

DAFTAR PUSTAKA

- American Psychiatric Association. (2022). *Diagnostic and statistical manual of mental disorders* (5th ed., text rev.; DSM-5-TR). American Psychiatric Publishing.
- Angeline, J., & Rathnasabapathy, M. (2023). Role of perceived social support in the relationship between parenting stress and psychological well-being of mothers of children with ADHD: A mediation model. *Universal Journal of Public Health*, 11(6), 838–844. <https://doi.org/10.13189/ujph.2023.110607>
- Berry, J. O., & Jones, W. H. (1995). The parental stress scale: Initial psychometric evidence. *Journal of Social and Personal Relationships*, 12(3), 463–472. <https://doi.org/10.1177/0265407595123009>
- Bornstein, M. H., Jager, J., & Putnick, D. L. (2013). *Sampling in developmental science: Situations, shortcomings, solutions, and standards*. *Developmental Review*, 33(4), 357–370. <https://doi.org/10.1016/j.dr.2013.08.003>
- Bronfenbrenner, U. (1994). Ecological models of human development. In T. Husén & T. N. Postlethwaite (Eds.), *International encyclopedia of education* (2nd ed., Vol. 3, pp. 1643–1647). Elsevier.
- Budiasuti, D., & Bandur, A. (2018). *Validitas dan reliabilitas penelitian: Dilengkapi analisis dengan NVIVO, SPSS, dan AMOS*. Mitra Wacana Media
- Bujnowska, A. M., Rodríguez, C., García, T., Areces, D., & Marsh, N. V. (2021). Coping with stress in parents of children with developmental disabilities. *International Journal of Clinical and Health Psychology*, 21(3), Article 100254. <https://doi.org/10.1016/j.ijchp.2021.100254>
- Canty-Mitchell, J., & Zimet, G. D. (2000). Psychometric properties of the Multidimensional Scale of Perceived Social Support in urban adolescents. *American Journal of Community Psychology*, 28(3), 391–400.
- Cohen, S., & Syme, S. L. (1985). Issues in the study and application of social support. In S. Cohen & S. L. Syme (Eds.), *Social support and health* (pp. 3–22). Academic Press.

- Cohen, S., & Wills, T. A. (1985). Stress, social support, and the buffering hypothesis. *Psychological Bulletin*, 98(2), 310–357.
- Cohen, J. (1992). A power primer. *Psychological Bulletin*, 112(1), 155–159. <https://doi.org/10.1037/0033-2909.112.1.155>
- Creswell, J. W., & Creswell, J. D. (2018). Research design: Qualitative, quantitative, and mixed methods approaches (5th ed.). *SAGE Journal*
- Field, A. (2018). *Discovering statistics using IBM SPSS statistics* (5th ed.). Sage.
- Frazier, P. A., Tix, A. P., & Barron, K. E. (2004). Testing moderator and mediator effects in counseling psychology research. *Journal of Counseling Psychology*, 51(1), 115–134. <https://doi.org/10.1037/0022-0167.51>
- Gavín-Chocano, Ó., García-Martínez, I., Torres-Luque, V., & Checa-Domene, L. (2024). Resilient moderating effect between stress and life satisfaction of mothers and fathers with children with developmental disorders who present temporary or permanent needs. *European Journal of Investigation in Health, Psychology and Education*, 14, 474–487. <https://doi.org/10.3390/ejihpe1403003>
- George, B. B., Dangroo, A. A., Sahu, K., & Arun, P. (2024). Stress, coping, and resilience among mothers of children with attention-deficit hyperactivity disorder. *Indian Journal of Psychiatric Social Work*, 15(1), 17–27.
- Gravetter, F. J., & Forzano, L.-A. B. (2018). *Research methods for the behavioral sciences* (6th ed.). Cengage Learning.
- Hayes, A. F., & Rockwood, N. J. (2017). Regression-based statistical mediation and moderation analysis in clinical research: Observations, recommendations, and implementation. *Behaviour Research and Therapy*, 98, 39–57. <https://doi.org/10.1016/j.brat.2016.11.001>
- Hayes, A. F. (2018). Introduction to mediation, moderation, and conditional process analysis: A regression-based approach (2nd ed.). *Guilford Press*.
- Kumalasari, D., Rahmawati, L., & Nugroho, D. (2022). Adaptasi dan properti psikometri parental stress scale versi Bahasa Indonesia. *Jurnal Psikologi*, 19(1), 45–56.
- Lazarus, R. S., & Folkman, S. (1984). *Stress, appraisal, and coping*. Springer.

- Liu, T.-L., Hsiao, R. C., Chou, W.-J., & Yen, C.-F. (2024). Parenting stress, anxiety, and sources of acquiring knowledge in Taiwanese caregivers of children with attention-deficit/hyperactivity disorder. *BMC Public Health*, *24*, Article 205. <https://doi.org/10.1186/s12889-024-17995-3>
- Louie, A. D., Cromer, L. D., & Berry, J. O. (2018). Assessing parenting stress in parents of children with ADHD. *Journal of Child and Family Studies*, *27*(3), 1048–1058. <https://doi.org/10.1007/s10826-017-0953-7>
- Luthar, S. S., Cicchetti, D., & Becker, B. (2000). The construct of resilience: A critical evaluation and guidelines for future work. *Child Development*, *71*(3), 543–562.
- Masten, A. S., Lucke, C. M., Nelson, K. M., & Stallworthy, I. C. (2021). Resilience in development and psychopathology: Multisystem perspectives. *Annual Review of Clinical Psychology*, *17*, 521–549. <https://doi.org/10.1146/annurev-clinpsy-081219-120307>
- Khademloo M., Ahmadi M., Bagheri N. 2016. Mental Health and Resilience Among Mothers of Children with ADHD and Mothers of Normal Children: A Casual-Comparative Study. *American Journal of Pediatrics*. Vol. 2, No. 6, , pp. 23-28. doi: 10.11648/j.ajp.20160206.11
- Muñoz-Silva, A., Lago-Urbano, R., Sánchez-García, M., & Carmona-Márquez, J. (2017). Child/adolescent's ADHD and parenting stress: The mediating role of family impact and conduct problems. *Frontiers in Psychology*, *8*, Article 2252. <https://doi.org/10.3389/fpsyg.2017.02252>
- Nguyen, P. T., & Hinshaw, S. P. (2020). Understanding the stigma associated with ADHD: Hope for the future? *ADHD Report*, *28*(5), 1–10. <https://doi.org/10.1521/adhd.2020.28.5.1>
- Özaslan, A., & Yıldırım, M. (2021). Internalized stigma and self-esteem of mothers of children with ADHD. *Children's Health Care*, *50*(4), 380–395. <https://doi.org/10.1080/02739615.2021.1891071>
- Pardo-Salamanca, A., Rosa-Martínez, E., Gómez, S., Santamarina-Siurana, C., & Berenguer, C. (2024). Parenting stress in autistic and ADHD children: Implications of social support and child characteristics. *Journal of Autism and*

Developmental Disorders, 55(7), 2284–2293.
<https://doi.org/10.1007/s10803-024-06377-4>

Park, G.-A., & Lee, O. N. (2022). The moderating effect of social support on parental stress and depression. *Occupational Therapy International*, Article 5162954.
<https://doi.org/10.1155/2022/5162954>

Primasari, I. (2022). Validation of the Indonesian resilience evaluation scale in adolescent survivors of a volcanic eruption. *PLOS ONE*, 17(9), e0269876.

Quatrosi, G., Genovese, D., Lyko-Pousson, K., & Tripi, G. (2025). Quality of life in mothers of children with ADHD: A scoping review. *Children*, 12(10), Article 1376. <https://doi.org/10.3390/children12101376>

Rezaeefard, A. (2022). The role of resilience and parenting styles in predicting parental stress of mothers of students with attention-deficit/hyperactivity disorder [Persian]. *Journal of School Psychology and Institutions*, 10(4), 73–85. <https://doi.org/10.22098/jsp.2022.1454>

Riany, Y. E., & Ihsana, A. (2021). Parenting stress, social support, self-compassion, and parenting practices among mothers of children with ASD and ADHD. *Jurnal Psikohumaniora: Jurnal Penelitian Psikologi*, 6(1), 47–64.
<https://doi.org/10.21580/jph.2021.6.1.7211>

Rouhani, A., & Hemati Alamdarloo, G. (2024). Social support in parents of children with neurodevelopmental disorders. *International Journal of Developmental Disabilities*, 70(5), 879–886.
<https://doi.org/10.1080/20473869.2022.2154923>

Sulistiani, W., Fajrianti, F., & Kristiana, I. F. (2022). Validation of the Indonesian version of the Multidimensional Scale of Perceived Social Support (MSPSS): A Rasch model approach. *Jurnal Psikologi*, 21(1), 89–103.
<https://doi.org/10.14710/jp.21.1.89-103>

Suzuki, K., Kobayashi, T., Moriyama, K., Kaga, M., & Inagaki, M. (2013). A framework for resilience research in parents of children with developmental disorders. *Asian Journal of Human Services*, 5, 104–111.

Van der Meer, C. A. I., te Brake, H., van der Aa, N., Dashtgard, P., Bakker, A., & Olf, M. (2018). Assessing psychological resilience: Development and psychometric properties of the English and Dutch version of the resilience

- evaluation scale (RES). *Frontiers in Psychiatry*, 9, Article 169. <https://doi.org/10.3389/fpsy.2018.00169>
- Wiener, J., Biondic, D., Grimbos, T., & Herbert, M. (2016). Parenting stress of parents of adolescents with attention-deficit/hyperactivity disorder: The role of self-perceptions and social support. *Journal of Abnormal Child Psychology*, 44(3), 561–575. <https://doi.org/10.1007/s10802-015-0050-7>
- Widyawati, Y., Otten, R., Kleemans, T., & Scholte, R. H. J. (2022). Parental resilience and the quality of life of children with developmental disabilities in Indonesia. *International Journal of Disability, Development and Education*, 69(6), 1946–1962. <https://doi.org/10.1080/1034912X.2020.1834078>
- Widyawati, Y., Rachmayani, D., & Kusuma, R. (2023). Parental resilience and quality of life of children with developmental disabilities in Indonesia: The role of protective factors. *Journal of Intellectual Disabilities*, 26(3), 552–566. <https://doi.org/10.1177/17446295221099812>
- Yusnia, V., & Elisa, K. (2025). Coping strategies of parents facing social stigma for having children with ADHD. *Education: Jurnal Sosial Humaniora dan Pendidikan*, 5(2), 87–105. <https://doi.org/10.51903/cfevs672>
- Yusoff MSB. ABC of content validation and content validity index calculation. *Education in Medicine Journal*. 2019;11(2): 49–54. <https://doi.org/10.21315/eimj2019.11.2>.
- Zimet, G. D., Dahlem, N. W., Zimet, S. G., & Farley, G. K. (1988). The Multidimensional Scale of Perceived Social Support. *Journal of Personality Assessment*, 52(1), 30–41. https://doi.org/10.1207/s15327752jpa5201_2