

DAFTAR PUSTAKA

- Adillah, Z. (2019). Tqm Dalam Pendidikan. *Jurnal Program Studi PGMI*, 5(September 2018), 134–144.
- Al Ajmi, H. R. (2024). Principals' leadership skills to meet the national strategy for education in basic schools. In *Journal of Education and e-Learning Research* (Vol. 11, Issue 2). <https://doi.org/10.20448/jeelr.v11i2.5644>
- Al Alawi, M. K., Al-Mahdy, Y. F. H., & Al-Balushi, A. M. (2025). Principal–Teacher Leadership Interactions in Omani Schools: A Qualitative Exploration of School Improvement. *Education Sciences*, 15(9), 1–17. <https://doi.org/10.3390/educsci15091129>
- Altassan, M. A. (2025). Enhancing leadership effectiveness through technology in educational institutions. *Cogent Business & Management*, 12(1). <https://doi.org/10.1080/23311975.2025.2544983>
- Arifin, Z. (2024). Examining the Impact of Compensation and Competency on Elementary School Teacher Performance. *AL-ISHLAH: Jurnal Pendidikan*, 16(2), 2440–2453. <https://doi.org/10.35445/alishlah.v16i2.5207>
- Backmon, I. R., Kiel, M., & A, N. C. (2021). Sourcing the Leadership Needs of the Academic Enterprise: the Critical Role of the Department Chair. In *Allied Academies International Conference* (Vol. 8, Issue 2).
- Badri, M. A., Selim, H. M., & Alshare, K. (2006). *The Baldrige Education Criteria for Performance Excellence The Baldrige Education Criteria for Performance Excellence Framework Empirical test and validation*. December. <https://doi.org/10.1108/02656710610704249>
- Brzyskiewicz, S., McGarr, O., Lenihan, R., McGarr, O., & Lenihan, R. (2025). Critically reflecting on the human and environmental costs of digital technology use in

- education : considering the role of leadership and school culture of leadership and school culture. *Irish Educational Studies*, 33(1), 1–20.
<https://doi.org/10.1080/03323315.2025.2479439>
- Bushe, G. R. (2018). Imagining the future through the past: Organization Development isn't (just) about change. *Organization Development Journal*, 36(3), 23–36.
<https://www.scopus.com/inward/record.uri?partnerID=HzOxMe3b&scp=85055051324&origin=inward>
- Desimone, L. M. (2015). Best Practices in Teachers' Professional Development in the United States. *Psychology Society and Education*, 7(3), 252–263.
<https://doi.org/10.25115/psye.v7i3.515>
- Edling, S., Thornberg, R., Gill, P., Bourbour, M., Edling, S., & Gill, P. (2025). Mapping the language of professional vision: exploring obstacles and strategies for stimulating a positive school climate in three Swedish middle schools schools. *Education Inquiry*, 00(00), 1–17.
<https://doi.org/10.1080/20004508.2025.2546223>
- Edmonds, C. (2007). Continuous quality improvement: Integrating best practice into teacher education. *International Journal of Educational Management*, 21(3), 232–237. <https://doi.org/10.1108/09513540710738674>
- Elfira, Rasdiana, Fitrawati, Jasman, M. W., Reski, K., Anwar, A., & Enaldi. (2024). How does principal's instructional leadership shape teacher performance mediated by teacher self-efficacy in Indonesian education context? *Frontiers in Education*, 9(November). <https://doi.org/10.3389/educ.2024.1401394>
- Ernst, A. (2019). Research techniques and methodologies to assess social learning in participatory environmental governance. *Learning, Culture and Social Interaction*, 23, 100331.
<https://doi.org/https://doi.org/10.1016/j.lcsi.2019.100331>

- Fitri, A. Z., & Muhajir, A. (2025). *Model Of A Quality Assurance System Based On ISO 21001 : 2018 And Its Application In Education*. 2(2), 126–140.
- Fullan, M. (2013). Commentary The New Pedagogy: Students and Teachers as Learning Partners. *LEARNing Landscapes*, 6(2), 23–29. <https://doi.org/https://doi.org/10.36510/learnland.v6i2.601>
- Galli, F., Pino A, B., & Suteu, I. (2017). Adaptive Thinking for Design Leadership. Coaching adaptive capabilities to empower next visionary leaders. *Design Journal*, 20(sup1), S4183–S4196. <https://doi.org/10.1080/14606925.2017.1352917>
- García, E., & Han, E. S. (2022). Teachers’ Base Salary and Districts’ Academic Performance: Evidence From National Data. *SAGE Open*, 12(1). <https://doi.org/10.1177/21582440221082138>
- Gericke, N., & Torbjörnsson, T. (2022). Supporting local school reform toward education for sustainable development : The need for creating and continuously negotiating a shared vision and building trust. *The Journal of Environmental Education*, 53(4), 231–249. <https://doi.org/10.1080/00958964.2022.2102565>
- Handayani, L., & Alisya, V. (2020). ANALISIS MANAJEMEN EVENT : Studi Kasus Program CSR Wirausaha Muda Mandiri 2019. *EXPOSE: Jurnal Ilmu Komunikasi*, 03(01), 95–109. <https://doi.org/10.33021/exp.v3i1.1068>
- Harrison, J. S. (2024). Complementarity in the CEO-CFO interface: The joint influence of CEO and CFO personality and structural power on firm financial leverage. *Leadership Quarterly*, 35(2). <https://doi.org/10.1016/j.leaqua.2023.101711>
- Hasanah, Marini, A., & Zakiah, L. (2024). COMPREHENSIVE FACTORS INFLUENCING THE SUCCESS OF INTERNAL QUALITY ASSURANCE SYSTEMS IN ELEMENTARY SCHOOLS: RESOURCES, LEADERSHIP, AND COMMUNITY SUPPORT. *Jurnal Pendidikan Administrasi Perkantoran (*

- JPAP), 440–450. <https://doi.org/https://doi.org/10.26740/jpap.v13n1.p440-450>
- Hidayat, R., Patras, Y. E., Pakuan, U., & Bogor, K. (2024). DIGITAL LEADERSHIP OF SCHOOL PRINCIPALS IN INDONESIA : STRATEGIC INTERVENTIONS NEEDED. *PEDAGOGIA: JURNAL ILMIAH PENDIDIKAN*, 16, 32–42. <https://journal.unpak.ac.id/index.php/pedagogia>
- Juharyanto, J., Binti Syariff M. Fuad, D. R., Rochmawati, R., Lesmana, I., & Fauzan Shobiry, A. K. (2024). Escalating the Spirituality Values Integration into School Curriculum and Holistic Implementation: Strong Leadership Supports. In *Al-Tanzim: Jurnal Manajemen Pendidikan Islam* (Vol. 8, Issue 4). <https://doi.org/10.33650/al-tanzim.v8i4.8497>
- Larry, W., Peter, J., Carew, J., Carew, P. J., & Stapleton, L. (2018). Implementing Effective Effective Information Information Control Control Systems Systems for for Primary Primary Education Support in Developing Countries : An Investigative Field Implementing Effective Information Control Systems for for Pri. *IFAC-PapersOnLine*, 51(30), 171–176. <https://doi.org/10.1016/j.ifacol.2018.11.281>
- Latif Javed, M., Muhammad, I., & Javed, N. (2013). *Critical Analysis of Management of Fauji Foundation Educational Institutions*. www.ijhssnet.com
- Leah, N. (2024). Types of Purposive Sampling Techniques with Their Examples and Application in Qualitative Research Studies. *British Journal of Multidisciplinary and Advanced Studies*, 5(1), 90–99. <https://doi.org/https://doi.org/10.37745/bjmas.2022.0419>
- Leithwood, K., & Jantzi, D. (2007). *Leadership and Policy in Schools A Review of Transformational School Leadership Research 1996 – 2005 A Review of Transformational School*. October 2014, 37–41. <https://doi.org/10.1080/15700760500244769>

- Lietz, C. A., & Langer, C. L. (2006). Establishing Trustworthiness in Qualitative Research in Social. *Sage Publications*, 5(4), 441–458.
<https://doi.org/10.1177/1473325006070288>
- Liyustrari, A., Yunera, S., Gistituati, N., Anisah, & Rusdinal. (2025). THE ROLE OF PRINCIPAL VISIONARY LEADERSHIP IN THE 21 ST. *MUDIR (Jurnal Manajemen Pendidikan)*, 7. <https://doi.org/https://doi.org/10.55352/mudir>
- Malisi, A. S. (2018). Model Kepemimpinan Kepala Sekolah Dalam Pengembangan Budaya Religius Di Sma Negeri 1 Mentaya Hilir Selatan Kabupaten Kotawaringin Timur. *Transformatif*, 1(2), 213. <https://doi.org/10.23971/tf.v1i2.796>
- Mandinach, E. B., & Schildkamp, K. (2021). Studies in Educational Evaluation Misconceptions about data-based decision making in education : An exploration of the literature. *Studies in Educational Evaluation*, 69(January 2020), 100842. <https://doi.org/10.1016/j.stueduc.2020.100842>
- Morrison, F. A. (2013). Reading reform and the role of policy, practice and instructional leadership on reading achievement: A case study of Grissom elementary school. In *Humanities and Social Sciences*. (Vol. 74, Issues 1-A(E)). <http://ovidsp.dc1.ovid.com.proxy.bnl.lu/sp-3.33.0b/ovidweb.cgi>
- Mufidah, D. (2025). The principal's leadership in organizational culture development: A case study in the context of community engagement and social environment. In *Interaction, Community Engagement, and Social Environment* (Vol. 2, Issue 2). <https://doi.org/10.61511/icese.v2i2.2025.1622>
- Nanus, B. (1992). *Visionary Leadership*. Wiley.
<https://books.google.co.id/books?id=mUtqAAAAMAAJ>
- Nashrullah, M., Okvi, M., Abdu, R., Eni Fariyatul Fahyuni, N., & Untari, R. S. (2023). *Metodologi Penelitian Pendidikan* (M. T. Multazam (ed.); Pertama). UMIDA PRESS.

- Nilamsari, N. (2014). Memahami studi dokumen dalam penelitian kualitatif. *WACANA Jurnal Ilmiah KOMunikasi*, XIII(2), 177–181.
<https://doi.org/https://doi.org/10.32509/wacana.v13i2.143>
- Noor, T., & Nawab, A. (2022). Are school leaders working as instructional leaders ? Exploration of school leadership practices in rural Pakistan Are school leaders working as instructional leaders ? Exploration of school leadership practices in rural Pakistan. *Cogent Education*, 9(1).
<https://doi.org/10.1080/2331186X.2022.2109315>
- Pahwa, M., Cavanagh, A., & Vanstone, M. (2023). Key Informants in Applied Qualitative Health Research. *Journals Sage*, 33(14), 1251–1261.
<https://doi.org/10.1177/10497323231198796>
- Parveen, K., Quang Bao Tran, P., Kumar, T., & Shah, A. H. (2022). Impact of Principal Leadership Styles on Teacher Job Performance: An Empirical Investigation. *Frontiers in Education*, 7(May). <https://doi.org/10.3389/feduc.2022.814159>
- Pil, A., Ulum, B., Afendi, A. K., & Irawan, B. (2024). *Manajemen Mutu Pendidikan Adaptif di Era Disrupsi : Integrasi Kepemimpinan Digital dan Sistem Penjaminan Mutu Berkelanjutan*. 4.
- Rachmawati, I. N. (2007). PENGUMPULAN DATA DALAM PENELITIAN KUALITATIF : *Jurnal Keperawatan Indonesia*, 11(1), 35–40.
- Rahman, A., & Retnowati, R. (2020). Sequential Explanatory analysis of Teachers' Performance by Investigating Visionary Leadership, Organizational Culture and Trust. In *International Journal of Managerial Studies and Research* (Vol. 8, Issue 7). <https://doi.org/10.20431/2349-0349.0807006>
- Rasdiana, Wiyono, B. B., Imron, A., Rahma, L., Arifah, N., Azhari, R., Elfira, Sibula, I., & Maharmawan, M. A. (2024). Elevating Teachers' Professional Digital Competence: Synergies of Principals' Instructional E-Supervision, Technology

- Leadership and Digital Culture for Educational Excellence in Digital-Savvy Era. *Education Sciences*, 14(3). <https://doi.org/10.3390/educsci14030266>
- Robbi, M. M., Ubaidillah, M., & Hamzah, A. F. (2022). Kepemimpinan Demokrasi Pada Madrasah. In *EDUSIANA Jurnal Manajemen dan Pendidikan Islam* (Vol. 9, Issue 1). <https://doi.org/10.47077/edusiana.v9i1.202>
- Schmitz, M., Antonietti, C., Consoli, T., Cattaneo, A., Gonon, P., & Petko, D. (2023). Computers & Education Transformational leadership for technology integration in schools : Empowering teachers to use technology in a more demanding way. *Computers & Education*, 204(July), 104880. <https://doi.org/10.1016/j.compedu.2023.104880>
- Shohel, M. M. C., Roy, G., & Azhar, M. (2025). Digitalisation and transformation in higher education in Bangladesh during the COVID-19 pandemic : implications for policy and leadership. *Cogent Education*, 12(1). <https://doi.org/10.1080/2331186X.2025.2514933>
- Stashevsky, S., & Burke, R. J. (2006). Leadership in organizations. In *International Journal of Manpower* (Vol. 27, Issue 1). <https://doi.org/10.1108/ijm.2006.01627aaa.001>
- Sulung, U., & Muspawi, M. (2024). Memahami Sumber Data Penelitian : Primer Sekunder, Dan Tersier. *Jurnal Edu Research Indonesian Institute For Corporate Learning And Studies (IICLS)*, 5(September), 110–116.
- Toikka, T., & Tarnanen, M. (2024). A shared vision for a school : developing a learning community. *Educational Research*, 66(3), 295–311. <https://doi.org/10.1080/00131881.2024.2361412>
- Turner, K., Thielking, M., & Turner, K. (2026). Exploring how a full-service school could address the needs of an Australian rural community. *International Journal of Inclusive Education*, 3116(May), 1–20.

<https://doi.org/10.1080/13603116.2026.2670735>

Vane, M., Beneš, F., & Staša, P. (2023). *Realitas Virtual sebagai Alat untuk Pelatihan dan Pendidikan Berkelanjutan bagi Karyawan di Perusahaan Industri.*

Ver, T. R., & Hallinger, P. (2013). *Measurement Properties of the Principal Instructional Management Rating Scale.*

Warman, W., Poernomo, S. A., Januar, S., & Amon, L. (2021). Leadership Style and Principal Supervision in Improving Teacher Performance at State High Schools in Kutai Kartanegara Regency, East Kalimantan Province, Indonesia. *EduLine: Journal of Education and Learning Innovation*, 2(1), 17–24. <https://doi.org/10.35877/454ri.eduline581>

Waston, W., & Taryanto, T. (2019). Peran Kepala Sekolah Dalam Meningkatkan Mutu Pendidikan Di Sekolah Dasar Islam Terpadu Muhammadiyah Jumapolo Karanganyar. In *Profetika: Jurnal Studi Islam*. <https://doi.org/10.23917/profetika.v0i0.8949>

Wu, H., & Shen, J. (2022). The association between principal leadership and student achievement : A multivariate meta-meta-analysis. *Educational Research Review*, 35(November 2021), 100423. <https://doi.org/10.1016/j.edurev.2021.100423>

Yang, Q., Alias, B. S., Yusoff, M., & Nor, M. (2025). *Principals ' Technology Leadership and Teachers ' ICT Integration : A Systematic Review on Capacity Building for Quality Improvement and Sustainable Education*. 24(9), 211–234.

Yanti, E. D., Arafat, Y., & Rahman, A. (2023). The Effect of Principal's Leadership and Certification on the Quality of High School Teacher's Performance. *Journal of Social Work and Science Education*, 4(2), 692–697. <https://doi.org/10.52690/jswse.v4i2.455>

Yazan, B. (2015). Three Approaches to Case Study Methods in Education : Yin ,

Merriam , and Stake Three Approaches to Case Study Methods in Education : Yin , Merriam , and Stake. *TQR Where The Word Comes to Learn Qualitative Research*, 20(2), 134–152. <https://doi.org/https://doi.org/10.46743/2160-3715/2015.2102>

Zahro, Mar'atuz, A., Sobri, Yusuf, A., & Nurabadi, A. (2018). Peningkatan Mutu Pendidikan. *JAMP: Jurnal Administrasi Dan Manajemen Pendidikan*, 1(3), 358–368. <http://journal2.um.ac.id/index.php/jamp/>

Zulfahmi, T., & Mulyadi, S. (2024). Visionary Leadership Activities in Improving the Quality of Education. *JoSSEd Journal of Science and Science Education*, 5, 223–234. <https://doi.org/10.29303/jossed.v5i2.7880>

