

DAFTAR PUSTAKA

- Agostini, M., & van Zomeren, M. (2021). Toward a comprehensive and potentially cross-cultural model of why people engage in collective action: A quantitative research synthesis of four motivations and structural constraints. *Psychological Bulletin*, 147(7), 667–700. <https://doi.org/10.17605/OSF.IO/V7BWK>
- Anderson, D. R., Sweeney, D. J., & Williams, T. A. (2011). *Statistics for business and economics* (11th ed.). South-Western Cengage Learning.
- Arnett, J. J. (2000). Emerging adulthood: A theory of development from the late teens through the twenties. *American Psychologist*, 55(5), 469–480. <https://doi.org/10.1037/0003-066X.55.5.469>
- Ayanian, A. H., Adra, A., Zeineddine, F. B., Saab, R., Vollhardt, J. R., & Tausch, N. (2025). Collective action under repressive conditions: Integration of individual, group, and structural level research, recommendations, and reflections. *Social Issues and Policy Review*, 19(1). <https://doi.org/10.1111/sipr.70000>
- Azwar, S. (2012). *Reliabilitas dan validitas*. Pustaka Pelajar.
- Beaton, D. E., Bombardier, C., Guillemin, F., & Ferraz, M. B. (2000). Guidelines for the process of cross-cultural adaptation of self-report measures. *Spine*, 25(24), 3186–3191.
- Beritasatu. (2025, Agustus 29). 10 demo terbesar yang terjadi di Indonesia sepanjang 2025. <https://www.beritasatu.com/nasional/2917862/>
- Carmona-Moya, B., Calvo-Salgueiro, A., & Aguilar-Luzón, M. C. (2021). A proposal for a model of environmental collective action. *Sustainability*, 13, Article 5935. <https://doi.org/10.3390/su13115935>

- Cervone, N., Becker, J. C., & Kende, A. (2023). Measuring belief-aligned collective action: Development and validation of the Belief-Aligned Collective Action Scale. *Personality and Individual Differences*, 215, Article 112429. <https://doi.org/10.1016/j.paid.2023.112429>
- Chan, M. (2017). Media use and the Social Identity Model of Collective Action: Examining the roles of online alternative news and social media news. *Journalism & Mass Communication Quarterly*, 94(3), 663–681. <https://doi.org/10.1177/1077699016638837>
- CNBC Indonesia. (2025, September 7). 12 daftar demonstrasi di RI sepanjang 2025, ini tuntutannya. <https://www.cnbcindonesia.com/research/20250907081017-128-664740/>
- Corcoran, K., Crusius, J., & Mussweiler, T. (2011). Social comparison: Motives, standards, and mechanisms. In D. Chadee (Ed.), *Theories in social psychology* (pp. 119–139). Wiley Blackwell.
- Corcoran, K. E., Pettinicchio, D., & Young, J. T. N. (2015). The context of inequality and collective action. *Sociological Inquiry*. <https://doi.org/10.1111/soin.12082>
- DiGrazia, J. (2014). Individual protest participation in the United States: Conventional and unconventional activism. *Social Science Quarterly*, 95(1), 111–131.
- Erck, S. (2024). Etiology of injustice: An introduction. *Philosophy Compass*, e12978. <https://doi.org/10.1111/phc3.12978>
- Faturochman. (2010). *Psikologi keadilan untuk kesejahteraan dan kohesivitas sosial*. Ikatan Psikologi Sosial. <http://ikatanpsikologisosial.org/index.php/publications/25-pidato-guru-besar/52-psikologi-keadilan-kesejahteraan>
- Fei, Z., & Ding, L. (2021). Research on teaching innovation of basic courses of ideological and political education in universities integrating computer

- multimedia technology. *Journal of Physics: Conference Series*, 1744(4), Article 042123. <https://doi.org/10.1088/1742-6596/1744/4/042123>
- Field, A. (2018). *Discovering statistics using IBM SPSS statistics* (5th ed.). SAGE Publications.
- Flanagin, A. J., Stohl, C., & Bimber, B. (2006). Modeling the structure of collective action. *Communication Monographs*, 73(1), 29–54. <https://doi.org/10.1080/03637750600557099>
- Ghozali, I. (2018). *Aplikasi analisis multivariate dengan program IBM SPSS 25* (9th ed.). Badan Penerbit Universitas Diponegoro.
- Guilford, J. P. (1956). *Fundamental statistics in psychology and education* (3rd ed.). McGraw-Hill.
- Hayat, A., Latif, A., Bilal, M., & Fatima, S. (2024). Examining the impact of political awareness on university students' political engagement. *Contemporary Journal of Social Science Review*, 2(4).
- Indriyanto, D. (2023). Unjuk rasa anarkis: Analisis faktor dan peran kepolisian dalam penanggulangan. *Jurnal Keamanan Nasional*, 9(2), 449–466. <https://ejurnal.ubharajaya.ac.id/index.php/kamnas/article/download/1426/1102>
- Jabbarli, R., & Pfaff, S. (2023). Collective action. In R. A. List, H. K. Anheier, & S. Toepler (Eds.), *International encyclopedia of civil society*. Springer. https://doi.org/10.1007/978-3-319-99675-2_539-1
- Janna, N. M., & Herianto. (2021). *Konsep uji validitas dan reliabilitas dengan menggunakan SPSS*. OSF Preprints. <https://doi.org/10.31219/osf.io/v9j52>
- Jenkins, J. C., Wallace, M., & Fullerton, A. (2008). Across nations: Protest and repression: Cross-national sociological analyses. *International Journal of Sociology*, 38(3), 12–35.

- KabarBursa. (2025, September 2). *Infografis estimasi kerugian demo Agustus 2025*.
<https://www.kabarbursa.com/infografis/infografis-estimasi-kerugian-demo-agustus-2025>
- Kelly, C., & Breinlinger, S. (1995). Identity and injustice: Exploring women's participation in collective action. *Journal of Community & Applied Social Psychology*, 5(1), 41–57. <https://doi.org/10.1002/casp.2450050104>
- Klandermans, B. (1997). *The social psychology of protest*. Blackwell Publishers.
- Kompas. (2025, September 2). *Bagaimana gelombang demonstrasi bisa berdampak pada ekonomi nasional*. <https://www.kompas.id/artikel/en-bagaimana-gelombang-demonstrasi-bisa-berdampak-pada-ekonomi-nasional>
- Liputan6. (2025, September 2). *Demo 25-28 Agustus 2025 terjadi di 107 titik 32 provinsi, ini dampak dan kerugiannya*.
<https://www.liputan6.com/bisnis/read/6148564/>
- Lynch, J., D'Alton, P., & Gaynor, K. (2022). Evaluating the role of perceived injustice in mental health outcomes in cervical cancer care. *Supportive Care in Cancer*. <https://doi.org/10.1007/s00520-022-07060-z>
- Masturoh, I., & Anggita, N. (2018). *Metodologi penelitian kesehatan*. Kementerian Kesehatan RI.
- Maulani, G., Cahyadi, N., Sugiharti, S., Defitri, S., Muhammad, L., Darnilawati, K., Saksono, D., Paramarta, H., & Munadiyan, A. (2024). *Metode penelitian*. CV. Rey Media Grafika. <https://stimbudibakti.ac.id/wp-content/uploads/2024/12/Munadiyan-dkk-2024-Metode-Penelitian.pdf>
- Meyer, D., & Tarrow, S. (Eds.). (1998). *The social movement society*. Rowman & Littlefield.

- Mishra, P., Pandey, C. M., Singh, U., Gupta, A., Sahu, C., & Keshri, A. (2019). Descriptive statistics and normality tests for statistical data. *Annals of Cardiac Anaesthesia*, 22(1), 67–72.
- Neumann, D., Cysarz, D., Kreddig, N., & von Wietersheim, J. (2021). Development and validation of the Perceived Injustice Questionnaire (PIQ). *Frontiers in Psychology*, 12, Article 666897. <https://doi.org/10.3389/fpsyg.2021.666897>
- Nguyen, Q. N., Nguyen, D. M., & Nguyen, L. V. (2021). An examination of the Social Identity Model of Collective Action in the context of Vietnam. *The Open Psychology Journal*, 14(1), 1–10. <https://doi.org/10.2174/1874350102114010001>
- Novitrisani, Y., & Hutahaean, E. (2025). Hubungan ketidakadilan distributif dengan motivasi kerja karyawan yang bekerja di perusahaan FNB. *Journal of Sharia Economics Scholar*.
- Nunnally, J. C., Jr. (1970). *Introduction to psychological measurement*. McGraw-Hill.
- Pablo, E., McCarthy, N., Di Gregorio, M., & Dennis, E. (2004). *Collective action and property rights for sustainable development: Property rights, collective action, and plant genetic resources*. CGIAR System-wide Program on Collective Action and Property Rights.
- Paputungan, F. (2023, January). Tampilan karakteristik perkembangan masa dewasa awal. *Ubmj.ac.id*. <https://journals.ubmj.ac.id/index.php/JEaC/id/article/view/1139/423>
- Pilat, D., & Krastev, S. (2021). *Just-world hypothesis*. The Decision Lab. Retrieved April 28, 2026, from <https://thedecisionlab.com/biases/just-world-hypothesis>
- Putnam, R. D., & Campbell, D. E. (2010). *American grace: How religion divides and unites us*. Simon & Schuster.

- Putnam, R. D., Leonardi, R., & Nanetti, R. Y. (1994). *Making democracy work: Civic traditions in modern Italy*. Princeton University Press.
- Renger, D., Eschert, S., Teichgräber, M. L., & Renger, S. (2020). Internalized equality and protest against injustice: The role of disadvantaged group members' self-respect in collective action tendencies. *European Journal of Social Psychology*, 50(3), 547–560. <https://doi.org/10.1002/ejsp.2637>
- Reuters. (2025, February 20). *Students lead "Dark Indonesia" protests against budget cuts*. <https://www.reuters.com/world/asia-pacific/students-lead-dark-indonesia-protests-against-budget-cuts-2025-02-20/>
- Reuters. (2026, June 12). *Students hold "Heading to bankrupt Indonesia" protests against Prabowo's policies*. <https://www.reuters.com/world/asia-pacific/students-hold-heading-bankrupt-indonesia-protests-against-prabowos-policies-2026-06-12/>
- Sturmer, S., & Simon, B. (2004). Collective action: Towards a dual-pathway model. *European Review of Social Psychology*, 15(1), 59–99.
- Sullivan, M. J. L., Adams, H., Horan, S., Maher, D., Bolan, D., & Gross, R. (2008). The role of perceived injustice in the experience of chronic pain and disability: Scale development and validation. *Journal of Occupational Rehabilitation*, 18, 249–261. <https://doi.org/10.1007/s10926-008-9140-5>
- Sullivan, M. J. L., Scott, W., & Trost, Z. (2012). Perceived injustice. *The Clinical Journal of Pain*, 28(6), 484–488. <https://doi.org/10.1097/ajp.0b013e3182527d13>
- Sunarso, Nasiwan, Suharno, Hidayah, Y., & Saputro, J. (2024). Stepping towards transformation: Student political awareness through instruction the development of the 21st century political education curriculum. *Mimbar Ilmu*, 29(1), 99–106. <https://doi.org/10.23887/mi.v29i1.64132>

- Szóstakowski, D., & Besta, T. (2023). Perceived threat, injustice appraisal and willingness to join progressive collective action. *Current Psychology*. <https://doi.org/10.1007/s12144-023-04926-1>
- Tajfel, H., & Turner, J. C. (1979). An integrative theory of intergroup conflict. In W. G. Austin & S. Worchel (Eds.), *The social psychology of intergroup relations* (pp. 33–47). Brooks/Cole.
- Tausch, N., Becker, J. C., Spears, R., Christ, O., Saab, R., Singh, P., & Siddiqui, R. N. (2011). Explaining radical group behavior: Developing emotion and efficacy routes to normative and nonnormative collective action. *Journal of Personality and Social Psychology*.
- Tempo. (2025a, September). *Daftar demonstrasi besar 6 tahun terakhir di Indonesia*. <https://www.tempo.co/politik/daftar-demonstrasi-besar-6-tahun-terakhir-di-indonesia-2065962>
- Tempo. (2025b, September 11). *5 demonstrasi besar sejak Reformasi 1998 hingga Agustus 2025*. <https://www.tempo.co/politik/5-demonstrasi-besar-sejak-reformasi-1998-hingga-agustus-2025-2068922>
- Thorndike, R. L., & Hagen, E. (1961). *Measurement and evaluation in psychology and education* (2nd ed.). John Wiley & Sons.
- Tilly, L. A., & Tilly, C. (1981). *Class conflict and collective action*. Sage Publications.
- van Zomeren, M. (2016). *From self to social relationships: An essentially relational perspective on social motivation*. Cambridge University Press. <https://doi.org/10.1017/CBO9781316145388>
- van Zomeren, M., Postmes, T., & Spears, R. (2008). Toward an integrative social identity model of collective action: A quantitative research synthesis of three socio-psychological perspectives. *Psychological Bulletin*, 134(4), 504–535. <https://doi.org/10.1037/0033-2909.134.4.504>

van Zomeren, M., Spears, R., Fischer, A. H., & Leach, C. W. (2004). Put your money where your mouth is! Explaining collective action tendencies through group-based anger and group efficacy. *Journal of Personality and Social Psychology*, 87(5), 649–664. <https://doi.org/10.1037/0022-3514.87.5.649>

Wright, S. (1990). Responding to membership in a disadvantaged group: From acceptance to collective protest. *Journal of Personality and Social Psychology*, 58(6), 994–1003. <https://doi.org/10.1037/0022-3514.58.6.994>

