

**AN ANALYSIS OF SEVENTH-GRADE STUDENTS' DIFFICULTIES IN
WRITING DESCRIPTIVE TEXT: A CASE STUDY AT SMPN 7 JAKARTA**



Intelligentia - Dignitas

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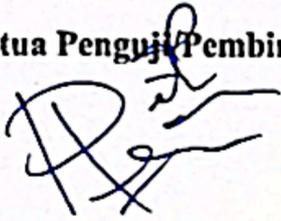
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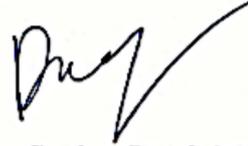
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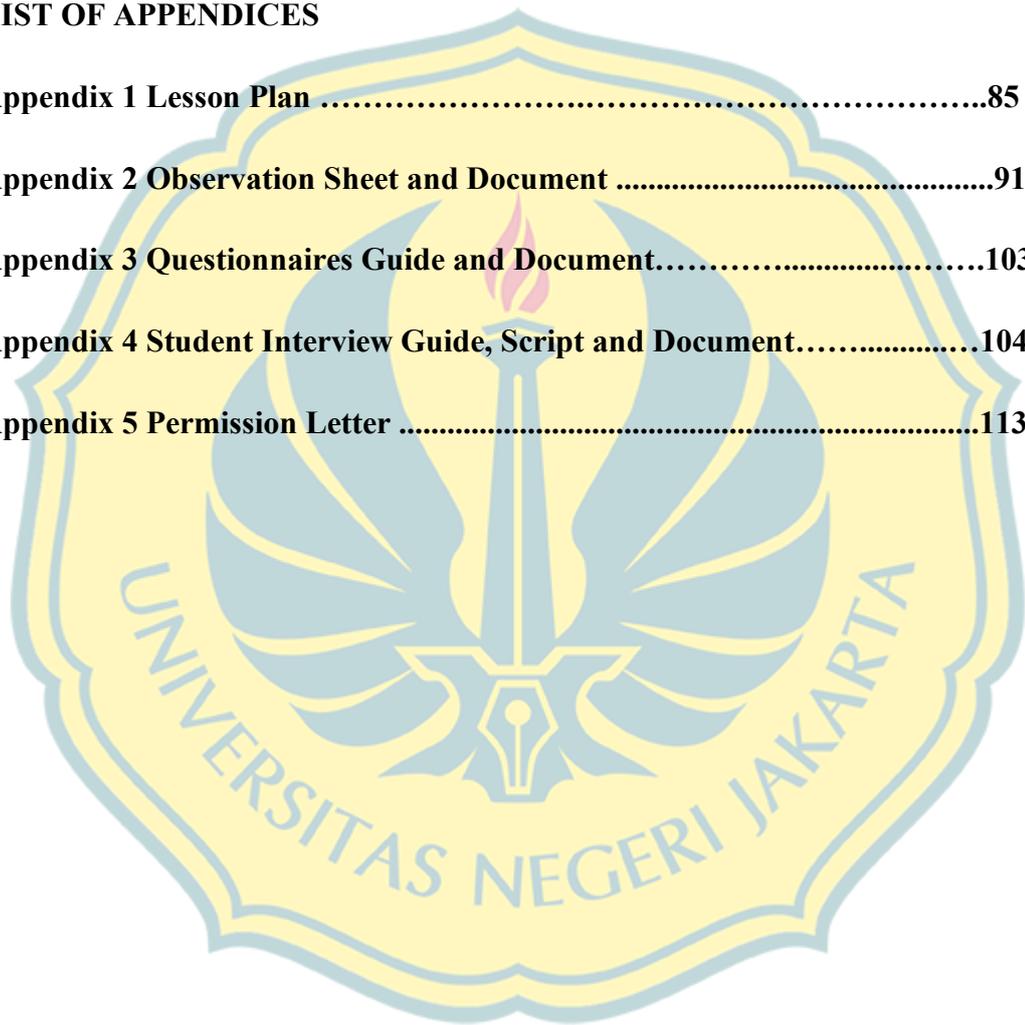
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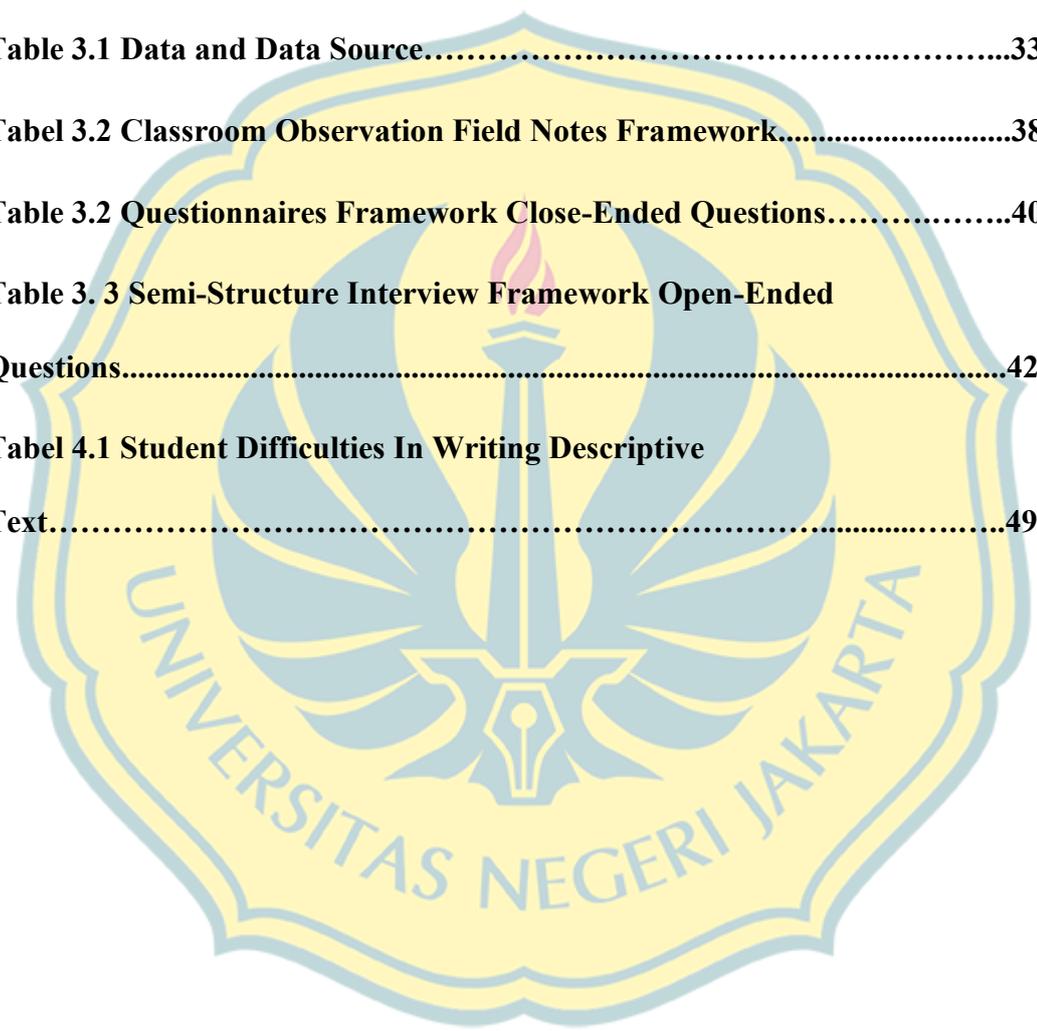
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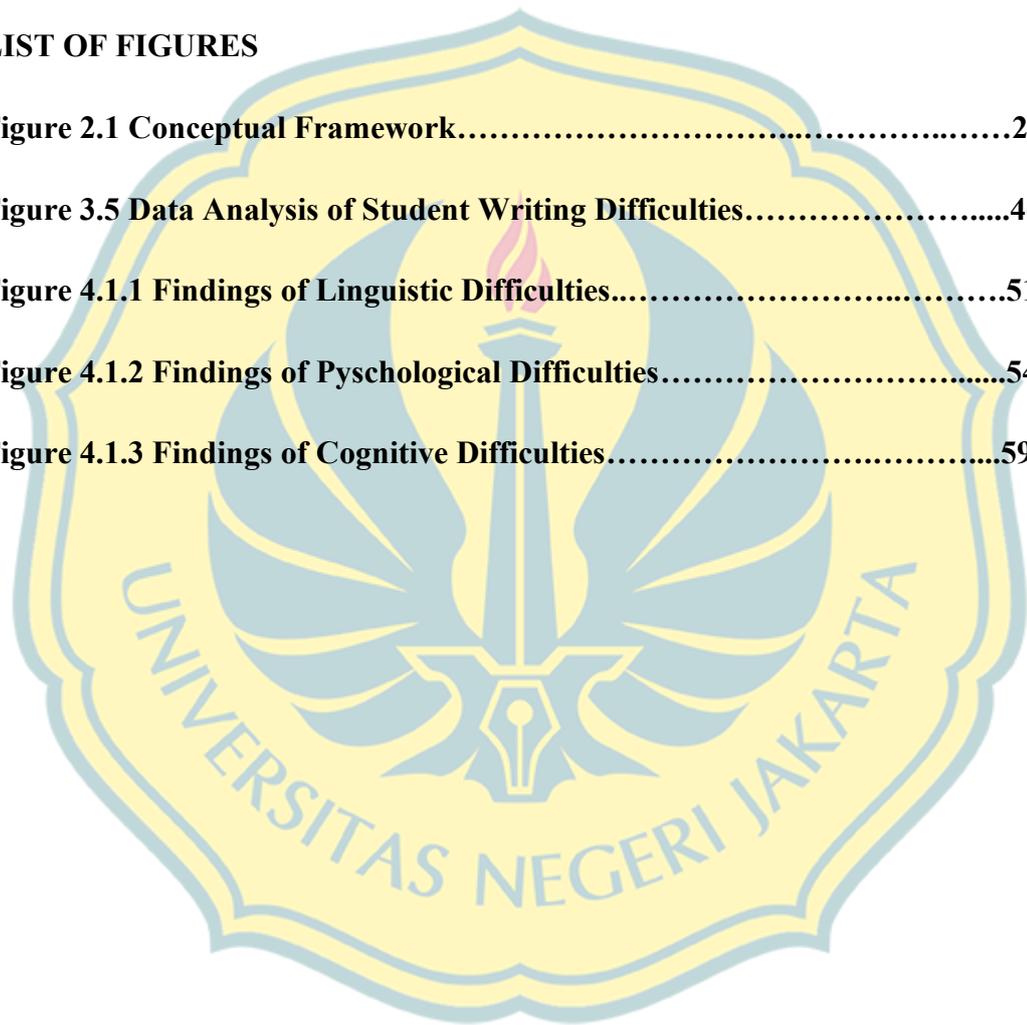
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ABSTRACT

Tamara Angela M. 2026. An Analysis of Seventh-Grade Students' Difficulties in Writing Descriptive Text: A Case Study at SMPN 7 Jakarta. A skripsi. English Language Education Study Program, Faculty of Languages and Arts, State University of Jakarta.

This study investigated the difficulties faced by seventh-grade students at SMPN 7 Jakarta in writing descriptive texts and the strategies they employ to address these difficulties. The participants were 36 seventh-grade students, and the data were collected through classroom observations, interviews with eight selected students, and an analysis of students' difficulties supported by questionnaires. The data were analyzed to identify recurring challenges related to linguistic, cognitive, and psychological aspects of writing, as well as the strategies used by students to overcome these challenges. The findings indicated that students experienced difficulties in grammatical accuracy, vocabulary use, sentence construction, and basic writing mechanics. In line with Hyland's (2019) theory of writing as a socially and cognitively situated process, the results show that students' difficulties were influenced not only by limited linguistic knowledge but also by their lack of confidence, limited writing practice, and insufficient awareness of audience and purpose. To cope with these difficulties, students employed several strategies, such as using simple sentence structures, relying on translation from their first language, using media, consulting dictionaries, and seeking assistance from peers and teachers. The findings of this study imply that English teachers should provide more guided writing practices, explicit feedback, and strategy-based instruction to help students develop both linguistic competence and effective writing strategies in producing descriptive texts.

Keywords: Writing skills, Descriptive text, Seventh-grade students, Student Difficulties

ABSTRAK

Tamara Angela M. 2026. *An Analysis of Seventh-Grade Students' Difficulties in Writing Descriptive Text: A Case Study at SMPN 7 Jakarta. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.*

Penelitian ini mengkaji kesulitan yang dihadapi oleh siswa kelas VII di SMPN 7 Jakarta dalam menulis teks deskriptif serta strategi yang mereka gunakan untuk mengatasi kesulitan tersebut. Peserta penelitian terdiri dari 36 siswa kelas VII, dan data dikumpulkan melalui observasi kelas, wawancara dengan delapan siswa terpilih, serta analisis kesulitan siswa yang didukung oleh kuesioner. Data dianalisis untuk mengidentifikasi tantangan berulang terkait aspek linguistik, kognitif, dan psikologis dalam menulis, serta strategi yang digunakan siswa untuk mengatasi tantangan tersebut. Hasil penelitian menunjukkan bahwa siswa mengalami kesulitan dalam akurasi tata bahasa, penggunaan kosakata, konstruksi kalimat, dan mekanika penulisan dasar. Sesuai dengan teori Hyland (2019) tentang penulisan sebagai proses yang secara sosial dan kognitif tertanam, hasil penelitian menunjukkan bahwa kesulitan siswa tidak hanya dipengaruhi oleh pengetahuan linguistik yang terbatas, tetapi juga oleh kurangnya kepercayaan diri, kurangnya latihan menulis, dan kesadaran yang tidak memadai tentang audiens dan tujuan. Untuk mengatasi kesulitan tersebut, siswa menggunakan beberapa strategi, seperti menggunakan struktur kalimat sederhana, media, mengandalkan terjemahan dari bahasa ibu mereka, berkonsultasi dengan kamus, dan meminta bantuan dari teman sebaya dan guru. Temuan penelitian ini menyarankan bahwa guru bahasa Inggris sebaiknya memberikan lebih banyak latihan menulis yang terarah, umpan balik yang jelas, dan pengajaran berbasis strategi untuk membantu siswa mengembangkan baik kompetensi linguistik maupun strategi menulis yang efektif dalam menghasilkan teks deskriptif.

Kata kunci: Keterampilan menulis, Teks deskriptif, Siswa kelas tujuh, Kesulitan siswa