

DAFTAR PUSTAKA

- Amiruddin, Anisa & Arianto. (2019). Kepemimpinan Pendidikan Mutu. *Jurnal Pendidikan Dan Ilmu Kependidikan*, 4(2), 57–68.
- Andang. (2014). *Manajemen Kepemimpinan Kepala Sekolah – Konsep, Strategi dan Inovasi menuju Sekolah Efektif*. Yogyakarta: Ar-Ruzz Media.
- Andriani, D. (2015). *Strategi Kepemimpinan Kepala Sekolah Dalam Upaya Mewujudkan Sekolah Efektif*. *Jurnal Manajemen Pendidikan*, 7(1).
- Arshinina, P. (2019). *Strategic Management for Logistics*. https://doi.org/10.46541/978-86-7233-380-0_57
- Asmendri. (2012). *Teori dan Aplikasi Manajemen Peningkatan Mutu Pendidikan Sekolah dan Madrasah*. Batusangkar: STAIN Batusangkar Press. STAIN BatuSangkar Press.
- Asy'ari H, Zahruddin & Fauziyah S. (2017). *Implementasi Prinsip-Prinsip Sistem Manajemen Mutu ISO 9001:2008 di SMK Ekonomika Depok Jawa Barat*. *Jurnal Manajemen Pendidikan Islam*, 2(2), 205–233.
- Bogdan, R. C., & Biklen, S. K. (2007). *Qualitative Research for Education: An Introduction to Theory and Methods*. Pearson Education.
- Budio, S. (2019). *Strategi Manajemen Sekolah*. *Jurnal Menata*, 2(2), 64. Bengkulu (diterbitkan oleh STAI Negeri Bengkulu melalui Jurnal Menata).
- Creswell, J. W. (2016). *Research Design: Pendekatan Kualitatif, Kuantitatif, dan Mixed*. Yogyakarta: Pustaka Pelajar.
- Daryanto. (2015). *Pendekatan Saintifik Kurikulum 2013*. Yogyakarta: Gava Media: Penerbit Gava Media.
- David, F. R., & David, F. R. (2017). *Strategic management: Concepts and cases* (16th ed.). Boston, MA: Pearson Education
- Denzin, N. K. & Guba, E. (2011). *Teori dan Paradigma Penelitian Sosial; Pemikiran dan Penerapannya*. Tiara wacana.
- Ghiyats Brilliantov, V. S., & Suklani. (2024). Prinsip-prinsip Total Quality Management dalam membangun lembaga pendidikan berbasis mutu. *El-Idare: Journal of Islamic Education Management*, 10(2), 35–42.
<https://jurnal.radenfatah.ac.id/index.php/El-idare/article/view/21172>

- Hersey, P., Blanchard, K. H. & Johnson, D. E. (1993). *Management for Organizational Behavior*. Utilizing Human Resources America, Prentice Hall.
- Husain & Happy Fitria. (2019). Manajemen Kepemimpinan Dalam Lembaga Pendidikan. In *Journal* (Vol. 4, Issue 1).
- Inayati, D. N., Wulansari, D. K., & Suhendra. (2025). Pengaruh kepemimpinan dan Total Quality Management terhadap kualitas layanan pendidikan. *Kelola: Jurnal Manajemen Pendidikan*, 12(2), 196–202.
<https://ejournal.uksw.edu/kelola/article/view/16357>
- Istikomah. (2019). Strategi Kepemimpinan Kepala Sekolah dalam Upaya Mewujudkan Sekolah Efektif. PROSIDING SEMINAR NASIONAL PROGRAM PASCASARJANA, 371–381.
- Jauch Lawrence, R. & Glueck William, F. (1989). Manajemen Dan Strategis Kebijakan Perusahaan. In *Jakarta: Erlangga*. Erlangga.
- Kautsar M., Yusrizal & Bahrin. (2020). Strategi Kepemimpinan Kepala Sekolah dalam Meningkatkan Kedisiplinan Guru di MAN 1 Aceh Utara. *Jurnal Visipena*, 11(2), 354–376.
- Leithwood, K., Harris, A., & Hopkins, D. (2020). Seven strong claims about successful school leadership revisited. *School Leadership & Management*, 40(1), 5–22.
<https://doi.org/10.1080/13632434.2019.1596077>
- Makawimbang, J. H. (2012). *Kepemimpinan Pendidikan yang Bermutu*. Bandung: Alfabeta.
- Mintzberg, H. *The Rise and Fall of Strategic Planning*. New York: The Free Press, 1994.
- Moleong, L. J. (2019). *Metodologi Penelitian Kualitatif*. Jakarta: PT Remaja Rosdakarya.
- Mulyadi, D. (2018). *Perilaku Organisasi dan Kepemimpinan Pelayanan, diedit oleh Dedi Supriyadi*. Alfabeta.
- Mulyasa, E. (2003). *Menjadi Kepala Sekolah Profesional*. Bandung: PT Remaja Rosdakarya. Remaja Rosdakarya.
- Mulyasa, E. (2009). *Manajemen Berbasis Kompetensi: Konsep, Strategi, dan Implementasi*. PT. Remaja Rosdakarya.
- Mulyasa, E. (2009). *Manajemen dan Kepemimpinan Kepala Madrasah*. Bumi Aksara.
- Nasution. (2003). *Metode Penelitian Naturalistik Kualitatif*. In *Metode Research (Penelitian Ilmiah)* (Issue 20). Tarsito.

Netolicky, D. M. (2020). School leadership during a pandemic: Navigating tensions. *Journal of Professional Capital and Community*, 5(3/4), 391–395.

<https://doi.org/10.1108/JPCC-05-2020-0017>

Prasetya, J. T. & Ahmadi, A. (2005). *Strategi Belajar Mengajar*. Bandung: CV.Grasindo.

Prianto, A., Rachman, T., & Wulandari, A. (2025). The influence of school- based management and transformational leadership on school quality. *International Journal of Economics Development Research*, 5(3), 1–10.
<https://journal.yrpiiku.com/index.php/ijedr/article/view/5631>

Qatrunnada, F. A., Wahab, & Prabowo, S. L. (2025). The implementation of Total Quality Management (TQM) to improve learning quality in schools. *Managere: Indonesian Journal of Educational Management*, 7(4), 399–410.
<https://serambi.org/index.php/managere/article/view/1136>

Rangkuti, Freddy. (2008). *Analisis SWOT: Teknik Membedah Kasus Bisnis*. Jakarta: PT Gramedia Pustaka Utama.

Sallis, E. (2006). *Total Quality Managenent in Education*, terj. Ahmad Ali Riyadi dan Fahrurrozi. Yogyakarta: IRCiSoD.

Sallis, Edward. (2011). *Total Quality Management in Education: Manajemen Mutu Pendidikan*. Terjemahan Ahmad Ali Riyadi dan Fahrurrozi. Yogyakarta: IRCiSoD.

Slameto. (1991). *Proses Belajar Mengajar dalam Sistem Kredit Semester (SKS)*. Jakarta: Bumi Aksara.

Sudarwan, D. (2006). *Visi Baru dan Manajemen Sekolah; dari Unit Birokrasi ke Lembaga Akademik*. Jakarta: Bumi Aksara.

Sugiyono. (2012). *Memahami Penelitian Kaulitatif*. In *Metode Penelitian Kualitatif R&D*. Bandung: Alfabeta.

Suratman, Arafat Y & Eddy S. (2020). The Influence of Principal's Leadership and Teacher's Competence toward Teacher's Performance in Indonesia. *Journal of Social Work And Science Education*, 1(2), 96–104.

Sutono, B. P., & Aida, N. (2024). The effectiveness of e-leadership in Total Quality Management in education. *Sinergi International Journal of Education*, 2(2), 1–12.
<https://journal.sinergi.or.id/index.php/Education/article/view/175>

Terry, George R. *Principles of Management*. Homewood: Richard D. Irwin, 2006.

- Tilaar, H. A. R. (2002). *Membenahi Pendidikan Nasional*. Jakarta: Rineka Cipta.
- Tilaar, H. A. R. (2004). *Paradigma Baru Pendidikan Nasional*. Jakarta: Rineka Cipta.
- Tilaar, H. A. R. (2009). *Kebijakan Pendidikan: Pengantar untuk Memahami Kebijakan Pendidikan*. Yogyakarta: Pustaka Pelajar.
- Toha, M. (2003). *Kepemimpinan dalam Manajemen*. PT. Raja Grafindo Persada.
- Yin, R. K. (2018). *Case Study Research and Applications: Design and Methods*. SAGE Publications.
- Zuriah, N. (2005). Metodologi Penelitian Sosial dan Pendidikan (Teori Aplikasi) (p.47)
- Fullan, M. (2020). *The nature of leadership is changing*. Retrieved from [ResearchGate – The nature of leadership is changing](#)
Temuan tentang *capacity building* dan perubahan kepemimpinan pendidikan.
- Fullan, M. (2020). *Leading in a culture of change*. San Francisco, CA: Jossey-Bass.
- Hallinger, P., & Murphy, J. (1985). Assessing the instructional management behavior of principals. *The Elementary School Journal*, 86(2), 217–247.
- Huber, S. G., & Schneider, N. (2022). Educational leadership and school improvement in changing contexts. In *Transforming Educational Leadership*. Retrieved from [Transforming Educational Leadership](#)
- Karakose, T., Toprak, M., & Chen, J. (2024). Demystifying the impact of educational leadership on teachers' subjective well-being: A bibliometric analysis and literature review. *Educational Sciences*. Retrieved from [ResearchGate – Educational Leadership and Teacher Well-being](#)
- Leithwood, K. (1994). Leadership for school restructuring. *Educational Administration Quarterly*, 30(4), 498–518.
- Liu, S., & Hallinger, P. (2021). Unpacking the effects of culture on school leadership and teacher professional learning. *Educational Management Administration & Leadership*, 49(5), 775–790. Retrieved from [SAGE – Instructional Leadership and Teacher Professional Learning](#)
- Liu, S., & Hallinger, P. (2024). The effects of instructional leadership, teacher responsibility and procedural justice climate on

professional learning communities: A cross-level moderated mediation examination. *Educational Management Administration & Leadership*, 52(3), 556–575.
<https://doi.org/10.1177/17411432221089185>

Meyer-Looze, C. L. (2021). Building school leader capacity for impact. *Journal of Organizational & Educational Leadership*. Retrieved from
[ERIC – Building School Leader Capacity for Impact](#)

Robinson, V. M. J. (2011). *Student-centered leadership*. San Francisco, CA: Jossey-Bass.

Shaked, H. (2022). Instructional leadership during the COVID-19 pandemic. *Educational Management Administration & Leadership*. Retrieved from
[PMC – Instructional Leadership during the COVID-19 Pandemic](#)

Spillane, J. P. (2006). *Distributed leadership*. San Francisco, CA: Jossey-Bass.

Tian, M., & Huber, S. G. (2022). Distributed leadership and school effectiveness: A systematic review of educational leadership research. *Educational Management Administration & Leadership*.

Tilaar, H. A. R. (2002). *Pendidikan, kebudayaan, dan masyarakat madani Indonesia*. Bandung: Remaja Rosdakarya.

Tilaar, H. A. R. (2004). *Manajemen pendidikan nasional*. Bandung: Remaja Rosdakarya.

Tilaar, H. A. R. (2009). *Kekuasaan dan pendidikan: Manajemen pendidikan nasional dalam pusaran kekuasaan*. Jakarta: Rineka Cipta.

UNESCO. (2024). *Teacher leadership for whole child education: A global perspective*. Retrieved from
[UNESCO – Teacher Leadership for Whole Child Education](#)