

DAFTAR PUSTAKA

- Abidin, Y., Mulyati, T., & Yunansyah, H. (2017). Developing Literacy Learning Model based on.
- Acharya, K.P., Budhathoki, C. B., Bjonness, B. & Devkota, B. (2020). School gardening activities as contextual scaffolding for learning science: participatory action research in a community school in Nepal. <https://doi.org/10.1080/09650792.2020.1850494>
- Aghni, R. I. (2018). Fungsi Dan Jenis Media Pembelajaran Dalam Pembelajaran Akuntansi. *Jurnal Pendidikan Akuntansi Indonesia*, 16(1). <https://doi.org/10.21831/jpai.v16i1.20173>
- Al-Emran, M., Malik, S. I., & Al-Kabi, M. N. (2020). A Survey of Internet of Things (IoT) in D Education: Opportunities and Challenges. *In Studies in Computational Intelligence* (Vol. 846). Springer International Publishing. https://doi.org/10.1007/978-3-030-24513-9_12
- Alqurashi, E. (2022). *Constructivist learning in digital environments: Implications for student engagement and writing skills*. *Journal of Educational Technology Systems*, 51(1), 45–62.
- Amral, S., & Sumiharti, S. (2022, October 31). Bahasa, Budaya dan Realitas Budaya dalam Sastra., 22(3), 1401-1401. <https://doi.org/10.33087/jiubj.v22i3.2524>
- Amaral, G., Bushee, J. Cordani, KAWASHITA, K., Reynolds,, ALMEIDA, Junho, M. de C. B. (2013). Learning to Become a CLIL Teacher: Teaching, Reflection and Professional Development Cristina Escobar Urmeneta Universitat. *Journal of Petrology*, 369(1),
- Ambrose, S. A., Bridges, M. W., DiPietro, M., Lovett, M. C., & Norman, M. K. (2010). *How Learning Works: 7 Research-Based Principles for Smart Teaching* (1st ed.). JOSSEY-BASS
- Amin, S., Sariyatun, Gunarhadi, & Purwanta, H. (2024). Stambul Comedy Exploration in Early 20th-Century Semarang: Meaningful Teaching about Colonialism. *Harmonia: Journal of Arts Research and Education*, 24(1), 1–17. <https://doi.org/10.15294/harmonia.v24i1.44083>
- Ananda, R., & Fadhilaturrahmi, F. (2018). Analisis Kemampuan Guru Sekolah Dasar Dalam Implementasi Pembelajaran Tematik di Sd. *Jurnal Basicedu*, 2(2), 11–21. <https://doi.org/10.31004/basicedu.v2i2.42>
- Arifin, Z., & Firmansyah, R. (2020, December 14). Implementasi Strategi Think, Talk, Write Dalam Meningkatkan Keaktifan Belajar Siswa Pada Pembelajaran Al-Islam di SMP Muhammadiyah Pondok Modern Paciran Lamongan. *Universitas Muhammadiyah Surabaya*, 9(2). <https://doi.org/10.30651/td.v9i2.6758>
- Ashkezari-Toussi, S., Kamel, M., Sadoghi-Yazdi, H. (2019). Emotional maps based on

social networks data to analyze cities emotional structure and measure their emotional similarity. *Cities* 86, 113-124.

- Bashori, M. (2022). Web-based language learning and speaking anxiety. *Computer Assisted Language Learning*, 35(5), 1058–1089. <https://doi.org/10.1080/09588221.2020.1770293>
- Basuki, B., Suryani, Y. E., & Setiadi, D. B. P. (2017). Kesulitan Belajar Siswa dalam Pembelajaran Bahasa Indonesia. *LITERA*. <https://doi.org/10.21831/ltr/v16i1.14247>
- Bates, A. W. (2015). *Teaching in a digital age: Guidelines for designing teaching and learning*. BCcampus.
- Bingham, T., & Conner, M. (2010). *The New Social Learning: A Guide to Transforming Organizations Through Social Media* (1st ed.). Berrett-Koehler Publishers, Inc. <https://doi.org/978-1-60509-703-9>
- Biyan, V S., & Setyarsih, W. (2020, August 10). Validitas Instrumen Penilaian Keterampilan Berpikir Kritis Melalui Penalaran Formal dalam Pemecahan Masalah pada Materi Usaha Dan Energi. *State University of Surabaya*, 9(3), 447-458. <https://doi.org/10.26740/ipf.v9n3.p447-458>
- Blanchard, A. (2001). *Contextual Teaching and Learning*. Upper Saddle River, NJ: Pearson Education/Prentice Hall.
- Borg, W., & Gall, M. (2003). *Educational Research: An Introduction* (Fifth Edit). Longman
- Branch, R. M. (2009). *Instructional Design: The ADDIE Approach*. Springer International Publishing.
- Brown, J. S., Collins, A., & Duguid, P. (1989). Situated cognition and the culture of learning. *1989, 18*(1), 32–42.
- Brown, K. (2020) ‘Transforming Feedback: An Application Framework for Group Feedback Videos in Design’, *International Journal of Art and Design Education*, 39(1), pp. 139–152. Available at: <https://doi.org/10.1111/jade.12230>.
- Bruce Joyce, Marsha Weil, E. C. (2011b). *Models of Teaching*. USA: NEW Jersey.
- Budiyono, S., & Haerullah, H. (2024). Dampak Teknologi terhadap Pembelajaran di Abad 21. *Tsaqofah*, 4(3), 1790–1800. <https://doi.org/10.58578/tsaqofah.v4i3.3005>
- Bueno, M., Perez, F., Valerio, R., & Areola, E. M. Q. (2022). A usability study on Google Site and Wordwall. Net: Online instructional tools for learning basic integration amid pandemic. *Journal of Global Business and Social Entrepreneurship (GBSE)*, 7(23), 61–71.
- Bouwer, R., & van der Veen, C. (2024). Write, talk and rewrite: the effectiveness of a dialogic writing intervention in upper elementary education. *Reading and Writing*, 37(6), 1435–1456. <https://doi.org/10.1007/s11145-023-10474-8>
- Bybee Rodger. W, Powell Carlson Janet, and Trowbridge Leslie W, *Teaching Secondary School Science. Strategies For Developing Scientific Literacy*. Ninth Edition.

Upper Saddle River, New Jersey Columbus, Ohio.

- Chiu, T. K. F., Sun, J. C., Ismailov, M., Chiu, T. K. F., Sun, J. C., & Ismailov, M. (2022). Investigating the relationship of technology learning support to digital literacy from the perspective of self-determination theory. *Educational Psychology*, 42(10), 1263–1282. <https://doi.org/10.1080/01443410.2022.207496>
- Claramita, M., Setiawati, E. P., Kristina, T. N., Emilia, O., & Van Der Vleuten, C. (2019). O turismo enquanto campo de estudo disciplinar tem proposituras teóricas que inserem-se, cada vez mais, no debate científico de acúmulo ou não de um conhecimento epistemológico que seja capaz de. *BMC Medical Education*, 19(1), 1–10.
- Clark, R. C., & Mayer, R. E. (2016). *E-learning and the Science of Instruction important: Fourth Edition* (4th ed.). Wiley & Sons.
- Cook, M. J. (2019). Augmented reality: Examining its value in a music technology classroom. practice and potential. *Waikato Journal of Education*, 24(2), 23–37. <https://doi.org/10.15663/wje.v24i2.687>
- Collier, S., Foley, B., Moguel, D., & Barnard, I. (2013). Write for your life: Developing literacies and writing pedagogy in teacher education. *Contemporary Issues in Technology and Teacher Education*, 13(3), 262–284.
- Collins, M., Gordon, D., Sullivan, D. O., Gordon, D., Collins, M., & Sullivan, D. O. (2021). *ARROW @ TU Dublin The Development of Teaching Case Studies to Explore Ethical Issues Associated with Computer Programming The Development of Teaching Case Studies to Explore Ethical Issues Associated with Computer Programming*. <https://doi.org/10.21427/NWGH-KT02>
- Couillard, C. (2009). Facebook: The Pros and Cons of use in Education. Thesis, University of Wisconsin-Stout.
- Darmuki, A., Andayani, Nurkamto, J., & Saddhono, K. (2018). The Development and Evaluation of Speaking Learning Model by Cooperative Approach. *International Journal of Intruction*, 1(2), 115–128.
- Dasar, D. I. S. (2020). *PENGUNAAN MEDIA PEMBELAJARAN BERBASIS AUDIO VISUAL UNTUK Jurnal Cakrawala Pendas. July*. <https://doi.org/10.31949/jcp.v6i2.2100>
- Davies, I. K. (1984). Educational Technology: Archetypes, Paradigms, and Models.
- Davidson, A. (2019). Writing: the re-construction of language. *Language Sciences*, 72, 134–149.
- Desnita, Asrizal & Darvina, Yenni. 2020. Need analysis to develop electronic enrichment book of Physics based on contextual teaching and environmental potential. IOP Conf. Series: Journal of Physics. Publishing doi:10.1088/1742-6596/1481/1/012123

- Dick, W., Carey, L., & Carey, J. O. (2015). *The systematic design of Instruction*. Pearson Education Ltd.
- Divayana, D. G. H., Suyasa, P. W. A., & Sugihartini, N. (2016). Pengembangan media pembelajaran berbasis web untuk matakuliah kurikulum dan pengajaran di jurusan pendidikan teknik informatika Universitas Pendidikan Ganesha. *Jurnal Nasional Pendidikan Teknik Informatika: JANAPATI*, 5(3), 149-157.
- Dugartsyrenova, V.A. (2020). Suporting genre instruction with an online academic writing tutor: Insights from novice L2 writers. *Journal of English for Academic Purposes*, 44, 100830. <https://doi.org/10.1016/j.jep.2019.100830>
- D.Gall, dan M. (1983). *Educational Research: An Introduction*. New York: Longman.
- Eva, S., Girsang, E., Aurelia, E., Tumanggor, P., Metboki, Y., Herryani, H., Herman, H., Syathroh, L., Fitriadi, A., & Saputra, N. (2025). *Empowering Students ' Ability in Writing Descriptive Texts Through Point Illustration Explanation (PIE) Strategy : A Case on Teaching Strategy*. 13(1), 366–377. <https://doi.org/10.11114/smc.v13i1.7466>
- Escalante, J., Pack, A., & Barrett, A. (2023). AI-generated feedback on writing: insights into efficacy and ENL student preference. *International Journal of Educational Technology in Higher Education*, 20(1). <https://doi.org/10.1186/s41239-023-00425-2>
- Eriyani, R. N. (2016). *Laporan Wawancara Penelitian Pembelajaran Bahasa Indonesia di SMA 1 Cipanas (Kajian Etnogrifi)*. Jakarta.
- Febrina, N., & Kartolo, R. (2022, April 6). Pengaruh penggunaan media internet terhadap hasil pembelajaran menulis karangan siswa sekolah menengah atas. *Indonesian Institute for Counseling, Education and Therapy (IICET)*, 7(2), 113-113. <https://doi.org/10.29210/30031679000>
- Fitriani, N., Suryadi, D., & Kartika, I. (2022). The effect of contextual teaching and learning on students' writing ability. *Journal of Language Teaching and Research*, 13(4), 785–792.
- Fredricks, J. A., Reschly, A. L., & Christenson, S. L. (2022). *Handbook of student engagement interventions*. Academic Press.
- Gagne, R. M. (1970). *The Conductions of Learning* (2nd ed.). Holt, Rinehart and Winston, Inc. <https://doi.org/10.1017/UPO9781844654703.005>
- Gagné, R. M. (1984). *The conditions of learning and theory of instruction* (4th ed.). New York: Holt, Rinehart, & Winston.
- Gagne, R. M., Briggs, L. J., & Wager, W. W. (1992). *Principles of Instructional Design*. Harcourt Brace College Publishers. <https://doi.org/10.1525/9780520341302-010>
- García-Martínez, I., Fernández-Batanero, J. M., & Cobos-Sanchiz, D. (2021). Collaborative learning and digital tools in higher education. *Education Sciences*, 11(8), 1–15.

- Gerlach, V. S., & Ely, D. P. (1980). *Teaching and Media: A Systematic Approach* (2nd e Prentice- Hall. <https://books.google.co.id/books?id=yno2AAAAIAAI>
- Gianistika, C. (2021, April 23). Strategi Pembelajaran Contextual Teaching Dan Motivasi Siswa Terhadap Hasil Belajar Membaca Nyaring Bahasa Indonesia. *Universitas Pahlawan Tuanku Tambusai*, 3(3), 656-671. <https://doi.org/10.31004/edukatif.v3i3.359>
- Graham, C. R. (2013). Emerging practice and research in blended learning. In M. G. Moore (Ed.), *Handbook of distance education* (3rd ed.). Routledge.
- Granello, D.H. (2000). *Contextual Teaching and Learning in Counselor Education. Counselor Education and Supervision*, 39(June), 270-283.
- Graves, K. (2009). *Teachers as course developers*. Cambridge: Cambridge University Press.
- Gropper, G. L. (1974). *Instructional Strategies*, Educational Technology Publications. <https://books.google.co.id/books?id=JVNsBpxJ8rYC>
- Guspatni, G. (2017, June 11). A Literary Study on The Nature Of Question and Its Techniques in Learning. *Sekolah Tinggi Agama Islam Negeri Prof. Dr. H. Mahmud Yunus.*, 20(2), 20-20. <https://doi.org/10.31958/jt.v20i1.712>
- Gustafon, K.L. and R.M.B. (2002). *Survey Of Instructional Development Models*. USA: Eric Clerninghouse.
- Gustina, G. (2021, March 30). Pengembangan Media Pembelajaran Permainan Edukatif Cari Kata Berbasis Android untuk Menstimulasi Pembelajaran HOTS., 5(1), 31-46. <https://doi.org/10.26811/didaktika.v5i1.269>
- Habsy, B. A., Zakirah, A., Rahmah, M. A., & Nafisah, C. A. (2023). Implementasi Teori Kognitif dan Konstruktivisme dalam Pembelajaran bagi Peserta Didik. *Tsaqofah*, 4(1), 326–342. <https://doi.org/10.58578/tsaqofah.v4i1.2182>
- Hadi, S., & Susanto, A. (2023). Contextual learning approach and its impact on student motivation. *Indonesian Journal of Educational Research*, 15(2), 112–120.
- Halliday, M. A. K., & Matthiessen, C. M. I. (2014). *An Introduction to Functional Grammar*. London: Hodder Arnold.
- Harel, I., & Papert, S. (1990, March 1). *Software Design as a Learning Environment*. Taylor & Francis, 1(1), 1-32. <https://doi.org/10.1080/1049482900010102>
- Harmer, J. (2007). *How To Teach Writing (6th ed.)*. Pearson Education Limited
- Hasani, Acen. 2021. Conceptual Frameworks on How to Teach STEM Concepts in Bahasa Indonesia Subject as Integrated Learning in Grades 1–3 at Elementary School in the Curriculum 2013 to Contribute to Sustainability Education. *Sustainability* 2021, 13, 173. <https://doi.org/10.3390/su13010173>

- Heinich, R., Molenda, M., Russell, J. D., & Smaldino, S. E. (2002). *Instructional Media and Technologies for Learning* (7th ed.). Merrill Prentice Hall. <https://www.pearson.com/us/higher-education/program/Heinich-Instructional-Media-and-Technologies-for-Learning-7th-Edition/PGM2820905.html>
- Hidayat, T., & Syahidin. (2019). Inovasi Pembelajaran Pendidikan Agama Islam Melalui Model Contextual Teaching and Learning Dalam Meningkatkan Taraf Berpikir Peserta Didik. *Jurnal Pendidikan Agama Islam*, 16(2), 115–136. <https://doi.org/10.14421/jpai.2019.162-01>
- Hyland, K. (2003). Genre-Based Pedagogies: A social Response to Process. *Journal of Second Language Writing*, 12, 17-29. [https://doi.org/10.1016/S1060-3743\(02\)00124-8](https://doi.org/10.1016/S1060-3743(02)00124-8)
- Hwang, W. Y., & Hariyanti, U. (2020). Investigation of students' and parents' perceptions of authentic contextual learning at home and their mutual influence on technological and pedagogical aspects of learning under covid-19. *Sustainability (Switzerland)*, 12(23), 1–19. <https://doi.org/10.3390/su122310074>
- Indrianie, N. S. (2015). Penerapan Model Tutor Sebaya Pada Mata Pelajaran Bahasa Inggris Reported Speech Terhadap Hasil Belajar Peserta Didik Man Kota Probolinggo. *Jurma Kebijakan Dan Pengembangan Pendidikan*, 1(1), 126. Retrieved from [http://ejournal.umm.ac.id/index.php/jmkpp/article/download/Efektifitas Teori Belajar Perspektif Psikologi Fungsionalisme pada Anak Usia 12 sampai 17 Tahun. , 3\(4\), 662-672. https://doi.org/10.58578/masaliq.v3i4.1329](http://ejournal.umm.ac.id/index.php/jmkpp/article/download/Efektifitas%20Teori%20Belajar%20Perspektif%20Psikologi%20Fungsionalisme%20pada%20Anak%20Usia%2012%20sampai%2017%20Tahun.%203(4),%20662-672.https://doi.org/10.58578/masaliq.v3i4.1329)
- Issenberg, B., Chumley-Jones, H. S., Dobbie, A., & Alford, C. L. (2002). S86 ACAD EMICMEDICINE, VOL 77, No.10/OCTOBERSUPPLEME NT2002 TECHNOLOGY AND LEARNING Web-based Learning: Sound Educational Method or Hype? A Review of the Evaluation Literature. 20, 86-93.
- Jack Andersen. (2009). The Collection and Organization of Written Knowledge Jack. In C. Bazerman (Ed.), *Handbook of Research on Writing: History, Society, School, Individual, Text* (1st ed., Vol. 3, pp. 214-232). Lawrence Erlbaum Associates, Inc.
- Jacobsen, D. A., Eggen, P. & K. (2009). *Methods For Teaching: Promoting Student Learning in K-12 Classroom*. UpperSaddle, New Jersey, (Pearson Education).
- Januszewski, A., & Molenda, M. (2008). *Educational Technology: A Definition with Commentary*. Taylor and Francis Group.
- Japar, M., Fadhillah, D. N. U. R., & P, G. L. H. (2019). *MEDIA DAN TEKNOLOGI PEMBELAJARAN PPKN*.
- Jhonson, E.B. (2002). *Contextual Teaching and Learning: what it is and why it's here to stay*. Calivornia: Corwin Press.
- Johnson, D., Johnson, R., & Smith, K. (1998). Cooperative Learning Center Directors: Roger T. Johnson and. The Annual Report of Education Psychology in Japan, July 2016, 0-29. <https://doi.org/10.5926/arepj1962.47.0>
- Joyce, B., Weil, M., & Calhoun, E. (2015). Models of Teaching. In *Statistical Field Theor*

(3rd ed.). Pearson Education Inc.

- Joubert, M., Larsen, A., Magnuson, B., Waldron, D., Sabo, E., & Fletcher, A. (2023). Global challenges: South African and Australian students' experiences of emergency remote teaching. *Journal of University Teaching and Learning Practice*, 20(4). <https://doi.org/10.53761/1.20.4.09>
- Juniwati (2020) 'Influence of the contextual teaching and learning model against student learning outcome', *Journal of Physics: Conference Series*. Available at: <https://doi.org/10.1088/1742-6596/1460/1/012128>.
- Kahn, P. H., Weiss, T., & Harrington, K. (2018). Modeling child-nature interaction in a nature preschool: A proof of concept. *Frontiers in Psychology*, 9(MAY), 1–16. <https://doi.org/10.3389/fpsyg.2018.00835>
- Kahfi, M., Ratnawati, Y., Setiawati, W., & Saepuloh, A. (2021). Efektivitas Pembelajaran Kontekstual Dengan Menggunakan Media Audiovisual Dalam Meningkatkan Motivasi Dan Prestasi Siswa Pada Pembelajaran Ips Terpadu. *Jurnal Ilmiah Mandala Education*, 7(1), 84–89. <https://doi.org/10.58258/jime.v7i1.1636>
- Kassab, M., DeFranco, J., & Laplante, P. (2020). A systematic literature review on Internet of things in education: Benefits and challenges. *Journal of Computer Assisted Learning*, 36(2), 115-127. <https://doi.org/10.1111/jcal.12383>
- Kemdikbudristek. 2022. Badan Standar Kurikulum dan Asesmen Pendidikan. Nomor 033/H/KR/2022.
- Keller, S. D., Lohmann, J., Trüb, R., Fleckenstein, J., Meyer, J., Jansen, T., & Möller, J. (2024). Language quality, content, structure: What analytic ratings tell us about EFL writing skills at upper secondary school level in Germany and Switzerland. *Journal of Second Language Writing*, 65, 101129.
- Kent, L. Gustafon & Robert. (2002). *Survey Of Instructional Development Models*.2.
- Kieu Oanh, P. T., & Hong Nhung, N. T. (2022). Constructivism learning theory: A Paradigm for Teaching and Learning English in secondary education in Vietnam. *International Journal of Scientific and Research Publications*, 12(12), 93–98. <https://doi.org/10.29322/ijsrp.12.12.2022.p13211>
- Khasairi, M. (2013). Pengembangan Komponen Pembelajaran Bahasa Arab. *Bahasa dan Seni*, 41 (1), 60-68.
- Kohnke, L., & Moorhouse, B. L. (2021). Adopting online teaching during COVID-19: Challenges and strategies. *System*, 98, 102431.
- Kosasih, E., & Cahyani, I. (2018). *Teori Belajar dan Pembelajaran Bahasa Indonesia Berbasis Pendekatan Genre*. Bandung: UPI Pres.
- Kudadiri, A L. (2019, February 20). Enriching The Islamic Education Material To Increase Child Affective Using Types of Learning of Robert M. Gagne., 2(1), 112-133. <https://doi.org/10.14421/skijier.2018.2018.21.06>
- Kumar, N., Rahman, E., & Adds, P. J. (2018). An effective and novel method for teaching applied facial anatomy and related procedural skills to esthetic physicians.

Advances in Medical Education and Practice, 9, 905–913.
<https://doi.org/10.2147/AMEP.S181874>

Kurt, G., & Kurt, Y. (2024). Enhancing L2 Writing Skills: Chatgpt As an Automated Feedback Tool. *Journal of Information Technology Education: Research*, 23.
<https://doi.org/10.28945/5370>

Laurillard, D. (2012). *Teaching as a design science: Building pedagogical patterns for learning and technology*. Routledge.

Lee, W. William & Owens L. Diana. (2004). *Multimedia-Based Instructional Design Computer-Based Training Web-Based Training Distance Broadcast Training Performance-Based Solutions*. San Francisco: Pfeiffer

Lee, myoung-mi. (2023). Post-truth era, truth delivery method: Focusing on Beyond Death and Beyond the Darkness of Age, Spring Day, A Boy Is Coming. In *Korean Language and Literature* (Vol. 123, pp. 245–276). Korean National Language and Literature.
<https://doi.org/10.21793/koreall.2023.123.245>

Lei, T., Cai, Z., & Hua, L. (2021). 5G-oriented IoT coverage enhancement and physical education resource management. *Microprocessors and Microsystems*, 80(October), 103346. <https://doi.org/10.1016/j.micpro.2020.103346>

Liu, Yan. 2021. Contextual influence on formal and informal teacher leadership. *International Journal of Educational Research Open*.
<https://doi.org/10.1016/j.ijedro.2020.100028>

Liddicoat, A.J., & Scarino, A. (2009). Teaching and Learning Languages:A Guide. In *The Modern Language Journal*. <https://doi.org/10.2307/327702>

Machado, Ines. 2019. Context based participatory professional development of educational teams: educators and assistants learning in companionship. *European Early Childhood Education Research Journal*. 2019, VOL. 27, NO. 3, 346–359
<https://doi.org/10.1080/1350293X.2019.1600804>

Marsh, D., & Stoker, G. (2019). *Teori dan metode dalam ilmu politik*. Nusamedia.

Martínez, A. J. Gallard. 2018. Discerning contextual complexities in STEM career pathways: insights from successful Latinas. *Cultural Studies of Science Education*
<https://doi.org/10.1007/s11422-018-9900-2>

Matthew, H. B. R. & O. H. (2001). *An Introduction to Theories of Learning* (Sixth Edition, Ed.). Prentice-Hall, Inc. A Division of Pearson Education.

Matsuyama, Y. (2019). Does changing from a teacher-centered to a learner-centered context promote self-regulated learning: A qualitative study in a Japanese undergraduate setting. *BMC Medical Education*, 19(1).
<https://doi.org/10.1186/s12909-019-1550-x>

Mayang, A., Nurkamto, J., & Drahati, N. A. (2019). The Needs Analysis of Senior High School Students' Reading Competence in National Examination: Students Perspective. *English, Teaching, Learning, and Researc Journal*, 5(01), 130

- Mayer, R. E. (2021). *Multimedia learning* (3rd ed.). Cambridge University Press. (Referensi utama untuk menjelaskan bagaimana siswa memproses informasi dari berbagai media digital/hyper-content).
- Mazidah, N R., & Sartika, S B. (2023, January 29). Pengaruh Pendekatan Contextual Teaching and Learning (CTL) Terhadap Hasil Belajar Kognitif pada Mata Pelajaran IPA Kelas V di SDN Grabagan., 5(1), 9-16. <https://doi.org/10.36232/jurnalpendidikandasar.v5i1.3192>
- Merrill, M., & Boutwell, R C. (1973, January 1). 4: *Instructional Development: Methodology and Research*. SAGE Publishing, 1(1), 95-131. <https://doi.org/10.3102/0091732x001001095> Moore, M.G. & Anderson, W.G (2003). *Handbook of Distance Education*. Lawrence Erlbaum Associates, Publishers.
- Munirah, M., Yusuf, A B., Dahlan, M S., & Tasmiah, T. (2021, October 29). Penerapan Model Berbasis Proyek Dalam Meningkatkan Keterampilan Menulis Teks Prosedur Siswa Kelas Vii H Smpn 21 Kota Makassar. University of Kuningan and Association of Indonesian Scholars of English Education (AISEE), 17(2), 272-280. <https://doi.org/10.25134/fon.v17i2.4744>
- Mohammed, S. J., & Khalid, M. W. (2025). Under the world of AI-generated feedback on writing: mirroring motivation, foreign language peace of mind, trait emotional intelligence, and writing development. *Language Testing in Asia*, 15(1). <https://doi.org/10.1186/s40468-025-00343-2>
- M. Reigeluth (1983) *Instructional Design Theories and Models: An Overview of Their Current*. London: Lawrence Erlbaum Associates, Publishers.
- Nasution, I., Monalisa, F N., Fadla, S L., Wildyani, E P., Aulia, P F., & Wijaya, A R H. (2023, May 20). Kompetensi Evaluator alam Pelaksanaan Evaluasi Program Pendidikan., 3(02), 193-202. <https://doi.org/10.57008/jip.v3i02.437>
- Nguyen, T. T., Pham, H. T., & Le, T. Q. (2024). Digital reflective learning and academic writing skills in higher education. *Computers & Education Open*, 5, 100145.
- Nicolaou, S. A., Televantou, I., Papageorgiou, A., Albert, A. P., Hitchings, A. W., McCrorie, P., & Nicolaou, P. (2024). Factors affecting pharmacology learning in integrated PBL in diverse medical students: a mixed methods study. *BMC Medical Education*, 24(1), 1–17. <https://doi.org/10.1186/s12909-024-05289-2>
- Ni, L B. (2020, March 2). Blended Learning through Google Classroom., 14(4), 220-226. <https://publications.waset.org/10011150/pdf>
- Ningsih, R. Y. (2019). Analysis of Contextual Teaching and Learning (CTL) learning method in speaking skill of BIPA students. In *Journal of Physics: Conference Series* (Vol. 1175, Issue 1). <https://doi.org/10.1088/1742-6596/1175/1/012255>

- Nisa, K., & Aryni, Y. (2023, May 7). Development of a Scientific Writing Book based on TPACK to Support the Merdeka Belajar-Kampus Merdeka Program.15(2), 1257-1269. <https://doi.org/10.35445/alishlah.v15i2.2857>
- Nugraha, C., & Doyin, M. (2020, May 11). Peningkatan Keterampilan Menulis Teks Cerita Imajinasi Bermuatan Nilai Toleransi Menggunakan Model Copy the Master Berbantuan Media Film Animasi Bagi Peserta Didik Kelas VII SMP Negeri 11 Semarang. State University of Semarang, 9(1), 32-41. <https://doi.org/10.15294/jpbsi.v9i1.35034>
- Nurhadi. (2004). Pembelajaran Kontekstual (CTL) dan Penerapannya dalam KBK. Malang: Universitas Negeri Malang.
- OECD. (2023). *Education at a glance 2023: OECD indicators*. OECD Publishing.
- Overstreet, M. (2022). Writing as extended mind: Recentering cognition, rethinking tool use. *Computers and Composition*, 63, 102700.
- Pardiyono. (2007). Pasti Bisa: mengajar Menulis Berbasis Genre.
- Pavlovich, A. E., & Marina, V. (2015). Use of audiovisual texts in university education process. *Mediterranean Journal of Social Sciences*, 6(1S2), 31–35. <https://doi.org/10.5901/mjss.2015.v6n1s2p31>
- Peungcharoenkun, T., & Waluyo, B. (2023). Implementing process-genre approach, feedback, and technology in L2 writing in higher education. *Asian-Pacific Journal of Second and Foreign Language Education*, 8(1). <https://doi.org/10.1186/s40862-023-00211-7>
- Piaget, J. (1972). *The psychology of the child*. Basic Books.
- Pilgrim, J., & Bledsoe, C. 2011. Learning through facebook: A potential tool for educators. *Delta Kappa Gamma Bulletin*, 78(1): 38-42.
- Pitychoutis, K. M. (2024). Harnessing AI Chatbots for EFL Essay Writing: A Paradigm Shift in Language Pedagogy. *Arab World English Journal*, 2024-April(Special Issue), 197–209. <https://doi.org/10.24093/awej/ChatGPT.13>
- Pourdana, N. (2022). Impacts of computer-assisted diagnostic assessment on sustainability of L2 learners' collaborative writing improvement and their engagement modes. *Asian-Pacific Journal of Second and Foreign Language Education*, 7(1). <https://doi.org/10.1186/s40862-022-00139->
- Pop, M.-C. (2015). Course Material Design Using the New Technologies in and Behavioral Sciences, 182, 325-330. <https://doi.org/10.1016/j.sbspro.2015.04.774>
- Pradana, O R Y., Mashuri, A., & Nirawati, L. (2019, October 7). Pengaruh Model Pembelajaran Kooperatif Think Pair Share (TPS) Menggunakan Assessment for Learning Pada Prestasi Siswa Sekolah Menengah Pertama. Universitas Muhammadiyah Semarang, 6(2), 34-34. <https://doi.org/10.26714/jkpm.6.2.2019.34-40>
- Pretorius, R.W., Anderson, R., Khotoo, A., Pienaar, R. 2019. Creating a context for campus sustainability through teaching and learning. The current issue and full text archive

of this journal is available on Emerald Insight at: www.emeraldinsight.com/1467-6370.htm

- Pribadi, B.A. (2010). Model Desain Sistem Pembelajaran. Jakarta: Dian Rakyat.
- Pujianto, A., Nuryatin, A., & Artikel, I. (2015) Seloka: *Jurnal Pendidikan Bahasa dan Sastra Indonesia Keefektifan Pembelajaran Keterampilann Menulis Cerpen dengan Model Investigasi Kelompok dan Model STAD Berdasarkan Tipe Kepribadian Peserta Didik Kelas VII Info Artike*. 4(2), 131-1390
- Purwanti, C. (2020, June 12). Eksistensi Bahasa Dalam Komunikasi Interpersonal: Sebuah Pendekatan Interdisipliner [Language Existence in Interpersonal Communication: An Interdisciplinary Approach]. *Pelita Harapan University*, 16(2), 266-266. <https://doi.org/10.19166/pji.v16i2.2261>
- Purwati, P. (2019) 'Enhancing students activity and problem solving skill through CTL-based local wisdom approach', *Journal of Physics: Conference Series*. Available at: <https://doi.org/10.1088/1742-6596/1321/3/032077>.
- Rahayu, S. (2023). Peningkatan Kemampuan Guru Memanfaatkan Media Pembelajaran Berbasis Digital Dalam Pembelajaran Daring Melalui Supervisi Akademik Di Sdn 4 Selat Hulu Tahun Pelajaran 2021/2022. In *Anterior Jurnal* (Vol. 22, Issue 3, pp. 140–149). Universitas Muhammadiyah Palangkaraya. <https://doi.org/10.33084/anterior.v22i3.5706>
- Rahman, A. N. I., & Ekkayokkaya, M. (2024). The use of contextual teaching and learning approach on students' analytical exposition writing skills. *Indonesian Journal of Applied Linguistics*, 13(3), 455–467. <https://doi.org/10.17509/ijal.v13i3.66955>
- Rambe, N R., & Mirna, W. (2022, March 16). Adaptasi Model Adik (Aktif, Diskusi, dan Kreatif) dalam Menulis Teks Eksplanasi. *State University of Medan*, 28(1), 14-14. <https://doi.org/10.24114/jpbp.v28i1.33149>
- Ramadhanti, B D. (2021, November 23). Bimbingan Kelompok Teknik Bermain Peran untuk Meningkatkan Komunikasi Interpersonal Siswa Kelas XI IIS 4 Di SMA Antartika Sidoarjo., 2(11), 1542-1557. <https://doi.org/10.46799/jst.v2i11.441>
- Rapanta, C., Botturi, L., Goodyear, P., Guàrdia, L., & Koole, M. (2021). Online university teaching during COVID-19 crisis. *Postdigital Science and Education*, 3, 923–945.
- Reigeluth, C. M., T. W., & University, I. (2016). *Formative Reseaech: A methodology for creating and improving design theory Bab 26*.
- Richard, J., & Renandya, W. (2003). *Methodology in language teaching: An anthology of current practice*. Cambridge: Cambridge University Press.
- Richey, R. C., Klein, J. D., & Tracey, M. W. (2011). The Instructional Design Knowledge Base: Theory, Research, and Practice. Routledge

- Ritonga, I L., & Anas, N. (2022, July 14). Development of Student Worksheets Based on Discovery Learning for the Plant World Material During the New Normal Learning Period. 8(2), 399-408. <https://doi.org/10.36987/jpbn.v8i2.2762>
- Robins, S. P. (1996). *Organizational Behavior: Concepts, Controversies, Applications*. Prentice Hall, Inc
- Rofii, Afif. 2022. *Model Pembelajaran Menulis Artikel Ilmiah Berbasis Contextual Teaching and Learning*. Pascasarjana Universitas Negeri Jakarta.
- Sailer, Michael, Pernice, F. S., & Fischer, F. 2021. Contextual facilitators for learning activities involving technology in higher education: The Cb-model. *journal homepage*: <http://www.elsevier.com/locate/comphumbeh>
- Sanjaya, Wina. 2008. *Strategi Pembelajaran; Berorientasi Standar Proses Pendidikan*. Jakarta: Kencana.
- Sari, A K. (2021, May 8). Implikasi Filsafat Konstruktivisme dalam Bimbingan dan Konseling untuk Mengurangi Perilaku Membolos Siswa. *Iain Salatiga*, 1(1), 40-52. <https://doi.org/10.18326/pamomong.v1i1.40-52>
- Sarica, H., & Usluel, Y. K. (2016). The effect of digital storytelling on visual memory and writing skills. *Computers and Education*, 94, 298-309. <https://doi.org/10.1016/j.compedu.2015.11.016>
- Scanlon, D. M. & Anderson, K.L. 2020. Using Context as an Assist in Word Solving: The Contributions of 25 Years of Research on the Interactive Strategies Approach. *International Literacy Association*. doi:10.1002/rrq.335
- Schön, D. A. (1983). *The reflective practitioner: How professionals think in action*. Basic Books.
- Seels, B. B., & Richey, R. C. (1994). *The Definition and Domains of the Field*. Association for Educational Communications and Technology.
- Senel, E. (2018). *International Journal of Languages Education and Teaching the Integration of Creative Writing into Academic Writing Skills in EFL Classes*, 6(2), 115-120.
- Series, C. (n.d.). *The Implementation of Teaching Reading Through Genre Based Approach for University Students The Implementation of Teaching Reading Through Genre Based Approach for University Students*. <https://doi.org/10.1088/1742-6596/1477/4/042064>
- Siemens, G., Onderwijsdagen, S., Age, D., Design, E., Downes, S., & Verhagen, P. (2005). Connectivism: a new learning theory? *Journal of Instructional Technology and Distance Learning*, 2(1), 1–5. <http://elearning.surf.nl/e-learning/english/3793>
- Simangunsong, A R., Rakhmawati, F., & Nuh, M. (2022, December 31). Pengembangan Strategi *Blended Learning Berbasis Contextual Teaching and Learning (CTL)*. , 11(2), 137-137. <https://doi.org/10.30821/axiom.v11i2.12593>
- Smaldino, E. Sharon; Lowther L. Deborah; Russell D. James. (2007). *Instructional Technology Anda Media for Learning*. New Jersey: Pearson Education

- Stalin, L. T., & Kim Hua, T. (2021). Use of snapchat to enhance primary school english as second language learners in the writing of personal information. *International Journal of English Language and Literature Studies*, 9(4), 330–338. <https://doi.org/10.18488/journal.23.2020.94.3>
- STKIP. (2013). Mata Kuliah Desain Pembelajaran dan Penyusunan Materi Pembelajaran. STKIP Bima. <https://adoc.pub/queue/mata-kuliah-desain-pembelajaran-dan-penyusunan>
- Subandowo, D., & Sárdi, C. (2023). Academic essay writing in an English medium instruction environment: Indonesian graduate students' experiences at Hungarian universities. *Ampersand*, 11, 100158.
- Sudjana. (2016) Strategi Pembelajaran. (4th ed.). Alfabeta. Suharyo, S. (2018, November 30). Penelitian Bahasa dengan Analisis Framing., 13(4), 676-676. <https://doi.org/10.14710/nusa.13.4.676-686>
- Suparman, Atwi. (2014). Desain Intruksional Modern Panduan para pengajar innovator pendidikan. Jakarta: Erlangga.
- Supriatna, E. (2020, February 25). Penerapan Model Pembelajaran Problem Based Learning (PBL) untuk Meningkatkan Hasil Belajar Siswa., 2(1), 15-19. <https://doi.org/10.29303/jcar.v2i1.398>
- Surastina, & Dedi, F. S. (2018). Examining Academic Writing Motivation of Prospective Indonesian Language Teacher Using Exploratory Factor Analysis Surastina. *International Journal of Instruction*, 11(2), 15-24
- Suryawati, E., & Osman, K. (2018). Contextual learning: Innovative approach towards the development of students' scientific attitude and natural science performance. *Eurasia Journal of Mathematics, Science and Technology Education*, 14(1), 61–76. <https://doi.org/10.12973/ejmste/79329>
- Syafawani, U. R., & Safari, Y. (2024). Teori Perkembangan Belajar Psikologis Kognitif Jean Piaget: Implementasi dalam Pembelajaran Matematika di Bangku Sekolah Dasar. *Karimah Tauhid*, 3(2), 1488–1502. <https://doi.org/10.30997/karimahtauhid.v3i2.11810>.
- Syahrir, S., Syazali, M., Maskur, R., Amrulloh, M.A., & Sada, H.J. Calculus Module for Derivative Application Materials with an Islamic Contextual Teaching and Learning Approach. IOP Conf. Series: Journal of Physics: Conf. Series 1155 (2019) 012079 IOP Publishing doi:10.1088/1742-6596/1155/1/012079
- Tari, D. K. (2019). Contextual Teaching and Learning to Develop Critical Thinking and Practical Skills. In *Journal of Physics: Conference Series* (Vol. 1233, Issue 1). <https://doi.org/10.1088/1742-6596/1233/1/012102>
- Tasyirifiah, T., YS, A., & Wibisono, Z M. (2023, July 3). Peranan Teori Belajar Humanistik dalam Keberhasilan Belajar di Abad 21., 3(4), 777-787. <https://doi.org/10.58578/anwarul.v3i4.1345>

- Tawafak, R. M., Romli, A. B. T., Arshah, A., & Almaroof, R. A. S. (2018). *Assessing the Impact of Technology Learning and Assessment Method on Academic Performance : Review Paper*. 14(6), 2241–2254.
- Taye, T., & Mengesha, M. (2024). Heliyon Identifying and analyzing common English writing challenges among regular undergraduate students. *Heliyon*, 10(17), e36876. <https://doi.org/10.1016/j.heliyon.2024.e36876>
- Thiagarajan, S., Semmel, D. S., & Semmel, M. I. (1974). Instructional development for training teachers of exceptional children: A sourcebook. In *Journal of School Psychology*. ERIC.
- Tran, O. T. T., & Pham, V. P. H. (2023). The Effects of Online Peer Feedback on Students' Writing Skills during Corona Virus Pandemic. *International Journal of Instruction*, 16(1), 881–896. <https://doi.org/10.29333/iji.2023.16149a>
- Trianto. (2015). Mendesain Pembelajaran Inovatif, Progresif, dan Kontekstual: Konsep, Landasan, dan Implementasinya pada Kurikulum 2013 (kurikulum tematik integrative/KTI/ Trianto Ibnu Badar Al-Tabany. Jakarta. Kencana. Retrieved from http://opac.library.im.ac.id/oaipmh/./index.php?s_data=bp_buku&s_field=0&mod=b&cat=3&id=53134.
- Trilling, B., & Fadel, C. (2009). *21st century skills: Learning for life and work*. Jossey-Bass.
- Tavares, M C., Azevedo, G., Marques, R P., & Bastos, M A. (2023, January 1). Tantangan pendidikan profesi akuntansi di Era 5.0: Sebuah tinjauan sistematis.
- Tya, S A., Mulyaningsih, I., & Nuryanto, T. (2019, November 5). Meningkatkan Keterampilan Menulis Teks Eksplanasi Melalui Model Example Non Examl. *Universitas Islam Sultan Agung*, 7(1), 77-77. <https://doi.org/10.30659/j.7.1.77-99>
- Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 Tentang Sistem Pendidikan Nasional*.
- Ushchapovska, I. (2020). *MULTIMODAL FEATURES OF DESCRIPTIVE TEXTS : CASE STUDY OF COFFEE BRANDS*. 3(January), 23–26. <https://doi.org/10.31435/rsglobal>
- Wahyudi, W. (2019, December 3). Perspective And Essence of Achievement Motivation To Pursue Learning Outcomes. *Tanjungpura University*, 4(1). <https://doi.org/10.26418/jpp.v4i1.37789>
- Wall, A. (2000, September 1). Book Review. *Mark Allen Group*, 6(9), 413-413. <https://doi.org/10.12968/bjhc.2000.6.9.19311>
- Warpala, I.W.S. (2019). Pembelajaran Kontekstual: Sebuah Inovasi Penerapan Pendidikan Multikultural. *Media Edukasi*, 3,21-27.
- Warren, A., Robinson, L., Tuhakaraina, S., & Dayman, T. (2021). Negotiating understandings of teaching dispositions within an early childhood initial teacher education community of practice. *Waikato Journal of Education*, 26(2), 121–133. <https://doi.org/10.15663/wje.v26i2.781>

- Wibowo, W., & Astriawati, N. (2020, April 1). The effectiveness of using Edmodo based e-learning in the applied mechanic course. IOP Publishing, 1511(1), 012121-012121. <https://doi.org/10.1088/1742-6596/1511/1/012121>
- Wisnawati, R D., Sayekti, I C., & Rahayu, S. (2022, July 30). Peningkatan Hasil Belajar Menggunakan Model Problem Based Learning Berbantu Roda Berputar pada Materi Kalimat Tanya Kelas V Sekolah Dasar., 4(3), 195-203. <https://doi.org/10.36654/edukatif.v4i3.222>
- Wuisang, J.R.R. (2019). *Contextual Approaches in Kaiwa Learning (Speaking) Japanese Language. Journal of Educational Method and Technology*, 2(1), 1-14.
- Wulansari, W., & Khan, R I. (2022, May 22). Evaluasi Pelaksanaan Pelatihan Menulis Kreatif Berbentuk Dongeng Anak. Universitas Pahlawan Tuanku Tambusai, 4(3), 4490-4498. <https://doi.org/10.31004/edukatif.v4i3.2711>
- Wylie. (2018). *Handbook Of Research On Student Engagement*. New York: Springer.
- Valizadeh, M. (2020). *The Flipped Pedagogy : Effects on the Grammatical Competence and Writing Skill of Basic Users of English*. 13(3), 761–776.
- Vásquez, M., Roig-vila, R., & Peñafiel, M. (2021). *Teacher ' s Digital Competencies . A Systematic Review in the Latin- American Context*. 11(6).
- Voogt, J., Erstad, O., Dede, C., & Mishra, P. (2021). Challenges to learning and schooling in the digital networked world. *Journal of Computer Assisted Learning*, 37(3), 1–12.
- Vygotsky, L. S. (1978). *MIND IN SOCIETY: The Development of Higher Psychological Processes* (M. Cole, V. John-Steiner, S. Scribner, & E. Souberman (Eds.)). Harvard University Press. <https://doi.org/10.2307/j.ctvjf9vz4>
- Yasinta, P., Meirista, E., & Taufik, A R. (2020, November 30). Studi Literatur: Peningkatan Kemampuan Berpikir Kritis Matematis Siswa Melalui Pendekatan Contextual Teaching and Learning (CTL)., 2(2), 129-138. <https://doi.org/10.30822/asimtot.v2i2.769>
- Yin, Y., Parpala, A., & Toom, A. (2023). The relationship between international higher education students' writing conceptions and approaches to learning. *Journal of Writing Research*, 14(3), 421–446. <https://doi.org/10.17239/jowr-2023.14.03.04>
- Yulianti, D. (2021, July 17). Problem Based Learning Learning Model improve Critical Thinking Ability., 3(4), 46-46. <https://doi.org/10.20961/shes.v3i4.53250>
- Yundayani, A. (2021). Task-based material design for academic purposes: Learners' english writing skill improvement. *Studies in English Language and Education*, 8(1), 258–275. <https://doi.org/10.24815/siele.v8i1.18169>
- Yuwandra, R. (2020). Development of learning tools based on contextual teaching and learning in fifth grade of primary schools. In *Journal of Physics: Conference Series* (Vol. 1554, Issue 1). <https://doi.org/10.1088/1742-6596/1554/1/012077>

Zakaria, M. A. & Aziz, A. A. 2019. Dampak Penceritaan Digital pada Keterampilan Menulis Naratif ESL. *Jurnal Inggris Dunia Arab (AWEJ) Tahun 2019 Bahasa Indonesia*:5, hal. 319–322.

Zhang, Z. (2023). Collaborative Learning in Social Constructivism: Promoting English Learning in a Secondary Classroom in China. *Journal of Education and Educational Research*, 3(3), 1–5. <https://doi.org/10.54097/jeer.v3i3.9509>

Zhou, M., & Brown, D. (2017). *Educational Learning Theories* (2nd Editio). Galileo, University System of Georgia.



Intelligentia - Dignitas