

DAFTAR PUSTAKA

- Abdillah, M. H., Tentama, F., Widiana, H. S., & Zurqoni, Z. (2023). Self-regulation, self-evaluation, and self-efficacy: How does its impact on employability? *International Journal of Evaluation and Research in Education*, 12(3), 1165. <https://doi.org/10.11591/ijere.v12i3.25076>
- Akkermans, J., Le Blanc, P., Van der Heijden, B., & De Vos, A. (2024). Toward a contextualized perspective of employability development. *European Journal of Work and Organizational Psychology*, 33(1), 1–10. <https://doi.org/10.1080/1359432X.2023.2291763>
- Alharethi, T., Awan, M. I., & Saleem, M. S. (2025). Investigating the impact of internship experience on work readiness among hospitality program students: The moderating role of student mindfulness. *Frontiers in Education*, 10. <https://doi.org/10.3389/educ.2025.1497721>
- Ardhana, A. Y. A., Syazeedah, H. N. U., Fitriyaningrum, R. I., & Gunawan, A. (2025). Analisis ketidaksesuaian antara pendidikan dengan kebutuhan dunia kerja di Indonesia. *Kompeten: Jurnal Ilmiah Ekonomi dan Bisnis*, 3(4), 1020–1026. <https://doi.org/10.57141/kompeten.v3i4.156>
- Arisandi, D., Widya Mutiara, M., & Christanti Mawardi, V. (2022). Dampak kegiatan Merdeka Belajar Kampus Merdeka (MBKM) magang dan studi independen dalam meningkatkan kompetensi mahasiswa. *Jurnal Muara Ilmu Sosial, Humaniora, dan Seni*, 6(1), 174–181. <https://doi.org/10.24912/jmishumsen.v6i1.16163.2022>
- Aryasandy, N., Arwizet, A., Ambiyar, A., Sukardi, S., & Rozi, F. (2025). Analyzing the influence of critical thinking skills, self-efficacy, digital literacy, and industrial internship on students' work readiness: SEM-PLS approach. *Jurnal Pendidikan MIPA*, 26(1), 721–735. <https://doi.org/10.23960/jpmipa.v26i1.pp721-735>
- Badan Pusat Statistik. (2025, 5 Mei). *Tingkat pengangguran terbuka (TPT) sebesar 4,76 persen: Keadaan ketenagakerjaan Indonesia Februari 2025*. Badan Pusat Statistik. <https://www.bps.go.id/id/pressrelease/2025/05/05/2432/tingkat-pengangguran-terbuka--tpt--sebesar-4-76-persen--rata-rata-upah-buruh-sebesar-3-09-juta-rupiah-.html>
- Bhattacharya, S., & Neelam, N. (2018). Perceived value of internship experience: A try before you leap. *Higher Education, Skills and Work-Based Learning*, 8(4), 376–394. <https://doi.org/10.1108/HESWBL-07-2017-0044>
- Bawica, I. (2021). The university internship program and its effects on students' employability readiness. *International Journal of Academe and Industry Research*, 2(3), 86–101. <https://doi.org/10.53378/348731>

- Cahyono, P. G., & Yanto, E. (2025). President University students' employability skills: The influence of gender, academic achievement, area of specialization, and perceived value of internship among accounting students. *Jurnal Sosial dan Teknologi*, 5(3), 1–12. <https://sostech.greenvest.co.id/index.php/sostech>
- Cheng, C. K. C., Chow, E. Y. H., Lam, K. C. K., & Lee, J. H. Y. (2023). Participation in internship, professional competition and overseas exchange and accounting students' subsequent academic and job market performance. *The International Journal of Management Education*, 21(3), Article 100887. <https://doi.org/10.1016/j.ijme.2023.100887>
- Chidinma, A. E. (2023). Twenty-first century (21st) employability core skills necessary for educational technology teachers for instruction in the present age and labour market. *Sociology International Journal*, 7(1), 32–38. <https://doi.org/10.15406/sij.2023.07.00322>
- Choi-Lundberg, D., Douglas, T., Bird, M.-L., Calisti, B., Gianello, M., Martin, R., Prior, S., Saghafi, F., Roehrer, E., Wilson, S., Wolsey, C., & Kelder, J.-A. (2024). Employability learning and teaching research: A twenty-year structured narrative review. *Journal of University Teaching and Learning Practice*, 21(5). <https://doi.org/10.53761/g8mryt07>
- Cseh Papp, I., Molnar, C., & Juhász, T. (2023). Soft skills of business students in relation to higher education internships. *Problems and Perspectives in Management*, 21(4), 113–126. [https://doi.org/10.21511/ppm.21\(4\).2023.09](https://doi.org/10.21511/ppm.21(4).2023.09)
- Darmawang, & Ramli, E. (2019). *Faktor employability skills* (H. Upu, Ed.). Global Research and Consulting Institute.
- Duggal, M. (2024). The state of the art on self-perceived employability. *Global Business and Organizational Excellence*, 43(2), 57–72. <https://doi.org/10.1002/joe.22245>
- Ebner, K., Soucek, R., & Selenko, E. (2021). Perceived quality of internships and employability perceptions: The mediating role of career-entry worries. *Education + Training*, 63(4), 579–596. <https://doi.org/10.1108/ET-02-2020-0037>
- Elegunde, A., Okunbanjo, O., & Afolabi, B. (2024). Scaling in quantitative survey in management science research: The perspective of Likert scale. *Annual Journal of Technical University of Varna, Bulgaria*, 8(2), 21–32. <https://doi.org/10.29114/ajtuv.vol8.iss2.321>
- Evans, J. R., & Mathur, A. (2018). The value of online surveys: A look back and a look ahead. *Internet Research*, 28(4), 854–887. <https://doi.org/10.1108/IntR-03-2018-0089>
- Fajaryati, N., Budiyono, Akhyar, M., & Wiranto. (2020). The employability skills needed to face the demands of work in the future: Systematic literature reviews. *Open Engineering*, 10(1), 595–603. <https://doi.org/10.1515/eng-2020-0072>

- Fantinelli, S., Cortini, M., Di Fiore, T., Iervese, S., & Galanti, T. (2024). Bridging the gap between theoretical learning and practical application: A qualitative study in the Italian educational context. *Education Sciences*, 14(2), Article 198. <https://doi.org/10.3390/educsci14020198>
- Febriana, R., Hanafi, I., Kandriasari, A., Nuryanto, A., Soeprijanto, S., Muksin, M., Ching, S. J., & Mamat, A. B. (2023). Employability skills and self-perception of diploma 3 graduates in the world of work. *Jurnal Pendidikan Vokasi*, 13(2), 121–131. <https://doi.org/10.21831/jpv.v13i2.54039>
- Fidrayani, F., & Hadiati, E. (2020). The analysis of self-efficacy and classroom management as contributors to teacher personality of Madrasah Ibtidaiyah. *Al Ibtida: Jurnal Pendidikan Guru MI*, 7(1), 132. <https://doi.org/10.24235/al.ibtida.snj.v7i1.6147>
- Fitri, S. S., & Wulandari, R. N. A. (2025). Pengaruh kecerdasan emosional dan self-efficacy terhadap employability skills mahasiswa Pendidikan Administrasi Perkantoran Universitas Negeri Surabaya. *Jurnal Ilmiah Profesi Pendidikan*, 10(4), 3074–3080. <https://doi.org/10.29303/jipp.v10i4.3924>
- Ghasemi, A., & Zahediasl, S. (2012). Normality tests for statistical analysis: A guide for non-statisticians. *International Journal of Endocrinology and Metabolism*, 10(2), 486–489. <https://doi.org/10.5812/ijem.3505>
- Ghozali, I. (2021). *Aplikasi analisis multivariate dengan program IBM SPSS 26* (Edisi ke-10). Badan Penerbit Universitas Diponegoro.
- Gnecco, G., Landi, S., & Riccaboni, M. (2023). The emergence of social soft skill needs in the post COVID-19 era. *Quality & Quantity*, 58(1), 647–680. <https://doi.org/10.1007/s11135-023-01659-y>
- Gomez, M. P. J., Bojica, A., Martínez-del-Río, J., & Karaja, R. (2023). Designing successful internships: Exploring the role of duration, formalization and motivational practices. *Education + Training*, 65(3), 433–453. <https://doi.org/10.1108/ET-12-2021-0480>
- Haddad-Adaimi, M., Zeid Daou, R. A., & Ducq, Y. (2022). Internship assessment and evaluation in higher education. *International Journal on Integrating Technology in Education*, 11(1), 17–33. <https://doi.org/10.5121/ijite.2022.11102>
- Hair, J. F., Jr., Black, W. C., Babin, B. J., & Anderson, R. E. (2019). *Multivariate data analysis* (8th ed.). Cengage Learning.
- Hooley, T. J., Bennett, D., & Knight, E. B. (2023). Rationalities that underpin employability provision in higher education across eight countries. *Higher Education*, 86(5), 1003–1023. <https://doi.org/10.1007/s10734-022-00957-y>
- Idham, R. A., & Aliyyah, I. H. (2020). Validitas alat ukur employability skills SCANS versi Indonesia. *Biopsikososial: Jurnal Ilmiah Psikologi Fakultas Psikologi Universitas Mercubuana Jakarta*, 4(2), 289. <https://doi.org/10.22441/biopsikososial.v4i2.8049>

- Idkhan, A. M., Syam, H., Sunardi, S., & Hasim, A. H. (2021). The employability skills of engineering students: Assessment at the university. *International Journal of Instruction*, 14(4), 119–134. <https://doi.org/10.29333/iji.2021.1448a>
- International Labour Organization. (2024). *Global employment trends for youth 2024: Decent work, brighter futures*. International Labour Office. <https://doi.org/10.54394/ZUUI5430>
- Juanita, J., Iskahar, Jazuli, A., & Anjarwati, S. (2022). Persepsi pelaksanaan MBKM Prodi Teknik Sipil: Tinjauan mahasiswa, dosen dan mitra. *TECHNO*, 23(1), 47–54. <https://doi.org/10.30595/techno.v23i1.12592>
- Kolb, A. Y., & Kolb, D. A. (2022). Experiential learning theory as a guide for experiential educators in higher education. *Experiential Learning and Teaching in Higher Education*, 1(1), 38. <https://doi.org/10.46787/elthe.v1i1.3362>
- Kroese, D. P., Brereton, T., Taimre, T., & Botev, Z. I. (2014). Why the Monte Carlo method is so important today. *Wiley Interdisciplinary Reviews: Computational Statistics*, 6(6), 386–392. <https://doi.org/10.1002/wics.1314>
- Layton, K., Spooner, H., Higgins, A., & Hoffman, R. (2021). Outside the classroom: An evaluation of equine internships. *Journal of Equine Veterinary Science*, 100, Article 103580. <https://doi.org/10.1016/j.jevs.2021.103580>
- Li, F., & Hardy, I. (2025). The impact of internship on employability of Chinese professional master's degree students: The role of authenticity, reflective learning, and social relationships. *Higher Education*. <https://doi.org/10.1007/s10734-025-01544-7>
- Li, X., Pu, R., & Liao, H. (2022). The impacts of innovation capability and social adaptability on undergraduates' employability: The role of self-efficacy. *Frontiers in Psychology*, 13, Article 954828. <https://doi.org/10.3389/fpsyg.2022.954828>
- Lutfia, D. D., & Rahadi, D. R. (2020). Analisis internship bagi peningkatan kompetensi mahasiswa. *Jurnal Ilmiah Manajemen Kesatuan*, 8(3), 199–204. <https://doi.org/10.37641/jimkes.v8i3.340>
- Mahdi, S. S., & Armalita, R. (2025). The relationship between career decision self-efficacy and self-perceived employability on vocational students. *INTREND: International Journal of Trends in Global Psychological Science and Education*, 2(3), 138–145. <https://doi.org/10.62260/intrend.v2i3.419>
- Maier, C., Laumer, S., Eckhardt, A., & Weitzel, T. (2023). Cross-sectional research: A critical perspective, use cases, and recommendations for IS research. *European Journal of Information Systems*, 32(4), 575–596. <https://doi.org/10.1080/0960085X.2022.2027553>
- Masego, M., Venacio, R., & Kappo-Abidemi, C. (2024). The assessment of a connection between internship programme and employee career

- progression: An analysis of South African internship programmes. *International Journal of Research in Business and Social Science*, 13(7), 179–191. <https://doi.org/10.20525/ijrbs.v13i7.3783>
- Megasari, E. M., Yoto, Y., & Widiyanti, W. (2025). The role of internship experience, soft skills, and self-efficacy in enhancing vocational readiness: A systematic literature review. *Didaktika: Jurnal Kependidikan*, 14(4), 6353–6370. <https://doi.org/10.58230/27454312.3032>
- Monogaran, M., & Subramaniam, T. (2023). Skills acquisition and employability among arts and social sciences interns in a Malaysian public university. *International Journal of Institutions and Economies*, 15(2), 59–86. <https://doi.org/10.22452/IJIE.vol15no2.3>
- Munadi, S. (2018). *Employability skills lulusan SMK dan relevansinya terhadap kebutuhan dunia kerja* (Edisi Pertama). UNY Press.
- Musa, S., Nurhayati, S., & Boriboon, G. (2025). The effect of internships on graduates' employability, soft skills, and digital competence. *Educational Process: International Journal*, 14, Article 306. <https://doi.org/10.22521/edupij.2025.17.306>
- Muslihati, Sobri, A. Y., Voak, A., Fairman, B., & Wonorahardjo, S. (2023). Engaging with industry through internships in order to acquire the skills, knowledge and attitudes for the world of work: The Indonesian student experience. *Journal of Higher Education Theory and Practice*, 23(9). <https://doi.org/10.33423/jhetp.v23i9.6125>
- Nastiti, R., Koroy, T. R., Rusvitawati, D., Krismanti, N., & Hermaniar, Y. (2021). Pelatihan persiapan menghadapi dunia kerja bagi mahasiswa lulusan baru. *Bakti Banua: Jurnal Pengabdian kepada Masyarakat*, 2(1), 17–21. <https://doi.org/10.35130/bbjm.v2i1.180>
- Nasution, R. A., Syofyan, R., & Marna, J. E. (2022). Pengaruh efikasi diri, keaktifan berorganisasi, lingkungan keluarga dan locus of control terhadap kesiapan kerja mahasiswa Universitas Negeri Padang di masa pandemi COVID-19. *Jurnal Ecogen*, 5(3), 474. <https://doi.org/10.24036/jmpe.v5i3.13030>
- Neroorkar, S. (2022). A systematic review of measures of employability. *Education + Training*, 64(6), 844–867. <https://doi.org/10.1108/ET-08-2020-0243>
- Octavia, V. (2022). The levels of student readiness in facing the world of work in the 4.0 industrial revolution era. *TEMALI: Jurnal Pembangunan Sosial*, 5(1), 87–98. <https://doi.org/10.15575/jt.v5i1.16074>
- Pianda, D., Wiyono, B. B., Sultoni, S., & Arifin, I. (2024). The impact of internship experience on the employability of vocational students: A bibliometric and systematic review. *Cogent Business & Management*, 11(1), Article 2386465. <https://doi.org/10.1080/23311975.2024.2386465>

- Poltimäe, H., Rõigas, K., & Lorenz, A. (2023). The linkages between antecedents, processes and outcomes of internship. *Education + Training*, 65(10), 98–117. <https://doi.org/10.1108/ET-09-2021-0364>
- Pramesti, K. D., Meisya, N. I., & Amrillah, R. (2024). Relevansi lulusan perguruan tinggi dengan dunia kerja. *AN NAJAH: Jurnal Pendidikan Islam dan Sosial Keagamaan*, 3(4). <https://journal.nabest.id/index.php/annajah>
- Prasetia, J., & Aisyah, S. (2024). Determinan pengangguran terdidik di Pulau Jawa. *INNOVATIVE: Journal of Social Science Research*, 4(4), 5761–5770. <https://j-innovative.org/index.php/Innovative>
- Putri, D. A., Reniati, & Wahyudin, N. (2024). The influence of internship experience, self-efficacy, and work motivation on work readiness of Bangka Belitung University students. *International Journal of Economics Business and Entrepreneurship*, 7(2), 154–165. <https://doi.org/10.23960/ijebe.v7i2.287>
- Rios, J. A., Ling, G., Pugh, R., Becker, D., & Bacall, A. (2020). Identifying critical 21st-century skills for workplace success: A content analysis of job advertisements. *Educational Researcher*, 49(2), 80–89. <https://doi.org/10.3102/0013189X19890600>
- Rochmah, N. A. (2024). Kesiapan kerja mahasiswa tingkat akhir ditinjau dari self-efficacy. *JIWA: Jurnal Psikologi Indonesia*, 2(1). <https://doi.org/10.30996/jiwa.v2i1.10475>
- Sabrina, R., Risnawati, R., Anwar, K., Hulawa, D. E., Sabti, F., Rijan, M. H. B. M., & Kakoh, N. A. (2023). The relation between self-regulation, self-efficacy and achievement motivation among Muslim students in senior high schools. *International Journal of Islamic Studies Higher Education*, 2(1), 63–76. <https://doi.org/10.24036/insight.v2i1.119>
- Sakaki, J. (2022). A review of research on perceived employability and its consequences. *International Journal of Accounting and Financial Reporting*, 12(4), 18. <https://doi.org/10.5296/ijafr.v12i4.20595>
- Sakapurnama, E., & Hasan, S. A. (2023). The effect of internship quality toward self-perceived employability through the mediation of career-entry worries for final year students at Universitas Indonesia. *The Asian Journal of Technology Management*, 16(1), 1–12. <https://doi.org/10.12695/ajtm.2023.16.1.1>
- Santelices, R. (2024). Examining gender-related quantitative disparities in intern performance: A comparative analysis. *International Journal of Research and Innovation in Social Science*, 8(3), 1893–1900. <https://doi.org/10.47772/ijriss.2024.803135>
- Saputra, E., & Jalinus, N. (2020). Analisis perspektif pelaksanaan magang dan peluang kerja dalam menilai kesiapan kerja siswa. *INVOTEK: Jurnal Inovasi Vokasional dan Teknologi*, 20(3), 107–114. <https://doi.org/10.24036/invotek.v20i3.748>

- Sekaran, U., & Bougie, R. (2020). *Research methods for business: A skill-building approach* (8th ed., Asia ed.). Wiley.
- Sembiring, V. A., Rahayu, N., & Tarigan, E. (2020). Persepsi dan kepuasan mahasiswa terhadap program magang di industri pariwisata luar negeri. *Jurnal Ilmiah Pariwisata*, 25(3), 201–214. <https://doi.org/10.30647/jip.v25i3.1419>
- Shaheen, F., Muzamil, M., & Shiraz, M. (2022). Impact of perceived value of internship on the employability skills of students at university level. *UMT Education Review*, 5(2), 46–67. <https://doi.org/10.32350/uer.52.03>
- Shen, P., Wu, Y., Liu, Y., & Lian, R. (2024). Linking undergraduates' future orientation and their employability confidence: The role of vocational identity clarity and internship effectiveness. *Acta Psychologica*, 248, Article 104360. <https://doi.org/10.1016/j.actpsy.2024.104360>
- Shethiya, Y. C., Gaur, A. K., & Sharma, L. M. (2025). Evaluating the impact of internships on career preparedness and employability skills. *Journal of East-West Thought*, 15(1). <https://jetjournal.us/index.php/journals/article/view/456>
- Sopacua, Y. H., Santoso, B., & Handaru, A. W. (2025). Pengaruh pengalaman magang terhadap kesiapan kerja dengan self-efficacy sebagai moderasi (Studi di Politeknik Maritim Negeri Indonesia). *Syntax Literate: Jurnal Ilmiah Indonesia*. <https://jurnal.syntaxliterate.co.id/index.php/syntax-literate/article/view/62753>
- Stephen, J. S., & Fru, A. (2023). Cultivating student employability skills: Classroom to career preparedness and readiness. In I. Hay & T. Thomas (Eds.), *Knowledge studies in higher education* (pp. 321–334). Springer. https://doi.org/10.1007/978-3-031-31646-3_21
- Suastika, I. K., Suwanti, V., Ferdiani, R. D., & Harianto, W. (2022). Dampak implementasi kurikulum MBKM: Analisis kepuasan dan persepsi dosen dan mahasiswa. *MENDIDIK: Jurnal Kajian Pendidikan dan Pengajaran*, 8(1), 19–28. <https://doi.org/10.30653/003.202281.207>
- Sugiyono. (2022). *Metode penelitian kuantitatif, kualitatif, dan R&D*. Alfabeta.
- Sutrisno, & Permadi, L. C. (2024). Pengaruh self-efficacy dan emotional intelligence terhadap employability skill mahasiswa. Dalam *Proceeding International Seminar on Islamic Education and Peace* (Vol. 4, hlm. 733–735).
- Syahri, A., Nabila, A. A., Warda, S., Izmi, U., & Subhan, M. (2025). Peran bimbingan dan konseling Islam dalam mengurangi tingkat pengangguran sarjana di Indonesia: Analisis terhadap data BPS 2025. *Jurnal Review Pendidikan dan Pengajaran*, 8(4). <http://journal.universitaspahlawan.ac.id/index.php/jrpp>

- Taber, K. S. (2018). The use of Cronbach's alpha when developing and reporting research instruments in science education. *Research in Science Education*, 48(6), 1273–1296. <https://doi.org/10.1007/s11165-016-9602-2>
- Taherdoost, H. (2016). Validity and reliability of the research instrument: How to test the validation of a questionnaire/survey in research. *SSRN Electronic Journal*. <https://doi.org/10.2139/ssrn.3205040>
- Tan, J., Li, J., & Yi, X. (2025). How can general self-efficacy facilitate undergraduates' employability? A multiple mediation model. *Behavioral Sciences*, 15(4), Article 514. <https://doi.org/10.3390/bs15040514>
- Taufan, S., Jayanti, A. R. B., Susita, D., & Frannita, E. L. (2025). Influence of self-efficacy and motivation on work readiness in vocational education students. *Jurnal Ilmiah Manajemen Kesatuan*, 13(5), 3787–3798. <https://doi.org/10.37641/jimkes.v13i5.3501>
- Tejan, O. A., & Sabil, A. (2019). Understanding employers' perception of employability skills and career development in Morocco. *International Journal of Education and Literacy Studies*, 7(2), 134. <https://doi.org/10.7575/aiac.ijels.v.7n.2p.134>
- Tentama, F., & Nur, M. Z. (2021). The correlation between self-efficacy and peer interaction towards students' employability in vocational high school. *International Journal of Evaluation and Research in Education*, 10(1), 8. <https://doi.org/10.11591/ijere.v10i1.20573>
- Thompson, M. N., Perez-Chavez, J., & Fetter, A. (2021). Internship experiences among college students attending an HBCU: A longitudinal grounded theory exploration. *Journal of Career Assessment*, 29(4), 589–607. <https://doi.org/10.1177/1069072721992758>
- Tsai, C., Chang, C., Chen, T., & Hsu, M. (2024). Exploring the influence of personality traits, self-efficacy, and creativity on employability for hospitality and tourism college students. *Sustainability*, 16(4), Article 1490. <https://doi.org/10.3390/su16041490>
- Tushar, H., & Sooraksa, N. (2023). Global employability skills in the 21st century workplace: A semi-systematic literature review. *Heliyon*, 9(11), Article e21023. <https://doi.org/10.1016/j.heliyon.2023.e21023>
- Vhalery, R., Setyastanto, A. M., & Leksono, A. W. (2022). Kurikulum Merdeka Belajar Kampus Merdeka: Sebuah kajian literatur. *Research and Development Journal of Education*, 8(1), 185. <https://doi.org/10.30998/rdje.v8i1.11718>
- Vu, H. T. T., Nguyen, T. T., & Do, H. T. T. (2025). Gender and internship experiences of non-education students: A cross-sectional study. *Multidisciplinary Science Journal*, 8(4), Article 2026321. <https://doi.org/10.31893/multiscience.2026321>

- Wang, W., Hussin, M., & Majid, M. Z. A. (2024). Employment skills revisited: A qualitative exploration of multi-stakeholder perspective in China's "3+1" higher education context. *Rupkatha Journal on Interdisciplinary Studies in Humanities*, 16(2). <https://doi.org/10.21659/rupkatha.v16n2.14g>
- Wardoyo, S., Romdoni, S., Oktaviyanti, R., & Septiyudin, E. (2025). Dampak program magang terhadap peningkatan kompetensi sumber daya manusia di berbagai sektor industri. *Informatics and Digital Expert (INDEX)*, 7(1), 26–30. <https://doi.org/10.36423/index.v7i1.2070>
- Wijaya, A. D. (2024). Dampak rendahnya self-efficacy pada mahasiswa tingkat akhir: Sebuah studi literatur. *Jurnal Bimbingan Konseling dan Psikologi*, 4(2), 115–126. <https://doi.org/10.56185/jubikops.v4i2.768>
- Wong, R., & Saraih, U. N. (2024). The influence of self-efficacy, soft skills, personality, and emotional intelligence on graduate employability in Malaysian Technical University network institutions. *Journal of Communication in Scientific Inquiry*, 6(2), 103–124. <https://doi.org/10.58915/jcsi.v6i2.1006>
- World Economic Forum. (2023). *The future of jobs report 2023*. World Economic Forum. <https://www.weforum.org/publications/the-future-of-jobs-report-2023/>
- Yawson, D. E., & Yamoah, F. A. (2023). Towards a framework for the promotion of business management graduate employability: An extended CareerEDGE model. *Studies in Higher Education*, 48(7), 1007–1024. <https://doi.org/10.1080/03075079.2023.2176481>
- Zakaria, N., Rubani, S. N. K., Ariffin, A., Hamzah, N., & Nordin, N. S. (2020). Efikasi sendiri, kemahiran employability dan pemilihan kerja dalam kalangan pelajar Kolej Vokasional. *Online Journal for TVET Practitioners*, 5(2). <https://doi.org/10.30880/ojtp.2020.05.02.009>
- Zúñiga, R. P., García, M. M., & Ibarra, F. E. O. (2025). Employability and its relationship with the competency-based approach, teaching methodologies, and assessment in higher education: A systematic review. *Frontiers in Education*, 10. <https://doi.org/10.3389/educ.2025.1703144>