

ABSTRACT

Denisima Maula Ali, The Role of Teacher Assistants In the Learning IPS For Mentally Retarded Children (case study in SMP N 118 Jakarta). Essay. Department of Social Education, Faculty of Social Sciences, State University of Jakarta, in 2015.

This study aims to analyze the role of teacher assistant in the education of children with special needs in social studies. This study starts from February to April 2015. The research method used is descriptive qualitative data collection techniques through observation, interviews, and literature.

In this study, researchers conducted interviews at several informants related to the education of children with special needs. Researchers dig deeper on how the role of teacher assistant at the school would also in the house and how the activities of children with special needs in schools would also at home.

The study concluded that the role of teacher assistant is very important in the education of children with special needs. At school the teachers are very helpful accompanying teachers of subjects in presenting the material that has not been understood crew when in the classroom and were able manangani crew when it was in trouble. In addition, school teacher assistant was still giving lessons to the crew with the assistance of a tutor ABK. Inclusion School allows students with special needs to receive learning material with no discrimination.

Keywords: Special Need Children, Teacher Assistants, School Inclusion.