

**VOCABULARY LEARNING THROUGH “LEARN ENGLISH WITH TV
SERIES” YOUTUBE CHANNEL FOR SENIOR HIGH SCHOOL
STUDENTS**



Intelligentia - Dignitas

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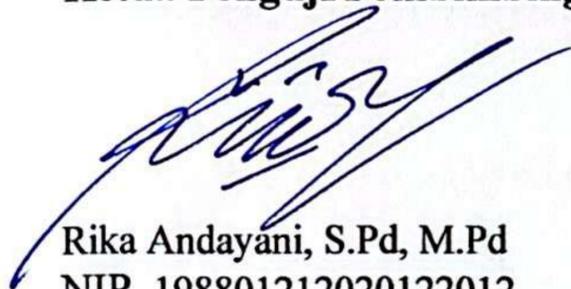
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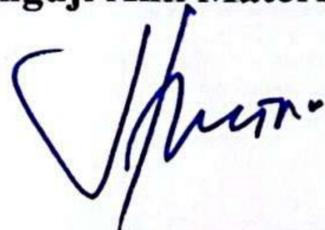
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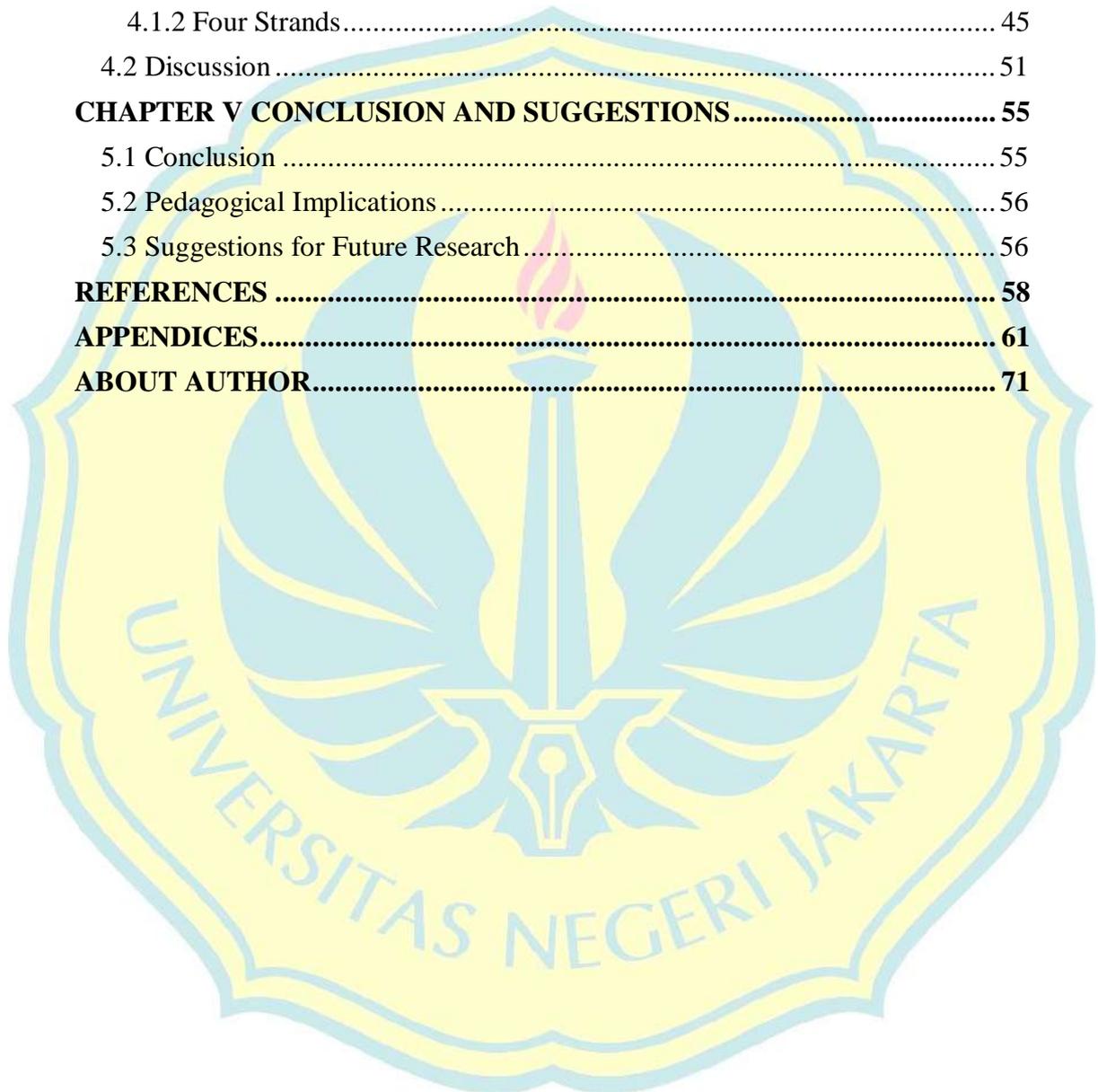
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ABSTRACT

Ruth Oklinita Rosa. 2026. Vocabulary Learning Through “Learn English with TV Series” YouTube Channel for Senior High School Students. A Skripsi. English Language Education Study Program, Faculty of Language and Arts, State University of Jakarta.

Vocabulary learning plays an important role in English as a Foreign Language (EFL) instruction, particularly as students are increasingly exposed to English through digital media such as YouTube. This study aims to analyze how vocabulary items are presented in selected videos from the Learn English with TV Series YouTube channel based on Paul Nation’s framework of word knowledge and the Four Strands model. This research employed a qualitative content analysis design, with data collected from three videos in the “Christmas English Lessons with TV Series” playlist through transcription and document analysis. The analysis focused on how vocabulary was presented in terms of form, meaning, and use, as well as the type of learning strand reflected in each item. The findings show that all three aspects of word knowledge were present in the videos, although the presentation predominantly emphasized meaning and use through contextual explanations, examples, and visual support, while form-related features were less frequently addressed. In relation to the Four Strands, the vocabulary presentation mainly reflected meaning-focused input and language-focused learning, with no evidence of meaning-focused output or fluency development. These findings suggest that while the videos provide meaningful vocabulary input for Indonesian senior high school EFL learners, they need to be supplemented with additional instructional activities to achieve a more balanced vocabulary learning process.

Keywords: *Vocabulary learning, YouTube-based learning, Learn English with TV Series, Nation’s framework, Four Strands.*

ABSTRAK

Ruth Oklinita Rosa. 2026. Vocabulary Learning Through “Learn English with TV Series” YouTube Channel for Senior High School Students. Skripsi. Program Study Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Pembelajaran kosakata memiliki peran penting dalam pembelajaran Bahasa Inggris sebagai Bahasa Asing (EFL), terutama seiring meningkatnya penggunaan media digital seperti YouTube sebagai sumber belajar. Penelitian ini bertujuan untuk menganalisis bagaimana kosakata disajikan dalam video-video terpilih dari kanal YouTube Learn English with TV Series berdasarkan kerangka pengetahuan kosakata Paul Nation dan model Four Strands. Penelitian ini menggunakan desain analisis konten kualitatif dengan data berupa kosakata yang diambil dari tiga video dalam playlist “Christmas English Lessons with TV Series”. Data dikumpulkan melalui proses transkripsi dan dianalisis menggunakan tabel analisis dokumen. Analisis difokuskan pada penyajian kosakata berdasarkan aspek bentuk, makna, dan penggunaan, serta jenis strand pembelajaran yang tercermin dalam setiap item kosakata. Hasil penelitian menunjukkan bahwa ketiga aspek pengetahuan kosakata, yaitu bentuk, makna, dan penggunaan, ditemukan dalam video yang dianalisis, dengan penekanan yang lebih dominan pada aspek makna dan penggunaan melalui penjelasan kontekstual, contoh penggunaan, dan dukungan visual, sementara aspek bentuk disajikan secara terbatas. Ditinjau dari model Four Strands, penyajian kosakata dalam video didominasi oleh meaning-focused input dan language-focused learning, tanpa ditemukan unsur meaning-focused output maupun fluency development. Temuan ini menunjukkan bahwa video Learn English with TV Series dapat menjadi sumber input kosakata yang bermakna bagi pembelajar EFL tingkat SMA di Indonesia, namun perlu dilengkapi dengan aktivitas pembelajaran tambahan agar pembelajaran kosakata menjadi lebih seimbang sesuai dengan prinsip Four Strands.

Kata Kunci: *Vocabulary learning, YouTube-based learning, Learn English with TV Series, Nation’s framework, Four Strand.*