

ABSTRACT

Dessy Putri Sucianti. The influence *take and give* learning model of the results of the studied history students of SMAN 37 Jakarta. **Skripsi**, Jakarta : Courses history education, Faculty of Social Science, Universitas Negeri Jakarta. 2015.

This research attempts to get empirical data on the impact of learning model *take and give* of the results of studied history. This research was conducted in SMAN 37 Jakarta from august until september 2015. Approach research used is the quantitative approach with the experimental methods. The target population in this research was all students SMAN 37 Jakarta which totaled 938 , while the population is reached students XI IIS class , consists of 4 class which totaled 137 students. The sample collection technique using random of sampling. Samples to be taken us are going classes class XI IIS 4 with the number of students 34 people as a class experimentation and XI IIS 3 and the number of students 34 people as a class control.

The results of the tryouts an instrument with using formulas the *spearman brown* produce 40 about than 60 about, and obtained value realibilitas of 0,926 which means an instrument can be used. The analysis using the requirements of normality on class experiment obtained $L_h(0,085) < L_t(0,152)$ So distribut of data distribution normal and on class control obtained $L_h(0,166) < L_t(0,152)$ and distribution of data distribution normal. Test of homogeneity use test barlett and obtained $\chi^2_{hi}(0,067) < \chi^2_{ta}(3,84)$ and variance homogeneous accepted.

The testing of hypotheses using formulas test t produce on confidence $t_{hitung} 5,056 > t_{tabel} 2,00$ level of 95 % ($\alpha = 0,05$) , so H_0 were rejected and H_1 accepted. The conclusion is using of learning model *take and give* of the results of studying the history of students of SMAN 37 Jakarta.