

DAFTAR PUSTAKA

- Abdelshiheed, M., Zhou, G., Maniktala, M., Barnes, T., & Chi, M. (2023). Metacognition and Motivation: The Role of Time-Awareness in Preparation for Future Learning. *Proceedings for the 42nd Annual Meeting of the Cognitive Science Society: Developing a Mind: Learning in Humans, Animals, and Machines, CogSci 2020*, 945–951. https://www.researchgate.net/publication/342886111_Metacognition_and_Motivation_The_Role_of_TimeAwareness_in_Preparation_for_Future_Learning
- Adelia, T., & Mardalis, A. (2024). Pengaruh Motivasi Kerja, *Soft skills*, Efikasi Diri dan Literasi Digital terhadap Kesiapan Kerja. *Jurnal Ekonomika*, 11(2), 278–287. <https://doi.org/10.24903/je.v13i1.2703>
- Adi, P. S., & Setya Murti, H. A. (2025). Pengaruh Academic Self-Efficacy terhadap Academic Success pada Mahasiswa S1 Universitas Kristen Satya Wacana Salatiga. *Jurnal Manajemen Pendidikan Dan Ilmu Sosial*, 6(3), 2397–2405. <https://doi.org/10.38035/jmpis.v6i3.4783>
- Aflah, F. R., Risnawati, & Hamdani, M. F. (2025). Penerapan Regresi Linier Berganda dalam Menilai Hubungan Antar Variabel dalam Penelitian Kuantitatif. *Innovative: Journal Of Social Science Research*, 5(3), 4195–4211. <https://doi.org/10.31004/innovative.v5i3.19319>
- Agustin, S., & Khalid, Z. (2025). Pengaruh Adversity Quotient, Kepercayaan Diri Dan Dukungan Sosial Terhadap Employabilitas: Studi pada Siswa/i Kelas XI SMK Kesehatan Asy-Syifa Tangerang Tahun Ajaran 2023/2024. *Journal Ilmiah Indonesia*, 10(1), 613–621. <https://doi.org/10.36418/syntax-literate.v10i1.17334>
- Anggraeni, D., Wardani, D. K., & Noviani, L. (2024). Self-Regulated Learning, Grit, and Learning Motivation in Developing Learning Achievement: A Review. *Formosa Journal of Multidisciplinary Research*, 3(1), 135–148. <https://doi.org/10.55927/fjmr.v3i1.7908>
- Annisa, P. S. M., Gultom, F. E., & Debora, M. (2023). Penerapan Optimalisasi Keterampilan 4C (Creative Thinking , Critical Thinking and Problem Solving , Communication , Collaboration) dalam Pembelajaran Contextual Oral Language Skills. *Jurnal Ilmiah Korpus*, 7(3), 391–399. <https://doi.org/10.33369/jik.v7i3.28743>
- Aprillia, W., & Wulansari, D. (2025). Peran Hard Skill dan Soft Skill pada Peningkatan Kesiapan Kerja bagi Mahasiswa. *Jurnal Publikasi Sistem Informasi Dan Manajemen Bisnis*, 4(1), 215–222. <https://doi.org/10.55606/jupsim.v4i1.4568>

- Ardiningrum, C., & Bhakti, C. P. (2024). Analisis Tingkat Employability Skills Siswa Sekolah Menengah Kejuruan. *JURKAM: Jurnal Konseling Andi Matappa*, 8(1), 23–28. <https://doi.org/10.31100/jurkam.v8i1.3417>
- Arham, U., & Nio, S. R. (2025). Pengaruh *Employability skills* terhadap Kesiapan Kerja yang Dimoderasi oleh Dukungan Sosial pada Mahasiswa Universitas Negeri Padang. *Jurnal Penelitian Guru Indonesia*. 5(November 2025), 6075–6091. <https://doi.org/10.58578/tsaqofah.v5i6.7205>
- Ariansyah, K., Wismayanti, Y. F., Savitri, R., Listanto, V., Aswin, A., Ahad, M. P. Y., & Cahyarini, B. R. (2024). Comparing labor market performance of vocational and general school graduates in Indonesia: insights from stable and crisis conditions. *Empirical Research in Vocational Education and Training*, 16(1). <https://doi.org/10.1186/s40461-024-00160-6>
- Ariyanda, M., Pratiwi, D., Azmi Shanas, R. H., Saputri, S. E., Faradila, F., & Sennang, I. (2025). Dukungan Sosial dalam Kehidupan Remaja. *Jurnal Ilmu Sosial Humaniora Indonesia*, 5(1), 61–69. <https://doi.org/10.52436/1.jishih.278>
- Arsita, R. Y. (2023). Pentingnya Pengembangan Keterampilan Soft Skill Dalam Administrasi Perkantoran. *Jurnal Teknologi Pendidikan Dan Pembelajaran* 1(2) 148-155. <https://jurnal.kopusindo.com/index.php/jtpp/article/view/30>
- Aryani, Y. D., Prasetya, A. F., Hartanto, D., & Kumara, A. R. (2025). Model Bimbingan Dan Konseling Komprehensif dalam Layanan Perencanaan Karir Siswa SMK. *Jurnal Ilmu Bimbingan dan Konseling*. 02, 9–14. <https://doi.org/10.70134/bikoling.v2i3.918>
- Astuti, W. W. (2023). Pengaruh Praktik Kerja Lapangan, Informasi Dunia Kerja, Pemahaman Literasi Digital Terhadap Kesiapan Kerja Siswa Kelas XII AKL SMKN 2 Purworejo 2022/2023. <https://journal.student.uny.ac.id/kpai/article/view/20071>
- Attin, L. B. N., Miranti, M. G., Pangesthi, L. T., & Dewi, I. H. P. (2024). Hubungan Self Efficacy Terhadap *Employability skills* Pada Siswa Kwlasi Xii Kuliner Di Smk Negeri 8 Surabaya. *Journal of Vocational and Technical Education (JVTE)*, 6(1), 66–75. <https://doi.org/10.26740/jvte.v6n1.p66-75>
- Badan Pusat Statistik. (2025, November 5). Keadaan ketenagakerjaan Indonesia Agustus 2025 <https://www.bps.go.id/id/pressrelease/2025/11/05/2479/tingkat-pengangguran-terbuka--tpt--sebesar-4-85-persen--rata-rata-upah-buruh-sebesar-3-33-juta-rupiah-.html>
- Baluku, M. M., Mugabi, E. N., Nansamba, J., Matagi, L., Onderi, P., & Otto, K. (2021). Psychological Capital and Career Outcomes among Final Year University Students: the Mediating Role of Career Engagement and Perceived Employability. *International Journal of Applied Positive Psychology*, 6(1), 55–80. <https://doi.org/10.1007/s41042-020-00040-w>

- Bawazir, M. M. F., & Suhana, S. (2023). Pengaruh Soft Skill Terhadap Kesiapan Kerja Studi Pada Mahasiswa Fakultas Ekonomika dan Bisnis Universitas Stikubank Semarang. *Jurnal Ekonomi dan Ekonomi Syariah (Jesya)*, 6(2), 2277–2288. <https://doi.org/10.36778/jesya.v6i2.1123>
- Candra, E., Setiawan, D., & Ermawati, D. (2023). Analisis Motivasi Belajar Siswa dalam Pembelajaran Pendidikan Pancasila dan Kewarganegaraan. *JLEB: Journal of Law, Education and Business*, 1(2), 139–146. <https://doi.org/10.57235/jleb.v1i2.1088>
- Christanti, A., & Caroline Lisa Setia Wati. (2023). Hubungan Antara Dukungan Sosial Dengan Penyesuaian Diri Pada Mahasiswa Rantau Yang Berdomisili Di Dormitory Unika Atma Jaya. *Psiko Edukasi*, 21(2), 106–122. <https://doi.org/10.25170/psikoedukasi.v21i2.4947>
- Colledani, D., Robusto, E., & Anselmi, P. (2024). Assessing key *Soft skills* in organizational contexts: development and validation of the multiple *Soft skills* assessment tool. *Frontiers in Psychology*, 15(October). <https://doi.org/10.3389/fpsyg.2024.1405822>
- Damayanti, A. I., & Calysta, S. B. (2025). Hubungan Antara Motivasi Belajar dan Kesiapan Karir Siswa SMK Negeri 01 Karanganyar. *Pendidikan Dan Sains*, 6, 16–32. <https://doi.org/10.58578/masaliq.v6i1.8234>
- Daulay, F. A. (2025). Pengaruh Bimbingan Karir Teknik Eksplor Karir dalam Meningkatkan Kematangan Karir Siswa Kelas XI SMK Muhammadiyah Ambon TA 2024. *TERAPUTIK: Jurnal Bimbingan Dan Konseling*, 9(2), 167–178. <https://doi.org/10.26539/wcemtr42>
- Dhea, R., & Rozamuri, A. M. (2026). Pengaruh literasi digital, penggunaan teknologi, dan learning agility terhadap kesiapan kerja siswa smk. *Jurnal Akuntansi Dan Bisnis Indonesia*, 7(1), 63–73. <https://doi.org/10.55122/jabisi.v7i1.2089>
- Diana, R. D., Fahmy, R., & Rivai, H. A. (2025). Pengaruh Literasi Digital terhadap Employability dengan Efikasi diri sebagai Mediasi pada Alumni Peserta Pelatihan Kompetensi Kerja. *Jurnal Informatika Ekonomi Bisnis*, 7, 162–168. <https://doi.org/10.37034/infeb.v7i2.1116>
- Diningrum, Al. S., & Tentama, F. (2025). Employability Model Reviewed from Career Planning, Self-Adjustment, and Need for Achievement. *Psyche Journal*, 18(2), 168–174. <https://jpsy165.org/ojs/index.php/jpsy165/index>
- Elkhayma, R., & Ezzaidi, M. (2024). From Campus to Career: The Influence of *Soft skills* on Employability. *Journal of Digital Sociohumanities*, 2(1), 16–28. <https://doi.org/10.25077/jds.2.1.16-28.2025>
- Elmi Nurvianti, Fitriani Yuniar, Sahrul Aziz, Afrida Gian Fitriani, Obi Erdiansyah, & Ahmad Abiduri Dimyati. (2025). Edukasi Perencanaan Karir sebagai Upaya Pengembangan Diri Siswa Siswi Kelas IX MTs Sirojul Af'idah Desa

- Ciherang, Gunungsari, Kabupaten Serang. *Jurnal Pengabdian Masyarakat Dan Riset Pendidikan*, 4(2), 10493–10498. <https://doi.org/10.31004/jerkin.v4i2.3445>
- Fachriyah, E., Karyningsih, D., & Yulistiyari, E. I. (2022). Analisis Statistik Deskriptif Menggunakan Microsoft Excel Dalam Penelitian Tindakan Kelas. <https://jurnal.pknstan.ac.id/index.php/sembadha/article/view/1793>
- Faisal, A. B., Hendriani, S., & Novrianti, D. P. (2025). Pengaruh Employability Skill dan Pengalaman Magang Terhadap Kesiapan Kerja Mahasiswa Manajemen Universitas Riau. *Aksioma: Jurnal Manajemen*, 4(2), 150–162. <https://doi.org/10.30822/aksioma.v4i2.4584>
- Fajaryati, N., Budiyo, B., Akhyar, M., & Wiranto, W. (2020). The *employability skills* needed to face the demands of work in the future: Systematic literature reviews. *Open Engineering*, 10(1), 595–603. <https://doi.org/10.1515/eng-2020-0072>
- Faruque, S. H., Khushbu, S. A., & Akter, S. (2024). *Unlocking Futures: A Natural Language Driven Career Prediction System for Computer Science and Software Engineering Students*. 1–24. [10.48550/arXiv.2405.18139](https://arxiv.org/abs/2405.18139)
- Freed, R., McKinnon, D., Fitzgerald, M., & Norris, C. M. (2022). Development and validation of an astronomy self-efficacy instrument for understanding and doing. *Physical Review Physics Education Research*, 18(1), 10117. <https://doi.org/10.1103/PhysRevPhysEducRes.18.010117>
- Fuad, M. N., Julianto, E. N., Sucipto, & Budi, L. (2025). Pengaruh Prestasi Belajar Terhadap *Employability skills* Siswa Fase F Program Keahlian DPIB SMKN 3 Semarang. *JIPTEK : Jurnal Ilmiah Pendidikan Teknik Dan Kejuruan*, 17(2), 90–103. <https://doi.org/10.20961/jiptek.v18i2.86496>
- Gao, M. (2024). Relationship between Digital Literacy and Employment Ability of Vocational Undergraduate Students: The Parallel Mediating Role of Future Time Perspective and Career Decision Self-Efficacy. *Journal of Contemporary Educational Research*, 8(12), 82–87. <https://doi.org/10.26689/jcer.v8i12.9155>
- Gunawan, W., Glendon, A. I., & Creed, P. A. (2025). Young adults perceived future employability: testing a social cognitive career model. *International Journal for Educational and Vocational Guidance*, 25(3), 1287–1304. <https://doi.org/10.1007/s10775-024-09666-7>
- Habibzadeh, F. (2024). Data distribution: Normal or abnormal? *Journal of Korean Medical Science*, 39(3), e35. <https://doi.org/10.3346/jkms.2024.39.e35>
- Hakim, L. S., Susilaningih, & Jaryanto. (2024). Pengaruh *Soft skills* terhadap Kesiapan Kerja Siswa SMK. *Tata Arta: Jurnal Pendidikan Akuntansi*. 10(3), 323–336. <https://jurnal.uns.ac.id/tata/article/view/104122/50495>

- Hair, J. F., Risher, J. J., Sarstedt, M., & Ringle, C. M. (2019). *When to use and how to report the results of PLS-SEM*. *European Business Review*, 31(1), 2–24. <https://doi.org/10.1108/EBR-11-2018-0203>
- Haniah, N. R., & Wirawan, A. W. (2025). Pengaruh Kompetensi, Literasi Digital, Berpikir Kritis terhadap Kesiapan Kerja Siswa Kelas XII. *Paedagogie*, 20(2), 65–74. <https://doi.org/10.31603/paedagogie.v20i2.14480>
- Hartini, G., Srigustini, A., & Solihat, A. N. (2026). Pengaruh self efficacy dan dukungan orang tua terhadap hasil belajar ekonomi siswa melalui motivasi belajar. *Jurnal Ekonomi Edu*, 6(2), 388–399. <https://doi.org/10.36085/jee.v6i02.8509>
- Haszeri, N. A. N., & Rodzalan, S. A. (2021). Career Planning and Employability: Secondary School Students Perceptions. *Research in Management of Technology and Business*, 2(1), 75–90. <https://doi.org/10.30880/rmtb.2021.02.01.006>
- Hidayati, L., Amanda, R., Samara, S., Agustin, Y., & Sukatin. (2023). Pengaruh Dukungan Sosial Terhadap Kesejahteraan Subjektif pada Siswa (Definisi Kesejahteraan Subjektif). *Jurnal Pendidikan Dan Ilmu Sosial (Jupendis)*, 1(3), 177–185. <https://doi.org/10.54066/jupendis.v1i3.491>
- Hudri, M., Atiah, Febrianti, R. E., & Sudiharto. (2025). Pengaruh Motivasi Belajar dalam Meningkatkan Hasil Belajar Siswa pada SMK Nurul Huda Baros. *SOCIETY: Jurnal Pengabdian Masyarakat*, 4(4), 513–520. <https://doi.org/10.62335/besiru.v2i12.2054>
- Intani, R. S., Wijaya, I. P., Febri, A., & Putri, E. (2025). Meningkatkan Pemahaman Perencanaan Karir Peserta Melalui Bimbingan Klasikal Dengan Menggunakan Peta Konsep. *Jurnal Pendidikan Sosial Dan Konseling*, 3(02), 329–335. <https://doi.org/10.47233/jpdsk.v3i1>
- Iriandhy, Bahar, A. S., & Hidayat, A. (2023). Pengaruh Pengetahuan Keteknikan, Lingkungan Belajar, Konsep Diri dan Motivasi Belajar Terhadap Employability Skills Mahasiswa Jurusan Pendidikan Teknik Sipil dan Perencanaan. *Jurnal MediaTIK*, 6(3), 119–131. <https://doi.org/10.59562/mediatik.v6i3.2270>
- Irma Julita, Neviyarni Neviyarni, & Herman Nirwana. (2025). Strategi Meningkatkan Motivasi Belajar Peserta Didik. *Observasi : Jurnal Publikasi Ilmu Psikologi*, 3(3), 133–139. <https://doi.org/10.61132/observasi.v3i3.1362>
- Ismail, D. H., Nugroho, J., & Rohayati, T. (2023). Literature Review: Soft Skill Needed by Gen Z in the Era RI 4.0 and Society 5.0. *Majalah Ilmiah Bijak*, 20(1), 119–131. <https://doi.org/10.31334/bijak.v20i1.3119>
- Jain, Dr. C., Tongia, Ms. S., & Mishra, Dr. S. (2024). *Employability skills and Competency Required By Industries: an Empirical Study*. *International*

- Journal For Research In Educational Studies*, (1), 2022–2024.
<https://doi.org/10.53555/es.v6i1.2400>
- Jari, Z. A., & Satwika, P. A. (2025). *Work Readiness Among Vocational High School Students: Learning Agility and Perceived Social Support*. 22(August), 115–126. <https://doi.org/10.26555/humanitas.v22i1.1327>
- Jatmoko, D., Suyitno, S., Rasul, M. S., Nurtanto, M., Kholifah, N., Masek, A., & Nur, H. R. (2023). The Factors Influencing Digital Literacy Practice in Vocational Education: A Structural Equation Modeling Approach. *European Journal of Educational Research*, 12(2), 1109–1121. <https://doi.org/10.12973/eu-jer.12.2.1109>
- Jaya, A. H., & Rosadi, I. (2022). Pengaruh Hard Skill dan Soft Skill Terhadap Kinerja Pegawai pada Kantor Dinas Pendidikan dan Kebudayaan Kabupaten Pinrang. *Jurnal Ekonomi Dan Bisnis*, 3(2), 189–195. <https://doi.org/10.31850/decision.v3i2.1883>
- Jia, W., & Huang, X. (2023). Digital Literacy and Vocational Education: Essential Skills for the Modern Workforce. *International Journal of Academic Research in Business and Social Sciences*, 13(5), 2382–2390. <https://doi.org/10.6007/IJARBS/v13-i5/17080>
- Kasan, I. A., & Ibrahim, A. (2022). Faktor-Faktor Yang Memengaruhi Perencanaan Karir Di Kelas X SMA Negeri 1 Tilamuta. *Jurnal Pendas Mahakan*, 7(2). <https://doi.org/10.24903/pm.v7i2.1111>
- Khoirani, & Alrefi. (2025). Pengaruh Bimbingan Karir Terhadap Perencanaan Karir Siswa Kelas XI Studi Pra- Eksperimental di SMA IT Raudhatul Ulum. *Edutech*, 24(3), 1503–1510. <https://doi.org/10.17509/e.v24i3.87610>
- Kholifah, N., Nurtanto, M., Sutrisno, V. L. P., Majid, N. W. A., Subakti, H., Daryono, R. W., & Achmadi, A. (2025a). Unlocking workforce readiness through digital *employability skills* in vocational education Graduates: A PLS-SEM analysis based on human capital Theory. *Social Sciences and Humanities Open*, 11(1), 101625. <https://doi.org/10.1016/j.ssaho.2025.101625>
- Kurniawan, A., & Kamilia, N. (2026). *Parallel Mediation Analysis of Self-Efficacy and Career Aspiration in the Relationship between Achievement Motivation and Employability*. 5(4), 5631–5643. <https://doi.org/10.56799/ekoma.v5i4.16509>
- Kurniawati, S. zahroh. (2021). Perencanaan Karir Berdasarkan Kepribadian Pada Siswa Sma “Teori Kepribadian Karir John L. Holland.” *Jurnal Ilmiah Bimbingan Konseling Undiksha*, 12(3), 276–287. <https://doi.org/10.23887/jibk.v12i3.37416>
- Kusrini, W., & Prihartanti, N. (2021). Hubungan Dukungan Sosial dan Kepercayaan diri dengan Prestasi Bahasa Inggris Siswa Kelas VIII SMP Negeri 6

- Boyolali. *Jurnal Penelitian Humaniora*, 7(1), 85–88.
[10.23917/humaniora.v15i2.673](https://doi.org/10.23917/humaniora.v15i2.673)
- Lestari, E., & Sumartiningsih, S. (2025). *Faktor-Faktor yang mempengaruhi Motivasi Belajar Siswa Sekolah Dasar: Sebuah Systematic Literature Review*. *Jurnal Ilmiah Pendidikan Dasar*, 44(1), 312–322.
<https://doi.org/10.23969/jp.v10i04.38103>
- Lestari, Y. K., Agung, A. I., Buditjahjanto, I. G. P. A., Anifah, L., Wrahatnolo, T., Isnur, S., & Wanarti, P. (2024). Tackling the Future: Optimizing TVET Students of *Employability skills* Through Self-Regulated Learning and Self-Efficacy. *Ekuitas: Jurnal Pendidikan Ekonomi*, 12(1), 1–12.
<https://doi.org/10.23887/ekuitas.v12i1.77092>
- Li, X., Pu, R., & Liao, H. (2022). *The impacts of innovation capability and social adaptability on undergraduates' employability: The role of self-efficacy*. *Frontiers in Psychology*, 13, 954828.
<https://doi.org/10.3389/fpsyg.2022.954828>
- Li, X., Pu, R., & Phakdeephrot, N. (2022). The influence of achievement motivation on college students' employability: A chain mediation analysis of self-efficacy and academic performance. *Frontiers in Psychology*, 13(October), 1–14. <https://doi.org/10.3389/fpsyg.2022.972910>
- Li, Y., & Fan, Y. (2025). How Preservice Teachers' Career Planning Affects Perceived Employability in the Digital Age: A Moderated Mediation Model. *Behavioral Sciences*, 15(9), 1–15. <https://doi.org/10.3390/bs15091151>
- Lukitasari, F., Wrahatnolo, T., Wardhono, A., Yushila, A. B., Muyasyaroh, H., Azizah, A. N., Bin Shahuddin, M. S., & Nurlaela, L. (2025). *Employability skills: A Systematic Literature Review on Skills, Challenges, and Curriculum Integration in Higher Education*. *E3S Web of Conferences*, 645, 1–9.
<https://doi.org/10.1051/e3sconf/202564506007>
- Mafrukhah, I., Sridadi, A. R., & Eliyana, A. (2024). The Role of Self Efficacy in Improving Individual Performance: a Literature Review. *Jurnal Pijar*, 3(1), 15–25. <https://doi.org/10.65096/pmb.v3i1.1565>
- Maharani, P., & Junifa, N. K. (2024). Dukungan Sosial pada Perkembangan Mental Individu. *DAWUH: Islamic Communication Journal*, 5(3), 109–116.
<https://doi.org/10.62159/dawuh.v5i3.1596>
- Mardiatmoko, G. (2020). Pentingnya Uji Asumsi Klasik pada Analisis Regresi Linier Berganda (Studi Kasus Penyusunan Persamaan Allometrik Kenari Muda [Canarium Indicum L.]). *BAREKENG: Jurnal Ilmu Matematika Dan Terapan*, 14(3), 335. <https://doi.org/10.30598/barekengvol14iss3pp333-342>
- Marselina, S., Rukmini, A., Judijanto, L., Nurlaila, L., & Apriliyani, E. S. (2025). *The Digital Literacy and Students' Analytical Abilities: Challenges and Solutions in the Implementation of Technology Based Learning*. *TOFEDU*

- JOURNAL The Future of Educational Journal*, 3(4), 972–976.
<https://doi.org/10.61445/tofedu.v4i8.1029>
- Marshman, E., Kalender, Z. Y., Schunn, C., Nokes-Malach, T., & Singh, C. (2021). A longitudinal analysis of students' motivational characteristics in introductory physics courses: Gender differences. *Canadian Journal of Physics*, 96(4), 391–405. <https://doi.org/10.1139/cjp-2017-0185>
- Maryani, I., Cahyani, H. S. D., & Ulfah, A. (2024). Self-Efficacy, Anxiety Level, and their Effects on Students' Self-Persistence in Learning Science. *Journal of Education Technology*, 8(4), 585–594. <https://doi.org/10.23887/jet.v8i4.46835>
- Masrun, & Rusdinal. (2022). *Self-efficacy, learning motivation, learning environment and its effect on online learning outcomes*. *Jurnal Kependidikan*, 6(2), 143–151. <https://doi.org/10.21831/jk.v6i2.49445>
- Maulidiyah, R., & Ubaidillah, H. (2024). The Influence Of *Soft skills*, Hard Skills And Motivation On Student Work Readiness As The z Generation To Face The Digital era. *Journal of Economic, Business and Accounting*, 7(3), 1–16. [10.21070/ups.4319](https://doi.org/10.21070/ups.4319)
- Maulina, M., Fitri, H., & Situmorang. (2023). *Pengaruh Kelengkapan Fasilitas dan Motivasi Belajar terhadap Prestasi Belajar Akuntansi siswa kelas XI Akuntansi SMK PAB 2 Helvetia Medan T.A 2022/2023*. *Jurnal Review Pendidikan dan Pengajaran*, 6, 1522–1526. <https://doi.org/10.31004/jrpp.v6i4.21087>
- Mauren Gita Miranti, Aini, A. N., Pangesthi, L. T., & Yushila, A. B. (2025). The Effect of Self-Efficacy and *Employability skills* on Graduates' Absorption Capacity Through Alumni Work Readiness as a Moderator Variable. *East Asian Journal of Multidisciplinary Research*, 4(8), 3715–3728. <https://doi.org/10.55927/eajmr.v4i8.351>
- Mekheimer, M. (2025). Technological self-efficacy, motivation, and contextual factors in advanced EFL e-learning: a mixed-methods study of strategy use and satisfaction. *Humanities and Social Sciences Communications*, 12(1). <https://doi.org/10.1057/s41599-025-04947-0>
- Nugraha, D. (2022). Literasi Digital dan Pembelajaran Sastra Berpaut Literasi Digital di Tingkat Sekolah Dasar. *Jurnal Basicedu*, 6(6), 9230–9244. <https://doi.org/10.31004/basicedu.v6i6.3318>
- Pakpahan, S. R., & Nikmah. (2024). *Kesiapan Kerja Mahasiswa Akuntansi di Era Disrupsi Teknologi Digital: Peran Keahlian Akuntansi, Literasi Digital, Literasi Manusia, dan Adaptabilitas Karir*. 6(3), 3796–3811. <https://doi.org/10.47467/alkharaj.v6i>
- Paramitha, N. A. P., & Harmanto, H. (2024). Pengaruh Perencanaan Karir dan *Employability skills* Terhadap Kesiapan Kerja Peserta Didik Kelas XII Jurusan Akuntansi dan Keuangan Lembaga SMKN Kasiman. *Syntax Literate ; Jurnal*

Ilmiah Indonesia, 9(9), 4792–4802. <https://doi.org/10.36418/syntax-literate.v9i9.16332>

- Pasaribu, M., & Subhan, M. (2022). *Employability skills* Siswa Dalam Perencanaan Karir siswa Kelas Xii Di Sekolah Menengah Kejuruan. *Jurnal Administrasi Pendidikan & Konseling Pendidikan*, 3(2), 58. <https://doi.org/10.24014/japkp.v3i2.13847>
- Pedregosa, A., Jaugan, A., Celiz, R., Tamayo, D. J., Tayco, J. M., & Villamor, K. J. (2025). An Empirical Correlational Investigation of the Associations between Self-Efficacy, Digital Literacy, and Employability among Senior College Undergraduates. *Psychology and Education: A Multidisciplinary Journal*, 35(9), 1006–1021. <https://doi.org/10.70838/pemj.350904>
- Pérez Zúñiga, R., Martínez García, M., & Oliva Ibarra, F. E. (2025). Employability and its relationship with the competency-based approach, teaching methodologies, and assessment in higher education: a systematic review. *Frontiers in Education*, 10(December), 1–8. <https://doi.org/10.3389/educ.2025.1703144>
- Poláková, M., Suleimanová, J. H., Madzik, P., Copuš, L., Molnárová, I., & Polednová, J. (2023). *Soft skills* and their importance in the labour market under the conditions of Industry 5.0. *Heliyon*, 9(8). <https://doi.org/10.1016/j.heliyon.2023.e18670>
- Portocarrero Ramos, H. C., Campos Trigo, J. A., Cruz Caro, O., Reina Marín, Y., Maicelo Guevara, J. L., Sánchez Bardales, E., & Chávez Santos, R. (2025). Career paths and university education: factors that determine the employment status of university graduates. *Frontiers in Education*, 10(October), 1–19. <https://doi.org/10.3389/educ.2025.1664249>
- Pratama, S., Ashari, M., Zulkarnain, S. A. B., & Sabrina, E. (2025). Pentingnya Literasi Digital dalam Dunia Pendidikan: Transformasi Pembelajaran di Era Digital. *JKIP: Jurnal Kajian Ilmu Pendidikan*, 6(2), 554–561. <https://doi.org/10.55583/jkip.v6i2.1388>
- Pratiwi, C., Sari, R. A. A. R. P., Pakarti, P., & Ulfa, A. K. (2026). *Kontribusi Pengalaman Magang, Soft Skill, dan Motivasi Kerja Terhadap Kesiapan Kerja Mahasiswa Generasi Z*. *Jurnal Ilmu Ekonomi*, 9(3), 66–80. <https://doi.org/10.57178/paradoks.v9i3.2439>
- Prayoga, A. I., Wulandari, J., & Rifa'i, A. (2025). Pengaruh *Employability skills* terhadap Kesiapan Kerja pada Lulusan SMK Negeri 2 Bandar Lampung. *Indonesian Journal of Digital Business*, 5(2), 853–865. <https://doi.org/10.17509/ijdb.v5i3.91060>
- Purnama, S. I., Sulistyaningrum, C. D., & Akbarini, N. R. (2024). Pengaruh Digital Literacy dan self efficacy terhadap kesiapan kerja siswa SMK Negeri 1 Sukoharjo. *Jurnal Informasi Dan Komunikasi Administrasi Perkantoran*, 8(1), 65–72. <https://doi.org/10.20961/jikap.v8i1.75699>

- Putri, A. S. D., & Maimun, M. H. (2024). Pengaruh Lingkungan Kerja Dan Self Efficacy Terhadap Kinerja Karyawan Yang Dimediasi Kepuasan Kerja Studi Kasus Pada PT UP3 Surakarta. *Jurnal Nasional Manajemen Pemasaran & SDM*, 5(4), 453–470. <https://doi.org/10.47747/jnmpsdm.v5i4.2282>
- Putri, A. Z., & Arini, E. (2025). Pengaruh Self-Efficacy, *Soft skills*, dan Hard Skills Terhadap Kesiapan Kerja Mahasiswa sebagai Generasi Z di Era Revolusi Industri 4.0. *Jurnal Entrepreneur Dan Manajemen Sains (JEMS)*, 6(2), 134–142. <https://doi.org/10.36085/jems.v6i2.8329>
- Putri, E. E., & Hermon, D. (2024). Pengaruh self efficacy terhadap hasil belajar siswa dalam pembelajaran geografi kelas XI FASE F SMA Negeri 2 Batusangkar. *Jurnal Pendidikan Tambusai* 28953, 8, 28953–28963. <https://jptam.org/index.php/jptam/article/view/19097>
- Putri, R. Y., & Supriansyah, S. (2021). Pengaruh Literasi Digital terhadap Kesiapan Kerja Generasi Z di Sekolah Menengah Kejuruan. *Edukatif: Jurnal Ilmu Pendidikan*, 3(5), 3007–3017. <https://doi.org/10.31004/edukatif.v3i5.1055>
- Rahmawati, S. R., & Nopriana, T. (2024). Self Efficacy Siswa: 7 Indikator Keyakinan Diri dan Tantangan dalam Pembelajaran Matematika SMP. *Suska Journal of Mathematics Education*, 10(2), 101. <https://doi.org/10.24014/sjme.v10i2.32726>
- Raisyah, C., Adlina, N., & Lesmana, G. (2023). Optimalisasi Perencanaan Karir Siswa Melalui Pelatihan Evaluasi Program Layanan Guru Bimbingan Dan Konseling Di SMKN 1 Pancur Batu. *Jurnal Riset Ilmu Pendidikan*. 3(3), 102–107. <https://doi.org/10.56495/jrip.v3i3.370>
- Rangan, Y. L. P., & Dhiu, M. (2025). Faktor-Faktor yang Mempengaruhi Motivasi Belajar Pada Siswa Kelas VII A, VII B, VII C, VII D dan VII E di SMP Negeri 10 Kota Kupang. *Jurnal of Comprehensive Science*, 4(12), 3247–3254. <https://doi.org/10.59188/jcs.v4i12.3842>
- Rani Septiana. (2025). Pengaruh Pengalaman Praktik Kerja Lapangan, Motivasi Memasuki Dunia Kerja, dan *Employability skills* Terhadap Kesiapan Kerja Siswa Kelas XII MPLB SMKN 1 Karanganyar. *PENG: Jurnal Ekonomi Dan Manajemen*, 3(1), 899–905. <https://doi.org/10.62710/vyy76503>
- Reppa, G., Mousoulidou, M., Tzovla, E., Koundourou, C., & Christodoulou, A. (2023). The impact of self-efficacy on the well-being of primary school teachers: a Greek-Cypriot study. *Frontiers in Psychology*, 14(October), 1–10. <https://doi.org/10.3389/fpsyg.2023.1223222>
- Ribeiro, D., Lima, R., Franca, C., Souza, A., Silva, I., & Pinto, G. (2023). Understanding Self-Efficacy in the Context of Software Engineering Industry: An Interview study. *ACM International Conference Proceeding Series*, 101–110. <https://doi.org/10.1145/3593434.3593467>

- Rifai, D. S., Widodo, W., & Hasbullah, H. (2025). Boosting Student Work Readiness : A Meta-Analysis of *Soft skills* and Teaching Factory. *Jurnal Pemberdayaan Masyarakat*, 4(4), 982–994. <https://doi.org/10.46843/jpm.v4i4.592>
- Rizqiya Nidaussa'idah, & Fathul Lubabin Nuqul. (2025). Sistematik Literatur Review : Dukungan Sosial Online Berdampak Positif Pada Kesehatan Mental. *Journal of Psychology and Social Sciences*, 3(1), 1–11. <https://doi.org/10.61994/jpss.v3i1.887>
- Romanenko, Y. N., Stepanova, M., & Maksimenko, N. (2024). *Soft skills*: students and employers crave. *Humanities and Social Sciences Communications*, 11(1), 1–8. <https://doi.org/10.1057/s41599-024-03250-8>
- Rusmiyati, L., Listyasari, W. D., Effendi, M. S., & Kamaludin. (2026). Strategies to Improve Vocational Graduate Employability : A Systematic Literature Review (2020-2025) *Jurnal Ilmiah Pendidikan*. 7(1), 700–714. <https://doi.org/10.51276/edu.v7i1.1595>
- Sahabuddin, R., Arif, H. M., Rahman, K., & Susan. (2024). The Role of *Soft skills* Training on Employability with Self-Efficacy as an Intervening Variable. *Economics and Business Journal (ECBIS)*, 2(5), 383–394. <https://doi.org/10.47353/ecbis.v2i5.149>
- Salim, B. N., & Afandi, A. R. (2025). Peran Emotional Intelligence terhadap Employability pada Generasi Z dengan Dukungan Sosial sebagai Mediator. 2025. <https://etd.repository.ugm.ac.id/penelitian/detail/251141>
- Sari, R., Basyar, A. K. Al, Rahman, A., & Wardoyo, S. (2024). Peran Pendidikan Vokasi dalam Meningkatkan Keterampilan Kerja di Era Industri 4.0. *Edukatif: Jurnal Ilmu Pendidikan*, 6(6), 6853–6862. <https://doi.org/10.31004/edukatif.v6i6.7849>
- Sari, R. P., Putri, E., & Widyastuti, A. (2025). Pengaruh Literasi Digital terhadap Kesiapan Kerja di SMK Sandikta Bekasi. *Arus Jurnal Psikologi Dan Pendidikan*, 4(3), 366–3. <https://doi.org/10.57250/ajpp.v4i3.1725>
- Saripah, I., Priliani, D. R., & Nadhirah, N. A. (2023). Problematika Kematangan Karir Peserta Didik Sekolah Menengah Kejuruan: Implementasi pada Layanan Bimbingan dan Konseling Karir. *Indonesian Journal of Guidance and Counseling: Theory and Application*, 12(1). <https://doi.org/10.15294/ijgc.v12i1.70437>
- Saulatu, R. H., Kempa, R., & Lekatompessy, J. E. (2025). Pengaruh *Employability skills* dan Self-Efficacy terhadap Kesiapan Kerja Siswa SMK Negeri 3 Ambon. *JiIP - Jurnal Ilmiah Ilmu Pendidikan*, 8(6), 5696–5705. <https://doi.org/10.54371/jiip.v8i6.8028>
- Setiadi, T., Fajri, L. R. H. A., & Dwi Ilhami, S. (2024). Pelatihan dan Implementasi Perencanaan Karir Siswa Pasca Lulus Sekolah pada SMKS Harapan Mulya,

- Brangsong, Kabupaten Kendal. *Indonesian Journal of Society Engagement*), 5(2), 106–119. <https://doi.org/10.33753/ijse.v5i2.170>
- Setiawan, A., Muhyi, H. A., & Aulia Hakim, R. M. (2025). Pengaruh *Employability skills* Terhadap Pengembangan Adaptabilitas Karier (Studi pada Alumni Indonesian International Student Mobility Awards di Universitas Padjadjaran). *Jurnal Manajemen Pendidikan Dan Ilmu Sosial*, 6(2), 1321–1332. <https://doi.org/10.38035/jmpis.v6i2.4219>
- Shafa, V., Adinda, R., & Saeroji, A. (2026). Pengaruh Praktik Kerja Industri, *Soft skills* dan Motivasi Memasuki Dunia Kerja Terhadap Kesiapan Kerja Siswa Kelas XII Program Keahlian Manajemen Perkantoran SMK Teuku Umar Semarang. *Jurnal Ilmiah Profesi Pendidikan*, 11, 1115–1123. [10.29303/jipp.v11i2.4800](https://doi.org/10.29303/jipp.v11i2.4800)
- Siltata, S. W., Herdi, & Karsih. (2025). The Relationship Between Social Support and Resilience and Subjective Student Well-Being: A Systematic Review Of Literature. *Jurnal Konseling Pendidikan Islam*. 6(3), 644–653. <https://doi.org/10.32806/jkpi.v6i3.939>
- Sri Astuti Iriyani, Milla, D., Ledo, Y. K., & Kholidi. (2023). Perkembangan Literasi Digital dalam Pendidikan: Sebuah Tinjauan Bibliometrik. *Indo-MathEdu Intellectuals Journal*, 4(2), 1289–1301. <https://doi.org/10.54373/imeij.v4i2.349>
- Sriulina, F. R., & Anatan, L. (2025). Pengaruh Self-Efficacy, Soft Skill, Dan Motivasi Terhadap Kesiapan Kerja Fresh Graduate Universitas X. *Equilibrium : Jurnal Ilmiah Ekonomi, Manajemen Dan Akuntansi*, 14(1), 1. <https://doi.org/10.35906/equili.v14i1.2251>
- Srivastava, R. (2026). *Employability skills* For The Digital Age: A Literature Review of Industry Expectations From Post-Graduate Students. 14(02), 1043–1049. <https://doi.org/10.21474/IJAR01/22825>
- Suartini, K., Ardiansyahroni, Nyaman, Riyadi, & Sarifah, I. (2023). Meta-Analysis: Hubungan antara Self-Efficacy dan Academic Achievement. *JISIP (Jurnal Ilmu Sosial Dan Pendidikan)*, 7(3), 2475. <https://doi.org/10.58258/jisip.v7i3.5467>
- Subagjo, A. (2023). Kemampuan Literasi Digital dalam Pembelajaran Bahasa Indonesia pada Siswa MTsN 4 Bojonegoro. *Jurnal Jendela Pendidikan*, 3(04), 464–468. <https://doi.org/10.57008/jjp.v3i04.632>
- Sugiyono. (2023). *Metode Penelitian Kuantitatif Kualitatif dan R&D*.
- Sulastri, & Herawati, A. (2021). Faktor yang Mempengaruhi Soft Skill Siswa SMK Negeri 2 Blitar dalam Menghadapi Dunia Kerja di Era Revolusi Industri 4.0. *Jurnal Pendidikan Ekonomi*, 14(2), 128–139. <https://dx.doi.org/10.17977/UM014v21i22021p129>

- Sulastrri, & Ruzain, R. B. (2025). Perencanaan Karir Dan Kesiapan Kerja Mahasiswa Tingkat Akhir Universitas Islam Riau. *An – Nafs: Jurnal Fakultas Psikologi*, 19(1), 18–23. [https://doi.org/10.25299/annafs.2025.vol19\(1\).20570](https://doi.org/10.25299/annafs.2025.vol19(1).20570)
- Susanto, P. C., Arini, D. U., Yuntina, L., & Panatap, J. (2024). Konsep Penelitian Kuantitatif : Populasi , Sampel , dan Analisis Data (Sebuah Tinjauan Pustaka). *Jurnal Ilmu Multidisiplin*, 3(1), 1–12. <https://doi.org/10.38035/jim.v3i1>
- Syam, A., Salim, A., & Yusuf, M. (2025). Pengaruh *Soft skills* dan Self-Efficacy terhadap Kesiapan Kerja Mahasiswa. *Peradaban Journal of Economic and Business*, 4(2), 194–207. <https://doi.org/10.59001/pjeb.v4i2.511>
- Syam, S., Ernati, E., Jumriati, J., & Syukriady, D. (2024). Literasi Digital: Pengaruhnya Terhadap Minat Baca Siswa SMA. *Jurnal Riset Dan Inovasi Pembelajaran*, 4(3), 2016–2028. <https://doi.org/10.51574/jrip.v4i3.1924>
- Tentama, F., & Arridha, G. (2020). Motivation to Learn and Employability of Vocational High School students. *Journal of Education and Learning (EduLearn)*, 14(2), 301–306. <https://doi.org/10.11591/edulearn.v14i2.14170>
- Tiyanti, N. A. R., Marsofiyati, & Wolor, C. W. (2025). Pengaruh Literasi Digital, Motivasi, dan Efikasi Diri terhadap Kesiapan Kerja Siswa Kelas XI SMK Negeri 12 Jakarta. *Journal of Applied, Social, and Education Studies*. 6(3), 263–272. <https://doi.org/10.52187/rdt.v6i3.362>
- Tsaqib, A. F., Wiyono, A., & Rusimamto, P. W. (2025). Pengaruh *Employability skills* Terhadap Kesiapan Kerja Siswa. *Jurnal Inovasi Penelitian Pendidikan dan Pembelajaran* 2(3), 306–312. <https://doi.org/10.51878/learning.v5i3.6620>
- Vidyawati, P., & Hestiningrum, P. (2025). Pengaruh Keyakinan Diri dan Dukungan Sosial terhadap Kesiapan Kerja Mahasiswa Program Studi Bisnis Digital di SMKS NU Gresik. *Management Studies and Entrepreneurship Journal*, 6(5), 357–370. <https://doi.org/10.37385/msej.v6i5.8659>
- Wahid Ashshafwan Gafur, A., Masnawati, & Latif, S. (2025). Profil Perencanaan Karier Siswa SMA Athirah 1 Makassar. *Journal: Indonesian Journal of School Counseling*, 5(2), 141–149. <https://doi.org/10.26858/ijosc.v5i2.75341>
- Wang, D., & Li, Y. (2024). Career construction theory: tools, interventions, and future trends. *Frontiers in Psychology*, 15(April), 1–9. <https://doi.org/10.3389/fpsyg.2024.1381233>
- Wayan Widana, I., & Putu Lia Muliani, Mp. (2020). *UJI MULTIKOLINEARITAS. Uji Persyaratan Analisis*. (Vol. 15, pp. 165–175).
- Wijaya, A. D. (2024). Dampak Rendahnya Self Efficacy Pada Mahasiswa Tingkat Akhir: Sebuah Studi Literatur. *JUBIKOPS: Jurnal Bimbingan Konseling Dan Psikologi*, 4(2), 116. <https://doi.org/10.56185/jubikops.v4i2.768>
- Wijayati, P. H., Rizqiana, N. U., & Bukhori, H. A. (2023). Digital and Information Literacy Skills As a Base for University-Level Self-Regulated Learning.

Premise: Journal of English Education, 12(2), 522.
<https://doi.org/10.24127/pj.v12i2.6543>

Wulandari, A., & Waskito, J. (2024). Peran Self-Efficacy Sebagai Variabel Pemediasi Dari Pengaruh Softskill, Hardskill, Dan Konsep Diri Terhadap Kesiapan Kerja Mahasiswa di Era Society 5.0. *Management Studies and Entrepreneurship Journal*, 5(2), 5615–5632.
<https://doi.org/10.37385/msej.v5i2.6669>

Xiong, Y., Yu, J., & Wu, H. (2025). The relationship between psychological resilience and employability among higher vocational college students: the chain mediating effects of perceived social support and career decision-making self-efficacy. *Frontiers in Psychology*, 16(January).
<https://doi.org/10.3389/fpsyg.2025.1707655>

Yogi Fernando, Popi Andriani, & Hidayani Syam. (2024). Pentingnya Motivasi Belajar Dalam Meningkatkan Hasil Belajar Siswa. *ALFIHRIS: Jurnal Inspirasi Pendidikan*, 2(3), 61–68. <https://doi.org/10.59246/alfihris.v2i3.843>

Zamsir, Prajono, R., & Sari, S. M. (2021). Pengaruh Motivasi Belajar dan Persepsi Kesadaran Metakognisi Terhadap Hasil Belajar Matematika Siswa Kelas XI SMAN 4 Wangi-Wangi. *Jurnal Jendela Pendidikan Volume*, 01(03), 134–148.
<https://doi.org/10.57008/jjp.v1i03.22>

