

DAFTAR PUSTAKA

- A. Smolleck, L., & G. Duffy, C. (2017). The Role of Negative Behavior on Children's Academic Performance in Early Childhood Education. *Interdisciplinary Education and Psychology*, 1(1), 1–12.
<https://doi.org/10.31532/interdiscipeducpsychol.1.1.008>
- Abdullah, M. S., & Sadiyah, E. (2025). The Journal of Academic Science The Role of Digital Multimedia in Character Education at Elementary Schools. *Jurnal Sains and Academic*, 2(3), 811–822.
<https://doi.org/https://doi.org/10.59613/3tby5722>
- Adegbija, M. ., & Fakomogbon, M. . (2012). Instructional Media in Teaching and Learning: A Nigerian Persepective. *Global Media Journal*, 6(2), 216–230.
- Aktan, B. S., & Sahin, C. (2018). Okul Öncesi 5 - 6 Yaş Grubu Çocuklarının Sorumluluk Kazanma Düzeylerinin Veli Görüşlerine Göre Değerlendirilmesi Evaluating Taking Responsibility Levels Of 5-6 Year-Old Pre-School Children Based On Parent Opinions. *International Primary Educaytion Research Journal*, 2(1), 9–16.
- Anwar, F., Pajariato, H., Herlina, E., Dwi, T., Raharjo, Fajriyah, L., Agustina, I., Astuti, D., & Alim Hardiansyah, K. A. S. (2022). *Pengembangan Media Pembelajaran Telaah Persepektif pPada Era Society 5.0* (R. M. Alti & V. Rizki (ed.); pertama). CV. Tohar Media.
- Ardoin, N. M., & Bowers, A. W. (2020). Early childhood environmental education: A systematic review of the research literature. *Educational Research Review*, 31(June), 100353.
<https://doi.org/10.1016/j.edurev.2020.100353>
- Arikunto, P. D. S. (2002). *Prosedur Penelitian Suatu Pendekatan Praktek* (ke 2). Rhineka Cipta.
- Asiyah, S., Dewi, A. C., & Sulianto, J. (2022). Pengembangan Media Pembelajaran Fli Pbook Maker Dengan Metode Storytelling Untuk Meningkatkan Kemampuan Kesadaran Diri Anak Usia 4 - 5 Tahun. *JP3 (Jurnal Pendidikan dan Profesi Pendidik)*, 8(1), 53–60.
<https://doi.org/10.26877/jp3.v8i1.13181>

- Bandura, A. (1977). *Social Learning Theory*. Prentice Hall.
- Bendazzi, G. (2016). Animation: A world history: Volume I. In *Animation: A World History: Volume I: Foundations the golden age*.
- Bones, G. N. (2010). The six pillars of character in 21. In *Liberty University* (Nomor June).
- Cahyanti, D., Dinda Rizki Tiara, & Muhammad Busyro Karim. (2023). Artikel Analisis Tingkat Pengetahuan Anak Usia Dini Tentang Pengelolaan Sampah di TK Bangkalan. *Jurnal Pendidikan Modern*, 9(1), 30–36.
<https://doi.org/10.37471/jpm.v9i1.813>
- Cahyono, B. (2023). Pemanfaatan Aplikasi Digital Flipbook Sebagai Media Pembelajaran Di Era Teknologi Digital. *Jurnal Dharmabakti Nagri*, 1(2), 58–64. <https://doi.org/10.58776/jdn.v1i2.26>
- Candra Dewi, I. G. A., Sujana, I. W., & Suniasih, N. W. (2019). Korelasi Antara Sikap Tanggung Jawab dalam Menyelesaikan Tugas-Tugas dengan Kompetensi Pengetahuan IPS. *International Journal of Elementary Education*, 3(1), 62. <https://doi.org/10.23887/ijee.v3i1.17657>
- Cemelelioğlu Altın, N., & Bingöl, H. O. (2018). Place of flip book animation technique in communication design education. *Journal of Human Sciences*, 15(2), 943. <https://doi.org/10.14687/jhs.v15i2.5346>
- Cheng, H., & Furnham, A. (2021). Factors Influencing Children's Behavioral Problems: Results from a Longitudinal Study of British Children from Birth to Seven Years. *Psychiatry International*, 2(2), 224–232.
<https://doi.org/10.3390/psychiatryint2020017>
- Chepil, M., Karpenko, O., Dudnyk, N., Revt, A., & Svyontyk, O. (2023). Forming of Responsibility in Children of Older Pre-School Age By Means of Fiction Literature. *SOCIETY. INTEGRATION. EDUCATION. Proceedings of the International Scientific Conference*, 2, 25–35.
<https://doi.org/10.17770/sie2023vol2.7068>
- Christy, Z. J., & Cendana, W. (2021). Upaya guru meningkatkan keterlibatan siswa kelas 1 dalam pembelajaran synchronous. *Journal Of Elementary Education*, 04(03), 337–347.
- Chu, M., Fang, Z., Mao, L., Ma, H., Lee, C. Y., & Chiang, Y. C. (2024). Creating

- A child-friendly social environment for fewer conduct problems and more prosocial behaviors among children: A LASSO regression approach. *Acta Psychologica*, 244(September 2023), 104200.
<https://doi.org/10.1016/j.actpsy.2024.104200>
- Dementiy, L. I., & Grogoleva, O. Y. (2016). The Structure of Responsibility of Preschool and Primary School Age Children. *Procedia - Social and Behavioral Sciences*, 233(May), 372–376.
<https://doi.org/10.1016/j.sbspro.2016.10.161>
- Dewi, W. A. F. (2020). Dampak COVID-19 terhadap Implementasi Pembelajaran Daring di Sekolah Dasar. *Edukatif: Jurnal Ilmu Pendidikan*, 2(1), 55–61.
<https://doi.org/10.31004/edukatif.v2i1.89>
- E, Mayer, R. (2015). *Multimedia Learning*. Cambridge University Press.
- Erdogan, M., Ok, A., & Marcinkowski, T. J. (2011). Development and validation of Children ' s Responsible Environmental Behavior Scale. *Enviromental Education Research*, 1, 1–34. <https://doi.org/10.1080/13504622.2011.627421>
- Evi Nur Khofifah, & Mufarochah, S. (2022). Penanaman Nilai-Nilai Karakter Anak Usia Dini Melalui Pembiasaan Dan Keteladanan. *AT-THUFULY: Jurnal Pendidikan Islam Anak Usia Dini*, 2(2), 60–65.
<https://doi.org/10.37812/athufuly.v2i2.579>
- Febriyana, V., & Husin, H. (2025). ANALYSIS OF ENVIRONMENTAL HEALTH IN ELEMENTARY SCHOOLS IN PINO RAYA DISTRICT, SOUTH BENGKULU REGENCY. *AVICENNA*, 20(2), 167–188.
- Fitria, N., Amelia, Z., & Hidayat, N. R. (2021). “Kemampuan Keaksaraan Melalui Media Digital ‘Bermain Keaksaraan’”. *Jurnal Pada Anak Usia Dini*, 5(1), 36–49.
- Fitriasih, Z., & Wulandari, D. (2023). Pengembangan media pembelajaran berbasis Flipbook sebagai sumber belajar muatan pembelajaran IPA siswa kelas IV SD. *Elementary School Teacher*, 6(2), 165–167.
<https://journal.unnes.ac.id/journals/est/article/view/12178%0Ahttps://journal.unnes.ac.id/journals/est/article/download/12178/1317>
- Fritz, J. (2017). Using Analytics to Nudge Student Responsibility for Learning. *New Directions for Higher Education*, 2017(179), 65–75.

<https://doi.org/10.1002/he.20244>

- Garzotto, F. (2007). Was Vygotsky Right ? Evaluating Learning Effects of Social Interaction in Children Internet Games. *IFIP International Federation for Information Processing 2007*, 376–389.
- Gizzi, V., Di Dio, S., & Schillaci, D. (2019). Junkbox, a waste management educational game for preschool kids. *Interaction Design and Architecture(s)*, 40, 46–56. <https://doi.org/10.55612/s-5002-040-003>
- Halida, H., Yuniarni, D., Astuti, I., Putri, A. A. P., Sanulita, H., & Windaniati, W. (2023). Permainan My City Cleaning Waste Recycle untuk Meningkatkan Karakter Peduli Lingkungan pada Anak Usia Dini. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 7(2), 1961–1972. <https://doi.org/10.31004/obsesi.v7i2.4325>
- Halliday, S. E., Dahinden, F. M., Hascher, T., & Halliday, S. E. (2025). Prosocial Behavior in Early Childhood Across Boys and Girls : Associations Among Parent- and Teacher-Report and Child Behavior on the Dictator Game Prosocial Behavior in Early Childhood Across Boys and Girls : Associations Among Parent- and Teacher-Report and Child Behavior on the Dictator Game. *Early Education and Development*, 36(2), 410–430. <https://doi.org/10.1080/10409289.2024.2389370>
- Handoko, Y. (2023). Disiplin dan nilai-nilai religius dalam membentuk perilaku tagguh dan tanggung jawab. *Indonesian Journal of Islamic Religious Education (INJIRE)*, 1(2), 201–213. <https://injire.org>
- Haryanti, A. (2023). Pengembangan Media E-Flipbook untuk Keterampilan Menulis Teks Informatif Siswa Kelas III Sekolah Dasar. *Jurnal Penelitian Pendidikan Guru Sekolah Dasar*, 1818–1829.
- Hasibuan, R. H., Sinaga, B., & Simaremare, A. (2023). The Development of Flipbook Marker-Based High-Scope Learning Models to Improve Children's Creative Thinking Skills. *Journal of Namibian Studies: History Politics Culture*, 34, 1977–1987.
- Hidayati, F. N., & Maulidiyah, E. C. (2023). Pengembangan Media Busy Book Cika (Cintai Kebersihan) Untuk Pembelajaran Perilaku Hidup Bersih Dan Sehat Anak Usia 5-6 Tahun. *Jurnal Warta Pengabdian Andalas*, 12(1).

- Irawan, D. C., Rafiq, A., & Utami, F. B. (2021). Media Video Animasi Guna Meningkatkan Sikap Tanggung Jawab Pada Anak Usia Dini. *Jurnal Pendidikan Anak Usia Dini Undiksha*, 9(2), 294.
<https://doi.org/10.23887/paud.v9i2.37756>
- Istova, M., & Hartati, T. (2016). Pengaruh Media Film Animasi Fiksi Islami untuk Meningkatkan Kemampuan Menyimak dan Berbicara Siswa Sekolah Dasar. *JPSd (Jurnal Pendidikan Sekolah Dasar)*, 2(1), 72–86.
- Juwita, R., Munajat, A., & Elnawati. (2019). Mengembangkan Sikap Tanggung Jawab Melaksanakan Tugas Sekolah Melalui Metode Bercerita Pada Anak Usia 5-6 Tahun di TK Aisyiyah Bustanul Athfal 2 Kota Sukabumi. *Jurnal Kependidikan*, V(2), 144–152.
- Kavak, A., & Celik-kahraman, S. (2025). The effect of interactive book reading with digital tools on prosocial behaviours in early childhood education: a quasi-experimental study. *European Early Childhood Education Research Journal*, 1–20. <https://doi.org/10.1080/1350293x.2025.2598463>
- Kemmis, S., McTaggart, R., & Nixon, R. (2014). The action research planner: Doing critical participatory action research. In *The Action Research Planner: Doing Critical Participatory Action Research*. <https://doi.org/10.1007/978-981-4560-67-2>
- Kinena, K. (2014). Responsibility as a Condition for Meaningful Action. *Procedia - Social and Behavioral Sciences*, 116, 4375–4378.
<https://doi.org/10.1016/j.sbspro.2014.01.950>
- Kohlberg, L. (1981). *The Philosophy of Moral Development Volume One* (First Edit). Simultaneously in Canada.
- Kohlberg, L. (1986). Promoting Social and Moral Development. In *Developmental Psychology*. Tecahers College Press.
- Kohlberg, L., & DeVries, R. (1987). *Constructivist early education : overview and comparison with other programs*.
- Kolb, D. (1984). *Experiential learning : experience as the source of learning and development*.
- Kozulin, A., Gindis, B., Ageyev, V. S., & Miller, S. M. (2003). *Vygotsky's Educational Theory in Cultural Context* (first). Cambridge University Press.

- Lailia, N., Wijayanti, R., & Rahayunita, C. I. (2025). Pembentukan Karakter Disiplin dan Tanggung Jawab Anak Usia Dini Melalui Kegiatan Pengelolaan Sampah. *Jurnal Anak Usia Dini dan Pendidikan Anak Usia Dini*, 11, 167–179. <https://doi.org/https://doi.org/10.30651/pedagogi.v11i2.26811>
- Li, H., Zhang, T., Woolley, J. D., An, J., & Wang, F. (2023). Exploring factors influencing young children's learning from storybooks: Interactive and multimedia features. *Journal of Experimental Child Psychology*, 233(10), 56–80. <https://doi.org/https://doi.org/10.1016/j.jecp.2023.105680>
- Lickona, T. (1991a). *EDUCATING FOR CHARACTER: HOW OUR SCHOOLS CAN TEACH RESPECT AND RESPONSIBILITY*. Bantam Book.
- Lickona, T. (1991b). *Educating For Character how our school can teach respect and responsibility*. Bantam Books.
- Lickona, T. (1991c). Educating For Character How Our Schools can teach respect and responsibility. In *Bantam BOOKS*.
<http://scioteca.caf.com/bitstream/handle/123456789/1091/RED2017-Eng-8ene.pdf?sequence=12&isAllowed=y%0Ahttp://dx.doi.org/10.1016/j.regsciurbeco.2008.06.005%0Ahttps://www.researchgate.net/publication/305320484>
- SISTEM PEMBETUNGAN TERPUSAT STRATEGI MELESTARI
- Lickona, T. (2015). *Mendidik Untuk Membentuk Karakter: Bagaimana Sekolah Dapat Mengajarkan Sikap Hormat dan Tanggung Jawab*. (Diterjemahkan oleh Juma Abdu Wamaungo). Bumi Aksara.
- Linda, & Eyre, R. (1982). *Teaching your children responsibility* (Third). DeseretBook Company.
- Loka, N., & Sari, N. (2024). Internalization of Early Childhood Responsibility Character Values Through Physical Education. *ALBANNA: Jurnal Pendidikan Islam Anak Usia Dini*, 4(2), 77–87.
<https://doi.org/https://doi.org/10.24260/albanna.v4i2.1959>
- Luciano, G., Yvonne, D., & Karen, M. P. (2022). How Do Children Socially Learn from Narrative Fiction : Getting the Lesson , Simulating Social Worlds , or Dialogic. *Educational Psychology Review*, 1445–1475.
<https://doi.org/10.1007/s10648-022-09667-4>
- Lukman, A., Hayati, D. K., & Hakim, N. (2019). Pengembangan Video Animasi

- Berbasis Kearifan Lokal pada Pembelajaran IPA Kelas V di Sekolah Dasar. *Elementary: Jurnal Ilmiah Pendidikan Dasar*, 5(2), 153.
<https://doi.org/10.32332/elementary.v5i2.1750>
- Marie, & Miller, T. (2009). *Managing Responsibilities*. Infobase Publishing.
- Masykuroh, K., & Wahyuni, T. (2023). Media Pop-Up Book Untuk Meningkatkan Karakter Peduli Lingkungan Pada Anak Usia Dini. *Journal on Early Childhood*, 6(2), 172–181. <https://doi.org/10.31004/aulad.v6i1.483>
- Mayer, R. E. (2024). The Past , Present , and Future of the Cognitive Theory of Multimedia Learning. *Educational Psychology Review*, 36(1), 1–25.
<https://doi.org/10.1007/s10648-023-09842-1>
- Mills, G. E. (2003). Action Research A Guide For The Teacher Researcher. In *Taylorfrancis.Com* (2 nd, Vol. 3, Nomor May). Upper Saddle River, NJ: Merrill Prentice Hall.
- Modi, S. (2024). Digital Storytelling as a Tool for Global Citizenship and Sustainability : Enhancing Cross-Cultural Understanding in Education. *Journal of Interdisciplinary Studies in Education*, 13(S1), 86–104.
<https://doi.org/https://ojs.ijed.org/jise>
- Montessori, M. (1948). *The Discovery Of The Child*. A KALAKSHETRA PUBLICATION.
- Montessori, M. (1973). *The Absorbent Mind* (7 ed.). KALAKSHETRA PUBLICATIONS.
- Mulianingsih, D. P. (2024). PENINGKATAN SIKAP TANGGUNG JAWAB ANAK USIA 5-6 TAHUN (KELOMPOK B) DENGAN PEMBIASAAN KEGIATAN. *Jurnal Tahsimia*, 5(1), 12–22.
<https://doi.org/https://doi.org/10.57171/jt.v5i1.494>
- Mustafaoğlu, R., Zirek, E., Yasacı, Z., & Razak Özdiñler, A. (2018). The Negative Effects of Digital Technology Usage on Children’s Development and Health. *Addicta: The Turkish Journal on Addictions*, 5(2).
<https://doi.org/10.15805/addicta.2018.5.2.0051>
- Nelsen, J., Lott, L., & Glenn, S. (2000). *Positive Discipline in The Classroom* (second). Three Rivers Press.
- Nurjannah, A., Marpaung, E., & Fazrin, S. L. (2023). Pengembangan Media

- Flifbook untuk Meningkatkan Sikap Tanggung Jawab di Sekolah Dasar. *Jurnal Pendidikan Dasar Dan Sosial Humaniora*, 2(3), 421–428.
<https://bajangjournal.com/index.php/JPDSH>
- Oktaviani, A., & Laely, K. (2024). Peningkatan Sikap Tanggung Jawab Anak Melalui Metode Bercerita Menggunakan Boneka Tangan. *Jurnal Anak Usia Dini Holistik Integratif (AUDHI)*, 6(2), 1.
<https://doi.org/10.36722/jaudhi.v6i2.2643>
- Perkumienė, D., Pranskūnienė, R., Vienažindienė, M., & Grigienė, J. (2020). The right to a clean environment: Considering green logistics and sustainable tourism. *International Journal of Environmental Research and Public Health*, 17(9). <https://doi.org/10.3390/ijerph17093254>
- Petty, G. (2009). *Teaching Today: A practical Guide* (4 th ed). Nelson Thornes.
- Pradita, L. E., Rachmawati, U., & Ulyan, M. (2023). Buku Digital Berwawasan Lingkungan Sebagai Upaya Menumbuhkan Ekoliterasi Anak. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 7(6), 7262–7276.
<https://doi.org/10.31004/obsesi.v7i6.5430>
- Prof. Dr. Azhar Arsyad. (2020). *Media Pembelajaran* (22 ed.). PT Raja Grafindo Persada.
- Rahmawati, R., Asih, I., Yandari, V., & Pamungkas, A. S. (2023). PENGEMBANGAN MEDIA PEMBELAJARAN DIGITAL FLIPBOOK TEMATIK KELAS V SEKOLAH DASAR Pendahuluan Pendidikan memiliki peran yang suatu bangsa , oleh karena itu segala memperbaiki Salah satu kualitas upaya kurikulum 2013 sebagai perbaikan Kurikulum sebagai Tingka. *Jurnal Pendidikan Dasar dan Perkhasa*, 9(2), 337–350.
<https://doi.org/10.31932/jpdp.v9i2.2259>
- Rahmi, L. D. (2024). Hubungan antara Dukungan Orang Tua dengan Kepercayaan Diri Anak Usia Dini di KB Kenanga , Kabupaten Lima Puluh Kota. *Jurnal Family Education*, 4(4), 607–615.
<https://doi.org/https://doi.org/10.24036/jfe.v4i4.229>
- Ramdhani, S., Yuliasri, N. A., Sari, S. D., & Hasriah, S. (2019). Penanaman Nilai-Nilai Karakter melalui Kegiatan Storytelling dengan Menggunakan Cerita Rakyat Sasak pada Anak Usia Dini. *Jurnal Obsesi : Jurnal Pendidikan*

- Anak Usia Dini*, 3(1), 153. <https://doi.org/10.31004/obsesi.v3i1.108>
- Salsabila, J. (2021). Studi Tentang Sikap Tanggung Jawab Anak Usia 5-6 Tahun Di TK Fajar Cemerlang Sei Mencirim. *Journal Golden Age*, 5(02), 111–118.
- Saragih, A. A., Suryani, I., & Sitorus, A. S. (2024). Penggunaan Media Audio Visual dalam Menumbuhkan Sikap Sosial, Jujur, dan Tanggung Jawab untuk Anak Usia Dini. *Aulad: Journal on Early Childhood*, 7(1), 115–122. <https://doi.org/10.31004/aulad.v7i1.600>
- Saroinsong, W. P., Kurnianingtyas, I., Dorlina, N., & Maulidiyah, E. C. (2022). Enhancing Preschooler's Gross Motoric Using Pocket Book-Flipbook Maker Based. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 6(4), 2825–2833. <https://doi.org/10.31004/obsesi.v6i4.1556>
- Shofiah, A. N., & Fauzi, F. (2023). Pengembangan Kemampuan Kerjasama Anak Usia Dini Melalui Fun Games Circle. *Jurnal Ilmiah Potensia*, 8(1), 207–218. <https://doi.org/10.33369/jip.8.1.207-218>
- Sihvonen, P., Lappalainen, R., Herranen, J., & Aksela, M. (2024). Promoting Sustainability Together with Parents in Early Childhood Education. *Education Sciences*, 14(5). <https://doi.org/10.3390/educsci14050541>
- Sjamsir, H., Rozie, F., Ayu Dewi, S., & Liana, H. (2024). Parental Role: Internalization of the Development of Independent, Disciplined, and Responsible Character Values for Children Aged 5-6 Years. *JPUD - Jurnal Pendidikan Usia Dini*, 18(1), 18–29. <https://doi.org/10.21009/jpud.181.02>
- Skinner, B. . (2014). *Science and Human Behavior*. Pearson Education.
- Smaldino, S. E., & Lowther, D. L. (2019). *Instructional Technology and Media for Learning* (K. Davis (ed.); 12 ed.). Pearson Education.
- Sugiyono. (2013). *Metode Penelitian Pendidikan*. ALFABETA.
- Sundari, E. (2024). Cendikia pendidikan. *Cendekia Pendidikan*, 4(4), 50–54. <https://doi.org/10.8734/CAUSA.v1i2.365>
- Syifa, U. Z., Ardianti, S. D., & Masfuah, S. (2022). Analisis Nilai Karakter Tanggung Jawab Anak Dalam Pembelajaran Daring. *Jurnal Educatio FKIP UNMA*, 8(2), 568–577. <https://doi.org/10.31949/educatio.v8i2.2071>
- Tellioglu, G., & Tuğçe, K. (2025). The Effect of Digital Story Tools Training on Teachers ' Competence in the Use of Digital Story Tools and Children ' s

- Environmental Attitudes and Awareness. *Early Childhood Education Journal*, 2015. <https://doi.org/https://doi.org/10.1007/s10643-025-02084-6>
- Tiara, D. R., Karim, M. B., Cahyanti, D., & Safira, A. R. (2024). Kelsata Tingkatkan Pengetahuan Anak Usia Dini Tentang Pengelolaan Sampah. *Jurnal PG-PAUD TRUNOJOYO*, 11, 183–192.
- Torres, P. E., Ulrich, P. I. N., Cucuiat, V., Cukurova, M., Fercovic De la Presa, M. C., Luckin, R., Carr, A., Dylan, T., Durrant, A., Vines, J., & Lawson, S. (2021). A systematic review of physical–digital play technology and developmentally relevant child behaviour. *International Journal of Child-Computer Interaction*, 30, 10–11. <https://doi.org/10.1016/j.ijcci.2021.100323>
- Upton Penney. (2012). *Developmental Psychology* (01 ed.). Pearson Education.
- Vygotsky, L. . (1978). *Mind In Society the development of Higher Psychological Processes* (M. Cole, V. John-Steiner, S. Scribner, & E. Souberman (ed.)). Harvard University Press.
- Vygotsky, L. . (1979). *Mind In Society (The Development of Higher Psychological Processes)* (M. Cole, J. V. Steiner, S. Scribner, & E. Souberman (ed.)). President and Fellows of Harvard College.
- Wahyuliani, Y., Supriadi, U., & Anwar, S. (2016). Efektivitas Penggunaan Media Pembelajaran Flip Book Terhadap Peningkatan Hasil Belajar Siswa Pada Mata Pelajaran Pai Dan Budi Pekerti Di Sma Negeri 4 Bandung. *TARBAWY : Indonesian Journal of Islamic Education*, 3(1), 22. <https://doi.org/10.17509/t.v3i1.3457>
- Watt, B. A., & Frydenberg, E. (2024). Early childhood education for sustainability: Outcomes for social and emotional learning. *Australasian Journal of Early Childhood*. <https://doi.org/10.1177/18369391241287939>
- Wray-Lake, L., & Syvertsen, A. K. (2011). The developmental roots of social responsibility in childhood and adolescence. *New directions for child and adolescent development*, 2011(134), 11–25. <https://doi.org/10.1002/cd.308>
- Xiong, M., Shi, J., Wu, Z., & Zhang, Z. (2016). Five-year-old preschoolers' sharing is influenced by anticipated reciprocation. *Frontiers in Psychology*, 7(MAR), 1–10. <https://doi.org/10.3389/fpsyg.2016.00460>
- Yalçın, V. (2021). Moral Development in Early Childhood: Benevolence and

- Responsibility in the Context of Children's Perceptions and Reflections.
Educational Policy Analysis and Strategic Research, 16(4), 140–163.
<https://doi.org/10.29329/epasr.2021.383.8>
- Yang, B., Wu, N., Tong, Z., & Sun, Y. (2022). Narrative-Based Environmental Education Improves Environmental Awareness and Environmental Attitudes in. *International Journal of Enviromental Research and Public Health*, 19(11), 64–83. <https://doi.org/https://doi.org/10.3390/ijerph19116483>
- Yaumi, M. D. (2016). *Pendidikan karakter Landasan, Pilar & Implementasi* (B. Nuraeni (ed.); pertama). PRENAMEDIA GROUP.
- Yusuf, N., Setyawan, H., Immawati, S., Santoso, G., & Usman, M. (2022). Pengembangan Media Flipbook Berbasis Fabel untuk Meningkatkan Pemahaman Pesan Moral pada Peserta Didik Kelas Sekolah Dasar. *Jurnal Basicedu*, 6(5), 8314–8330. <https://doi.org/10.31004/basicedu.v6i5.3735>
- Zahra, T. A., Dewi, R. K., Lestari, D. A., & Nugraha, R. G. (2024). Pengembangan Media Pembelajaran Flipbook "Karakter Anak Bangsa, Indonesia Beradab" untuk. *Jurnal Basicedu*, 8(1), 615–623.
<https://journal.uii.ac.id/ajie/article/view/971>
- Zhou, Z., Shek, D. T. L., Zhu, X., & Lin, L. (2021). The Influence of Moral Character Attributes on Adolescent Life Satisfaction: the Mediating Role of Responsible Behavior. *Child Indicators Research*, 14(3), 1293–1313.
<https://doi.org/10.1007/s12187-020-09797-7>
- Zubaedi. (2011). *Desain Pendidikan Karakter*. Kencana Prenada Media Group.

