

DAFTAR PUSTAKA

Buku:

Babbie, E. R. (2016). *The practice of social research* (15th ed.). Cengage Learning.

Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches* (5th ed.). SAGE Publications.

DeMarrais, K., Roulston, K., & Copple, J. (2024). *Qualitative research design and methods: An introduction*. Routledge.

Denzin, N. K., & Lincoln, Y. S. (Eds.). (2018). *The SAGE handbook of qualitative research* (5th ed.). SAGE Publications.

DeVito, J. A. (2016). *The interpersonal communication book* (14th ed., Global ed.). Pearson Education Limited.

Faulkner, S. L., & Atkinson, J. D. (2024). *Qualitative methods in communication and media*. Routledge.

Floyd, K. (2021). *Interpersonal communication* (4th ed.). McGraw-Hill Education.

Hagenauer, G., Lazarides, R., & Järvenoja, H. (2023). *Motivation and emotion in learning and teaching across educational contexts: Theoretical and methodological perspectives and empirical insights* (pp. 1–292). Routledge. <https://doi.org/10.4324/9781003303473>

McCornack, S., & Morrison, K. (2019). *Introduction to interpersonal communication* (5th ed.). Bedford/St. Martin's.

Salmon, M., Kaczynski, D., & Lieber, E. (2024). *Qualitative research writing: Credible and trustworthy writing from beginning to end*. SAGE Publications.

West, R., & Turner, L. H. (2023). *Interpersonal communication* (5th ed.). SAGE Publications.

Jurnal:

Abyan, M., Putra, D., Dwi Bramantyo, B., & Jakarta, A. (2024). Proses penetrasi sosial peran orang tua dalam membangun komunikasi dengan anak berkebutuhan khusus di Sekolah Kemar Karya Pembangunan II. *BroadComm*, 6(1), 64–74. <https://doi.org/10.53856/bcomm.v6i1.351>

Diana, R., Ahmad, S., & Wahidy, A. (2020). Pengaruh motivasi kerja dan komunikasi interpersonal terhadap kinerja guru. *Jurnal Pendidikan Tambusai*, 4(3), 1828–1835. <https://doi.org/10.31004/jptam.v4i3.653>

Hidayat, R. N., & Emeilia, R. I. (2024). Komunikasi interpersonal guru dalam memotivasi belajar siswa SMK Generasi Madani. *Jurnal Ilmu Komunikasi dan Media Sosial (JKOMDIS)*, 4(3), 766–771. <https://doi.org/10.47233/jkomdis.v4i3.2123>

Iman, M., Sufni, N., Putri, E. J., & Amanda, S. (2024). Implementation of teacher interpersonal communication on student behavior changes. *International Journal of Education, Social Studies, and Management (IJESSM)*, 4(3), 900–906. <https://doi.org/10.52121/ijessm.v4i3.288>

Kumalahayati, N., & Yusriyah, K. (2022). Komunikasi interpersonal guru dan siswa dalam pemanfaatan Microsoft Teams pada blended learning. *Wacana: Jurnal Ilmiah Ilmu Komunikasi*, 21(2), 265–276. <https://doi.org/10.32509/wacana.v21i2.2180>

Mapala, P. P., Setyawati, S. P., Khususiyah, K., & Arofah, L. (2023). Pengembangan permainan Dam Quiz sebagai sarana keterbukaan diri untuk siswa SMP Islam Al Huda Lamongan. *Jurnal Ilmiah Universitas Batanghari Jambi*, 23(3), 2668–2676. <https://doi.org/10.33087/jiubj.v23i3.4178>

Maslan, M. (2024). Peran guru bimbingan konseling dalam mengembangkan keterbukaan diri siswa di SMA Swasta Budisatrya Medan. *Pedagogik: Jurnal Pendidikan dan Riset*, 2(1), 43–50. <https://ejournal.edutechjaya.com/index.php/pedagogik/article/view/504>

Nasher, A., Rahmani, F. R., & Malika, N. (2024). Interpersonal communication between producer and production team of the Celebrity Top 10 program at MNC Lifestyle & Fashion. *Journal of Digital Media Communication*, 2(2), 98–109. <https://doi.org/10.35760/dimedcom.2023.v2i2.10031>

Ni Wayan Sukardi, N. M. Y., & Ni Komang Sutriyanti. (2024). Komunikasi interpersonal guru dan murid dalam mengimplementasikan Tri Kaya Parisudha di Sanggar Kegiatan Belajar Kota Denpasar. *Anubhava: Jurnal Ilmu Komunikasi Hindu*, 4(1), 644–653. <https://doi.org/10.25078/anubhava.v4i1.2712>

Putri, K. Y. S., Abdullah, Z. B., Nugrahaeni, E., Darmawan, R., & Latifa, L. (2020). Learning management strategy of communication studies through blended learning in higher education. *International Journal of Interactive Mobile Technologies*, 14(16), 117–132. <https://doi.org/10.3991/ijim.v14i16.15725>

Putri, K. Y. S., Fazli, L., Iskandar, I., Gumelar, G., & Pandjaitan, R. H. (2024). Analysis of the agenda setting strategy applied by Narasi TV's creative team towards the 2024 presidential and vice-presidential election issue through musyawarah program. *Studies in Media and Communication*, 12(3), 115–128. <https://doi.org/10.11114/SMC.V12I3.6861>

Royanti, R., Wahdiansyah, W., & Rahmawati, S. (2023). Komunikasi interpersonal guru dalam menunjang minat belajar siswa-siswi Madrasah Aliyah Sepaku di kawasan Ibu Kota Negara Nusantara. *Journal of Sustainable Transformation*, 1(2), 80–88. <https://doi.org/10.59310/jst.v1i2.17>

Saniah, S., Bakar, A., Bahasa, J., & Melayu, K. (2017). Komunikasi interpersonal guru bahasa di Jerman (Language teacher interpersonal communication in Germany). *GEMA Online® Journal of Language Studies*, 17(2). <https://doi.org/10.17576/gema-2017-1702-14>

Sari, C. P., & Sinduwiatmo, K. (2023). Teacher interpersonal communication in motivating student learning at Muhammadiyah 2 Sidoarjo Elementary School during the COVID-19 pandemic. *Journal of Islamic and Muhammadiyah Studies*, 4(0). <https://doi.org/10.21070/jims.v4i0.1557>

Sutrisno, T., & Faisal, K. M. (2023). During the COVID-19 pandemic at SMAN 10 Depok, the role of teacher interpersonal communication in fostering student learning was examined. *International Journal of Scientific Research in Science and Technology*, 10(1), 456–461. <https://doi.org/10.32628/ijrst2310157>

Yeni, A., & Susanti, M. (2023). Peran komunikasi interpersonal dan kelompok dalam konteks pendidikan: Meningkatkan keterampilan komunikasi untuk peningkatan pembelajaran dan prestasi akademik. *Cognoscere: Jurnal Komunikasi dan Media Pendidikan*, 1(1), 19–27. <https://doi.org/10.61292/cognoscere.v1i1.22>

Yohana, N., & Herfinda, R. (2015). Komunikasi interpersonal pimpinan dan bawahan dalam meningkatkan kinerja pada Dinas Kependudukan dan Pencatatan Sipil Kabupaten Kampar. *Jurnal Online Mahasiswa Fakultas Ilmu Sosial dan Ilmu Politik Universitas Riau*, 2(2), 32664. <https://www.neliti.com/id/publications/32664>

Yuliani, N., & Oswari, T. (2022). Interpersonal communication between teachers and students through science practicum activities in increasing the learning motivation of public high school students in Depok City during the COVID-19 pandemic. *International Journal of Educational Technology and Learning*, 13(1), 1–9. <https://doi.org/10.55217/101.v13i1.548>

Artikel Website:

Kompasiana. (2022, Oktober 27). Kurangnya motivasi belajar siswa di dunia pendidikan. <https://www.kompasiana.com/>

Mentari Group. (2026, Mei 12). Menurunnya motivasi belajar siswa di era digital: Tantangan baru bagi sekolah. <https://mentarigroups.com/blog/menurunnya-motivasi-belajar-siswa-di-era-digital-tantangan-baru-bagi-sekolah/>



