

DAFTAR PUSTAKA

- Setiawan, H. H. (2014). Pola pengasuhan keluarga dalam proses perkembangan anak. *Sosio Informa*, 19(3).
- Barreto, S., Wang, S., Guarnaccia, U., Fogelman, N., Sinha, R., & Chaplin, T. M. (2024). Parent Stress and Observed Parenting in a Parent-Child Interaction Task in a Predominantly Minority and Low-Income Sample. *Archives of pediatrics (Lisle, IL)*, 9(1), 308. <https://doi.org/10.29011/2575-825x.100308>
- Restubog, S. L. D., Ocampo, A. C. G., & Wang, L. (2020). Taking control amidst the chaos: Emotion regulation during the COVID-19 pandemic. *Journal of Vocational Behavior*, 119, 103440. <https://doi.org/10.1016/j.jvb.2020.103440>
- Masud, H., Ahmad, M. S., Cho, K. W., & Fakhr, Z. (2019). Parenting styles and aggression among young adolescents: A systematic review of literature. *Community Mental Health Journal*, 55(6), 1015–1030. <https://doi.org/10.1007/s10597-019-00400-0>
- King, A. R., Ratzak, A., Ballantyne, S., Knutson, S., Russell, T. D., Pogalz, C. R., & Breen, C. M. (2018). Differentiating corporal punishment from physical abuse in the prediction of lifetime aggression. *Aggressive Behavior*, 44(3), 306–315. <https://doi.org/10.1002/ab.21753>
- Gershoff, E., & Grogan-Kaylor, A. (2016). Spanking and child outcomes: Old controversies and new meta-analyses. *Journal of Family Psychology*, 30(4), 453–469. <https://doi.org/10.1037/fam0000191>
- Jusmawati, J., Satriawati, S., & Sabillah, B. M. (2020). Pengaruh pembelajaran berbasis daring terhadap minat belajar mahasiswa pgsd unimerz pada mata kuliah pendidikan matematika. *JKPD (Jurnal Kajian Pendidikan Dasar)*, 5(2), 106-111.
- Sihombing, R. C. (2025). Strict Parenting: Saat Pengasuhan Berubah Jadi Tekanan bagi Anak. *Buletin K-PIN*. <https://buletin.k-pin.org/index.php/arsip-artikel/1804-strict-parenting-saat-pengasuhan-berubah-jadi-tekanan-bagi-anak>
- Gershoff, E. T. (2002). Corporal punishment by parents and associated child behaviors and experiences: a meta-analytic and theoretical review. *Psychological bulletin*, 128(4), 539.
- Patterson, G. R. (1986). Performance models for antisocial boys. *American psychologist*, 41(4), 432.

- Cano-Lozano, M. C., León, S. P., & Contreras, L. (2021). Relationship between punitive discipline and child-to-parent violence: The moderating role of the context and implementation of parenting practices. *International journal of environmental research and public health*, 19(1), 182.
- Roche, K. M., Ghazarian, S. R., Little, T. D., & Leventhal, T. (2011). Understanding links between punitive parenting and adolescent adjustment: The relevance of context and reciprocal associations. *Journal of Research on Adolescence*, 21(2), 448-460.
- Pinderhughes, E. E., Dodge, K. A., Bates, J. E., Pettit, G. S., & Zelli, A. (2000). Discipline responses: influences of parents' socioeconomic status, ethnicity, beliefs about parenting, stress, and cognitive-emotional processes. *Journal of family psychology*, 14(3), 380.
- Stormshak, E. A., Bierman, K. L., McMahon, R. J., & Lengua, L. J. (2000). Parenting practices and child disruptive behavior problems in early elementary school. *Journal of clinical child psychology*, 29(1), 17-29.
- Choe, D. E., Olson, S. L., & Sameroff, A. J. (2013). The interplay of externalizing problems and physical and inductive discipline during childhood. *Developmental psychology*, 49(11), 2029.
- Ofoha, D., & Ogidan, R. (2020). Punitive violence against children: A psychoeducational parenting program to reduce harsh disciplining practices and child beating in the home. *International journal of psychological research*, 13(2), 89-98.
- Ward, K. P., Grogan-Kaylor, A., Ma, J., Pace, G. T., & Lee, S. (2023). Associations between 11 parental discipline behaviours and child outcomes across 60 countries. *BMJ open*, 13(10), e058439.
- Carroll, P. (2022). Effectiveness of positive discipline parenting program on parenting style, and child adaptive behavior. *Child Psychiatry & Human Development*, 53(6), 1349-1358.
- Deater-Deckard, K. (1998). Parenting stress and child adjustment: Some old hypotheses and new questions. *Clinical psychology: Science and practice*, 5(3), 314.
- Deater-Deckard, K., & Scarr, S. (1996). Parenting stress among dual-earner mothers and fathers: Are there gender differences?. *Journal of family psychology*, 10(1), 45.
- Abidin, R. R. (1992). The determinants of parenting behavior. *Journal of clinical child psychology*, 21(4), 407-412.
- Berry, J. O., & Jones, W. H. (1995). The parental stress scale: Initial psychometric evidence. *Journal of social and personal relationships*, 12(3), 463-472.

- Crnic, K. A., & Greenberg, M. T. (1990). Minor parenting stresses with young children. *Child development*, 61(5), 1628-1637.
- Fang, Y., Luo, J., Boele, M., Windhorst, D., Van Grieken, A., & Raat, H. (2024). Parent, child, and situational factors associated with parenting stress: a systematic review. *European Child & Adolescent Psychiatry*, 33(6), 1687-1705.
- Oyarzun-Farias, M. D. L. A., Cova, F., & Bustos Navarrete, C. (2021). Parental stress and satisfaction in parents with pre-school and school age children. *Frontiers in psychology*, 12, 683117.
- Bochaver AA, Akhmedjanova DR, Bayramyan RM and Fomicheva EV (2023) Initial psychometric properties of the Parental Stress Scale examined using a sample of Russian mothers. *Front. Psychol.* 14:1202401. doi: 10.3389/fpsyg.2023.1202401
- Barroso, N. E., Mendez, L., Graziano, P. A., & Bagner, D. M. (2018). Parenting stress through the lens of different clinical groups: A systematic review & meta-analysis. *Journal of abnormal child psychology*, 46(3), 449-461.
- Rusu, P. P., Candel, O. S., Bogdan, I., Ilciuc, C., Ursu, A., & Podina, I. R. (2025). Parental Stress and Well-Being: A Meta-analysis. *Clinical child and family psychology review*, 28(2), 255–274. <https://doi.org/10.1007/s10567-025-00515-9>
- Mackler, J. S., Kelleher, R. T., Shanahan, L., Calkins, S. D., Keane, S. P., & O'Brien, M. (2015). Parenting Stress, Parental Reactions, and Externalizing Behavior From Ages 4 to 10. *Journal of marriage and the family*, 77(2), 388–406. <https://doi.org/10.1111/jomf.12163>
- Neece, C. L., Green, S. A., & Baker, B. L. (2012). Parenting stress and child behavior problems: a transactional relationship across time. *American journal on intellectual and developmental disabilities*, 117(1), 48–66. <https://doi.org/10.1352/1944-7558-117.1.48>
- Parkes, A., Sweeting, H., & Wight, D. (2015). Parenting stress and parent support among mothers with high and low education. *Journal of family psychology : JFP : journal of the Division of Family Psychology of the American Psychological Association (Division 43)*, 29(6), 907–918. <https://doi.org/10.1037/fam0000129>
- Shockley, K. M., Shen, W., & Dodd, H. (2025). Dual-earner couples. *Annual Review of Organizational Psychology and Organizational Behavior*, 12, 369-394.
- Roehling, P. V., & Moen, P. (2003). Sloan Network Encyclopedia Entry.
- Boye, K. (2014). Dual-Earner Couples/Dual-Career Couples. *Encyclopedia of Quality of Life and Well-Being Research*, 1703-1706.

- Li, T., Li, L. M. W., Sun, Y. Y., Chan, L. Y. C., Law, W., Jiang, D., ... & Wiese, B. S. (2024). Dual-earner couples' sharing of work-related experiences: Effects on relational and personal well-being. *Applied Psychology: Health and Well-Being*, 16(4), 2006-2025.
- Higgins, C., Duxbury, L., & Lee, C. (1994). Impact of life-cycle stage and gender on the ability to balance work and family responsibilities. *Family relations*, 144-150.
- Cano-Lozano, M. C., León, S. P., & Contreras, L. (2021). Relationship between punitive discipline and child-to-parent violence: The moderating role of the context and implementation of parenting practices. *International journal of environmental research and public health*, 19(1), 182.
- Roche, K. M., Ghazarian, S. R., Little, T. D., & Leventhal, T. (2011). Understanding links between punitive parenting and adolescent adjustment: The relevance of context and reciprocal associations. *Journal of Research on Adolescence*, 21(2), 448-460.
- McWhirter, A. C., McIntyre, L. L., Kosty, D. B., & Stormshak, E. (2023). Parenting styles, family characteristics, and teacher-reported behavioral outcomes in kindergarten. *Journal of Child and Family Studies*, 32(3), 678-690.
- Maghfiroti, H. A., Kanzunudin, M., & Ardianti, S. D. (2021). Pola Asuh Orang Tua Dalam Perkembangan Sikap Tanggung Jawab Anak Di Desa Paren Jepara. *JURNAL PAJAR (Pendidikan Dan Pengajaran)*, 5(6), 1665. <https://doi.org/10.33578/pjr.v5i6.8492>
- Fatkhawati, M., & Desiningrum, D. R. (2016). Hubungan antara pola asuh otoriter dengan persepsi orang tua terhadap motivasi belajar membaca quran siswa tpq. *Empati: Jurnal Karya Ilmiah S1 Undip*, 5(3), 524-528. <https://ejournal3.undip.ac.id/index.php/empati/article/view/15395>
- Hidayati, N. I. (2014). Pola Asuh Otoriter Orang Tua, Kecerdasan Emosi dan Kemandirian Anak SD. *Persona, Jurnal Psikologi Indonesia*, 3(1), 1-8. <http://dx.doi.org/10.30996/persona.v3i01.364>
- Zulkarnain, Z., Amiruddin, A., Kusaeri, K., & Rusydiyah, E. F. (2023). Analisis komparasi pola pengasuhan anak di Indonesia dan Finlandia. *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini*, 7(5), 6399-6414.
- Martini, A. W., & Angelika, D. (2020). Studi tentang Pola Asuh terhadap Gangguan Perkembangan Anak. *Original Research Indonesian Midwifery and Health Sciences Journal*, 4(4), 1-7. <https://journal.unair.ac.id/download-fullpapers-msj52ad8e38f5full.pdf>

- Nasution, M. (2018). Pola Asuh Permisif Terhadap Agresifitas Anak di Lingkungan X Kelurahan Suka Maju Kecamatan Medan Johor. Prosiding Konferensi Nasional Ke-8, 30 Novembe, 6–9. <https://jurnal.umsu.ac.id/index.php/intiqad/article/view/1927>
- Parulian, T. S., & Yulianti, A. R. (2019). Hubungan pola asuh orang tua dengan interaksi teman sebaya pada remaja. *Jurnal Keperawatan Jiwa*, 7(2), 173. <https://doi.org/10.26714/jkj.7.2.2019.175-180>
- Lestari, P. (2008). Pola Asuh Anak dalam Keluarga (Studi Kasus pada Pengamen anak-anak di kampung Jlagran, Yogyakarta). *Dimensia*, 2(1), 51–75. <https://journal.uny.ac.id/index.php/dimensia/article/view/3398>
- Asma Fadhillah, H., Siti Aisyah, D., & Karyawati, L. (2021). Dampak Pola Asuh Permisif Orang Tua Terhadap Perkembangan Sosial-Emosional Anak Usia Dini. *Early Childhood : Jurnal Pendidikan*, 5(2), 90–104. <https://journal.umas.ac.id/index.php/EARLYCHILDHOOD/article/view/1323>
- Rofita, D., Ismail, D., & Hakimi, M. (2021). The relationship between parenting style and social development among toddlers in Yogyakarta. *Journal of Health Technology Assessment in Midwifery*, 4(2), 71–82. <https://doi.org/10.31101/jhtam.1900>
- Reid, C. A., Roberts, L. D., Roberts, C. M., & Piek, J. P. (2015). Towards a model of contemporary parenting: The parenting behaviours and dimensions questionnaire. *PloS one*, 10(6), e0114179.
- Baumrind, D. (1991). The influence of parenting style on adolescent competence and substance use. *JOURNAL OF EARLY ADOLESCENCE*, 11(1), 56-95
- Herliawati, P. A., Ariyanti, K. S., & Dewi, T. P. (2025). Edukasi Pada Orangtua Mencegah “Voc Parenting” Demi Tumbuh Kembang Yang Optimal. *Jurnal Abdi Insani*, 12(7), 3332-3341.
- Wolf, J. P., Freisthler, B., & Chadwick, C. (2021). Stress, alcohol use, and punitive parenting during the COVID-19 pandemic. *Child abuse & neglect*, 117, 105090.
- Gershoff, E. T., & Grogan-Kaylor, A. (2016). Spanking and child outcomes: Old controversies and new meta-analyses. *Journal of family psychology*, 30(4), 453.
- Belsky, J. (1984). The determinants of parenting: A process model. *Child development*, 83-96.
- Putri, D. P. K., & Lestari, S. (2015). Pembagian peran dalam rumah tangga pada pasangan suami istri Jawa. *Jurnal Penelitian Humaniora*, 16(1), 72-85.
- Muhson, A. (2006). Teknik analisis kuantitatif. Universitas Negeri Yogyakarta. Yogyakarta, 183, 196.

- Haniah, N. (2013). Uji normalitas dengan metode liliefors. *Statistika Pendidikan*, 1, 1-17.
- Jusmawati, J., Satriawati, S., & Sabillah, B. M. (2020). Pengaruh pembelajaran berbasis daring terhadap minat belajar mahasiswa pgsd unimerz pada mata kuliah pendidikan matematika. *JKPD (Jurnal Kajian Pendidikan Dasar)*, 5(2), 106-111.
- ATIKA, L. (2025). ANALISIS KORELASI DATA WATER COLUMN HEIGHT DAN GELOMBANG LAUT DENGAN DATA IKLIM MIKRO MENGGUNAKAN METODE KOEFISIEN KORELASI PADA PUMMA SEBESI.
- Yuliara, I. M. (2016). Regresi linier berganda. Denpasar: Universitas Udayana.
- Marpaung, O. (2021). Pengaruh pengetahuan penggunaan fintech (Ovo dan Gopay) terhadap literasi keuangan. *Jurnal Akuntansi Dan Perpajakan Jayakarta*, 2(2), 77-85.
- Beaton, D. E., Bombardier, C., Guillemin, F., & Ferraz, M. B. (2000). Guidelines for the process of cross-cultural adaptation of self-report measures. *Spine*, 25(24), 3186–3191. <https://doi.org/10.1080/000163599428823>
- Sarifudin, S., Hastuti, D., & Simanjuntak, M. (2020). Gaya pengasuhan otoriter dan permisif serta tingkat stres ibu sebagai faktor risiko gangguan emosi dan perilaku anak usia sekolah. *Jurnal Ilmu Keluarga Dan Konsumen*, 13(2), 163–174. https://doi.org/http://dx.doi.org/10.24156/ji_kk.2020.13.2.163
- Napisah, N., & Sakdiah, H. (2026). Mindful Parenting sebagai Strategi Pengasuhan Anak dalam Menghadapi Stres Keluarga. *Journal of Social Humanities and Education*, 1(3), 110-120.
- Fajriyah, L. (2021). Perbedaan pola hubungan antara orang tua dan anak usia dini ditinjau dari tingkat stres pengasuhan pada masa pandemi covid-19. *Journal Ashil: Jurnal Pendidikan Anak Usia Dini*.
- De Vaus, D., & De Vaus, D. (2013). *Surveys in social research*. Routledge.
- Dancey, C., & Reidy, J. (2004). Variables and research design. *Statistics without Maths for Psychology: Using SPSS for Windows*, 15(2), 1-33.
- Sugiyono. 2014. *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Alfabeta, Bandung.
- Sugiyono. 2010. *Metode Penelitian Bisnis*. Cet.15. Alfabeta, Bandung.
- Palupi, Retno, Diyan Ayuk Yulianna, and SM Santi Winarsih. "Analisa Perbandingan Rumus Haversine Dan Rumus Euclidean Berbasis Sistem Informasi Geografis Menggunakan Metode Independent Sample t-Test." *JITU: Journal Informatic Technology And Communication* 5.1 (2021): 40-47.