

ABSTRACT

Adistya Maulida. 2018. *Educative Value of Anak Rantau Novel by Ahmad Fuadi in the Sociology of Literature Perspective and Its Implementation in Indonesian Language and Literature Learning*. Essay. Indonesian Language Study Program. Faculty of Language and Art. State University of Jakarta.

This study aims to determine the results of the analysis of Educative values contained in the *Anak Rantau* novel by Ahmad Fuadi. This study uses a qualitative descriptive research method, namely with research aimed at describing existing data, namely novels. The analysis was carried out based on the sociology of literature approach. Educative value theory according to Tillman has twelve aspects of educational value, namely the value of peace, the value of appreciation, the value of love and affection, the value of tolerance, the value of honesty, the value of humility, the value of cooperation or help, the value of happiness, the value of simplicity, the value of unity, the value of responsibility, and the value of freedom. The results of this study indicate that the *Anak Rantau* novel written by Ahmad Fuadi contains various aspects of educational value. The value of unity is the most dominant aspect of educational value with the most number found in *Anak Rantau* novels, while the value of tolerance is the least found aspect. Its implementation in schools is that teachers can make the *Anak Rantau* novel as a means of learning Indonesian Language and Literature at the eleventh grade high school level with basic competencies 3.8 cognitive domains and 4.8 psychomotor domains.

Keywords: *Educative Value, Anak Rantau Novel, Ahmad Fuadi, Sociology of Literature.*