

DAFTAR PUSTAKA

- Appelbaum, S. H., Bailey, T., Berg, P., & Kalleberg, A. L. (2000). *Manufacturing advantage: Why high-performance work systems pay off*. Cornell University Press.
- Biggs, J., & Tang, C. (2011). *Teaching for quality learning at university* (4th ed.). Open University Press.
- Chen, J., Wang, Y., & Li, K. (2020). Student satisfaction and academic performance in higher education: Evidence from a structural equation modeling approach. *Educational Research and Reviews*, 15(4), 178–189. <https://doi.org/10.5897/ERR2019.3832>
- Deci, E. L., & Ryan, R. M. (2000). The “what” and “why” of goal pursuits: Human needs and the self-determination of behavior. *Psychological Inquiry*, 11(4), 227–268. https://doi.org/10.1207/S15327965PLI1104_01
- Denison, D. R. (2000). Organizational culture: Can it be a key lever for driving organizational change? In S. Cartwright & C. L. Cooper (Eds.), *The handbook of organizational culture* (pp. 347–372). Wiley.
- Elliott, K. M., & Shin, D. (2002). Student satisfaction: An alternative approach to assessing this important concept. *Journal of Higher Education Policy and Management*, 24(2), 197–209. <https://doi.org/10.1080/1360080022000013518>
- Eva, N., Robin, M., Sendjaya, S., van Dierendonck, D., & Liden, R. C. (2019). Servant leadership: A systematic review and call for future research. *The Leadership Quarterly*, 30(1), 111–132. <https://doi.org/10.1016/j.leaqua.2018.07.004>
- Feriyanto, F. (2025). Kebugaran jasmani guru PJOK sebagai teladan gaya hidup sehat di sekolah. *Jurnal Pendidikan Jasmani Indonesia*, 21(1), 45–56.
- Goetsch, D. L., & Davis, S. B. (2014). *Quality management for organizational excellence: Introduction to total quality* (7th ed.). Pearson.
- Greenleaf, R. K. (1977). *Servant leadership: A journey into the nature of legitimate power and greatness*. Paulist Press.

- Harvey, L., & Green, D. (1993). Defining quality. *Assessment & Evaluation in Higher Education*, 18(1), 9–34. <https://doi.org/10.1080/0260293930180102>
- Ilmul Ma'arif, & Hasmara, P. S. (2023). Faktor-faktor yang memengaruhi kebugaran jasmani guru PJOK. *Jurnal Keolahragaan*, 11(2), 101–112. <https://doi.org/10.21831/jk.v11i2.XXXXXX>
- Kainde, R. P., & Mandagi, M. (2023). Servant leadership and student outcomes in higher education institutions. *International Journal of Educational Management*, 37(4), 875–889. <https://doi.org/10.1108/IJEM-2022-0198>
- Liden, R. C., Wayne, S. J., Zhao, H., & Henderson, D. (2008). Servant leadership: Development of a multidimensional measure and multi-level assessment. *The Leadership Quarterly*, 19(2), 161–177. <https://doi.org/10.1016/j.leaqua.2008.01.006>
- Maniriho, A. (2024). Learning satisfaction and academic achievement in teacher education programs. *Journal of Education and Learning*, 13(1), 67–78. <https://doi.org/10.5539/jel.v13n1p67>
- Morse, L. L., & Allensworth, D. D. (2015). Placing students at the center: Coordinated school health programs. *Journal of School Health*, 85(9), 599–604. <https://doi.org/10.1111/josh.12299>
- Schneider, B., Ehrhart, M. G., & Macey, W. H. (2013). Organizational climate and culture. *Annual Review of Psychology*, 64, 361–388. <https://doi.org/10.1146/annurev-psych-113011-143809>
- Sendjaya, S., Sarros, J. C., & Santora, J. C. (2008). Defining and measuring servant leadership behaviour in organizations. *Journal of Management Studies*, 45(2), 402–424. <https://doi.org/10.1111/j.1467-6486.2007.00761.x>
- Spears, L. C. (1998). Tracing the growing impact of servant leadership. In L. C. Spears (Ed.), *Insights on leadership: Service, stewardship, spirit, and servant-leadership* (pp. 1–12). Wiley.
- UNESCO. (2015). *Education 2030: Incheon declaration and framework for action*. UNESCO Publishing.
- Wahdi, M., Rahman, A., & Nugraha, R. (2021). Kebugaran jasmani dan produktivitas kerja guru. *Jurnal Pendidikan Olahraga*, 10(1), 33–44.

WHO. (2021). WHO guideline on school health services. World Health Organization.



Intelligentia - Dignitas