

DAFTAR PUSTAKA

- Agostini, M., & van Zomeren, M. (2021). Toward a Comprehensive and Potentially Cross-Cultural Model of Why People Engage in Collective Action: A Quantitative Research Synthesis of Four Motivations and Structural Constraints. *Psychological Bulletin*, 147(7), 667–700. <https://doi.org/10.1037/BUL0000256>
- Aiken, L. R. (1985). Three coefficients for analyzing the reliability and validity of ratings. *Educational and Psychological Measurement*, 45(1), 131–142. <https://doi.org/10.1177/0013164485451012>
- Arnett, J. J. (2000). Emerging adulthood: A theory of development from the late teens through the twenties. *American Psychologist*, 55(5), 469–480. <https://doi.org/10.1037/0003-066X.55.5.469>
- Azwar, S. (2022). *Reliabilitas dan validitas: Edisi 4*.
- Baron, R. M., & Kenny, D. A. (1986). The Moderator-Mediator Variable Distinction in Social Psychological Research. Conceptual, Strategic, and Statistical Considerations. *Journal of Personality and Social Psychology*, 51(6), 1173–1182. <https://doi.org/10.1037/0022-3514.51.6.1173>
- Benford, R. D., & Snow, D. A. (2000). Framing Processes and Social Movements: An Overview and Assessment. *Annual Review of Sociology*, 26, 611–639. <http://www.jstor.org/stable/223459>
- Chin, W. W., & Todd, P. A. (1995). On the Use, Usefulness, and Ease of Use of Structural Equation Modeling in MIS Research: A Note of Caution. *Management Information Systems Quarterly*, 19(2), 237–246. <https://doi.org/10.2307/249690>
- Cohen, J. (1992). Statistical Power Analysis. *Current Directions in Psychological Science*, 1(3), 98–101. <https://doi.org/10.1111/1467-8721.ep10768783>
- Cohen-Eick, N., Shuman, E., van Zomeren, M., & Halperin, E. (2025). Should I Stay or Should I Go? Motives and Barriers for Sustained Collective Action Toward Social Change. *Personality and Social Psychology Bulletin*, 51(6), 910–927. <https://doi.org/10.1177/01461672231206638>
- Corcoran, K. E., Pettinicchio, D., & Young, J. T. N. (2015). Perceptions of Structural Injustice and Efficacy: Participation in Low/Moderate/High-Cost Forms of Collective Action. *Sociological Inquiry*, 85(3), 429–461. <https://doi.org/10.1111/SOIN.12082>;JOURNAL:JOURNAL:1475682X;WGROUP:STRING:PUBLICATION

- Cronbach, L. J. (1951). Coefficient Alpha and the Internal Structure of Tests. *Psychometrika*, 16(3), 297–334. <https://doi.org/10.1007/BF02310555>
- Dunbar, A. S. (2022). Black Lives and Black Research Matter: How our Collective Emotions Continue to Drive a Movement. *Journal of Research on Adolescence*, 32(1), 307. <https://doi.org/10.1111/JORA.12739>
- Eccles, J. S., & Wigfield, A. (2002). Motivational beliefs, values, and goals. *Annual Review of Psychology*, 53(Volume 53, 2002), 109–132. <https://doi.org/10.1146/ANNUREV.PSYCH.53.100901.135153/CITE/REFWORKS>
- Ermawati Chotim, E. (2019). *THE INFLUENCE OF POLITICIZED IDENTITY ON COLLECTIVE ACTION MEDIATED BY GROUP-BASED ANGER AND GROUP-BASED EFFICACY (CASE STUDY OF PROTESTS ON BLASPHEMY IN INDONESIA)*.
- Ghozali, I., & Latan, H. (2015). *Partial Least Squares: Konsep, Teknik dan Aplikasi Menggunakan Program SmartPLS 3.0*. Badan Penerbit Undip. [//library.uigm.ac.id%2F%2Findex.php%3Fp%3Dshow_detail%26id%3D26366](http://library.uigm.ac.id%2F%2Findex.php%3Fp%3Dshow_detail%26id%3D26366)
- Gravetter, F. J. ., Forzano, L.-A. B. ., & Rakow, Tim. (2021). *Research methods for the behavioural sciences*. 541.
- Hair, J., & Alamer, A. (2022). Partial Least Squares Structural Equation Modeling (PLS-SEM) in second language and education research: Guidelines using an applied example. *Research Methods in Applied Linguistics*, 1(3), 100027. <https://doi.org/10.1016/J.RMAL.2022.100027>
- INTERNATIONAL TEST COMMISSION. (2017). *The ITC Guidelines for Translating and Adapting Tests (Second Edition)* (2nd ed.). www.InTestCom.org
- Li, K., Xu, Y., Yang, S., & Guo, Y. (2019). Social Class, Group-Based Anger, and Collective Action Intentions in China. *Journal of Pacific Rim Psychology*, 13, e13. <https://doi.org/10.1017/PRP.2018.26>
- Lucarini, A., Cocco, V. M., Vezzali, L., Mannarini, T., & Çakal, H. (2025). From who we are to what we are willing to do for social change: The action-bound role of efficacy perceptions. *British Journal of Social Psychology*, 64(3), e12910. <https://doi.org/10.1111/BJSO.12910>
- Mackie, D. M., Devos, T., & Smith, E. R. (2000). Intergroup emotions: explaining offensive action tendencies in an intergroup context. *Journal of Personality and Social Psychology*, 79(4), 602–616. <https://doi.org/10.1037/0022-3514.79.4.602>

- McCarthy, J. D., & Zald, M. N. (1977). Resource Mobilization and Social Movements: A Partial Theory. *American Journal of Sociology*, 82(6), 1212–1241. <https://www.jstor.org/stable/2777934?seq=1>
- Molho, C., Tybur, J. M., Güler, E., Balliet, D., & Hofmann, W. (2017). Disgust and Anger Relate to Different Aggressive Responses to Moral Violations. *Psychological Science*, 28(5), 609. <https://doi.org/10.1177/0956797617692000>
- Nguyen, Q. N., Nguyen, D. M., & V. Nguyen, L. (2021). An Examination of the Social Identity Model of Collective Action in the Context of Vietnam. *The Open Psychology Journal*, 14(1), 1–10. <https://doi.org/10.2174/1874350102114010001>
- Novak, L. M., & Skitka, L. J. (2025). Understanding the functional basis of moral conviction: Is moral conviction related to personal and social identity expression? *PLOS ONE*, 20(7), e0327438. <https://doi.org/10.1371/JOURNAL.PONE.0327438>
- Pistoni, C., Marzana, D., & Pozzi, M. (2025). Fighting for Human Rights: Collective Action by Actual and Potential Activists. *Psihologija*, 58(2), 151–168. <https://doi.org/10.2298/PSI220712020P>
- Preacher, K. J., & Hayes, A. F. (2008). Asymptotic and resampling strategies for assessing and comparing indirect effects in multiple mediator models. *Behavior Research Methods* 2008 40:3, 40(3), 879–891. <https://doi.org/10.3758/BRM.40.3.879>
- Sağlamöz, A. F., Kutlaca, M., & Leite, A. C. (2025). Your needs or mine? The role of allies' needs and their perceptions of disadvantaged groups' needs in motivating solidarity-based actions. *British Journal of Social Psychology*, 64(1), e12855. <https://doi.org/10.1111/BJSO.12855>
- Scherer, K. R., Schorr, A., & Johnstone, T. (2001). Appraisal Processes in Emotion: Theory, Methods, Research. In *Appraisal Processes in Emotion*. Oxford University Press. <https://doi.org/10.1093/OSO/9780195130072.001.0001>
- Simon, B., & Klandermans, B. (2001). Politicized collective identity: A social psychological analysis. *American Psychologist*, 56(4), 319–331. <https://doi.org/10.1037/0003-066X.56.4.319>
- Skitka, L. J. (2010). The Psychology of Moral Conviction. *Social and Personality Psychology Compass*, 4(4), 267–281. <https://doi.org/10.1111/J.1751-9004.2010.00254.X>

- Skitka, L. J., Bauman, C. W., & Sargis, E. G. (2005). Moral conviction: Another contributor to attitude strength or something more? *Journal of Personality and Social Psychology*, 88(6), 895–917. <https://doi.org/10.1037/0022-3514.88.6.895>
- Stekelenburg, J. van. (2006). Promoting or Preventing Social Change: Instrumentality, identity, ideology and group-based anger as motives of protest participation [Vrije Universiteit Amsterdam]. In *Dissertatiereeks Kurt Lewin Instituut 2006-4*. <https://research.vu.nl/en/publications/promoting-or-preventing-social-change-instrumentality-identity-id/>
- Stouffer, S. A., Suchman, E. A., Devinney, L. C., Star, S. A., & Williams Jr., R. M. (1949). The American soldier: Adjustment during army life. (Studies in social psychology in World War II), Vol. 1. In *The American soldier: Adjustment during army life. (Studies in social psychology in World War II), Vol. 1*. Princeton Univ. Press.
- Sugiyono. (2013). *Metode Penelitian Kuantitatif Kualitatif dan R&D*.
- Sugiyono, P. D. (2018). Quantitative, qualitative, and R&D research methods. *Bandung: (ALFABETA, Ed.)*.
- Syarif, A. S., & Halida, R. (2025). AKSI KOLEKTIF PADA GERAKAN SOSIAL: SEBUAH PERSPEKTIF PSIKOLOGI. *Psyche: Jurnal Psikologi*, 7(1), 1–27. <https://doi.org/10.36269/PSYCHE.V7I1.2783>
- Tajfel, H., & Turner, J. (2001). An integrative theory of intergroup conflict. In *Intergroup relations: Essential readings*. (pp. 94–109). Psychology Press.
- Thomas, E. F., & McGarty, C. A. (2009). The role of efficacy and moral outrage norms in creating the potential for international development activism through group-based interaction. *British Journal of Social Psychology*, 48(1), 115–134. <https://doi.org/10.1348/014466608X313774>
- Turner, J. C., & Oakes, P. J. (1986). The significance of the social identity concept for social psychology with reference to individualism, interactionism and social influence. *British Journal of Social Psychology*, 25(3), 237–252. <https://doi.org/10.1111/J.2044-8309.1986.TB00732.X>;JOURNAL:JOURNAL:20448309;WGROU:STRIN G:PUBLICATION
- Turner-Zwinkels, F. M., van Zomeren, M., & Postmes, T. (2017). The moral dimension of politicized identity: Exploring identity content during the 2012 Presidential Elections in the USA. *British Journal of Social Psychology*, 56(2), 416–436.

<https://doi.org/10.1111/BJSO.12171>;JOURNAL:JOURNAL:20448309;WGR
OUP:STRING:PUBLICATION

- van Zomeran, M., Kutlaca, M., & Turner-Zwinkels, F. (2018). Integrating who “we” are with what “we” (will not) stand for: A further extension of the Social Identity Model of Collective Action. *European Review of Social Psychology*, 29(1), 122–160.
<https://doi.org/10.1080/10463283.2018.1479347>
- van Zomeran, M., Leach, C. W., & Spears, R. (2010). Does group efficacy increase group identification? Resolving their paradoxical relationship. *Journal of Experimental Social Psychology*, 46(6), 1055–1060.
<https://doi.org/10.1016/J.JESP.2010.05.006>
- van Zomeran, M., Postmes, T., & Spears, R. (2008). Toward an Integrative Social Identity Model of Collective Action: A Quantitative Research Synthesis of Three Socio-Psychological Perspectives. *Psychological Bulletin*, 134(4), 504–535. <https://doi.org/10.1037/0033-2909.134.4.504>
- van Zomeran, M., Postmes, T., & Spears, R. (2012). On conviction’s collective consequences: integrating moral conviction with the social identity model of collective action. *The British Journal of Social Psychology*, 51(1), 52–71.
<https://doi.org/10.1111/J.2044-8309.2010.02000.X>
- van Zomeran, M., Saguy, T., & Schellhaas, F. M. H. (2013). Believing in “making a difference” to collective efforts: Participative efficacy beliefs as a unique predictor of collective action. *Group Processes & Intergroup Relations*, 16(5), 618–634. <https://doi.org/10.1177/1368430212467476>
- Van Zomeran, M., Spears, R., Fischer, A. H., & Leach, C. W. (2004). Put your money where your mouth is! Explaining collective action tendencies through group-based anger and group efficacy. *Journal of Personality and Social Psychology*, 87(5), 649–664. <https://doi.org/10.1037/0022-3514.87.5.649>
- Wright, S. C., Taylor, D. M., & Moghaddam, F. M. (1990). Responding to Membership in a Disadvantaged Group: From Acceptance to Collective Protest. *Journal of Personality and Social Psychology*, 58(6), 994–1003.
<https://doi.org/10.1037/0022-3514.58.6.994>
- Yin, B., & Fei, C. Y. (2024). The effects of self-other overlap and group efficacy on group-based anger and collective action tendency: An online experimental study. *Heliyon*, 10(6), e28346.
<https://doi.org/10.1016/J.HELİYON.2024.E28346>

Zhang, J., Xiong, Z., Zheng, H., & Ma, X. (2024). The Moral Psychological Justification of Anger: An Exploration of Self-Respect and Recognition. *Behavioral Sciences*, 15(1), 3. <https://doi.org/10.3390/BS15010003>

