

## DAFTAR PUSTAKA

- A. Baddeley. (2000). *The Episodic Buffer: A New Component of Working Memory?*. Trends in Cognitive Sciences, 4 (11), 417-423.  
[https://doi.org/10.1016/S1364-6613\(00\)01538-2](https://doi.org/10.1016/S1364-6613(00)01538-2)
- A. H. Calderonello & B. L. Edwards. (1986). *Rough drafts: The process of Writing*. Boston: Houghton Mifflin.
- A. Nurfadillah Rahmania T, dkk. (2023). The Implementation of Running Dictation in Improving Students' Writing Ability (Study at the Third Grade Students of MTsN 2 Makassar). *Jurnal Karya Ilmiah Mahasiswa (KIMA)* 2, no. 3.
- A. Oshima & A. Hogue. (2006). *Writing Academic English*. Addison Wesley Publishing Company.
- A. Raimes. (1983). *Techniques in Teaching Writing*. New York: Oxford University Press.
- A. R. Cere. (1995). *Writing and learning*. New York: McMillan Publishing Company.
- Abdullah. (2023). *English Syntax*. Makassar: Badan Penerbit UNM.
- Adella Eka Pratiwi. (2024). Pengembangan Media Flashcross (Flashcard Crossword Puzzle) Pada Pembelajaran Menulis Bahasa Inggris Kelas II Sekolah Dasar. *Jurnal Penelitian Pendidikan Guru Sekolah Dasar (JPGSD)* 12, no. 8, 1626–36.
- Afifuddin. (2016). An analysis of students' errors in writing decriptive text. *EEJ: English Education Journal*, 7(1), 130–139.
- Agus Suprijono. (2015). *Cooperative Learning: Teori dan Aplikasi PAIKEM*. Yogyakarta: Pustaka Pelajar.
- Ainun Rahmin Zega, dkk. (2023). Improving Students Writing Ability of Descriptive Text Through Running Dictation Technique at The Eighth

Grade of UPTD SMP Negeri 4 Gunungsitoli in 2022/2023. *Journal on Education* 6, no. 1.

Amri & Ginting Nurman. (2024). *Metode Penelitian (Kualitatif, Kuantitatif, PTK, Dan R&D)*. Umsu Press.

Anas Sudijono. (2004). *Pengantar Statistik Pendidikan*, Jakarta: Raja Grafindo Persada.

Anas Sudijono. (2011). *Pengantar Evaluasi Pendidikan*. Jakarta: Rajawali Pers.

B. Derewianka. (1990). *Exploring How Text Work*. Australia: Primary English Teaching Association.

Burhan Nurgiyantoro. (1988). *Penilaian dalam Pengajaran Bahasa dan Sastra*. Yogyakarta: BPFE.

C. C. Bonwell & J. A. Eison. (1991). *Active Learning: Creating Excitement in the Classroom*. ASHE-ERIC Higher Education Report No. 1. Washington, DC: The George Washington University, School of Education and Human Development.

Cambridge University Press. (2013). *Skills for Effective Writing Level 2 Student's Book*. Cambridge: Cambridge University Press.

Chaedar Alwasilah. (2011). *Menulis: Dari Teori Hingga Praktik (Penawar Racun Plagiarisme)*. Bandung: Alfabeta.

Chiang Oi Kit. (2004). Report on the Action Research Project on English Dictation in a Local Primary School. *Hongkong: Taikoo Primary School*.

D. W. Johnson & R. Johnson. (1989). *Cooperation and competition: Theory and research*. Edina, MN: Interaction Book Company.

Dodi Indra. (2022). Upaya meningkatkan kemampuan menulis Bahasa Inggris peserta didik melalui model direct instruction di SMP Negeri Bernas. *Jurnal Lingkar Pendidikan* 1, No. 1.

Donald Pharr & Santi V. Buscemi. (2005). *Writing Today: Contexts and Options for the Real World*. New York: McGraw-Hill.

- Duma Simanjuntak, dkk. (2025). Enhancing 5th Grade Reading Skill in Descriptive Text at YP HKBP 1 Pematangsiantar Through Genre-Based Approach. *Jurnal Akademik Pengabdian Masyarakat* 3, no. 4.
- Duncan M. W. & Westgate C. (2010). *Running dictation for pronunciation practice*. JALT Publications. Current Issues in The Language Teacher, 34 (3).
- Dzulkifli Isadaud, dkk. (2022). The Urgency of English in The Curriculum in Indonesia to Prepare Human Resources for Global Competitiveness. *DIAJAR: Jurnal Pendidikan dan Pembelajaran*.
- E. Gay & H. Tidore. (2021). The Effect of Running Dictation Method on Students' Listening Comprehension. *Journal English Department of UMMU*.
- EF Education First. (2024). *EF English Proficiency Index 2024: A ranking of 116 countries and regions by English skills*. <https://www.ef.id/epi/>
- Elga Farah Andanty, Agus Sholeh, & Siti Mafulah. (2025). Collaborative Writing on Descriptive Text: Creativity and Engagement. *Jo-ELT (Journal of English Language Teaching)* 12, no. 1.
- Fitri Alfariy. (2021). Kebijakan Pembelajaran Bahasa Inggris di Indonesia dalam Perspektif Pembentukan Warga Dunia dengan Kompetensi Antarbudaya. *Jurnal Ilmiah Profesi Pendidikan* 6, no. 3.
- G. M. Negari. (2011). A study on strategy instruction and efl learners' writing skill. *International Journal of English Linguistics* Vol. 1, No. 2.
- Galina Kavaliauskienė & Irena Darginiavičienė, (2011). Dictation In the Esp Classroom: A Tool to Improve Language Proficiency. *Lithuania: English for Specific Purposes World*), No. 8.
- Gayatri Nurnaningrum, dkk. (2025). The Analysis of Elementary School Students' Descriptive Writing Skills in EFL. *Mimbar Sekolah Dasar* 12, no. 2.

- H. Douglas Brown. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. New York: Longman.
- H. Douglas Brown. (2007). *Principles of Language Learning and Teaching*. New York: Pearson Education.
- H. S. Madsen. (1983). *Tehiques in Testing*. England: Oxford University Press.
- Handayani. (2006). *Pentingnya Kemampuan Berbahasa Inggris dalam Menyongsong*. Ikatan Sarjana Pendidikan Indonesia (IPSI).
- Henry Guntur Tarigan. (2008). *Menulis: Sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa.
- Herlina & Nidya Chandra Muji Utami. (2019). *Teaching English to Students of Elementary School*. Jakarta: Bumi Aksara.
- Hotben D Lingga & Lim Ali Utomo. (2003). *Intisari Tata Bahasa Inggris Kontemporer*. Jakarta: Kesain Blanc.
- I. S. P. Nation & Jonathan Newton. (2009). *Teaching ESL/EFL Listening and Speaking*. New York: Routledge.
- Idris. (2025). *Kunci Mudah Menguasai Dasar-Dasar Bahasa Inggris*. Purbalingga: Eureka Media Aksara.
- Ilham Prasetyo. (2021). Meningkatkan Kemampuan Menulis *Descriptive Text* Menggunakan Metode *Picture and Picture*. *Journal of Education Action Research* 5, no. 4.
- Ira Septiani Asri. (2022). The Effectiveness of Running Dictation in Teaching Writing Skills at the Eight Grade of MTsN Luwu. Skripsi, IAIN Palopo.
- Iriany Kesuma Wijaya. (2015). Pembelajaran Bahasa Inggris di Sekolah Dasar. *Bahtera Jurnal Pendidikan Bahasa dan Sastra*.
- J.B. Heaton. (1988). *Writing English Language Test*. New York: Longman.
- J. C. Richards & W. A. Renandya. (2002). *Methodology in language teaching: An anthology of current practice*. Cambridge: Cambridge University Press.

- J. Medina. (2008). *Brain Rules: 12 Principles for Surviving and Thriving at Work, Home, and School*. Pear Press.
- J. N. O'Malley & L. V. Pierce. (1996). *Authentic Assessment for English Language Learners: Practical Approaches for teachers*. Virginia: Addison – Wesley.
- J. Walter. (2016). *Building Writing Skills the Hands-on Way*. Cengage Learning.
- Jacqueline Peterson. (2021). *The Art of the Running Dictation*. American English LIVE! Teacher Professional Development Series (U.S. Department of State).
- James Sinurat, dkk. (2023). *Grammar: The Sentence*. Padang: PT. Global Eksekutif Teknologi.
- Jeremy Harmer. (2004). *How to Teach Writing*. Harlow: Pearson Education Ltd.
- Jeremy Harmer. (2004). *The Practice of English Language Teaching*. Cambridge: Longman.
- Jeremy Harmer. (2007). *The Practice of English Language Teaching, 4th Ed.* Harlow: Pearson Education.
- Jill Bell & Barbara Burnaby. (1984). *A Handbook for ESL Literacy*. Toronto: OISE Press.
- Joan Kang Shin & JoAnn Crandall. (2016). *Teaching Young Learners English: From Theory to Practice*. Boston: National Geographic Learning/Cengage Learning.
- Kasihani K.E. Suyanto. (2010). *English for Young Learners*. Jakarta: Bumi Aksara.
- Kementerian Pendidikan Dasar dan Menengah. (2025). *Peraturan Menteri Pendidikan Dasar dan Menengah Nomor 13 Tahun 2025 tentang Kurikulum Nasional*. Jakarta: Kemendikdasmen.
- Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. (2024). *Keputusan Kepala Badan Standar, Kurikulum, dan Asesmen Pendidikan*

Nomor 032/H/KR/2024 tentang Capaian Pembelajaran pada Pendidikan Anak Usia Dini, Jenjang Pendidikan Dasar, dan Jenjang Pendidikan Menengah pada Kurikulum Merdeka. Jakarta: BSKAP.

L. Gerot & P. Wignell. (1995). *Making Sense of Functional Grammar*. NSW: Antipodean Educational Enterprise.

Laely Nuriyah. (2021). Evaluasi Program Pembelajaran Bahasa Inggris Di Sekolah Dasar. *Jurnal Ilmiah Wahana Pendidikan* 7 (8), 397-405.

Lev Vygotsky. (1978). *Mind in Society: The Development of Higher Psychological Processes*. Cambridge: Harvard University Press.

Linda Sari Wulandari. (2021). *Mahir Menulis Teks Deskripsi & Teks Laporan*. Jakarta: PNJ Press.

Lynne Cameron. (2001). *Teaching Languages to Young Learners*. Cambridge: Cambridge University Press.

M. Anderson & K. Anderson. (1997). *Text Types in English*. (South Yarra: Macmillan Education Australia PTY LTD).

M. Cogni. (2019). *From Sentences to Essays: A Guide to Reflective Writing through Reflective Thinking: Student's Edition*. Vernon Press.

M. D. Johnson *et al.* (2013). What vocabulary should we teach? Lexical frequency profiles and lexical diversity in second language writing. *Writing & Pedagogy*, 5(1).

M. F. Patel & Praveen M. Jain. (2008). *English Language Teaching: Methods, Tools & Techniques*. Jaipur: Sunrise Publishers & Distributors.

Mohamad Agus Salim dkk. (2024). Upaya Meningkatkan Penguasaan Kosakata (Vocabulary) dalam Pembelajaran Bahasa Inggris melalui Metode *Running Dictation Game* Kelas IV. *Kalam Cendekia: Jurnal Ilmiah Kependidikan* 12, no. 3.

Mulyani Sumantri dan Nana Syaodiah. (2009). *Perkembangan Peserta Didik*. Jakarta: Universitas Terbuka.

- N. Hess. (2001). *Teaching Large Multilevel Classes*. Cambridge University Press.
- N. Karimah. (2016). Teaching Writing of Descriptive Text (A Case Study at the Seventh Grade Students of SMPN 3 Tangerang Selatan in Academic Year of 2015/2016). Jakarta: UIN Repo
- Nurhasanah & Ika Puspitasari. (2021). Penerapan Metode Running Dictation untuk Meningkatkan Hasil Belajar Bahasa Inggris Siswa Madrasah Ibtidaiyah. *Jurnal Pendidikan Dasar dan Pembelajaran* 3, no. 2.
- P. S. Gardener. (2005). *New Direction in Reading, Writing, and Critical Thinking*. New York: Cambridge University Press.
- Pardiyono. (2007). *Pasti Bisa! Teaching Genre Based Writing. Effective Sentences, Paragraphs and Essays*. (New York: Pearson Education, Inc),
- Paul Davis & Mario Rinvulneri. (1988). *Dictation: New Methods, New Possibilities*. Cambridge: Cambridge University Press.
- Penny Ur. (1999). *A Course in Language Teaching: Practice and Theory*. London: Cambridge University Press.
- Peter Herring. (2016). *Complete English grammar rules*. (N. Norlen, Ed.). Farlex International.
- R. L. Smalley et al. (2001). *Refining Composition Skills. Rhetoric and Grammar* (5th ed.). Boston: Heinle & Heinle, A Division of Thompson Learning.
- R. Ningsi, M. Ramasari, & Yulfi. (2024). The effectiveness of using running dictation technique to improve students' writing skill. *Edu-Ling: Journal of English Education and Linguistics*.
- Regina L. Smalley & Mary K. Ruetten. (1986). *Refining composition skills: Rhetoric and grammar for ESL students*. USA: Heinle, Cengage Learning.
- Reni Noviani Lasmidewi et al. (2026). Project-Based Learning with Qreatif Educative: Improving Early Writing Skills in Elementary Schools. *EDUKASI: Jurnal Pendidikan dan Pengajaran* 13, no. 1.

- Roger T. Johnson & David W. Johnson. (1994). *An Overview of Cooperative Learning*. Minneapolis: Cooperative Learning Center.
- Ron White & Valerie Arndt. (1991). *Process Writing*. London: Longmans Handbooks and Language Teachers.
- S. Arikunto. (2008). *Prosedur Penelitian: Suatu Pendekatan Praktek*. Jakarta: Rineka Cipta.
- S. Arikunto. (2009). *Dasar-Dasar Evaluasi Pendidikan (Edisi Revisi)*. Jakarta: Bumi Aksara.
- S. Arikunto. (2013). *Dasar-Dasar Evaluasi Pendidikan*. Jakarta: Bumi Aksara.
- S. Arikunto. (2021). *Penelitian Tindakan Kelas*. Jakarta: Bumi Aksara.
- S. Graham & D. Perin. (2007). *Writing Next: Effective Strategies to Improve Writing of Adolescents in Middle and High Schools—A Report to the Carnegie Corporation of New York*. Washington DC: Alliance for Excellence in Education.
- S. Kemmis & R. McTaggart. (1988). *The Action Research Planner*, 3rd edn. Victoria: Deakin University (1st edn, 1981).
- S. Sutarni & Sukardi. (2008). *Bahasa Indonesia 3*. Bogor: Quadra.
- Sabine Walner. (2014). Teaching Spoken English in the Austrian Classroom. *Ausgabe: Journal for Research and Education*.
- Saepudin. (2014). *An Introduction to English Learning and Teaching Methodology: Metodologi Pembelajaran Bahasa Inggris (Suatu Pengenalan Awal)*. Yogyakarta: TrustMedia.
- Siti Nur Khasanah & Akbar Al Majid. (2025). Deep Learning Based Flipbook Media to Improve Descriptive Text Learning in Elementary Schools. *Jurnal Paedagogy: Jurnal Penelitian dan Pengembangan Pendidikan* 12, no. 4.
- Sri Rahmadhani Siregar dan Nursahara Dongoran. (2020). Students' Ability in Writing Descriptive Text. *English Journal for Teaching and Learning*.

- Sugeng Aryanto. (2018). *A Series of Better writing: A Guide to Write Descriptive Text (Panduan Menulis Teks Deskriptif)*. Bandung: Pakar Karya.
- Sylvan Barnet & Marcia Stubbs. (1975). *Practical Guide to Writing*. Canada: Little, Brown & Company (Canada) Limited.
- T. Silalahi & Y. Pratiwi. (2021). The Usage of Running Dictation Method to Improve the Students' Writing Ability. *Bilingual: Jurnal Pendidikan Bahasa Inggris* 3, no. 1.
- Tiur Asih Siburian. (2013). Improving Students' Achievement on Writing Descriptive Text Through Think Pair Share. *International Journal of Language Learning and Applied Linguistics World (IJLLALW)*, Volume 3.
- Wan Chai. (2011). *Using Dictation to Develop Pupils' Listening and Writing Skills*. Hongkong: Education Bureau.
- Wang Li. (2012). Effective Approaches to Teaching Listening: Chinese EFL Teachers' Perspectives. *Singapore: Nanyang Technological University*.
- Wendy A. Scott & Lisbeth H. Ytreberg. (1990). *Teaching English to Children*. New York: Longman.
- Wilda Nur Aeni Adawiyah, dkk. (2023). Meningkatkan Keterampilan Berbicara Bahasa Inggris Siswa Menggunakan Model Pembelajaran Running Dictation. *Jurnal Pendidikan Dasar dan Keguruan* 8, no. 2.
- Zulraudah & Jufri (2014). Teaching Writing by Using Running Dictation Activity for Elementary School Students. *Journal on English Language Teaching* Vol. 3.