

DAFTAR PUSTAKA

- Abdrakhmanova, M., Kuzdeuov, A., Jarju, S., Khassanov, Y., Lewis, M., & Varol, H. A. (2021). Speakingfaces: A large-scale multimodal dataset of voice commands with visual and thermal video streams. *Sensors*, *21*(10), 1–19. <https://doi.org/10.3390/s21103465>
- Adami, E. (2016). Multimodality. In O. Garcia, N. Flores, & M. Spotti (Eds.), *Oxford Handbook of Language and Society*. Oxford University Press.
- Al-Zoghby, A. M., Al-Awadly, E. M. K., EBADA, A. I., & AWAD, W. A. (2025). Overview of Multimodal Machine Learning. *Digital Library*, *24*(1). <https://doi.org/10.1145/3701031>
- Albedah, F. (2025). Research Quarterly Artificial Intelligence in Language Education : A Systematic Review of Multilingual Applications , Large Language Models , and Emerging Challenges. *Language Teaching Research Quarterly 2025*, *49*, 247–268.
- Albina, M., & Pratama, K. B. (2025). Peran Tujuan Pembelajaran dalam Perencanaan Pembelajaran : Dasar untuk Pembelajaran yang Efektif. *Harmoni Pendidikan : Jurnal Ilmu Pendidikan*, *2*(2), 55–61.
- Alfallah, F. M., Puspita, H., & Lubis, A. A. (2023). Exploring Teachers Techniques in Teaching Speaking. *Journal of English Education and Teaching (JEET)*, *7*(1), 33–43.
- Alley, M. (2003). *Rethinking the Design of Presentation Slides*. https://www.writing.engr.psu.edu/speaking/rethinking_psu.pdf
- Amaliah, S. (2025). Multimodal Podcast Learning to Build L2 Listening Self-Efficacy in Gen Z EFL Learners. *Interaction: Jurnal Pendidikan Bahasa*, *12*(3), 636–649.
- Amelia, D., Afrianto, A., Samanik, S., Suprayogi, S., Pranoto, B. E., & Gulo, I. (2022). Improving Public Speaking Ability through Speech. *Journal of Social Sciences and Technology for Community Service (JSSTCS)*, *3*(2), 322. <https://doi.org/10.33365/jsstcs.v3i2.2231>
- Amundrud, T., Azaoui, B., Cremona, G., & Sidiropoulou, C. H. (2025). Editorial :

Multimodality in face-to-face teaching and learning: contemporary re-evaluations in theory, method, and pedagogy. *Frontiers In Communication*, 10(August), 2009–2011.

Ananda, R., & Abdillah. (2018). *Pembelajaran Terpadu Karakteristik, Landasan, Fungsi, Prinsip Dan Model* (M. P. Nasrul Syakur Chaniago & M. P. Muhammad Fadhli (Eds.)). Lembaga Peduli Pengembangan Pendidikan Indonesia (LPPPI).

Arends, R. I. (2012a). *Learning to Teach*. McGraw Hill Publishing Company.

Arends, R. I. (2012b). *Learning to Teach*. Mc. Graw Hill.

Arif, C., Muskir, M., & Refdinal, R. (2022). Pengembangan E-Modul Pembelajaran Berbasis Web pada Mata Pelajaran Gambar Teknik Listrik di Sekolah Menengah Kejuruan. *Scaffolding: Jurnal*
<https://ejournal.insuriponorogo.ac.id/index.php/scaffolding/article/view/1409>

Arifin, I., Asdar, A., & Rahmania, R. (2023). Hubungan Penguasaan Kosakata Dan Minat Membaca Dengan Keterampilan Menulis Puisi Pada Peserta Didik Kelas V Sekolah Dasar Di Kabupaten Pinrang The Relationship Between Vocabulary Mastery And Interest In Reading With Poetry Writing Skills In Fifth Grade St. *BJE*, 4(1), 37–43. <https://doi.org/10.35965/bje.v4i1.3876>

Aripin, N., Noorezam, M., & Rahmat, N. H. (2020). *European Journal of English Language Teaching Kinesics In Oral Presentation: Exploring*. 72–85.
<https://doi.org/10.46827/ejel.v6i2.3467>

Arslan, A. (2021). Pre-service Teachers' Journey of "Teaching" through Micro-Teaching: A Mixed Design Research. *Egitim ve Bilim*, 46(207), 259–283.
<https://doi.org/10.15390/EB.2021.9406>

Asyafah, A. (2019). Menimbang Model Pembelajaran (Kajian Teoretis-Kritis atas Model Pembelajaran dalam Pendidikan Islam). *Tarbawy: Indonesian Journal of Islamic Education*, 6(1), 19–32. <https://doi.org/10.17509/t.v6i1.20569>

Ausubel, D. P. (1963). *Cognitive View.pdf*. Holt Rinehart and WILSON.

Ayiz, A., & Tauhid, A. (2025). Enhancing Public Speaking Skills among EFL Learners through the Peer Teaching Method: A Mixed-Methods Study. *Eternal (English Teaching Journal)*, 16(1), 125–137.

- Ayres, J., & Hopf, T. (1992). Visualization: Reducing speech anxiety and enhancing performance. *Communication Reports*, 5(1), 37–41. <https://doi.org/10.1080/08934219209367538>
- Aziezah, D. S., Susilawati, E., Rezeki, Y. S., Sumarni, S., & Novita, D. (2025). Students' Experience In Developing Speaking Skills In Academic Presentation Course. *Pendas : Jurnal Ilmiah Pendidikan Dasar*, 10(4), 263–272.
- Azzahra, F. (2024). ... *Model Pembelajaran Reading Identifying Constructing Solving Reviewing Extending (Ricosre) Terhadap Kemampuan Literasi Dan ...*. repository.unja.ac.id. <https://repository.unja.ac.id/60622/>
- Azzahra, F., Permana, H., Fitriani, L., Putri, R. M., & Wulandari, S. (2022). Approaches and models development of 2013 Curriculum and Merdeka Curriculum. *Curricula: Journal of Curriculum Development*, 1(2), 189–204. <https://doi.org/10.17509/curricula.v1i2.52034>
- Bandura, A. (1971). *Social Learning Theory*. General Learning Co.
- Bandura, A. (2001). Social cognitive theory : An Agentic perspective Reproduced. *Annual Review of Psychology*, 52, 1–26. <https://doi.org/10.1146/annurev.psych.52.1.1>
- Bayraktar, H. V., & Dogan, M. C. (2017). Investigation of Primary School Teachers' Perception of Discipline Types They Use for Classroom Management. *Higher Education Studies*, 7(1), 30. <https://doi.org/10.5539/hes.v7n1p30>
- Beebe, S. A., & Beebe, S. J. (2016). Public Speaking Handbook. In *Sustainability (Switzerland)* (Fifth Edit, Vol. 11, Issue 1). Pearson. file:///C:/Users/Halimah/AppData/Local/Mendeley Ltd./Mendeley Desktop/Downloaded/Beebe, Beebe - 2016 - Public Speaking Handbook.pdf
- Bezemer, J., & Kress, G. (2015). *Multimodality , Learning, and Communication*. Routledge.
- Bodie, G. D. (2010). A racing heart, rattling knees, and ruminative thoughts: Defining, explaining, and treating public speaking anxiety. In *Communication Education* (Vol. 59, Issue 1, pp. 70–105).

<https://doi.org/10.1080/03634520903443849>

- Bodie, G. D. (2011). The Active-Empathic Listening Scale (AELS): Conceptualization and Evidence of Validity Within the Interpersonal Domain. *Communication Quarterly*, 59(3), 277–295. <https://doi.org/10.1080/01463373.2011.583495>
- Cabrera-Quiros, L., Tax, D. M. J., & Hung, H. (2020). Gestures In-The-Wild: Detecting Conversational Hand Gestures in Crowded Scenes Using a Multimodal Fusion of Bags of Video Trajectories and Body Worn Acceleration. *IEEE Transactions on Multimedia*, 22(1), 138–147. <https://doi.org/10.1109/TMM.2019.2922122>
- Carrel, P. L., & Eisterhold, J. C. (1983). Schema Theory and ESL Reading Pedagogy. *TESOL Quarterly*, 17(4), 553–573.
- Chairianti, M., Jusmaniar, N., & Sulviana, S. (2025). The Analysis Of Student Anxiety On Speaking Performance At Sman 8 Maros. *Verba: Journal of English Language Issues, Trends and Studies*, 3(1), 19–27.
- Chang, M. M., & Lin, M. C. (2014). The effect of reflective learning e-journals on reading comprehension and communication in language learning. *Computers and Education*, 71, 124–132. <https://doi.org/10.1016/j.compedu.2013.09.023>
- Chen, G.-M., & Starosta, W. J. (1996). Intercultural Communication Competence: A Synthesis. *Annals of the International Communication Association*, 19(1), 353–383. <https://doi.org/10.1080/23808985.1996.11678935>
- Chen, L., Feng, G., Leong, C. W., Joe, J., Kitchen, C., & Lee, C. M. (2016). Designing An Automated Assessment of Public Speaking Skills Using Multimodal Cues. *Journal of Learning Analytics*, 3(2), 261–281. <https://doi.org/10.18608/jla.2016.32.13>
- Chen, L., Leong, C. W., Feng, G., Lee, C. M., & Somasundaran, S. (2015). Utilizing multimodal Cues to Automatically evaluate Public Speaking Performance. *International Conference on Affective Computing and Intelligent Interaction, ACII 2015*, 394–400. <https://doi.org/10.1109/ACII.2015.7344601>
- Chen, M. A., & Hwang, G.-J. (2019). Effects of a concept mapping-based flipped learning approach on EFL students' English speaking performance, critical

- thinking awareness and speaking anxiety. *British Journal of Educational Technology*, 0(0), 1–18. <https://doi.org/10.1111/bjet.12887>
- Cho, M., & Reinders, H. (2013). The Effects of Aural Input Enhancement on L2 Acquisition. *Noticing and Second Language Acquisition: Studies in Honor of Richard Schmidt, January 2013*, 133–148.
- Ci, F., & Jiang, L. (2025). The integration of generative artificial intelligence into digital multimodal composing in second language classrooms: a scoping review from the perspective of tasks. *Digital Applied Linguistics*, 2(102939), 1–21.
- Cutica, I., & Bucciarelli, M. (2015). Cognitive change in learning from text: Gesturing enhances the construction of the text mental model. *Department of Psychology and Center for Cognitive Science*, 1–15.
- De Grez, Valcke, & Berings. (2010). Student response system and learning oral presentation skills. *Procedia - Social and Behavioral Sciences*, 2(2), 1786–1789. <https://doi.org/10.1016/j.sbspro.2010.03.985>
- De Jong, N. H., Steinel, M. P., Florijn, A., Schoonen, R., & Hulstijn, J. H. (2013). Linguistic skills and speaking fluency in a second language. *Applied Psycholinguistics*, 34(5), 893–916. <https://doi.org/10.1017/S0142716412000069>
- de l'Europe, C. (2020). Convention for the Protection of Human Rights and Fundamental Freedoms as amended by Protocol No. 11. In *Council of Europe*. (pp. 1–21). https://https://historyofrights.ca/wp-content/uploads/statutes/EU_HR.pdf
- Dedi, F. S. O., Rachmasisca, F. M., & Dwi, O. N. (2024). Kemampuan Membawakan Acara dalam Pembelajaran Keterampilan Berbicara. *Ksatra: Jurnal Kajian Bahasa Dan Sastra*, 6(2), 231–238.
- Devito, J. A. (2015). *The Essential Elements of Public Speaking Fifth Edition*. Pearson Education, Inc.
- Dick, W., Carey, L., & Carey, J. O. (2009). *The Systematic Design of Instruction* (7th editio). Pearson.
- Dogan, D., Dogan, D., & Dogan, S. (2023). Mediating role of teacher and classmate

- support in the relationship of self-efficacy and english-speaking anxiety, in university sample. *European Journal of English Language Teaching*, 8(5).
- Duarte, N. (2006). *Resonate*. John Wiley & Sons.
- Dwi, I. K. (2025). *Analisis Efektivitas Metode Pembelajaran Kolaboratif Siswa Pendidikan Vokasional di SMK*. 07(02), 10117–10123.
- Eisenlauer, V., & Karatza, S. (2021). Multimodal Literacies : Media Affordances , Semiotic Resources and Discourse Communities. *Journal of Visual Literacy*, 39(3–4), 125–131. <https://doi.org/10.1080/1051144X.2020.1826224>
- Eisler, R. (2002). Partnership Education for 21st Century. *Encounter: Education for Meaning and Social Justice*, 15(3).
- Fadillah, Bismawati, A., Ade Nurul Izatti G. Yotolembah, & Nur Halifah. (2025). Peningkatan Keterampilan Public Speaking (Master Of Ceremonial) Mahasiswa Bahasa Indonesia Melalui Metode Project Based Learning (PjBL). *Jurnal Pengabdian Masyarakat Dan Riset Pendidikan*, 4(1), 242–247. <https://doi.org/10.31004/jerkin.v4i1.1572>
- Fatwassani, R., & Hafshah, A. (2025). Reconceptualizing Presentation Pedagogy in EFL Contexts : A Multimodal Communication Approach. *JEES: Journal of English Education Studies*, 8(2), 1–9.
- Fatwassani, R., Hartono, R., & Astuti, P. (2025). How Multimodal Communication Enhances EFL Students' Presentation Skills: A Mixed-Methods Study. *Journal of English Language Studies*, 10(2), 200–224.
- Fitriani, S., & Ilyas, H. P. (2019). Communication skill: A Challenge For Vocational High School Students in the 21st century. *Jurnal SOLMA*, 8(1), 150. <https://doi.org/10.29405/solma.v8i1.3097>
- Fuyuno, M., Komiya, R., & Saitoh, T. (2018). Multimodal analysis of public speaking performance by EFL learners: Applying deep learning to understanding how successful speakers use facial movement. *Asian Journal of Applied Linguistics*, 5(1), 117–129.
- Gagne, R. M., Wager, W. W., Golas, K., Keller, J. M., & Gagné, R. M. (2005). *Principles of Instructional Design* (5th Editio). Belmont, CA: Wadsworth/Thomson Learning.

- Ghafar, Z. N., & Raheem, B. R. (2023). Factors Affecting Speaking Proficiency in English Language Learning: A general overview of the speaking skill. *Journal of Social Science (JoSS)*, 2(6), 507–518. <https://doi.org/10.57185/joss.v2i6.107>
- Ghaleb, E., Khaertdinov, B., Özyürek, A., & Fernández, R. (2021). Co-Speech Gestures for Reference Resolution in Multimodal Dialogue. *Computer Science*. <https://arxiv.org/html/2503.00071v3>
- Gill, A. A., & Janjua, F. (2020). Genre Pedagogy and ELLs' Writing Skills: A Theme Analysis. *English Language Teaching*, 13(8), 141. <https://doi.org/10.5539/elt.v13n8p141>
- Ginting, D. (2021). Student Engagement and Factors Affecting Active Learning in English Language Teaching. *VELES Voices of English Language Education Society*, 5(2), 215–228. <https://doi.org/10.29408/veles.v5i2.3968>
- Glazzard, J., Stokoe, J., Hughes, A., Netherwood, A., & Neve, L. (2014). *Teaching Primary Special Educational Needs*. SAGE Publications.
- Goldin-meadow, S. (2014). Action's Influence on Thought: The Case of Gesture. *Perspectives in Psychological Science*, December 2010. <https://doi.org/10.1177/1745691610388764>
- Greene, J. O., & Burleson, B. R. (2003). Handbook of Communication and Social Interaction Skills. In *Sustainability (Switzerland)*. Lawrence Erlbaum Associates, Publishers.
- Grez, L. De, Valcke, M., & Roozen, I. (2009). The impact of goal orientation, self-reflection and personal characteristics on the acquisition of oral presentation skills. *European Journal of Psychology of Education*, XXIV, 293–306.
- Guerrero-sosa, J. D. T., Romero, F. P., Menéndez-domínguez, V. H., Serrano-guerrero, J., Montoro-montarroso, A., & Olivas, J. A. (2025). A Comprehensive Review of Multimodal Analysis in Education. *Applied Sciences MDPI*, 15, 1–37.
- Hadizadeh, A. (2025). Exploring the Impact of Multimodal Language Learning Activities on oral Skill Development: A Study of In-Class Oral Speech, PowerPoint Presentations, Video, and Blog Projects in an International

- Context. *Journal of Language Research*, 9(1), 52–72.
<https://doi.org/10.51726/jlr.1582727>
- Halimah, H. (2018). Boosting students' speaking ability through Community Language Learning. *Studies in English Language and Education*, 5(2), 204–216. <https://doi.org/10.24815/siele.v5i2.9697>
- Halimah, H., & Nuraida, I. (2025). Exploring Public Speaking Anxiety among the First-Year College Students in West Java Indonesia. *Educasia: Jurnal Pendidikan, Pengajaran, Dan Pembelajaran*, 10(1), 83–94.
<https://doi.org/10.21462/educasia.v10i1.300>
- Halliday, M. A. K. (2014). *Halliday 's Introduction to Functional Grammar*. Routledge.
- Halloran, K. L. O., & Smith, B. A. (2010). Multimodal Studies. In *Multimodal Studies: Exploring Issues and Domains*. (pp. 1–24). Routledge.
- Hardison, D. M., & Pennington, M. C. (2021). Multimodal Second-Language Communication: Research Findings and Pedagogical Implications. *RELC Journal*, 52(1), 62–76. <https://doi.org/10.1177/0033688220966635>
- Harish, D. (2019). Role of Verbal Skills in Communication of English Language. *International Journal of Current Advanced Research*, 8(07), 1–5.
[file:///F:/Sinta 2/8.pdf](file:///F:/Sinta%208.pdf)
- Harisnur, F. (2022). Pendekatan, Strategi, Metode, dan Teknik Dalam Pembelajaran PAI di Sekolah Dasar. *Genderang Asa: Journal Of Primary Education*, 3(1), 20–32.
- Hayatunnufus, H., & Utari, E. D. (2025). The Influence of Peer Support on High School Students ' Public Speaking Skills. *International Conference on Digital Business Innovation and Technology Management (ICONBIT)*, 1(2), 663–667.
- Hernawan, A. H., & Andriyani, D. (2011). Pengembangan Kurikulum dan Pembelajaran Bahasa Inggris. In *Modul Pembelajaran* (pp. 1–42).
- Higham, F., & Yuan, T. (n.d.). *Can an AI-Powered Presentation Platform Based On The Game " Just a Minute " Be Used To Improve Students ' Public Speaking Skills ?* 1–11.
- Huang, Y., & Xie, W. (2025). Perspective Chapter: Beyond Communication – A

- Multidimensional Review of the Linguistic, Cognitive, and Emotional Effects of Multilingualism. *Bilingualism and Multilingualism - An Interdisciplinary Perspective* [Working Title], September. <https://doi.org/10.5772/intechopen.1012476>
- Huang, Y., Zhang, Z., Yu, J., Liu, X., & Huang, Y. (2022). English Phrase Learning With Multimodal Input. *Frontiers in Psychology*, 13 (May), 1–13. <https://doi.org/10.3389/fpsyg.2022.828022>
- Hutcihnson, T., & Waters, A. (1987). English for specific purposes. In *Cambridge University Press* (Vol. 3). <https://doi.org/10.4324/9781315716893>
- Ihya, D. I., Ulumuddin, & Sulistiyawati, P. (2021). Analisis Pengalaman Pengguna pada Website Program Studi Desain Komunikasi Visual Universitas Dian Nuswantoro. *Science Tech: Jurnal Ilmu Pengetahuan Dan Teknologi*, 7(1), 35–44.
- Jackson, N. R., & Ward, A. E. (2014). Assessing public speaking. *ITHET 2014 - 13th International Conference on Information Technology Based Higher Education and Training*, May. <https://doi.org/10.1109/ITHET.2014.7155700>
- Jaini, J., & Sa'i, M. (2025). Public Speaking : Teknik Berbicara di Depan Umum dalam Mengelola Vokal dan Gesture yang Tepat. *Saniskala: Jurnal Pengabdian Masyarakat*, 3(1), 25–34.
- Jasuli, Hartatik, S. F., & Astuti, E. S. (2024a). the Impact of Non-Verbal Communication on the Language Learning Process. *Scientific Research*, 4(3), 16–19. <https://doi.org/10.36719/2789-6919/31/16-19>
- Jasuli, J., Hartatik, S. F., & Astuti, E. S. (2024b). The Impact of Nonverbal Communication on Effective Public Speaking in English. *Journey (Journal of English Language and Pedagogy)*, 7(2), 226–232.
- Jean Piaget. (1973). *To Understand Is To Invent The Future of Education*. Grossman Publishers.
- Jewitt, C. (2008a). Multimodality and literacy in school classrooms. *Review of Research in Education*, 32, 241–267. <https://doi.org/10.3102/0091732X07310586>
- Jewitt, C. (2008b). Multimodality and literacy in school classrooms. *Review of*

- Research in Education*, 32, 241–267.
<https://doi.org/10.3102/0091732X07310586>
- Jewitt, C. (2013). Multimodal methods for researching digital technologies. *The SAGE Handbook of Digital Technology Research, January 2013*, 250–265.
<https://doi.org/10.4135/9781446282229.n18>
- Jewitt, C., Bezemer, J., & O'Halloran, K. (2016). Introducing multimodality. In *Introducing Multimodality*. <https://doi.org/10.4324/9781315638027>
- Jim, M. E., Yap, J. B., Laolao, G. C., Lim, A. Z., & Deja, J. A. (2025). Speak with Confidence: Designing an Augmented Reality Training Tool for Public Speaking. *PCSC2025, May 2025, Benguet, Philippines 1, May*.
<http://arxiv.org/abs/2504.11380>
- Joice, B., Weil, M., & Calhoun, E. (2015). *Models of Teaching*. Pearson Education Limited.
- Joyce, B., Weil, M., & Calhoun, E. (2015). *Models of Teaching* (9th ed.). Pearson.
 file:///C:/Users/Halimah/AppData/Local/Mendeley Ltd./Mendeley Desktop/Downloaded/Joyce, Weil, Calhoun - 2015 - Models of Teaching.pdf
- Juhana, J. (2012). *Psychological Factors That Hinder Students from Speaking in English Class (A Case Study in a Senior High School in South Tangerang in Banten*. 3(12), 100–110.
- Kalantzis, M., & Cope, B. (2012). *Literacies*. Cambridge University Press.
- Kartadireja, W. N., Dadang, A., & Dadang, S. (2024). Pemahaman Bahasa melalui Pengalaman Proyek: Studi Kualitatif pada Implementasi PjBL dalam Mata Kuliah Wajib Umum. *Jurnal Onoma: Pendidikan, Bahasa, Dan Sastra*, 10(1), 426–438. <https://doi.org/10.30605/onoma.v10i1.3293>
- Kartadireja, W. N., Sastromiharjo, A., & Lisnawati, I. (2025). Pembelajaran Pidato Di Era Multiliterasi Digital Speech Learning in the Era of Digital. *Bahasa: Jurnal Keilmuan Pendidikan Bahasa Dan Sastra Indonesia*, 7(1), 98–108.
- Kemendikbud. (2025). Kementerian Pendidikan Dasar dan Menengah. In <https://www.kemdikbud.go.id/Main/Blog/2024/12/Mendikdasmen-Perkenalkan-7-Kebiasaan-Anak-Indonesia-Hebat> (Vol. 15, Issue 1).
- Kendon, A. (2004). *Gesture : Visible Action as Utterance*. Cambridge University

Press.

- Kress, G. (2003). Literacy in the new media age. In *Literacy in the New Media Age*.
<https://doi.org/10.4324/9780203299234>
- Kress, G. (2010). Multimodality - A social semiotic approach to contemporary communication. In *Sustainability (Switzerland)* (Vol. 11, Issue 1). Routledge Taylor & Francis Group.
http://scioteca.caf.com/bitstream/handle/123456789/1091/RED2017-Eng-8ene.pdf?sequence=12&isAllowed=y%0Ahttp://dx.doi.org/10.1016/j.regsciurbeco.2008.06.005%0Ahttps://www.researchgate.net/publication/305320484_Sistem_Pembetulan_Terpusat_Strategi_Melestari
- Kress, G., Jewitt, C., Ogborn, J., & Tsatsarelis, C. (2001). Multimodal teaching and learning: The rhetorics of the science classroom. In *Advances in applied linguistics*. (1st ed.). contunuum.
- Kress, G., & Van Leeuwen, T. (2001a). Multimodal discourse. *Multimodal Discourse; the Modes and Media of Contemporary Communication*.
 file:///C:/Users/Halimah/AppData/Local/Mendeley Ltd./Mendeley Desktop/Downloaded/Kress, Van Leeuwen - 2001 - Multimodal discourse.pdf
- Kress, G., & Van Leeuwen, T. (2001b). *Multimodal discourse*. Arnold Publisher.
- Kristiani, P. E., Astawa, I. B. M., & Mudana, I. W. (2025). Social awareness and relational skills of students as implication of social emotional learning based on Tri Hita Karana. *Jurnal Penelitian Ilmu Pendidikan*, 18, 1–12.
- Kuncoro, A. (2017). Korelasi Penguasaan Kosakata Dengan Keterampilan Berbicara Siswa Dalam Bahasa Inggris. *Jurnal SAP*, 1(3), 1–21.
- Kusumaningrum, A., Ringga, D., Dian, E., Lastuti, Y., & Naufal, H. A. (2025). Peran Moderasi Peer Collaboration dalam Pengaruh Computer Mediated Learning (CML) terhadap Creative Thinking. *Jurnal Pendidikan Dan Pembelajaran Indonesia*, 5(Cml), 1900–1910.
- Kusumaningrum, S. R., Dewi, R. S. I., Mardhatillah, M., Rizal, M. S., & Mustakim, S. S. (2024). Multimodal Texts Implementation in Indonesian Primary and Secondary EFL Classrooms : Prospects and Challenges. *Jurnal Pendidikan Progresif*, 14(03), 1475–1488. <https://doi.org/10.23960/jpp.v14.i3.202410>

- L. S. Vygotsky. (1978). *Mind In Society The Development of Higher Psychological Processes EBSCOhost*. Harvard University Press Cambridge.
- Lopez, J. I., Becerra, A. P., & Ramirez-Avila, M. R. (2021). EFL Speaking Fluency through Authentic Oral Production. *Journal of Foreign Language Teaching and Learning*, 6(1), 37–55. <https://doi.org/10.18196/ftl.v6i1.10175>
- Lubis, M. S. (2018). Struktur Penulisan Teks Pidato Mahasiswa Semester III Prodi Pendidikan Bahasa dan Sastra Indonesia Institut pendidikan Tapanuli Selatan : Kajian Retorika. *Jurnal Education and Development*, 4(2), 66–71. <https://journal.ipts.ac.id/index.php/ED/article/view/365/183>
- Lucas, S. E., & Stob, P. (2020). *The Art of Public Speaking* (13th). McGraw Hill Education.
- Made, N., Hindriyani, L., Sudiana, I. N., Made, N., & Wisudariani, R. (2025). Media Pembelajaran Teks Multimodal untuk Meningkatkan Keterampilan Membaca Pemahaman Teks Berita Siswa. *Journal of Education Action Research*, 9(2), 181–190.
- Mahyudin, M. (2025). Fenomena Kecemasan dalam Public Speaking pada Siswa Sekolah Menengah Atas. *Jurnal Ilmiah IPS Dan Humaniora (JIIH)*, 3(2), 44–50.
- Makiyah, Y. S., Mahmudah, I. R., Sulistyaningsih, D., & Susanti, E. (2021). Hubungan keterampilan komunikasi abad 21 dan keterampilan pemecahan masalah mahasiswa pendidikan fisika. *JoTaLP: Journal of Teaching and Learning Physics*, 6(1), 1–10.
- Martin, J. R., & Rose, D. (2009). *Genre Relations: Mapping Cultures*. Equinox Publishing Ltd. <file:///C:/Users/Halimah/AppData/Local/Mendeley Ltd./Mendeley Desktop/Downloaded/Martin, Rose - 2009 - Genre Relations Mapping Cultures.pdf>
- Masinde, R., Barasa, D., & Mandillah, L. (2023a). Effectiveness of using multimodal approaches in teaching and learning listening and speaking skills. *Nairobi Journal of Humanities and Social Sciences*, 7(2), 91–112. <https://doi.org/10.58256/njhs.v7i2.1333>
- Masinde, R., Barasa, D., & Mandillah, L. (2023b). Effectiveness of using

- multimodal approaches in teaching and learning listening and speaking skills. *Nairobi Journal of Humanities and Social Sciences*, 7(2), 91–112. <https://doi.org/10.58256/njhs.v7i2.1333>
- Mawalim, C. O., Leong, C. W., Sivan, G., Huang, H. H., & Okada, S. (2025). Beyond accuracy: Multimodal modeling of structured speaking skill indices in young adolescents. *Computers and Education: Artificial Intelligence*, 8(March), 100386. <https://doi.org/10.1016/j.caeai.2025.100386>
- Mayer, R. E. (2019). How multimedia can improve learning and instruction. *The Cambridge Handbook of Cognition and Education*, 460–479. <https://doi.org/10.1017/9781108235631.019>
- McCroskey, J. C. (2001). *An Introduction to Rhetorical Communication*. Allyn and Bacon.
- McNeill, D. (2012). *Gesture and Speech in Human Evolution*. Cambridge University Press.
- Mehrabian, A. (2017). *Nonverbal Communication*. Taylor & Francis Group.
- Mohamed, A. M. (2023). Investigating the Benefits of Multimodal Project-Based Learning in Teaching English to International Students. *International Journal of Educational Innovation and Research*, 2(2), 114–129. <https://doi.org/10.31949/ijeir.v2i2.5085>
- Monroe, A. H. (1949). *Principles and Types of Speech* (3rd ed.). Scott, Foresman and Company. <file:///C:/Users/Halimah/AppData/Local/Mendeley Ltd./Mendeley Desktop/Downloaded/Monroe - 1949 - Principles and Types of Speech.pdf>
- Morsella, E., & Krauss, R. M. (2004). The Role of Gestures in Spatial Working Memory and Speech The Role of Gestures in Spatial Working Memory and Speech. *The American Journal of Psychology*.
- Moses Onipede, F., & Afolasade Olatunji, T. (2020). A Multimodal Visual Analysis. *British Journal of English Linguistics*, 8(4), 32–44. <https://www.researchgate.net/publication/344173884>
- Muhammed, E. T. (2023). The Role of Visual Mode in Translating Multimodal Texts: BMW Online Advertisements As A Case Study. *Adab Al-Rafidain*,

- 52(95), 95–114. <https://doi.org/10.33899/radab.2023.180979>
- Mulyaningsi, A., Gunayasa, I. B. K., & Zain, M. I. (2021). Pengaruh Model Pembelajaran Contextual Teaching And Learning (Ctl) Terhadap Keterampilan Berbicara Siswa Kelas Ic Gugus I Kecamatan Wawo. *Pendas : Primary Education Journal*, 2(2), 168–175.
- Norris, S. (2024). *Analyzing Multimodal Interaction: A methodological framework*. Routledge.
- Nourdad, N., & Asghari, R. (2017). The Effect of Reflective Reading on Reading Comprehension of Iranian EFL Learners. *International Journal of Applied Linguistics and English Literature*, 6(6), 267. <https://doi.org/10.7575/aiac.ijalel.v.6n.6p.267>
- Novitasari, H., Syafryadin, S., & Sofyan, D. (2022). The Rhetorical Structure of Students ' Presentation in Speaking Class. *English Franca: Academic Journal of English Language and Education*, 6(2), 263–290. <https://doi.org/10.29240/ef.v6i2.5451>
- O'Hair Rubenstein, H., Stewart, R. D. (2010). *A pocket guide to public speaking* (3rd ed.). MA: Bedford/St. Martin's.
- Öman, A., & Hashemi, S. S. (2015). Design and Redesign of a mMltimodal Classroom Task - Implications for Teaching and Learning. *Journal of Information Technology Education*, 14(1), 139–159. <https://doi.org/10.28945/2127>
- Özer, D., & Göksun, T. (2020). Visual-spatial and verbal abilities differentially affect processing of gestural vs. spoken expressions. *Language, Cognition and Neuroscience*, 35(7), 896–914. <https://doi.org/10.1080/23273798.2019.1703016>
- Palmour, L. (2024). Assessing speaking through multimodal oral presentations: The case of construct underrepresentation in EAP contexts. *Language Testing*, 41(1), 9–34. <https://doi.org/10.1177/02655322231183077>
- Peng, J., Wang, Y., Li, B., Guo, Y., Wang, H., Fang, Y., Xi, Y., Li, X., Zhang, K., Wang, S., & Yu, K. (2025). A Survey on Speech Large Language Models for Understanding. *IEEE Journal of Selected Topics in Signal Processing*, 1–32.

- Perangin-Angin, E., Simamora, K. W., Sirait, Y. E., Simanungkalit, M., & Ginting, S. D. B. (2022). Analisis Kesalahan Berbahasa Dalam Interaksi Pembelajaran Bahasa Indonesia Pada Siswa Kelas Vii Smp Swasta Bersubsidi Budi Sukamaju. *Jurnal Basataka (JBT)*, 5(2), 456–471. <https://doi.org/10.36277/basataka.v5i2.201>
- Perloff, R. M. (2003). *The Dynamics Of Persuasion*. Lawrence Erlbaum Associates, Publishers.
- Piccardo, E., North, B., & Goodier, T. (2019). Broadening The Scope Of Language Education: Mediation, Plurilingualism, And Collaborative Learning: The Cefr Companion Volume. *Journal of E-Learning and Knowledge Society*, 15(1), 17–36. <https://doi.org/10.20368/1971-8829/1612>
- Pow, W. C. J., & Lai, K. H. (2021). Enhancing the quality of student teachers' reflective teaching practice through building a virtual learning community. *Journal of Global Education and Research*, 5(1), 54–71. <https://doi.org/10.5038/2577-509x.5.1.1088>
- Public Speaking*. (n.d.).
- Purwanto, J., Faizah, U., Permataningtyas, D., Amelia, R., & Finanda, T. (2025). Pemanfaatan Teks Multimodal dalam Perancangan Soal Literasi Bagi Guru Bahasa Indonesia SMP Se-Kabupaten Sragen Utilization of Multimodal Texts in Designing Literacy Questions for Indonesian Language Teachers in Junior High Schools Across Sragen Regency Da. *Masyarakat Berkarya: Jurnal Pengabdian Dan Perubahan Sosial*, 2(4), 53–65.
- Pusat-Bahasa. (2008). *KBBI*. Pusat Bahasa Departemen Pendidikan Nasional.
- Puspitaningtyas, D. (2012). Kecemasan Berbicara Dalam Presentasi Bahasa Indonesia Siswa Kelas Xi-Bahasa Sma Negeri 1 Grati Pasuruan. *Jurnal Linguistik*, 1(1), 1–9.
- Rahmadhania, S. A., Marsofiyati, M., & Utari, E. D. (2025). Pengaruh Keterampilan Public Speaking Terhadap Kemampuan Presentasi Akademik Mahasiswa FEB UNJ. *Triwikrama: Jurnal Ilmu Sosial*, 10(8), 1–9.
- Rahmansyah, S., & Nursalim, N. (2020). Kompetensi Bahasa Dan Kompetensi Komunikatif. *Pentas Jurnal Ilmiah Pendidikan Bahasa Dan Sastra Indonesia*,

7(November), 67–73.

- Rahmanu, I. W. E. D., & Molnár, G. (2024). Multimodal immersion in English language learning in higher education: A systematic review. *Heliyon*, 10(19). <https://doi.org/10.1016/j.heliyon.2024.e38357>
- Ramadhan, N. A., Anggraini, S., & Madhakomala, R. (2025). Developing Critical Thinking and Social Awareness through Contextual Learning and Social Transformation : A Systematic Review. *Ensiklopedia: Jurnal Pendidikan Dan Inovasi Pembelajaran Saburai*, 05(02), 203–212.
- Ramdani, N. G., Fauziyyah, N., Fuadah, R., Rudiyono, S., Septiyaningrum, Y. A., Salamatussa'adah, N., & Hayani, A. (2023). Definisi Dan Teori Pendekatan, Strategi, Dan Metode Pembelajaran. *Indonesian Journal of Elementary Education and Teaching Innovation*, 2(1), 20. [https://doi.org/10.21927/ijeeti.2023.2\(1\).20-31](https://doi.org/10.21927/ijeeti.2023.2(1).20-31)
- Reynolds, G. (2014). *Presentation Zen Design*. New Riders.
- Rice, T. S. (2017). *Fundamentals of Public Speaking*. www.canyons.edu/OER
- Richards, J. C. (2017). Curriculum Development in Language Teaching. In *Curriculum Development in Language Teaching*. Cambridge University Press. <https://doi.org/10.1017/9781009024556>
- Richards, J. C., & Rodgers, T. S. (2001). *Approaches and Methods in Language Teaching*. Cambridge University Press.
- Rodero, E. (2022). Effectiveness, Attractiveness, and Emotional Response to Voice Pitch and Hand Gestures in Public Speaking. *Frontiers in Communication*, 7(June), 1–12. <https://doi.org/10.3389/fcomm.2022.869084>
- Rohmah, A. N. (2017). Belajar Dan Pembelajaran(Pendidikan Dasar). *Journal.Stitaf.Ac.Id*, 09(02), 193–210.
- Rozi, C. (2025). From screen to speech : Multimodal learning in EFL speaking classrooms. *Edelweiss Applied Science and Technology*, 9(9), 966–978. <https://doi.org/10.55214/2576-8484.v9i9.10023>
- Sahlan, S. (2022). The Effectiveness Of Role-Play Integrated Multisensory Learning To Enhance Students ' Confidence And Speaking Skill. *Qalamuna - Jurnal Pendidikan, Sosial, Dan Agama*, 14(2), 977–994.

<https://doi.org/10.37680/qalamuna.v14i2.3852>

- Saliya, I. I., Kuntarto, E., & Noviyanti, S. (2023). Analisis Tingkat Keterampilan Berbicara Siswa Kelas Iv Pada Muatan Pembelajaran Bahasa Indonesia Di Sekolah Dasar. *Jurnal Muara Pendidikan*, 8(2), 330–337. <https://doi.org/10.52060/mp.v8i2.1440>
- Sari, L. I., Satrijono, H., & Sihono. (2015). Penerapan Model Pembelajaran Berbasis Proyek (Project Based Learning) untuk Meningkatkan Hasil Belajar Keterampilan Berbicara Siswa Kelas VA SDN Ajung 03. *Jurnal Edukasi UNEJ*, 2(1), 11–14. <http://jurnal.unej.ac.id/index.php/JEUJ/article/view/3404>
- Septiani, D., Ardyansyah, A., Mawaddah, B. D., Nurfadhilah, F. F., Khairani, R. P., & Prayogo, W. B. (2024). Berani Berbicara: Pelatihan Retorika untuk Siswa Muda di SMP Trimulia Jakarta. *Jurnal Implementasi*, 4(2), 129–139.
- Shin, M. H. (2024). Improving English Speaking Skills in a College General English Course Using Metacognitive Strategies. *English Teaching (South Korea)*, 79(3), 99–121. <https://doi.org/10.15858/engtea.79.3.202409.99>
- Siagian, B. A., & Sihombing, S. U. M. (2022). Optimalisasi Pendekatan Multimodal dalam Pembelajaran Bahasa Indonesia. *Jurnal Bahasa*, 11(4), 24–39.
- Siahaan, R. Y. K. P., Daulay, S., & Hadi, W. (2020). The Effectiveness of Public Speaking Learning Media Based on Digital Multimodal in Indonesian Language Course at Politeknik. *Budapest International Research and Critics in Linguistics and Education (BirLE) Journal*, 3(4), 2128–2140. <https://doi.org/10.33258/birle.v3i4.1475>
- Sitanggang, E., Sianipar, M. A., Sibarani, R. Y., & Perangin-angin, E. (2022). Efektivitas Metode Diskusi Dalam Keterampilan Berbicara Teks Pidato Pada Siswa Kelas Ix Smp Negeri I Pangururan Tahun 2021. *Bahastra: Jurnal Pendidikan Bahasa Dan Sastra Indonesia*, 205–209.
- Sugono, D. (2011). Membangun karakter bangsa melalui pendidikan bahasa indonesia. *SAWERIGADING*, 17(2), 157–320.
- Sümer, Ö., Beyan, C., Ruth, F., Kramer, O., Trautwein, U., & Kasneci, E. (2021). *Estimating Presentation Competence using Multimodal Nonverbal Behavioral*

- Cues. 1–22. <http://arxiv.org/abs/2105.02636>
- Sundrarajun, C., & Kiely, R. (2010). The oral presentation as a context for learning and assessment. *Innovation in Language Learning and Teaching*, 4(2), 101–117. <https://doi.org/10.1080/17501220903125021>
- Suryani, N. (2020). Peningkatan Minat Dan Keterampilan Membaca Puisi Siswa Sd Menggunakan Media Audio Visual. *Jurnal Education and Development*, 8(4), 180–189.
- Syafrayadin, S., & Wardhana, D. E. C. (2021). Multimodal Feedback on speaking: Effectiveness and Students' Perspective. *Eralingua: Jurnal Pendidikan Bahasa Asing Dan Sastra*, 5(2), 299. <https://doi.org/10.26858/eralingua.v5i2.18193>
- Tarbani, H. N., Utami, P. P., & Tika Santika. (2024). Public Speaking Anxiety During Oral Presentation : Factors Affecting And How Students Overcome It. *Judika Jurnal Pendidikan*, 12(2), 223–236. <https://doi.org/10.35706/judika.v12i2.11850>
- Thawarom, T., Wilang, J. D., & Singhasiri, W. (2022). Metacognitive Knowledge in Performing a Speaking Task: A Report From High and Low Proficient Thai University Students. *Journal of Language Teaching and Research*, 13(3), 609–619. <https://doi.org/10.17507/jltr.1303.17>
- Tono, T., Wagiran, W., Purwati, P. D., & Candra, D. W. (2023). Success of Speaking Skills through Presentation Method in Grade 6 Students of SDN Kentong Cepu. *Seloka: Jurnal Pendidikan Bahasa Dan Sastra Indonesia*, 12(3), 390–397.
- Toyama, M., & Hori, T. (2025). Technology-enhanced multimodal approaches in classroom L2 pronunciation training. *Frontiers in Education*, 10(April). <https://doi.org/10.3389/educ.2025.1552470>
- Trilling, B., & Fadel, C. (2010). 21St Century Skills: Learning for Life in Our Times. *Choice Reviews Online*, 47(10), 47-5788-47–5788. <https://doi.org/10.5860/choice.47-5788>
- Tufte, E. R. (2006). *The Cognitive Style of PowerPoint*. <https://www.edwardtufte.com/files/tufte-PowerPoint.pdf%0A>

- Umroh, U., Juhana, J., & Ruminda, R. (2025). The Use of Digital Multimodal Approach in Teaching English Speaking Skill. *Project (Professional Journal of English Education)*, 8(2), 354–362.
- Umroh1 Ruminda, J. (2025). The Use of Digital Multimodal Approach in Teaching English Speaking Skill. *Professional Journal of English Education*, 8(2), 354–362.
- Uzun, G. O. (2020). A Review of Communication, Body Language and Communication Conflict. *International Journal of Psychosocial Rehabilitation*, 24(9), 2833–2844. <https://www.researchgate.net/publication/351057431>
- van Eck, N. J., & Waltman, L. (2020). VOSviewer Manual version 1.6.16. *Univeristeit Leiden, November*, 1–52.
- Villegas-puyod, J., Sharma, S., Ajah, S., Chaisanrit, M., & Skuldee, B. (2020). The Role of Teacher Support , Classmate Support , and Self-efficacy in Reducing Speaking Anxiety among University Students Using English as a Foreign Language. *Human Behavior, Development and Society*, 21(3), 59–68.
- Wahyuni, A. (2018). The Power of Verbal and Nonverbal Communication in Learning. *1st International Conference on Intellectuals' Global Responsibility (ICIGR 2017)*, 125(Icigr 2017), 80–83. <https://doi.org/10.2991/icigr-17.2018.19>
- Wahyuni, T., & Fakhriya, S. D. (2024). Hubungan antara efikasi diri dengan kecemasan berbicara di depan umum pada remaja SMA. 1(2), 65–71.
- Wang, X., Zeng, H., Wang, Y., Wu, A., Sun, Z., Ma, X., & Qu, H. (2020). VoiceCoach: Interactive Evidence-based Training for Voice Modulation Skills in Public Speaking. *Conference on Human Factors in Computing Systems - Proceedings*. <https://doi.org/10.1145/3313831.3376726>
- Wetzstein, G., Ehsan, L. F., & Pre-training, G. (n.d.). Unifying Verbal and Non-verbal Language of 3D Human Motion. *Computer Science*. <https://arxiv.org/abs/2412.10523>
- Whindayati, A., Fauziah, R. N., & Fatimah, S. (2025). Penguatan Kompetensi Abad 21 dalam Pembelajaran di Era Digital: Tantangan dan Strategi Pendidik

- Indonesia. *Pendas : Jurnal Ilmiah Pendidikan Dasar*, 10(4), 240–262.
- Wood, D., Bruner, J. S., & Ross, G. (1976). The Role Of Tutoring In Problem Solving. *J. Child Psychology Psychiatry*, 17, 89–100.
- Xie, Y., Yang, L., Zhang, M., Chen, S., & Li, J. (2025). A Review of Multimodal Interaction in Remote Education: Technologies, Applications, and Challenges. *Applied Sciences (Switzerland)*, 15(7), 1–17. <https://doi.org/10.3390/app15073937>
- Yan, L., Martinez-Maldonado, R., Swiecki, Z., Zhao, L., Li, X., & Gašević, D. (2025). Dissecting the temporal dynamics of embodied collaborative learning using multimodal learning analytics. *Journal of Educational Psychology*, 117(1), 106.
- Yogi, R. A. W. (2023). Analisis Metode Pembelajaran di Sekolah Dasar. *Bintang : Jurnal Pendidikan Dan Sains*, 5(3), 67–77. <https://doi.org/10.36088/fondatia.v4i1.442>
- Yoon, Y., Cha, B., Lee, J. H., Jang, M., Lee, J., Kim, J., & Lee, G. (2020). Speech gesture generation from the trimodal context of text, audio, and speaker identity. *ACM Transactions on Graphics*, 39(6). <https://doi.org/10.1145/3414685.3417838>
- Yuliani, F. (2022). Multimodal Learning Material in An English-Speaking Class in Kampung Baluwarti. *JETLe (Journal of English Language Teaching and Learning)*, 3(2), 25–31. <https://doi.org/10.18860/jetle.v3i2.15878>
- Yuniarti, Y., Yulian, R., & Yuniarti, Y. (2022). Digital Story Telling Based on Multimodal Elements on EFL Learners' Speaking Performance. *JPI (Jurnal Pendidikan Indonesia)*, 11(2), 308–316. <https://doi.org/10.23887/jpiundiksha.v11i2.40217>
- Zeng, H., Wang, X., Wang, Y., Wu, A., Pong, T. C., & Qu, H. (2022). GestureLens: Visual Analysis of Gestures in Presentation Videos. *IEEE Transactions on Visualization and Computer Graphics*, 29(8), 3685–3697. <https://doi.org/10.1109/TVCG.2022.3169175>
- Zhang, J. (2017). Watch, attend and parse: An end-to-end neural network based approach to handwritten mathematical expression recognition. *Pattern*

Recognition, 71, 196–206. <https://doi.org/10.1016/j.patcog.2017.06.017>

Zhao, F., Zhang, C., & Geng, B. (2024). Deep Multimodal Data Fusion. *ACM Computing Surveys*, 56(9). <https://doi.org/10.1145/3649447>

Zou, B., Guan, X., Shao, Y., & Chen, P. (2023). Supporting Speaking Practice by Social Network-Based Interaction in Artificial Intelligence (AI)-Assisted Language Learning. *Sustainability (Switzerland)*, 15(4). <https://doi.org/10.3390/su15042872>

