

DAFTAR PUSTAKA

- Al-Rahbi, M., et al. (2020). Integrating leadership style and extrinsic motivation to foster teacher digital skills. *Leadership in Education*, 45(3), 203–222.
- Avolio, B. J., & Bass, B. M. (2004). *Multifactor Leadership Questionnaire: Third Edition Manual and Sampler Set*. Mind Garden.
- Azwar, S. (2016). *Penyusunan skala psikologi* (Edisi 2). Yogyakarta: PT Pustaka Pelajar.
- Bass, B. M. (1985). *Leadership and performance beyond expectations*. New York, NY: Free Press.
- Bass, B. M., & Riggio, R. E. (2006). *Transformational leadership* (2nd ed.). Mahwah, NJ: Lawrence Erlbaum Associates.
- Chen, K., & Jang, S. (2010). Motivation in the educational process: An empirical study on teacher motivation. *Educational Technology & Society*, 13(2), 156–167.
- Cheng, Y., & Chen, J. (2021). The impact of transformational leadership and extrinsic rewards on digital competency in schools. *Educational Management Administration & Leadership*, 49(2), 229–248.
- Chowdhury, M. (2020). The impact of digital access on the digital competence of employees. *International Journal of Digital Competence*, 12(2), 35–45.
- Deal, T. E., & Peterson, K. D. (2016). *Shaping school culture* (3rd ed.). San Francisco, CA: Jossey-Bass.
- Erturk, S. (2018). Role of transformational leadership in enhancing teacher digital competency. *Journal of Digital Learning in Teacher Education*, 34(2), 76–85.
- European Commission. (2017). *DigCompEdu: The digital competence framework for educators*.
- European Commission. (2018). *DigCompEdu: Digital competence framework for educators*.
- Ferrari, A. (2018). *Digital competence framework for citizens: DigComp 2.1*. Publications Office of the European Union.
- Gong, Y., et al. (2022). Extrinsic rewards and digital skills in educators. *Educational Research Review*, 34, 123–139.

- Hang, M., & Wu, X. (2020). Impact of transformational leadership on teacher digital skills. *Journal of Educational Research*, 89(3), 205–219.
- Hill, T., & Kumar, V. (2020). Digital competence in the classroom: The impact of access to technology. *Journal of Educational Technology*, 42(1), 59–72.
- Kotter, J. P. (1996). *Leading change*. Boston, MA: Harvard Business School Press.
- Liu, Y., Chai, C., & Lee, W. (2019). Extrinsic motivation in digital competency development among teachers. *Asia-Pacific Journal of Educational Research*, 8(1), 45–58.
- Mishra, P., & Koehler, M. J. (2006). Technological pedagogical content knowledge: A framework for teacher knowledge. *Teachers College Record*.
- Pearce, K. E., & Rice, R. E. (2018). Digital divides from access to activities: Comparing mobile and personal computer Internet users. *Journal of Communication*.
- Rafferty, A. E., & Griffin, M. A. (2004). Dimensions of transformational leadership. *Leadership Quarterly*, 15(3), 329–354.
- Robbins, S. P., & Judge, T. A. (2008). *Organizational behavior*. Pearson Education.
- Robbins, S. P., & Judge, T. A. (2017). *Organizational behavior* (17th ed.). Boston, MA: Pearson Education.
- Robinson, M., & Harris, M. (2021). Transformational leadership in the digital age. *Journal of Educational Administration and History*, 53(1), 42–58.
- Santoso, S. (2020). *Statistik multivariat dengan SPSS*. Jakarta: PT Elex Media Komputindo.
- Sodikin, A. (2017). Transformational leadership in enhancing organizational change. *Journal of Business and Management Studies*, 6(2), 88–95.
- Stoll, L., & Fink, D. (2000). *Changing our schools: Linking school effectiveness and school improvement*. Buckingham: Open University Press.
- Sugiyono. (2016). *Metode penelitian: Kuantitatif, kualitatif, dan R&D*. Bandung: PT Alfabeta.
- Suwatno. (2019). Pengaruh kepemimpinan transformasional terhadap motivasi dan kepuasan kerja karyawan. *Jurnal Ilmu Manajemen*, 5(3), 45–52.
- Syopiansyah, M. (2020). Kesenjangan digital di Indonesia: Studi kasus infrastruktur dan kesetaraan akses. *Jurnal Teknologi dan Masyarakat*.
- van Dijk, J. A. G. M. (2005). *The deepening divide: Inequality in the information society*. Sage Publications.

- Winarsunu, T. (2009). *Statistik dalam penelitian psikologi pendidikan*. Malang: PT UMM Press.
- Wong, K., & Teo, T. (2021). Motivational effects of financial incentives on teacher digital skills. *Computers & Education*, 143, 103684.
- Yildirim, A. (2019). Transformational leadership in educational technology integration. *Educational Technology Research and Development*, 67(1), 75–93.
- Yusuf, A. M. (2013). *Metode penelitian: Kuantitatif, kualitatif, dan penelitian gabungan*. Jakarta: Kencana.
- Zhu, Z., & Peng, T. (2020). The role of extrinsic motivation in digital competency of teachers. *International Journal of Educational Technology*, 30(2), 121–134.

