

DAFTAR PUSTAKA

- Abellar, H. A. A., & Villocino, R. P. (2025). Classroom Management , Self-Efficacy of Elementary Teachers and Student Engagement : A Correlational Study. *International Journal of Innovative Science and Research Technology*, 10(7), 621–636. <https://doi.org/https://doi.org/10.38124/ijisrt/25jul645>
- Aflah, F. R., Risnawati, R., & Hamdani, M. F. (2025). Penerapan Regresi Linier Berganda dalam Menilai Hubungan Antar Variabel dalam Penelitian Kuantitatif. *Innovative: Journal Of Social Science Research*, 5(3), 4195–4211. <https://doi.org/10.31004/innovative.v5i3.19319>
- Ainiyah, U. Z., Luffianti, L. N., Nadhifah, A., & Bektiarso, S. (2024). Strategi Manajemen Kelas Untuk Meningkatkan Keterlibatan Peserta Didik dalam Pembelajaran Aktif. *Jurnal Ilmu Pendidikan*, 1(2), 63–66. <https://doi.org/10.59066/jip.v1i2.988>
- Aldanese, P. G. B., & Limpot, M. Y. (2023). The Mediating Effects of Classroom Management and the Relationship between Differentiated Instruction in Teaching and Student Engagement. *Asian Journal of Education and Social Studies Volume*, 44(4), 1–13. <https://doi.org/10.9734/AJESS/2023/v44i4966>
- Andrade, C. (2023). Understanding Statistical Noise in Research: 3. Noise in Regression Analysis. *Indian Journal of Psychological Medicine*, 45(3), 310–311. <https://doi.org/10.1177/02537176231164651>
- Anggraini, F. D. P., Aprianti, Setyawati, V. A. V., & Hartanto, A. A. (2022). Pembelajaran Statistika Menggunakan Software SPSS untuk Uji Validitas dan Reliabilitas. *Jurnal Basicedu*, 6(4), 6491–6504. <https://doi.org/10.31004/basicedu.v6i4.3206> ISSN
- Anwar, R., & Zulfiani. (2025). Persepsi Peserta didik Terhadap Iklim kelas dalam keterlibatan Peserta didik pada mata pelajaran Ipa. *Jurnal Pendidikan Dan Pembelajaran IPA Indonesia*, 15(2), 112–123. <https://doi.org/10.23887/jppii.v15i2.92794>
- Ardiansyah, Risnita, & Jailani, M. S. (2023). Teknik Pengumpulan Data Dan Instrumen Penelitian Ilmiah Pendidikan Pada Pendekatan Kualitatif dan Kuantitatif. *Jurnal IHSAN: Jurnal Pendidikan Islam*, 1(2), 1–9. <https://doi.org/10.61104/ihsan.v1i2.57>
- Azhari, F. N., Syafina, N. N., & Rudianti, S. R. (2025). Membangun Iklim kelas Yang Positif Melalui Analisis Disiplin Kelas Oleh Guru Sekolah Dasar. *Didaktik: Jurnal Ilmiah PGSD FKIP Universitas Mandiri*, 11(September), 260–271. <https://doi.org/10.36989/didaktik.v11i03.7856>

- Badshah, A., Jalal, A., Rehman, G. U., Zubair, M., & Umar, M. M. (2021). Academic use of social networking sites in learners ' engagement in underdeveloped countries ' schools. *Educational and Information Technologies*, 2(6), 6319–6336. <https://doi.org/10.1007/s10639-021-10619-8>
- Bahtiar, M. D., Putri, D. M., & Muhammad. (2021). Upaya Meningkatkan Keterlibatan Mahasiswa (Student Engagement) Melalui Media E-Learning Interaktif. *Jurnal Studi, Sosial, Dan Ekonomi*, 2(1), 27–33. <https://doi.org/10.63230/almuttaqin.v2i1.25>
- Baidowi, A., Ali, H., & Putri, S. N. (2024). Class Management In Imprpving Student Learning Participation In Elementary School Madrasah In Indonesia. *Al Irsyad: Jurnal Studi Islam*, 3(2), 87–98. <https://doi.org/https://doi.org/10.54150/alirsyad.v3i2.581> CLASS
- Bintang, K. I. (2023). Pengaruh Motivasi Berprestasi Terhadap Hasil Belajar Ekonomi dengan Iklim Kelas Sebagai Variabel Moderator. *Jurnal Pendidikan Ekonomi Indonesia*, 5(August), 73–98. <https://doi.org/10.17509/jpei.v5i2.63013>
- Cambay, D. J. D., L, D. J., & Paglinawan. (2024). Classroom Management Strategies and School Environment on Student Engagement. *International Journal Of Research And Innovation In Social Science (Ijriiss)*, VIII(2454), 1–13. <https://dx.doi.org/10.47772/IJRISS.2024.8120001>
- Carniel, L., Espinosa, T., & Heidemann, L. (2025). Student Engagement: An Analysis Of Indicators, Facilitators, And Measurment Methods In Literature Reviews. *Conselho Nacional de Desenvolvimento Científico e Tecnológico*, 4(1), 1–30. <http://dx.doi.org/10.1590/0102-469853973T>
- Chiu, T. K. F. (2021). Digital support for student engagement in blended learning based on self-determination theory. *Computers in Human Behavior*, 124(March), 106909. <https://doi.org/10.1016/j.chb.2021.106909>
- Christanty, Z. J., & Cendana, W. (2021). Upaya guru meningkatkan keterlibatan siswa kelas k1 dalam pembelajaran synchronous. *Journal of Elementary Education*, 04(03), 337–347. <https://doi.org/10.22460/collase.v4i3.7154>
- Damanik, H. W., Darma, J., & Thohiri, R. (2025). Persepsi sisiwa tentang konsep diri, manajemen kelas, dan keteladanan guru terhadap disiplin belajar siswa. *JKIP: Jurnal Kajian Ilmu Pendidikan*, 6(3), 1392–1404. <https://doi.org/10.55583/jkip.v6i3.1603>
- Darmal, H. K., & Weyar, and S. S. G. (2024). Effective Factors for Promoting Student Engagement in Educational Activities. *Integrated Journal for Research in Arts and Humanities*, 4(5), 7–13. <https://doi.org/10.55544/ijrah.4.5.2> Effective

- Delsi, N., Rizqotusssofia, & Harahap, N. (2025). Iklim kelas class climate. *Jicn: Jurnal Intelek Dan Cendikiawan Nusantara*, 2(6), 10991–10999.
- Dewi, I., Khotimah, H., Nasution, R., Zulpan, Hariyati, T., & Rusli, A. (2025). Teori populasi dan pengambilan sampel. *Jurnal Literasiologi*, 14(2), 1–9. <https://doi.org/10.47783/literasiologi.v14i2.1026i>
- Ekahidayatullah, M., Azriansah, M., & Juryatina. (2025). Kolaborasi Social Emotional Learning (SEL) dan Experiential Learning : Dampaknya Terhadap Keterlibatan Belajar Siswa Sekolah Menengah Atas. *JUPEIS: Jurnal Pendidikan Dan Ilmu Sosial*, 4(3), 576–584. <https://doi.org/10.57218/jupeis.Vol4.Iss3.1788>
- Ernawati, Saepudin, R., Mutallaah, I., & Sahruhadi, R. A. (2025). Membangun Iklim Kelas Positif untuk Meningkatkan Efektivitas Pembelajaran : Strategi , Implementasi , dan Dampaknya. *Integrating Religion, Social Economy, and Law: Converence Series*, 1(2), 104–110. <https://journal.ummat.ac.id/index.php/ics>
- Fakhri, N., Syarifuddin, N., Dewi, E. M. P., & Buchori, S. (2023). Learning Motivation and Student Engagement Among Senior High School Students. *JURKAM: Jurnal Konseling Andi Matappa*, 7(2), 73–81. <http://dx.doi.org/10.31100/jurkam.v7i2.2851>
- Firdausya, F. A., & Indawati, R. (2023). Heterokedastisitas Uji Glejser dan Uji Park dalam mendeteksi Heterokedastisitas pada angka kematian Ibu di Provinsi Jawa Timur tahun 2020. *Jurnal Ners*, 7(1), 793–796. <https://doi.org/10.31004/jn.v7i1.14069>
- Firmansyah, D., & Dede. (2022). Teknik Pengambilan Sampel Umum dalam Metodologi Penelitian : Literature Review. *Jurnal Ilmiah Pendidikan Holistik*, 1(2), 85–114. <https://doi.org/10.55927/jiph.v1i2.937>
- Gaghunting, M. K., & Bermuli, J. E. (2023). Strategi Partisipatif untuk Meningkatkan Keterlibatan Siswa pada Pembelajaran Biologi (Participatory Strategies to Increase Student Involvement in Biology Learning). *Biodik : Jurnal Ilmiah Pendidikan Biologi*, 09(03), 86–101. <https://doi.org/10.22437/biodik.v9i3.15746>
- Gazali, M., & Azizi, A. (2024). Model Iklim Kelas Yang Dapat Mensejahterakan Siswa Pada Tingkat Pendidikan Dasar. *Nusra: Jurnal Penelitian Dan Ilmu Pendidikan*, 5(2), 924–931. <https://doi.org/10.55681/nusra.v5i2.2643>
- Goagoses, N., Suovuo, T., Winschiers-Theophilus, H., Montero, C. S., Pope, N., Rötönen, E., & Sutinen, E. (2024). A systematic review of social classroom climate in online and technology-enhanced learning environments in primary and secondary school. *Education and Information Technologies*, 29, 2009–

2042. <https://doi.org/10.1007/s10639-023-11705-9>

- Granada, G. D., & Oco, R. M. (2024). Teachers, Classroom Management and Teaching Competencies of Elementary Teachers. *International Journal Of Multidisciplinary Research And Analysis*, 07(03), 1276–1283. <https://doi.org/10.47191/ijmra/v7-i03-50>
- Harahap, N., Santika, V., & Suryani, R. (2025). Faktor faktor yang mempengaruhi manajemen kelas. *Jiic: Jurnal Intelek Insan Cendekia*, 2(12), 18763–18770. <https://jicnusantara.com/index.php/jiic>
- Hartas, F. A., Supardi, E., & Febrianto, A. S. (2025). Manajemen Kelas dan Iklim Sekolah Dampaknya terhadap. *Jurnal Pendidikan: Manajemen Perkantoran (Jp Manper)*, 10(1), 105–118. <https://doi.org/10.17509/jpm.v10i1>
- Hastari, D. A. (2022). Hubungan iklim kelas dengan motivasi belajar siswa sekolah alam kota depok. *Journal of Elementary Education*, 5(5), 903–911. <https://doi.org/10.22460/collase.v5i5.12069>
- Hawa, S., Rahmadani, N., & Sari, V. (2023). Implementasi Manajemen kelas dlam Meningkatkan Efektivitas Pembelajaran PAI di SD Negeri 006 Meral. *Jurnal Mumtaz Januari 2023*, 3(1), 64–71. <https://doi.org/10.70936/mumtaz.v3i1.97>
- Hernández, F. R., Durón-Ramos, M. F., Vázquez, F. I. G., Chacón-Andrade, E. R., & Rivera, M. E. L. (2024). International Journal of Educational Research Open Effects of classroom climate and eudaimonic well-being on student engagement in Mexico and El Salvador. *International Journal of Educational Research Open*, 7(March), 4–9. <https://doi.org/10.1016/j.ijedro.2024.100349>
- Hidayatullah, N., Marsidin, S., & Sulastris, S. (2022). Studi Literatur: Manajemen Kelas untuk Meningkatkan Motivasi Belajar Siswa. *Jurnal Pendidikan Dan Konseling*, 4(6), 10980–10986. <https://doi.org/10.31004/jpdk.v4i6.10177>
- Hosseini, H. M., Fathi, J., Derakhshesh, A., & Mehraein, S. (2022). A model of classroom social climate , foreign language enjoyment , and student engagement among English as a foreign language learners. *Frontiers in Psychology*, 1(3), 1–12. <https://doi.org/10.3389/fpsyg.2022.933842>
- Hutagol, K. (2025). Kajian Tentang Uji Asumsi Berbantuan SPSS. *Jurnal Padeagogik*, 8(2), 15–28. <https://doi.org/10.35974/jpd.v8i2.4173>
- Iba, Z., & Wardhana, A. (2023). *Metode Penelitian* (M. Pradana (ed.); 1st ed.). Eureka Media Aksara.
- Iftikhar, A., Mahreen, T., & Rizwan, N. (2022). Impact Of Classroom Climate On Students ' Academic Engagement And Emotional Well-Being In Public Secondary Schools In District Poonch Azad Kashmir. *Journal of Positive*

School Psychology, 6(9), 5498–5506.
<https://journalppw.com/index.php/jpsp/article/view/19032>

- Immanuella, B. D. U., Kurniawati, F., & Rifameutia, T. (2023). Student Engagement Among Undergraduate Students in Southeast Asia : Systematic Literature Review. *Journal of Innovation in Educational and Cultural Research*, 4(4), 602–615. <https://doi.org/10.46843/jiecr.v4i4.961>
- Jabar, C. S. A., Hadiyanto, Kusumastuti, G., & Prabawati, W. (2023). Classroom Climate : Unique Dependent and Independent Variables. *Journal for Lesson and Learning Studies*, 6(1), 109–119. <https://doi.org/10.23887/jlls.v6i1.59713>
- Khuhro, N. (2024). Study of Classroom Climate , Student Engagement , Self-Efficacy and Learning Experiences: An Analyses Employing Social Cognitive Theory. *Academy of Education and Social Sciences Review*, 4(1), 118–126. <https://doi.org/10.48112/aessr.v4i1.722>
- Khusana, A. A., Suhartono, & Rokhmaniyah. (2021). Analisis Pengelolaan Kelas untuk Menciptakan IKlim kelas yang kondusif di Kelas IV SDN Argopeni Tahun Ajaran 2020/2021. *Kalam Cendekia: Jurnal Ilmiah Kependidikan*, 9(2), 1–7. <https://doi.org/10.20961/jkc.v9i2.48077>
- Lenaini, I. (2021). Teknik Pengambilan Sampel Purposive dan Snowball Sampling. *Historis: Jurnal Kajian, Penelitian & Pengembangan Pendidikan Sejarah*, 6(1), 33–39. <https://doi.org/10.31764/historis.vXiY.4075>
- Li, M. (2024). Modeling the role of rapport and classroom climate in EMI students ' classroom engagement. *Acta Psychologica*, 245, 104–209. <https://doi.org/10.1016/j.actpsy.2024.104209>
- Liang, S., Li, Y., & Yang, Y. (2025). Is student engagement without classroom social climate possible ? A necessary condition analysis. *Humanities & Social Sciences Communications*, 12(01), 1–10. <https://doi.org/10.1057/s41599-025-05910-9>
- Ma, W., Yang, W., & Bu, Q. (2024). Interconnected factors in EFL engagement : classroom climate , growth mindset , and achievement goals. *Original Research*, 1(5), 1–13. <https://doi.org/10.3389/fpsyg.2024.1353360>
- Ma, Y., & Wei, C. (2022). The relationship between perceived classroom climate and academic performance among English-major teacher education students in Guangxi , China : The mediating role of student engagement. *Frontiers in Psychology*, 13(13:939661.), 1–13. <https://doi.org/10.3389/fpsyg.2022.939661>
- Madina, L. O., & Palilu, A. (2024). Pengaruh Stereotip Gender terhadap Pilihan Jurusan Pendidikan (Studi Empiris Pasa Siswa SMK Negeri di Kota Sorong).

Soscied, 7(2), 1–14. <https://doi.org/10.32531/jsoscied.v7i2.828>

- Magumelar, N. K., & Mustafa, P. S. (2021). Teori Belajar Konstruktivisme dan Implikasinya dalam Pendidikan dan Pembelajaran. *GHAITSA: Islamic Education Journal Vol*, 2(1), 49–57. <https://doi.org/10.62159/ghaitsa.v2i1.188>
- Maisyah, I. N., & Rahmaningtyas, W. (2026). Pengaruh Dukungan Orang Tua , Lokasi Sekolah , dan Peluang Kerja terhadap Minat Siswa Memilih Jurusan Manajemen Perkantoran dan Layanan Bisnis (MPLB) di SMK. *Jiip (Jurnal Ilmu Pendidikan)*, 9(3), 3109–3119. <https://doi.org/https://doi.org/10.54371/jiip.v9i3.10947>
- Martias, L. D. (2021). Statistika Deskriptif Sebagai Kumpulan Informasi. *Fiharis: Jurnal Ilmu Perpustakaan Dan Informasi*, 16(1), 40–59. <https://doi.org/10.14421/fhrs.2021.161.40-59>
- Maryama, H., Sari, I. M., & Zulnida, E. F. (2025). Pengaruh Dukungan Sosial Orang Tua , Guru dan Teman Terhadap Keterlibatan Siswa. *Jurnal Upi: Jurnal Psikologi Insight*, 9(1), 81–90. <https://doi.org/10.17509/insight.v9i1.82925>
- Masduqie, S. H., Sartinah, E. P., & Purwoko, B. (2022). Religion-Based Cognitive Behavior Therapy With Self Management Techniques To Improve Student' Learning Motivation. *At-Tajdid: Jurnal Pendidikan Dan Pemikiran Islam*, 6(1), 10–20. <http://dx.doi.org/10.24127/att.v6i1.a2063>
- Mubarokah, U. A., Sari, N., & Nasution. (2024). Implementasi Manajemen kelas dalam meningkatkan efektivitas pembelajaran peserta didik kelas di MA Miftahussalam Mengang Sakti III. *Jurnal Tazkirah: Transformasi Ilmu-Ilmu Keislaman*, 9(1), 29–33. <https://doi.org/10.37758/jat.v6i1.622>
- Muis, A., & Santosa, A. B. (2022). Pengaruh Kecerdasan Emosional Siswa , Motivasi Belajar terhadap Keterlibatan Siswa di Sekolah Dimoderasi oleh Lingkungan Keluarga di SMA Islam Sultan Agung 1 Semarang. *Jurnal Pendidikan Tembusai*, 26(5), 16173–16189. <https://doi.org/10.31004/jptam.v6i2.4964>
- Munir, S., Gulzar, S., & Afzal, S. (2025). Role of Classroom Learning Environment in Students ' Engagement at O Levels. *Regional Lens*, 4(2), 19–29. <https://doi.org/10.62997/rl.2025.42058>
- Najwakhida, E., & Aeni, I. N. (2025). Student Engagement in Learning : The Impact of Depression, Self-Efficacy, Resource Management, Emotional and Cognitive Factors Ellysa. *Jurnal Kependidikan*, 11(2), 784–795. <https://doi.org/10.33394/jk.v11i2.14897>
- Nasrulloh, M. E., & Amal, N. M. I. (2024). Meningkatkan Keterlibatan Siswa dalam pembelajaran melalui pembelajaran proyek. *Jurnal Tinta*, 6(2), 91–99.

<https://doi.org/10.35897/jurnaltinta.v6i2.1464>

- Nasution, A. F., Wardani, T. K., Lubis, N. A., & Nasution, Y. P. (2024). Analisis Faktor-Faktor yang Mempengaruhi Keterlibatan Siswa dalam Pembelajaran di Kelas. *Jurnal Pendidikan Tambusai*, 8(2020), 49011–49016. <https://jptam.org/index.php/jptam/article/view/23514>
- Nazara, R. G. (2026). Teknik Penentuan Populasi dan Sampel dalam Penelitian Pendidikan. *Dinamika Pembelajaran: Jurnal Pendidikan Dan Bahasa*, 3(1), 214–225. <https://doi.org/10.62383/dilan.v3i1.2932>
- Nurmalita, R., Nur'aini, R. A., & Hasyim, N. W. (2023). Analisis Perspektif Lingkungan Pembelajaran Mahasiswa Tingkat Pertama Perguruan Tinggi. *Jurnal Riset Pendidikan Kimia*, 13(2), 139–146. <https://doi.org/10.21009/JRPK.132.07>
- Nurrindar, M., & Wahjudi, E. (2021). Pengaruh Self-efficacy Terhadap Keterlibatan Siswa Melalui Motivasi Belajar. *Jurnal Pendidikan Akuntansi (JPAK)*, 9(1), 140–148. <https://doi.org/10.26740/jpak.v9n1.p140-148>
- Okla, N. Al, Rababa, E. K., Belbase, S., & Murshidi, G. Al. (2023). The Influence of Collaboration , Participation , and Experience on Undergraduate Learner Engagement in the Online Teaching-Learning Environment. *Online Learning*, 27(3), 155–187. <https://doi.org/10.24059/olj.v27i3.3505>
- Oktaviani, L., Syahrial, & Putri, A. G. E. (2023). Meningkatkan Keterlibatan Siswa dalam Belajar Matematika Menggunakan Model PBL pada Siswa Kelas IV Sekolah Dasar Negeri 139 Kota Jambi. *Innovative: Journal Of Social Science Research*, 3(4), 1–10. <https://j-innovative.org/index.php/Innovative/article/view/4835>
- Onyimonyi, C. C. O., Musa, A. K., & Namo, D. (2025). Impact Of Classeoom Management On Students Engagement And Learning Outcomes In Selected Nigerian Secondary Science Classes. *Sokoto Educational Review*, 24(2), 55–63. <https://doie.org/10.10318/SER.2025937325>
- Partycia, P., Ade, F. S., & Kurniawan, H. (2025). Achievement Motivation and Student Engagement: Correlational Study of Vocational High School Students. *Altruistik Jurnal Konseling Dan Psikologi Pendidikan*, 5(2), 126–132. <https://doi.org/10.24114/altruistik.v5i2.65087>
- Putri, E. W., & Yulhendri. (2024). Pengaruh Student Engagement dan Literasi Digital terhadap Hasil Belajar Siswa SMA Pertiwi 1 Padang dengan Self Efficacy sebagai Variabel Intervening. *Jurnal Pendidikan Tembusa*, 8(2), 35399–35409.
- Putri, V. E., & Aslamawati, Y. (2021). Pengaruh Self Regulated Learning terhadap

- Student Engagement pada Mahasiswa Program Studi Matematika. *Prosiding Psikologi*, 7(2), 536–541. <http://dx.doi.org/10.29313/v0i0.28468>
- Qian, Y., & Saidin, K. (2025). Exploring Factors Influencing Student Engagement : A Concept Paper. *Indian Journal of Information Sources and Services*, 15(1), 320–326. <https://orcid.org/0000-0001-5354-3955>
- Qiu, F. (2022). Reviewing the role of positive classroom climate in improving English as a foreign language students ' social interactions in the online classroom. *Frontiers in Psychology*, 1(3), 1–8. <https://doi.org/10.3389/fpsyg.2022.1012524>
- Rahayu, S., Sudharsono, M., Damayanti, S., & Rahmah, L. (2024). Strategi Efektif Dalam Manajemen Kelas Untuk Meningkatkan Keterlibatan Siswa. *Nusra: Jurnal Penelitian Dan Ilmu Pendidikan*, 5(3), 1128–1136. <https://doi.org/10.55681/nusra.v5i3.3125>
- Rahmaniar, Y., Rahmaniar, Y., Warsah, I., & Sar, D. P. (2023). Effective Classroom Management Strategies to Improve Student Discipline and Engagement in Islamic Education Lessons at SDN 32 Rejang Lebong. *Indonesian Journal for Islamic Studies*, 1(2), 48–53. <https://doi.org/10.58723/ijfis.v1i2.133>
- Ramadani, U. P., Muthmainnah, R., Ulhilma, N., Wazabirah, A., Hidayatullah, R., & Harmonedi. (2025). Strategi Penentuan Populasi dan Sampel dalam Penelitian Pendidikan : Antara Validitas dan Representativitas. *Qosim: Jurnal Pendidikan, SOSIAL & HUMANIORA*, 3(2), 574–585. <https://doi.org/10.61104/jq.v3i2.1021>
- Rohmaniah, D. S., Mudrikah, K. A., Ardani, M. H., Moh. Maulana, I., Hoiriyah, Y. N. M., & Mu'alimin, M. (2025). Strategi Penciptaan Iklim Kelas Kondusif melalui Pengelolaan Kelas dan Penguatan Etos Kerja Guru dalam Meningkatkan Kinerja Pembelajaran. *Harmoni Pendidikan : Jurnal Ilmu Pendidikan Volume.*, 2(3), 1–17. <https://doi.org/10.62383/hardik.v2i3.1757>
- Sadaat, M. A., Rahmawati, Y., & Halim, A. (2025). The Correlation Among Classroom Management Strategies, Language Learning Strategies, and Student Engagement. *Eduational Journal of History and Humanities*, 8(3), 2228–2243. <https://doi.org/10.24815/jr.v8i3.46254>
- Sahrul, Zulpan, Komarudin, U., Wulandari, M. N., Ramadhani, F. A., & Marfu'ah, S. (2024). *Pengembangan Instrumen Penelitian* (A. Ni'mah (ed.); Cetakan pe). Yayasan Putra Adi Dharma Desain.
- Sanaky, M. M., Saleh, L. M., & Titaley, H. D. (2021). Analisis Faktor-Faktor Penyebab Keterlambatan Pada Proyek Pembangunan Gedung Asrama Man 1 Tulehu Maluku Tengah. *Jurnal Simetrik*, 11(1), 432–439.

<https://doi.org/10.31959/js.v1i1.615>

- Sarbaitinil, Muzakkir, Yasin, M., Baresi, I. S., & Muhammadong. (2024). Menumbuhkan Minat Belajar Siswa Melalui Metode Pembelajaran Kreatif. *Journal of International Multidisciplinary Research*, 2(2), 367–379. <https://doi.org/10.62504/JIMR75xf4w76>
- Sehangunaung, G. A., Mandey, S. L., & Roring, F. (2023). The Influence Of service Quality On Customer Satisfaction Using Delivery Services At Tiki Garuda Agent Manado Branch. *Jurnal Emba : Jurnal Riset Ekonomi, Manajemen, Bisnis Dan Akuntansi*, 11(3), 1–11.
- Shofiyat, N., & Mulyono, R. (2023). Analisis Manajemen Kelas dan Implikasi Hasil belajar Matematika Di Mtsn 9 Bantul. *Didaktik : Jurnal Ilmiah PGSD FKIP Universitas Mandiri*, 09(01), 473–483. <https://doi.org/10.36989/didaktik.v9i1.717>
- Siagian, B. S., & Albina, M. (2025). Konsep, Jenis, dan Penyusunan Instrumen Penelitian dalam Pendidikan. *Rnal Of Islamic Studies QAZI: Journal Of Islamic Studies*, 2(1), 251–259. <https://doi.org/10.61104/qz.v2i1.285>
- Sofwatillah, Risnita, Jailani, M. S., & Saksitha, D. A. (2024). Tehnik Analisis Data Kuantitatif Dan Kualitatif Dalam Penelitian Ilmiah. *Journal Genta Mulia*, 15(2), 79–91. <https://ejournal.stkipbbm.ac.id/index.php/gm%0>
- Subhaktiyasa, P. G. (2024). Menentukan Populasi dan Sampel : Pendekatan Metodologi Penelitian Kuantitatif dan Kualitatif. *Jurnal Ilmiah Profesi Pendidikan*, 9(4), 2721–2731. <https://doi.org/10.29303/jipp.v9i4.2657>
- Sugiyono. (2023). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D* (I. Sutopo (ed.); 2nd ed.). Alfabeta.
- Sumita, I., & Berliani, T. (2024). Pengaruh Penerapan Manajemen Kelas Terhadap Motivasi Belajar Siswa. *Equity in Education Journal (EEJ)*, 6(1), 8–16. <https://doi.org/10.37304/eej.v6i1.12256>
- Syahfitri, A. R., Fahri, Z., Handayani, N., Mila, & Masyitah. (2025). Analisis Faktor-faktor yang Mempengaruhi Keterlibatan Siswa dalam Belajar di TPQ Ats-Tsaqofah. *Jurnal Pendidikan, Ilmu Sosial, Dan Pengabdian Kepada Masyarakat*, 5(2), 1255–1261. <https://doi.org/10.56832/edu.v5i2.1494>
- Utami, Y., Rasmanna, P. M., & Khairunnisa. (2023). Uji Validitas dan Uji Reliabilitas Instrument Penilaian Kinerja Dosen. *Saintek (Jurnal Sains Dan Teknologi)*, 4(2), 21–24. <https://doi.org/10.55338/saintek.v4i2.730>
- Uzliva, C. A., & Fadillah, A. (2023). Manajemen Kelas dalam meningkatkan motivasi belajar siswa. *ThawaliB : Jurnal Kependidikan Islam*, 4(2), 83–94. <https://doi.org/10.54150/thawalib.v4i2.235>

- Wahyuni, N., & Yahyu. (2022). Strategi Efektif Dalam Pengelolaan Kelas Untuk Meningkatkan Keterlibatan Siswa Dalam Proses Pembelajaran. *Rekognisi: Jurnal Pendidikan Dan Kependidikan*, 7(2), 34–41. <https://prosiding.senapadma.nusaputra.ac.id/index.php/prosiding/article/view/194>
- Wang, Q. (2025). Re-discover student engagement from the perspective of definition and influencing factors. *Frontiers in Psychology*, 1(5), 1–11. <https://doi.org/10.3389/fpsyg.2024.1428668>
- Wang, Y. (2024). An interactive online educational environment to reduce anxiety, improve emotional well-being, and critical thinking for college students. *Acta Psychologica*, 248(June), 104347. <https://doi.org/10.1016/j.actpsy.2024.104347>
- Xu, M., & Tapsai, C. (2025). Factors Influencing Student Engagement in the Flexible Learning of Foreign Language in Higher Education. *The Journal of Development Administration Research*, 15(3–4), 3359–3368. <https://so01.tci-thaijo.org/index.php/JDAR/article/view/278427>
- Yuniarti, C., & Binti Muchsini. (2024). Faktor-Faktor yang Memengaruhi Keterlibatan Siswa dalam Pembelajaran PBL di SMA. *Edukatif: Jurnal Ilmu Pendidikan* Volume, 6(4), 2946–2959. <https://doi.org/10.31004/edukatif.v6i4.7043>
- Zulaika, A., Erlina, & Sahputra, R. (2024). Keterlibatan Belajar Peserta didik (Learning Engagement) dalam Pembelajaran Kimia terhadap Prestasi Akademik: Kajian Literatur. *Jurnal Pendidikan Mipa*, 14(4), 1078–1090. <https://doi.org/10.37630/jpm.v14i4.1998>