

ABSTRACT

DYAH JUNIASTUTI, Student Perceptions of History Field Work Lecture in the History Department of the Faculty of Social Sciences, State University of Jakarta. Thesis. Jakarta: Education Program History, Department of History, Faculty of Social Sciences, State University of Jakarta, 2015.

This study aims to obtain empirical data on students' perceptions of history Lecture Field Work in the Department of History FIS UNJ. The study was conducted from March to November 2015. The method used is descriptive method with survey techniques. The study population was a student of History Department of 2011 and 2012 of 175 respondents. Sampling was stratified by using *proportional random sampling* by setting 25 percent of their workforce in order to obtain 44 respondents. The technique of collecting data using questionnaires were analyzed using frequency tables and percentages.

The results showed that students' perceptions of the implementation of the Field Work Lecture high. A total of 39 students (89 percent) understand that students Lecture Fieldwork is an activity that enriches the knowledge of historical relics and cultural. Meanwhile, the implementation is quite active in student activities Lecture Field Work, ranging from reading the relevant literature sources before making observations in the field, group discussions, a division of duties for each member of the group, to find the data in the field.

Activity Field Work Lecture helpful motivate students to learn history. A total of 34 students (77 percent) are interested to observe the objects of history as you've never visited. Activity Field Work Lecture this growing curiosity and encourage student self-learning separately.

The obstacles are frequently encountered in the field are differences in the language used by the speaker to make the information retrieval process slightly delayed. While in satisfaction that includes accommodation, food and events, as a whole shows that the students are satisfied with the services provided.

