

**PANCASILA STUDENT PROFILE VALUES IN AN ENGLISH  
TEXTBOOK ENTITLED “LIFE TODAY” FOR TWELFTH GRADE  
STUDENTS**



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**2026**

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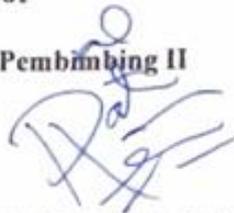
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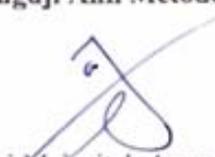
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## ACKNOWLEDGEMENTS

All praise and gratitude are due to Allah SWT for granting guidance, blessings, and strength, enabling the completion of this thesis titled “Pancasila Student Profile Values in An English Textbook Entitled “Life Today” For Twelfth-Grade Students.” Special gratitude is also extended to Prophet Muhammad SAW, whose teachings and exemplary life continue to inspire and guide. With immense gratitude, I acknowledge the invaluable contributions of the following individuals who supported me during this journey:

1. Dr Sudarya Permana, M. Hum and Suci Maharani, M. Pd., my academic supervisors, whose expertise, guidance, constructive feedback, and encouragement were pivotal to the completion of this thesis.
2. Special thanks to my parents Sri Sumisih and Mat Sakroni. Also, my sister Firdianingsri Qiqi Noer Roni, S.Pd, who always support whatever I do, giving boundless love and care, and praying the best for my life.
3. All my dear friends, from my elementary school to my college companions, including my 21A classmates, my best friend Dhiya, ‘sabel kambing’ friends, and those from the DPM. It was nice to know you and I am truly blessed to have you all in my life.

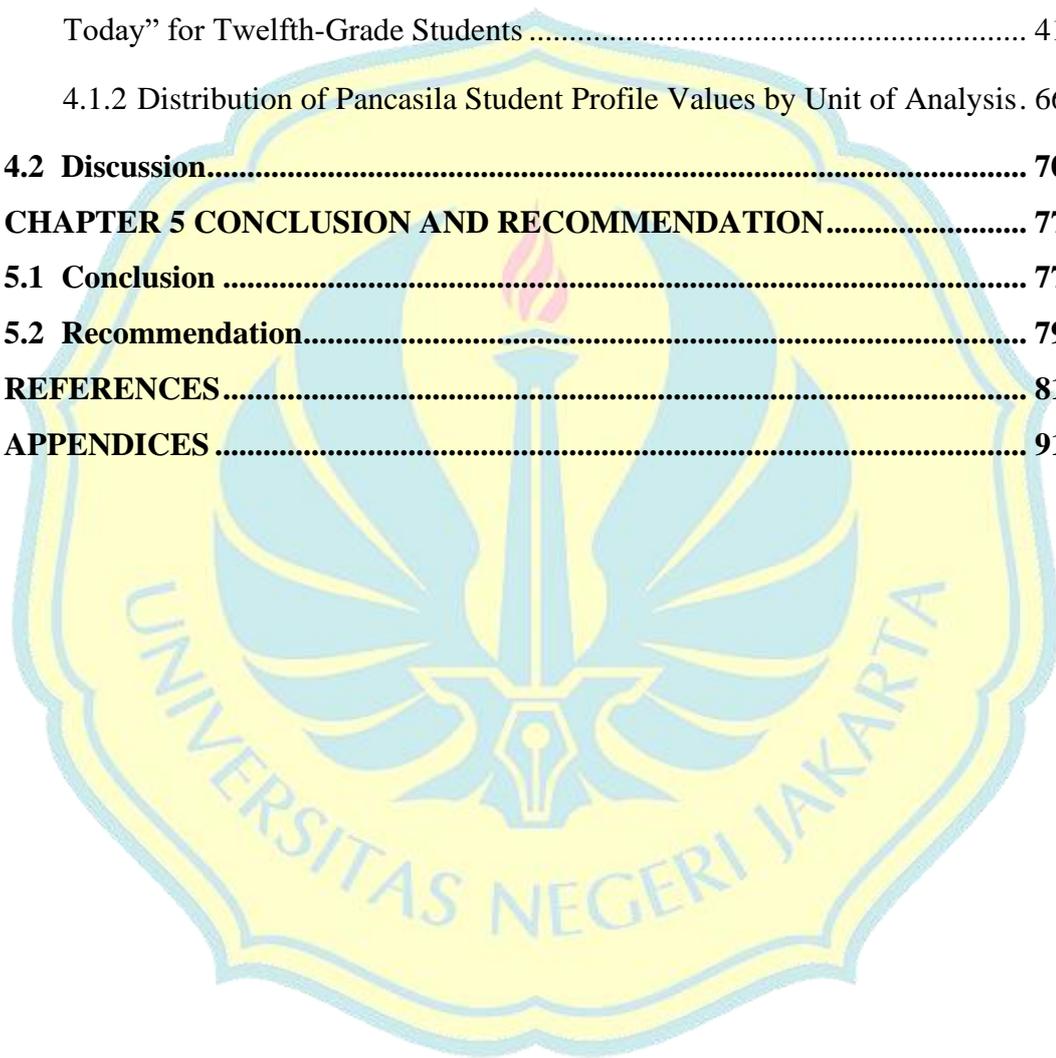
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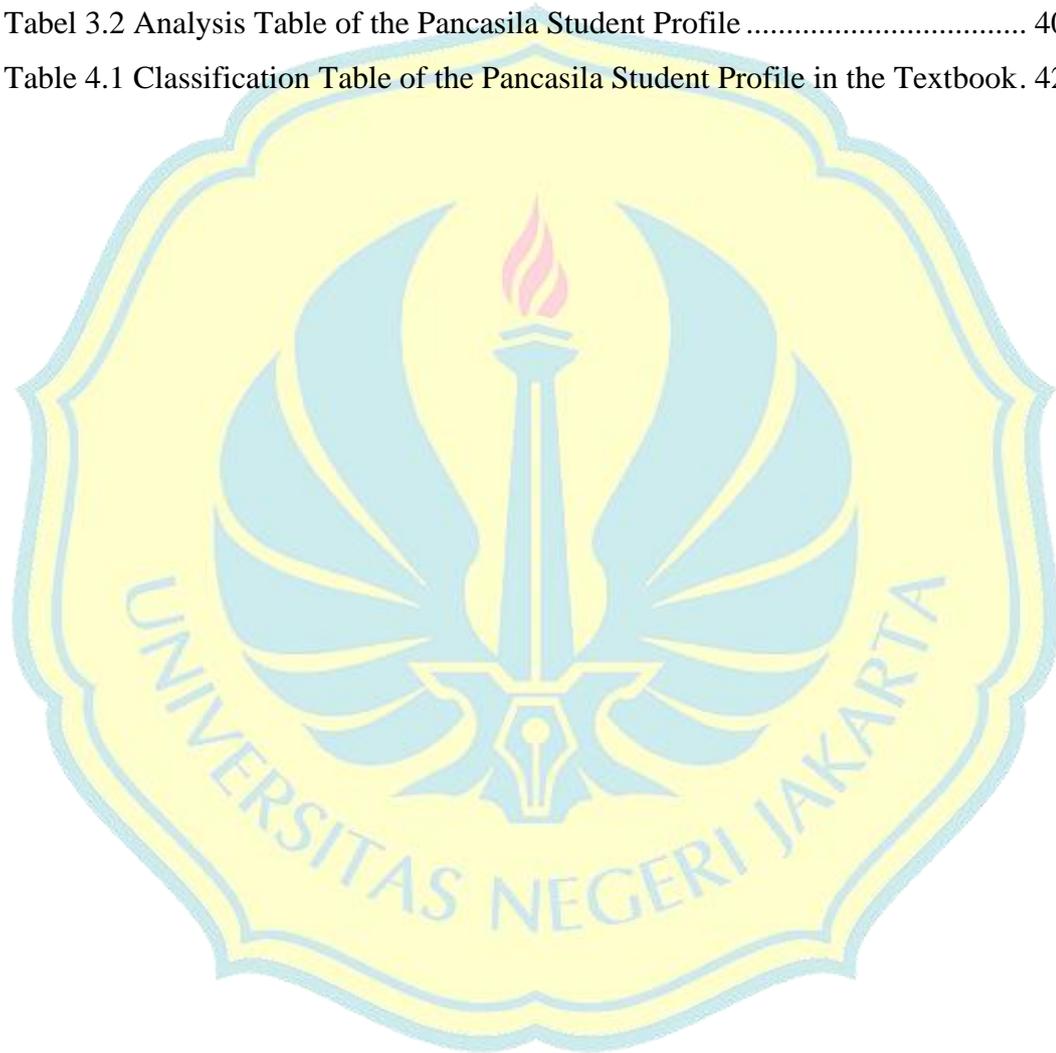
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## ABSTRACT

**Annisa Indah Noer Roni.** 2025. *Pancasila Student Profile Values in An English Textbook Entitled “Life Today” For Twelfth-Grade Students.* A Thesis, Jakarta: English Language Education Study Program, Faculty of Languages and Arts, Universitas Negeri Jakarta.

In recent years, the Pancasila Student Profile has been integrated into various school subjects, including English. As textbook play an important role in supporting language learning and students’ character development, it is necessary to examine how the values of the Pancasila Student Profile are represented in English textbook content. This study examines the representation and forms of Pancasila Student Profile values in an English textbook published by the Ministry of Education and Culture of Indonesia, entitled “*Life Today*,” designed for twelfth-grade students. The research employed a content analysis method, focusing on sentences and paragraph, dialogues, pictures, and learning activities. The findings reveal that all dimensions of the Pancasila Student Profile are represented in the textbook, with critical reasoning appearing most frequently (33.21%), followed by faith, piety to God, and noble character (30.54%), mutual cooperation (14.5%), creativity (12.21%), global diversity (6.1%), and independence (3.44%). These dimensions are reflected across sentences, conversations, images, and exercises. However, their representation remains uneven. Therefore, future textbooks should ensure a more balanced distribution of the Pancasila Student Profile.

**Keywords:** *Pancasila Student Profile, Character Education, Life Today, Qualitative Content Analysis, Kurikulum Merdeka*

## ABSTRAK

**Annisa Indah Noer Roni.** 2025. Nilai-Nilai Karakter Profil Pelajar Pancasila dalam Buku Teks Berjudul “Life Today” untuk Siswa Kelas Dua Belas. Skripsi, Jakarta: Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Dalam beberapa tahun terakhir, Profil Pelajar Pancasila telah diintegrasikan ke dalam berbagai mata pelajaran sekolah, termasuk Bahasa Inggris. Mengingat buku teks berperan penting dalam mendukung pembelajaran bahasa serta pengembangan karakter peserta didik, perlu dilakukan kajian mengenai representasi nilai-nilai Profil Pelajar Pancasila dalam isi buku teks bahasa Inggris. Penelitian ini mengkaji representasi dan bentuk nilai-nilai Profil Pelajar Pancasila dalam buku teks Bahasa Inggris yang diterbitkan oleh Kementerian Pendidikan dan Kebudayaan Indonesia, berjudul “Life Today,” yang dirancang untuk siswa kelas 12. Penelitian ini menggunakan metode analisis isi, yang berfokus pada kalimat, dialog, gambar, dan aktivitas pembelajaran. Hasil penelitian menunjukkan bahwa semua dimensi Profil Siswa Pancasila terwakili dalam buku teks tersebut, dengan penalaran kritis muncul paling sering (33,21%), diikuti oleh iman, ketakwaan kepada Tuhan, dan karakter mulia (30,54%), kerja sama timbal balik (14,5%), kreativitas (12,21%), keragaman global (6,1%), dan kemandirian (3,44%). Dimensi-dimensi ini tercermin dalam kalimat, percakapan, gambar, dan latihan. Namun, representasinya masih belum merata. Oleh karena itu, buku teks di masa mendatang harus memastikan distribusi Profil Siswa Pancasila yang lebih seimbang.

**Kata Kunci:** *Profil Pelajar Pancasila, Pendidikan Karakter, English for Nusantara, Analisis Konten Kualitatif, Kurikulum Merdeka*