

DAFTAR PUSTAKA

Buku

- Budiastuti, D., & Bandur, A. (2018). Validitas dan Reliabilitas Penelitian: Dilengkapi Analisis dengan NVIVO, SPSS dan AMOS. Jakarta: Mitra Wacana Media.
- Hardani, Nur Hikmatul, A., Andriani, H., Fardani, R. A., Ustiawaty, J., Utami, E. F., Sukmana, D. J., & Istiqomah, R. R. (2020). Metode Penelitian Kualitatif & Kuantitatif. Yogyakarta: CV. Pustaka Ilmu.
- Lajoie, S. P., & Derry, S. J. (Eds.). (2013). Computers as Cognitive Tools. Routledge. <https://doi.org/10.4324/9780203052594>
- Meiza, A. (2023). Statistika Dasar untuk Ilmu-Ilmu Sosial. Yogyakarta: Deepublish.
- Muhid, A. (2019). Analisis Statistik: 5 Langkah Praktis Analisis Statistik dengan SPSS for Windows. Sidoarjo: Zifatama Jawa.
- Sugiyono. (2017). Statistika untuk Penelitian. Bandung: Alfabeta.
- Sugiyono. (2023). Metode Penelitian Kuantitatif, Kualitatif dan R&D. Bandung: Alfabeta
- Urmeneta, A., & Romero, M. (2024). Creative Applications of Artificial Intelligence in Education. Cham: Springer Nature. <https://library.oapen.org/handle/20.500.12657/90903>
- Zaskiah, L. & Lestari, I. (2019). Berpikir Kritis Dalam Konteks Pembelajaran. https://www.researchgate.net/publication/335320458_Berpikir_Kritis_dalam_Konteks_Pembelajaran

Jurnal

- Aprianto, I., Sofyan, S., Rahmawati, S., & Sufyadi, S. (2025). Artificial intelligence and its effects on critical thinking and problem-solving abilities in higher education. Indonesian Journal of Educational Development (IJED), 6(3), 704-719. <https://doi.org/10.59672/ijed.v6i3.5030>
- Arnu, A. P., & Sobandi, A. (2025). The role of artificial intelligence (AI) on critical thinking skills in a case study of students of the Faculty of Economics and Business (FEB) of Universitas Singaperbangsa Karawang. Perspektif Ilmu Pendidikan, 39(1), 27-34. <http://doi.org/10.21009/PIP.391.4>
- Chiu, T. K. F. (2021). The impact of Artificial Intelligence on learner's motivation and critical thinking: Evidence from two opposing learning contexts. International Journal of Educational Technology in Higher Education, 18(1), 1-18. <https://doi.org/10.1186/s41239-021-00288-7>
- Dwivedi, Y. K., Hughes, L., Ismagilova, E., Aarts, G., Coombs, C., Crick, T., Duan, Y., Dwivedi, R., Edwards, J., Eirug, A., Galanos, V., Ilavarasan, P. V., Janssen, M., Jones, P., Kar, A. K., Kizgin, H., Kronemann, B., Lal, B., Lucini, B., ... Williams, M. D. (2021). Artificial Intelligence (AI): Multidisciplinary perspectives on emerging challenges, opportunities, and agenda for research, practice and policy. International Journal of

Information Management, 57, 101994.
<https://doi.org/10.1016/j.ijinfomgt.2019.08.002>

- García-Martínez, I., Fernández-Batanero, J. M., FernándezCerero, J., & León, S. P. (2023). Analysing the impact of artificial intelligence and computational sciences on student performance: Systematic review and meta-analysis. *Journal of New Approaches in Educational Research*, 12(1), 171–197. <https://doi.org/10.7821/naer.2023.1.1240>
- El Shazly, R. (2021). Effects of artificial intelligence on English speaking anxiety and speaking performance: A case study. *Expert Systems*, 38(3), 1–15. <https://doi.org/10.1111/exsy.12667>
- Ekowijayanto, M., & Ulvia, A. (2025). Impact of ChatGPT on Students' Learning Strategies and Critical Thinking Development. *Journal of Innovation in Educational and Cultural Research*, 6(4), 755-765. doi: <https://doi.org/10.46843/jiecr.v6i4.2400>
- Japar, M., Kardiman, Y., Raharjo, R., Fadhilah, D. N., & Syarifa, S. (2021). *Interactive Mobile Technologies on Civic Education Learning in Higher Education. International Journal of Interactive Mobile Technologies (iJIM)*, 15(03), 84. <https://doi.org/10.3991/ijim.v15i03.17509>
- Maula, S. R., Aprilian, S. D., Rachman, A. W., & Azman, M. N. M. (2023). Ketergantungan Mahasiswa Universitas Jember Terhadap Artificial Intelligence (AI). *ALADALAH: Jurnal Politik, Sosial, Hukum Dan Humaniora*, 2(1), 01–14. <https://doi.org/10.59246/aladalah.v2i1.608>
- Meirbekov, A., Maslova, I., & Gallyamova, Z. (2022). Digital education tools for critical thinking development. *Journal of Thinking Skills and Creativity* Volume 44, 101023. <https://doi.org/10.1016/j.tsc.2022.101023>
- Panduwinata, L., & Setiawati, F. (2024). Digital Literacy's Influence on Critical Thinking Skills of Office Administration Education Students at UNESA. *Jurnal Simki Pedagogia*, 7(2), 609-618. <https://doi.org/10.29407/jsp.v7i2.733>
- Zetriuslita, dkk. (2021). Dimensi Berpikir Kritis. *Jurnal Pendidikan: Teori, Penelitian, dan Pengembangan*
- Zulfikasari, S., Sulistio, B., & Wahzudik, N. (2025). Artificial Intelligence (AI) Chatbots and Critical Thinking: Gen Z's Perspective on Completing Tasks in the Era of Society 5.0. *Indonesian Journal of Educational Science*, 7(2), 148–157. <https://ojs.unsulbar.ac.id/index.php/ijes/article/view/4710>