

REFERENCES

- Abolghasem, F. H. S., Othman, J., Shah, S. S. A. (2019). *Determining Dimensions of Perception on Reflective Journal Writing: Practical Application of Importance-Performance Analysis*. Malaysian Online Journal of Educational Sciences. <http://mojes.um.edu.my/> EISSN: 2289-3024.
- Adhabi, E., & Anozie, C. B. (2017). *Literature review for the type of interview in qualitative research*. International journal of education, 9(3), 86-97.
- Aghakhani, S., Lewitzky, R. A., & Majeed, A. (2023). *Developing reflective practice among teachers of mathematics*. International Electronic Journal of Mathematics Education, 18(4), em0755. <https://doi.org/10.29333/iejme/13715>
- Akiba, M., Murata, A., Howard, C., Wilkinson, B., & Fabrega, J. (2019). *Race to the Top and Lesson Study Implementation in Florida: District Policy and Leadership for Teacher Professional Development*. 731–754. https://doi.org/10.1007/978-3-030-04031-4_35
- Almutawa, H., & Alfahid, M. (2024). Reflective Journal Writing: EFL Pre-Service Teachers' Perceptions during Practicum. *Language Teaching Research Quarterly*, 45, 140–156. <https://doi.org/10.32038/ltrq.2024.45.08>
- Alonso, A. C. (2015). Receptive Vocabulary of CLIL and Non-CLIL Primary and Secondary School Learners. *Complutense Journal of English Studies*, 23(December), 59–77.
- Amirkhanova, K. M., Ageeva, A. V., & Fakhretdinov, R. M. (2016). *Enhancing Students' Learning Motivation through Reflective Journal Writing*. 14–18. <https://doi.org/10.15405/epsbs.2016.07.3>

- Amy Picauly, I. (2024). *RETORIKA: Jurnal Ilmu Bahasa 2024 CC-BY-NC-SA 4.0 License A Qualitative Study on Tertiary EFL Teachers' Reflective Practices*. 66–78. <http://10.0.217.85/jr.10.1.9157.66-78>
- Aryal, M. (2024). Reflective Teaching and Practices in the Classroom. *Journal of Multidisciplinary Research Advancements*, 2(1), 26–31. <https://doi.org/10.3126/jomra.v2i1.66635>
- Ashraf, H., Samir, A., & Yazdi, M. T. (2016). Reflective Teaching Practice in an EFL Context: A Qualitative Study. *International Journal of English Linguistics*, 6(7), 48. <https://doi.org/10.5539/ijel.v6n7p48>
- Barham, K. A. (2023). The Use of Reflective Journals in the Development of Teaching Skills and Teacher Education in the Occupied West Bank. *Journal of Education in Muslim Societies*, 5(1), 26–46. <https://doi.org/10.2979/jems.5.1.03>
- Burhan-Horasanlı, E., & Ortaçtepe, D. (2016). Reflective practice-oriented online discussions: A study on EFL teachers' reflection-on, in and for-action. *Teaching and Teacher Education*, 59, 372–382. <https://doi.org/10.1016/j.tate.2016.07.002>
- Cirocki, A., & Farrell, T. S. C. (2017). Reflective practice for professional development of TESOL practitioners. *The European Journal of Applied Linguistics and TEFL*, 6(2), 5–24.
- Cirocki, A., & Widodo, H. P. (2019). Reflective practice in English language teaching in Indonesia: Shared practices from two teacher educators. *Iranian Journal of Language Teaching Research*, 7(3), 15–35.
- Dumlao, R. P., & Pinatacan, J. R. (2019). From practice to writing: Using

reflective journal instruction in enhancing pre-service teachers' professional development. *International Journal of Instruction*, 12(4), 459–478.

<https://doi.org/10.29333/iji.2019.12430a>

Farrell, T. S. C. (2018). Reflective Practice for Language Teachers. *The TESOL Encyclopedia of English Language Teaching*, 1–6.

<https://doi.org/10.1002/9781118784235.eelt0873>

Franklin, J. (2008). Racial Microaggressions , Racial Battle Fatigue , and Racism-Related Stress in Higher Education. *Journal of Student Affairs*, 44–55.

Iqbal, M. Z. (2017). Reflection-in-Action: A Stimulus Reflective Practice for Professional Development of Student Teachers. *Bulletin of Education and Research*, 39(2), 65–82.

Kheirzadeh, S., & Sistani, N. (2018). The effect of reflective teaching on Iranian EFL students achievement: The case of teaching experience and level of education. *Australian Journal of Teacher Education*, 43(2), 143–156.

<https://doi.org/10.14221/ajte.2018v43n2.8>

Korau, S. M., Aliyu, M. M., Ya'u, M. S., & Jika, Y. M. (2024). Exploring the Use of Reflective Practices among Teachers of English in Nigerian Secondary Schools. *International Journal of Education and Literacy Studies*, 12(3), 44–

49. <https://doi.org/10.7575/aiac.ijels.v.12n.3p.44>

Maharani, S., Agung, R., & Putra, A. (2025). Reflective practice and teaching philosophy: Insights from experienced EFL teachers in Indonesia. *Journal of Literature, Linguistics, and Language Teaching*, 6(1), 39–50.

<https://doi.org/10.26740/nld.v5n1.p39-50>

Mann, S., & Walsh, S. (2013). RP or 'RIP': a critical perspective on reflective

practice. *Applied Linguistics Review*, 4(2), 291-315.

Schön, D. (1983). *The reflective practitioner: How practitioners think in action.*

New York: Basic Books. Secord, P.(1984). Determinism, Free Will and Self-

Intervention: A Psychological Perspective. New Ideas in Psychology, 2, 25–

33.

