

DAFTAR PUSTAKA

- Araki, T., Saito, R., & Hotta, T. (2017). 非同期型eラーニングにおける中高生の調整学習の特徴の分析. *教育メディア研究*, 23(2), 1–14.
https://doi.org/10.24458/jaems.23.2_1
- Arikunto, S. (2013). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Rineka Cipta.
- Ask, J. (2012). *Nihongo Sou Matome N3 Bunpou*. ASK Publishing.
- Barnes, S. J., & Vidgen, R. T. (2000). WebQual: An Exploration of Web-Site Quality. *Proceedings of the 8th European Conference on Information Systems (ECIS 2000)*.
- Braun, V., & Clarke, V. (2021). *Thematic Analysis: A Practical Guide*. Sage Publications.
- Chapelle, C. A. (2001a). *Computer Applications in Second Language Acquisition: Foundations for Teaching, Testing and Research*. Cambridge University Press.
- Chapelle, C. A. (2001b). *Computer Applications in Second Language Acquisition*. Cambridge University Press.
- Colorafi, K. J., & Evans, B. (2016). Qualitative descriptive methods in health science research. *Heliyon*, 2(5), e00113. <https://doi.org/10.1016/j.heliyon.2016.e00113>
- Corporation, 3A. (2013). *Shin Kanzen Master N3 Bunpou*. 3A Corporation.
- Creswell, J. W., & Creswell, J. D. (2018). *Research Design: Qualitative,*

Quantitative, and Mixed Methods Approaches. Sage Publications.

Education, T. C. J. (2026). *Aiming for the JLPT N3: Are You Confident With Your Grammar So Far?* <https://tcj-education.com/blog/aiming-for-the-jlpt-n3are-you-confident-with-your-grammar-so-far/>

Fitria, H., & Wahyuni, S. (2019). Peran JLPT dalam peningkatan kompetensi mahasiswa bahasa Jepang. *Lingua Cultura*, 13(2), 87–95.
<https://doi.org/10.21512/lc.v13i2.5634>

Flick, U. (2018). *An Introduction to Qualitative Research*. Sage Publications.

Foundation, A. B. K. (n.d.). TRY! 日本語能力試験 N3 文法から伸ばす日本語. In *TRY! Nihongo Nouryoku Shiken N3 Bunpou kara Nobasu Nihongo*. ASK.

Foundation, J. (2023). *Japanese-Language Proficiency Test Official Guide*. The Japan Foundation. <https://www.jlpt.jp/e/about/index.html>

Foundation, T. J. (2023). *About the Japanese-Language Proficiency Test*.
<https://www.jlpt.jp>

Gilmore, A. (2007). Authentic materials and authenticity in foreign language learning. *ELT Journal*, 61(2), 97–107.

González-Lloret, M. (2020a). Collaborative tasks for online language teaching. *Foreign Language Annals*, 53(2), 260–278.

González-Lloret, M. (2020b). Technology for task-based language teaching. *Language Learning & Technology*, 24(3), 7–18.

- Groves, R. M., Fowler, F. J., Couper, M. P., Lepkowski, J. M., Singer, E., & Tourangeau, R. (2004). *Survey methodology*. John Wiley & Sons.
- Heinich, R., Molenda, M., Russell, J. D., & Smaldino, S. E. (2005). *Instructional Media and Technologies for Learning* (8th Edition). Pearson Education.
- JLPT Sensei. (2024). *JLPT N3 Grammar List*.
- Journal of Educational System Information Science. (2012). *Journal of Educational System Information Science*, 29(1), 17–25. <https://doi.org/10.14926/jsise.29.17>
- Klimova, B. F. (2022). Evaluation of digital learning tools in foreign language education. *Education and Information Technologies*, 27(5), 6429–6446.
- Lee, J. (2014). Washback effects of the Japanese Language Proficiency Test. *Language Testing in Asia*, 4(6), 1–19. <https://doi.org/10.1186/2229-0443-4-6>
- Levy, M. (1997). *Computer-Assisted Language Learning: Context and Practice*. Oxford University Press.
- Lincoln, Y. S., & Guba, E. G. (2018). *Naturalistic Inquiry*. Sage Publications.
- Loiacono, E. T., Watson, R. T., & Goodhue, D. L. (2002). WebQual: A measure of website quality. *Proceedings of the 23rd International Conference on Information Systems (ICIS)*.
- Mayer, R. E. (2003). The promise of multimedia learning: using the same instructional design methods across different media. *Learning and Instruction*, 13(2), 125–139. [https://doi.org/10.1016/S0959-4752\(02\)00016-6](https://doi.org/10.1016/S0959-4752(02)00016-6)

- Mayer, R. E. (2005). Cognitive Theory of Multimedia Learning. In R. E. Mayer (Ed.), *The Cambridge Handbook of Multimedia Learning*. Cambridge University Press. <https://doi.org/10.1017/CBO9780511816818.004>
- Mayer, R. E. (2009). *Multimedia Learning* (2 (Ed.)). Cambridge University Press.
- Meliyanti, N., Philiyanti, F., & Rahayu, P. (2020). JTEST4YOU : Media Alternatif Permasalahan Mahasiswa dalam Pembelajaran Bunpou di Prodi Pendidikan Bahasa Jepang Universitas Negeri Jakarta. *JURNAL TAIYOU*, 03(02), 28–41.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2018). *Qualitative Data Analysis: A Methods Sourcebook*. Sage Publications.
- Nassaji, H. (2021). Technology-mediated materials in second language teaching and learning. *Language Teaching Research*, 25(4), 483–495.
- Nofri, Y. (2020). Japanese Language Proficiency Test sebagai Standar Kompetensi Bahasa Jepang Internasional. *Jurnal Pendidikan Bahasa Jepang*, 6(2), 101–112.
- Palinkas, L. A., Horwitz, S. M., Green, C. A., Wisdom, J. P., Duan, N., & Hoagwood, K. (2015). Purposeful sampling for qualitative data collection and analysis in mixed method implementation research. *Administration and Policy in Mental Health and Mental Health Services Research*, 42(5), 533–544. <https://doi.org/10.1007/s10488-013-0528-y>
- Pérez, L., & Murray, L. (2019). Online language learning design: Principles for multimedia integration. *CALICO Journal*, 36(1), 1–20.

- Permatasari, L. (2018). User Satisfaction Using WebQual Instrument: A Research on Stock Exchange of Thailand e-Library Users. *Journal of Applied Research*, 14(1), 45–52. <https://media.neliti.com/media/publications/75767-EN-user-satisfaction-using-webqual-instrume.pdf>
- Puspitasari, L. (2019). Penggunaan Website dalam Pembelajaran Tata Bahasa Jepang Tingkat Dasar. *Jurnal Bahasa Dan Sastra Jepang*, 5(1), 45–56.
- Reinders, H., & White, C. (2011a). Learner autonomy and new learning environments. *Language Learning & Technology*, 15(3), 1–18.
- Reinders, H., & White, C. (2011b). The theory and practice of using technology to promote learner autonomy. *Studies in Self-Access Learning Journal*, 2(3), 12–29.
- Rezaei, M., & Meshkat, M. (2020). Evaluating language learning websites: A framework based on pedagogical usability. *Computer Assisted Language Learning*, 33(7), 832–853.
- Rokhman, A., Çömez, P., & Rosyadi, S. (2024). Interactive model of government websites based on decision tree analysis and Web Quality 4.0. *Journal of Governance & Regulation*, 13(2), 354–365. <https://doi.org/10.22495/jgrv13i2siart11>
- Sasaki, M. (2008). *The JLPT and its impact on Japanese language education BT - Language Testing and Assessment* (T. Shohamy & E. P. P.-125-140 Shohamy (Eds.)). Routledge.

- Son, J.-B. (2008). Using web-based language learning activities in the ESL classroom. *International Journal of Pedagogies and Learning*, 4(4), 34–43.
<https://doi.org/10.5172/ijpl.4.4.34>
- Sugiyono. (2019). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Alfabeta.
- Sumadyo, B., Prameswari, J. Y., & Susanti, D. I. (2024). Inovasi Media Pembelajaran Bahasa Indonesia Berbasis Digital dalam Kurikulum Merdeka di SDS IT Nurul Yaqin. *Metafora: Jurnal Pembelajaran Bahasa Dan Sastra*, 11(2), 391–396.
<https://doi.org/10.30595/mtf.v11i2.24690>
- Sun, A., & Chen, X. (2023). Online education and its effective practice: A research review. *Journal of Information Technology Education: Research*, 22, 157–190.
- Sun, P., & Chen, X. (2023). Assessing user experience and content quality of language learning websites. *Interactive Learning Environments*, 31(8), 1385–1401.
- Supriyono. (2018). Pentingnya Media Pembelajaran untuk Meningkatkan Minat Belajar Siswa. *Jurnal Pendidikan Dasar*, 2(1), 43–48.
- The Japan Foundation. (n.d.). *Japanese-Language Proficiency Test: N3*. The Japan Foundation. <https://www.jlpt.jp/e/about/levelsummary.html>
- The Japan Foundation. (2023). *The Japan Foundation Annual Report 2022*.
<https://www.jpf.go.jp/e/about/result/ar/2022/pdf/dl/ar2022e.pdf>
- Tomlinson, B. (2011). *Materials Development in Language Teaching*. Cambridge

University Press.

Tracy, S. J. (2020). *Qualitative Research Methods: Collecting Evidence, Crafting Analysis, Communicating Impact*. Wiley-Blackwell.

Xu, J. (2009). *Moving Beyond the Intermediate EFL Learning Plateau*.

Yin, R. K. (2018). *Case Study Research and Applications: Design and Methods*. Sage Publications.

日本語能力試験問題集 N3 語彙 スピードマスター. (n.d.). In *Nihongo Nouryoku Shiken Mondai Shuu N3 Goi Speed Master*. J Research Publishing.

耳から覚える 日本語能力試験 文法トレーニング N3. (n.d.). In *Mimi kara Oboeru Nihongo Nouryoku Shiken Bunpou Trainingu N3*. アルク.

Intelligentia - Dignitas