

ABSTRACT

Fauziah, Effect of Instructional Model Snowball Throwing the learning outcomes of students in South Jakarta MAN 13. **Thesis**, Jakarta, History Education Studies Program, Department of History, Faculty of Social Sciences, State University of Jakarta, in 2015.

This study aims to determine empiris data learning models Snowball Throwing influence on learning outcomes history. This research was conducted in Madrasah Aliyah Negeri (MAN) 13 South Jakarta for two months from July 2015 until September 2015 in the first semester of the 2015/2016 academic year. This study uses a quantitative approach with the experimental method.

The target population in this study is the entire class in Madrasah Aliyah Negeri 13 Jakarta totaled 24 classes with the number of 894 students. While affordable class XI student population, amounting to 8 classes with the number of 318 students. The sampling technique using Random Sampling. Samples were taken amounting to two classes namely class XI MIA 1 as an experimental class and XI MIA 2 as the control class.

The instrument of this research has been on the validity and reliability of 34 students. The trial validity of the instrument in this study using 60 items. Calculation of the validity of the formula r Product Moment obtained 40 valid items and 20 items is invalid. Reliability testing using *Spearman Brown* formula produces r_{hitung} 0.975, and is therefore valid and reliable instrument. In conclusion the instrument can be used as a data collector. Test for normality using the formula Liliefors. In the experimental group obtained $L_{hitung} < L_{tabel}$ 0.094 < 0.157. then the normal distribution of data distribution. In the control group gained $L_{hitung} < L_{tabel}$ 0.119 < 0.157. then the normal distribution of data distribution. Homogeneity test using the test *Barlett* and obtained $\chi^2_{hitung} < \chi_{table}$ is 0.598 < 3.84, then the variance is homogeneous.

Hypothesis testing using t-test produces 3,744 $t_h > t_t$ 2:00 at the level of 95% ($\alpha = 0.05$), the H_0 and H_1 accepted. The conclusion that there are significant learning models Snowball Throwing the history of student learning outcomes MAN 13 South Jakarta.