotomous items using the Rasch model. *Applied Psychological Measurement*, 34(3), 181–192. <https://doi.org/10.1177/0146621609360202>
- Anisa, P., Nessaputri, L. A., Lusiria, D., Padang, U. N., & Padang, K. (2025). ADAPTASI DAN VALIDASI SKALA CLS-H-SF (COMPASSIONATE LOVE SCALE FOR HUMANITY) VERSI BAHASA INDONESIA : TINJAUAN MELALUI EKSPLORATORY FACTOR ANALYSIS (EFA) ADAPTASI DAN VALIDASI SKALA CLS-H-SF (COMPASSIONATE LOVE SCALE FOR HUMANITY) VERSI BAHASA INDONESIA : TINJAUAN MELALUI EKSPLORATORY FACTOR ANALYSIS (EFA). 3(6).
- Ardiyanti, D. (2017). Aplikasi Model Rasch pada Pengembangan Skala Efikasi Diri dalam Pengambilan Keputusan Karir Siswa. *Jurnal Psikologi*, 43(3), 248. <https://doi.org/10.22146/jpsi.17801>
- Asrijanty. (2014). Model Rasch sebagai Kerangka Acuan Penyusunan Alat Ukur. *Jurnal Pendidikan Dan Kebudayaan*, 20(1), 109–123. <https://doi.org/10.24832/jpnk.v20i1.130>
- Astuti, C. C. (2017). Analisis Korelasi untuk Mengetahui Keeratan Hubungan antara Keaktifan Mahasiswa dengan Hasil Belajar Akhir. *JICTE (Journal of Information and Computer Technology Education)*, 1(1), 1. <https://doi.org/10.21070/jicte.v1i1.1185>
- Azwar, S. (2018a). *Dasar-Dasar Psikmetrika* (Edisi II). Pustaka Pelajar.
- Azwar, S. (2018b). *Metode Penelitian Psikologi* (Edisi II). Pustaka Pelajar.

- Azwar, S. (2019). *Reliabilitas dan Validitas* (Edisi 4). Pustaka Pelajar.
- Badan Pusat Statistik. (2024). *Persentase Penduduk Usia 5 Tahun ke Atas yang Pernah Mengakses Internet dalam 3 Bulan Terakhir Menurut Kelompok Umur (Persen), 2022-2023*. Bps.Go.Id. <https://www.bps.go.id/id/statistics-table/2/ODQwIzI=/persentase-penduduk-usia-5-tahun-ke-atas-yang-pernah-mengakses-internet-dalam-3-bulan-terakhir-menurut-kelompok-umur.html>
- Batool, I., & Batool, H. (2022). Cyberchondria: Role of Potential Risk Factors. *Khyber Medical University Journal*, 14(4), 251–255. <https://doi.org/10.35845/kmu.2022.22920>
- Bond, T. G., & Fox, C. (2015). *Applying The Rasch Model (Fundamental Measurement in The Human Science)*.
- Budikayanti, A., Larasari, A., Malik, K., Syeban, Z., Indrawati, L. A., & Octaviana, F. (2019). Screening of Generalized Anxiety Disorder in Patients with Epilepsy: Using a Valid and Reliable Indonesian Version of Generalized Anxiety Disorder-7 (GAD-7). *Neurology Research International*, 2019. <https://doi.org/10.1155/2019/5902610>
- Erfan, M., Maulyda, M. A., Hidayati, V. R., Astria, F. P., & Ratu, T. (2020). Tes Klasik Dan Model Rasch. *Indonesian Journal of Educational Research and Review*, 3(1), 11–19. <https://ejournal.undiksha.ac.id/index.php/IJERR/article/view/24080/pdf>
- Fang, S., & Mushtaque, I. (2024). *The Moderating Role of Health Literacy and Health Promoting Behavior in the Relationship Among Health Anxiety , Emotional Regulation , and Cyberchondria*. December 2023, 51–62.
- Faradillah, A., & Febriani, L. (2021). Mathematical Trauma Students' Junior High School Based on Grade and Gender. *Infinity Journal*, 10(1), 53. <https://doi.org/10.22460/infinity.v10i1.p53-68>
- Gebremedhin, M., Gebrewahd, E., & Stafford, L. K. (2022). Validity and reliability study of clinician attitude towards rural health extension program in Ethiopia: exploratory and confirmatory factor analysis. *BMC Health Services Research*, 22(1), 1–10. <https://doi.org/10.1186/s12913-022-08470-9>
- Gravetter, F. J., Forzano, L. A. B., & Rakow, T. (2020). *Research Methods for the Forzano Tim rakow EMEA Edition*. www.cengage.com/highered

- Hadinata, F. (2024). *Transformasi Digital: Tren dan Tantangan di Era Teknologi Informasi*. Telkom University. <https://bit.telkomuniversity.ac.id/transformasi-digital-tren-dan%0Atantangan-di-era-teknologi-informasi/>.
- Hagquist, C., & Andrich, D. (2017). *Recent advances in analysis of differential item functioning in health research using the Rasch model*. 1–8. <https://doi.org/10.1186/s12955-017-0755-0>
- Hakiki, A. W., Fitri, A. R., & Agung, I. M. (2018). Analisis Properti Psikometri Subtes Merkaufgaben (ME) dengan Rasch Model. *Jurnal Psikologi*, 14(1), 40. <https://doi.org/10.24014/jp.v14i1.4900>
- Hill, R. (1998). What sample size is “enough” in internet survey research. *Interpersonal Computing and Technology: An Electronic Journal for the 21st Century*, 6(3–4), 1–12.
- ITC. (2017). International Test Commission: Application of the Liège Recommendations for the Period 1971–4. *Applied Psychology*, 24(1), 14–16. <https://doi.org/10.1111/j.1464-0597.1975.tb00322.x>
- Kamus Besar Bahasa Indonesia. (2016). *Kamus Besar Bahasa Indonesia Siber*. Kbbi.Kemendikbud.Go.Id. kbbi.kemendikbud.go.id
- Komala, C., Faozi, A., Rahmat, D. Y., & Sopiah, P. (2023). Hubungan literasi kesehatan mental dengan trend self-diagnosis pada remaja akhir. *Holistik Jurnal Kesehatan*, 17(3), 206–213. <https://doi.org/10.33024/hjk.v17i3.10125>
- Lanongbuka, A. L., Agama, I., Negeri, K., Arni, M., Takaendengan, E., Kesehatan, P., Manado, K., & Pendahuluan, A. (2024). *Menjinakan Kecemasan Kesehatan Online: Peran Pastoral Konseling Dalam Mengatasi Cyberchondria*. <https://doi.org/10.23887/jptk>
- Linacre, J. (1998). *Do Correlations Prove Scores Linear?* Rasch.Org. <https://www.rasch.org/rmt/rmt121b.htm>
- Linacre, J. (2002). What do Infit and Outfit, Mean-square and Standardized mean? *Rasch Measurement Transactions*.
- Mahayekti, A. C., Barasabha, T., Kamaliyah, I. N., & Raziq, M. A. (2024). *Unraveling the Cyberchondria Phenomenon: Unearthing the Intriguing Connection Between Its Dimensions and Health Outcomes* (pp. 591–599). https://doi.org/10.2991/978-94-6463-525-6_66

- McElroy, E., Kearney, M., Touhey, J., Evans, J., Cooke, Y., & Shevlin, M. (2019). *Title: The CSS-12: Development and validation of a short-form version of the cyberchondria severity scale.*
- McElroy, E., & Shevlin, M. (2014). The development and initial validation of the cyberchondria severity scale (CSS). *Journal of Anxiety Disorders*, 28(2), 259–265. <https://doi.org/10.1016/j.janxdis.2013.12.007>
- Meade, A. W., & Craig, S. B. (2012). *Identifying Careless Responses in Survey Data*. 17(3), 437–455. <https://doi.org/10.1037/a0028085>
- Mousavi, A., & Cui, Y. (2020). *The Effect of Person Misfit on Item Parameter Estimation and Classification Accuracy : A Simulation Study*. 1997, 1–15.
- Nolen-hoeksema, S. (2012). *Emotion Regulation and Psychopathology : The Role of Gender*. <https://doi.org/10.1146/annurev-clinpsy-032511-143109>
- Normansyah, Mulyana, D., Mirawati, I., Padjadjaran, U., & Barat, J. (2024). Mengungkap tren self-diagnosis gen z: motif penggunaan kalkulator kesehatan mental di media sosial. *Jurnal Praksis Dan Dedikasi (JPDS)*, 7(2), 196–205. <https://doi.org/10.17977/um022v7i2p196-205>
- Ohiri, S. C., Ihebom, D., & Nnennaya, C. (2024). Psychometric Properties of a Test: An Overview. *International Journal of Research Publication and Reviews*, 5(2), 2217–2224. <https://doi.org/10.55248/gengpi.5.0224.0539>
- Peng, X. Q., Chen, Y., Zhang, Y. C., Liu, F., He, H. Y., Luo, T., Dai, P. P., Xie, W. Z., & Luo, A. J. (2021). The Status and Influencing Factors of Cyberchondria During the COVID-19 Epidemic. A Cross-Sectional Study in Nanyang City of China. *Frontiers in Psychology*, 12(November), 1–14. <https://doi.org/10.3389/fpsyg.2021.712703>
- Pratiwi, B. P. P. (2024). Gambaran Bias Kognitif Pada Adolescence Yang Melakukan Self Diagnose Terhadap Penyakit Mental. *Jurnal Kesehatan*, 1(3), 205–212. <https://doi.org/10.572349/husada.v1i1.363>
- Prayoga, K. P., Suryana, D., Supriatna, M., & Budiman, N. (2024). *Penggunaan Rasch Model Untuk Menganalisis Konstruk Instrumen Kontrol Diri Pada Siswa Sekolah Menengah*. 9(1), 367–381. <https://doi.org/10.31316/gcouns.v9i1.4459>
- Putri, A. F. (2018). Pentingnya Orang Dewasa Awal Menyelesaikan Tugas

- Perkembangannya. *SCHOULID: Indonesian Journal of School Counseling*, 3(2), 35. <https://doi.org/10.23916/08430011>
- Rachma, A. N., & Oktaviana, M. (2024). Pengaruh Electronic Health Literacy terhadap Cyberchondria pada Mahasiswa Laki-Laki Sistem Informasi Universitas X. *INNOVATIVE: Journal Of Social Science Research*, 4, 6766–6776.
- Roos, J. M., & Bauldry, S. (2024). *Sage Research Methods (Confirmatory Factor Analysis)*.
- Sagita, N. S. (2025, November 27). Banyak Gen Z-Alpha Pakai AI Curhat Kondisi Mental, Psikiater UI Ingatkan Bahayanya. *Health Detik.Com*. <https://health.detik.com/berita-detikhealth/d-8230806/banyak-gen-z-alpha-pakai-ai-curhat-kondisi-mental-psikiater-ui-ingatkan-bahayanya/amp>
- Sakti, H. G., Rizka, M. A., Ayu, I. W., & Ariany, F. (2023). Development of Student Pancasila Character Instruments : A Evidence of The EFA, CFA and RASCH Models. *Jurnal Kependidikan: Jurnal Hasil Penelitian Dan Kajian Kepustakaan Di Bidang Pendidikan, Pengajaran Dan Pembelajaran*, 9(4), 1092. <https://doi.org/10.33394/jk.v9i4.9178>
- Sari, E. D. K. S., Rustam, A., & Yunita, L. (2021). *Ahmad Rustam | Eva Dwi Kumala Sari | Luki Yunita* (Issue August).
- Serra-Negra, J. M., Paiva, S. M., Baptista, A. S., Cruz, A. J. S., Pinho, T., & Abreu, M. H. (2022). Cyberchondria and Associated Factors Among Brazilian and Portuguese Dentists. *Acta Odontologica Latinoamericana*, 35(1), 45–50. <https://doi.org/10.54589/aol.35/1/45>
- Sitompul, A. R. (2022). Pengaruh Regulasi Emosi Terhadap Tendensi Cyberchondria Mental Disorder Pada Fase Dewasa Awal. *Schema: Journal of Psychological Research*, 18–26. <https://doi.org/10.29313/schema.v0i0.5444>
- Soekadji, S. (1999). *GUESSING: INSTRUCTED OR DISCOURAGED PENALIZED OR UNPENALIZED ?* 2, 93–105.
- Spitzer, R. L., Kroenke, K., Williams, J. B. W., & Löwe, B. (2006). A brief measure for assessing generalized anxiety disorder: The GAD-7. *Archives of Internal Medicine*, 166(10), 1092–1097. <https://doi.org/10.1001/archinte.166.10.1092>
- Starcevic, V., Baggio, S., Berle, D., Khazaal, Y., & Viswasam, K. (2019).

- Cyberchondria and its Relationships with Related Constructs: a Network Analysis. *Psychiatric Quarterly*, 90(3), 491–505.
<https://doi.org/10.1007/s11126-019-09640-5>
- Starcevic, V., Berle, D., Arnáez, S., Vismara, M., & Fineberg, N. A. (2020). *The assessment of cyberchondria: Instruments for assessing problematic online health-related research*.
- Sudaryono. (2011). Implementasi Teori Responsi Butir (Item Response Theory) Pada Penilaian Hasil Belajar Akhir di Sekolah. *Jurnal Pendidikan Dan Kebudayaan*, 17(6), 719–732. <https://doi.org/10.24832/jpnk.v17i6.62>
- Sudaryono. (2012). *SENSITIVITY OF DIFFERENTIAL ITEM FUNCTIONING (DIF)*. 3(1), 82–94.
- Sukmawati, D., Yusuf, S., & Nadhirah, N. (2023). The Phenomenon of Self-Diagnosis of Mental Health in The Era of Mental Health Literacy. *Journal of Education and Counseling (JECO)*, 4(1), 48–63.
<https://doi.org/10.32627/jeco.vi.902>
- Suseno, M. N. (2014). PENGEMBANGAN PENGUJIAN VALIDITAS ISI DAN VALIDITAS KONSTRUK: INTERPRETASI HASIL PENGUJIAN VALIDITAS. *Seminar Nasional Psikometri*, 11(1), 1–14.
http://scioteca.caf.com/bitstream/handle/123456789/1091/RED2017-Eng-8ene.pdf?sequence=12&isAllowed=y%0Ahttp://dx.doi.org/10.1016/j.regsciurbeco.2008.06.005%0Ahttps://www.researchgate.net/publication/305320484_SISTEM_PEMBETUNGAN_TERPUSAT_STRATEGI_MELESTARI
- Susongko, P. (2016). Validation of science achievement test with the Rasch model. *Jurnal Pendidikan IPA Indonesia*, 5(2), 268–277.
<https://doi.org/10.15294/jpii.v5i2.7690>
- Tanujaya, L., & Yudiarso, A. (2023). *Uji Validitas dan Reliabilitas Multicultural Attitude Scale Questionnaire (MASQUE) Versi Indonesia dengan Model Rasch*. 7(2), 139–150.
- Thoma, R. J., Cook, J. A., McGrew, C., King, J. H., Pulsipher, D. T., Yeo, R. A., Monnig, M. A., Mayer, A., Pommy, J., & Campbell, R. A. (2018). Convergent and discriminant validity of the ImPACT with traditional neuropsychological measures. *Cogent Psychology*, 12(1), 1–16.

<https://doi.org/10.1080/23311908.2018.1430199>

- Vismara, M., Caricasole, V., Starcevic, V., Cinosi, E., Dell’Osso, B., Martinotti, G., & Fineberg, N. A. (2020). Is cyberchondria a new transdiagnostic digital compulsive syndrome? A systematic review of the evidence. In *Comprehensive Psychiatry* (Vol. 99). W.B. Saunders.
<https://doi.org/10.1016/j.comppsy.2020.152167>
- Wahyu, P. G. G., Setiawan, I., & Saputri, R. I. (2023). Perilaku pencarian informasi Kesehatan melalui internet di masyarakat Health information seeking behavior using the internet in society. *Padjajaran Journal of Dental Researchers and Students*, 7(1), 81–87. <https://doi.org/10.24198/pjdrs.v6i2.40474>
- Wang, D., Sun, L., Shao, Y., Zhang, X., Maguire, P., & Hu, Y. (2023). *Research and Evaluation of a Cyberchondria Severity Scale in a Chinese Context*. November, 4417–4429.
- Watkins, M. W. (2018). *Exploratory Factor Analysis : A Guide to Best Practice*.
<https://doi.org/10.1177/0095798418771807>
- Wibisono, S. (2015). Aplikasi Model Rasch Untuk Validasi Instrumen Pengukuran Fundamentalisme Agama Bagi Responden Muslim. *Jurnal Pengukuran Psikologi Dan Pendidikan Indonesia (JP3I)*, 5(1).
<https://doi.org/10.15408/jp3i.v5i1.9239>
- YALÇIN, B. (2025). *The Role of Health Anxiety in the Relationship Between E-Health Literacy and Cyberchondria* Begüm YALÇIN 1. 2(1), 1–21.
- Ziegler, M., & Hagemann, D. (2015). Testing the unidimensionality of items: Pitfalls and loopholes. *European Journal of Psychological Assessment*, 31(4), 231–237. <https://doi.org/10.1027/1015-5759/a000309>