

DAFTAR PUSTAKA

- Alifiqra Indonesia. (2023). *Panduan pelatihan guru metode Tilawati: Modul pembelajaran. Internal Document.*
- Alifiqra Indonesia. (2023). *Rencana strategis lembaga (Renstra) tahun 2023-2027. Internal Document.*
- Alifiqra Indonesia. (2023). *Standar kurikulum pembelajaran Al-Quran metode Tilawati. Internal Document.*
- Alifiqra Indonesia. (2023). *Standard Operating Procedure (SOP) rekrutmen dan pengembangan guru. Internal Document.*
- Alifiqra. (2023). Laporan profil lembaga dan sistem manajemen Alifiqra 2023. Alifiqra Training Center.
- Hartmann, F., Kraus, K., Nilsson, G., Anthony, R., & Govindarajan, V. (2020). *EBOOK: Management Control Systems, 2e.* McGraw Hill.
- Badan Pusat Statistik. (2024). Statistik pendidikan agama Islam Indonesia 2024. BPS.
- Baisa, & Hidayah Oktamenia. (2020). Penerapan POAC dalam program pembinaan guru dan penguatan bahan ajar untuk meningkatkan mutu madrasah. *Jurnal Manajemen Pendidikan*, 8(1), 45-62.
- Bransford, J. D., Brown, A. L., & Cocking, M. R. (Eds.). (2000). *How people learn: Brain, mind, experience, and school.* National Academy Press.
- Bryson, J. M., & Alston, F. K. (2011). *Creating your strategic plan: A workbook for public and nonprofit organizations.* John Wiley & Sons.
- Chaturvedi, S. (2021). *Essentials of management:* by Harold Koontz and Heinz Weihrich. 10th ed. Chennai: Tata McGraw Hill Education, 2015, 540 pp., Rs. 647, ISBN: 978-9-3392-2286-4. *Journal of Education for Business*, 96(1), 69–70. <https://doi.org/10.1080/08832323.2020.1720572>
- Coombs, P. H., & Ahmed, M. (1974). *Attacking rural poverty: How nonformal education can help.* Johns Hopkins University Press.
- Darling-Hammond, L., & Bransford, J. (Eds.). (2007). *Preparing teachers for a changing world: What teachers should learn and be able to do.* John Wiley & Sons.
- Darling-Hammond, L., Wei, R. C., Andree, A., Richardson, N., & Orphanos, S. (2009). Professional learning in the learning profession. *Washington, DC: National Staff Development Council*, 12(10), 1-33.
- Desimone, L. M. (2009). Improving impact studies of teachers' professional development: Toward better conceptualizations and measures. *Educational Researcher*, 38(3), 181-199.
- Desimone, L. M., Porter, A. C., Garet, M. S., Yoon, K. S., & Birman, B. F. (2002). Effects of professional development on teachers' instruction: Results from a three-year longitudinal study. *Educational Evaluation and Policy Analysis*, 24(2), 81-112.
- Direktorat Guru Pendidikan Dasar. (2019). Standar kompetensi guru pendidikan non-formal. Kementerian Pendidikan dan Kebudayaan.

- Donnell, S. M. (1995). Is community organizing "the greatest job" one could have? Findings from a survey of Chicago organizers. *Journal of Community Practice*, 2(1), 1-19.
- Fayol, H. (1949). General and industrial management (C. Storrs, Trans.). Pitman Publishing. (Original work published 1916)
- Fayol, H. (1949). *General and industrial management* (Transl.). Pitman Publishing.
- Fidler, B. (2002). Strategic management for school development. Paul Chapman Publishing.
- Green Network Indonesia. (2025). Laporan analisis sektor pendidikan non-formal Indonesia 2025.
- Guskey, T. R., & Yoon, K. S. (2009). What works in professional development?. *Phi delta kappa*, 90(7), 495-500.
- Hersey, P., Blanchard, K. H., & Johnson, D. E. (2001). Management of Organizational Leading Human Resources. *Upper Saddle River, NJ: Prentice Hall*.
- Jeffs, T., & Smith, M. K. (2021). The education of informal educators. *Education Sciences*, 11(9), 488.
- Kementerian Agama. (2024). Strategi peningkatan mutu pendidikan agama Islam Indonesia 2024-2030. Kementerian Agama Republik Indonesia.
- Kementerian Pendidikan dan Kebudayaan. (2019). Pedoman pengembangan program pengembangan keprofesian berkelanjutan guru. KEMENDIKBUD.
- Kementerian Pendidikan Nasional. (2008). Standar kompetensi guru mata pelajaran dan guru kelas/awal. Departemen Pendidikan Nasional.
- Kyle Ingle W (2009), "The Basic Guide to Supervision and Instructional Leadership (2nd ed.)". *Journal of Educational Administration*, Vol. 47 No. 2 pp. 267–269, doi: <https://doi.org/10.1108/09578230910941084>
- Knezevich, S. J. (1984). Administration of public education (4th ed.). Harper & Row.
- Kuncoro, A. (2023). Model organisasi lembaga Al-Qur'an modern di Indonesia. *Jurnal Pendidikan Islam Nusantara*, 12(3), 278-295.
- Langton, N., Robbins, S. P., & Judge, T. A. (2013). *Fundamentals of organizational behaviour*. Pearson Education Canada.
- Listari, & Rabbani. (2024). Penerapan POAC dalam pengembangan profesionalisme guru di lembaga pendidikan non-formal. *Jurnal Inovasi Pendidikan*, 20(1), 89-108.
- Mintzberg, H. (1979). The structuring of organizations. Engle-wood Cliffs. *J: Prentice-Hall*.
- Moleong, L. J. (2017). *Metodologi penelitian kualitatif* (Edisi revisi). PT Remaja Rosdakarya.
- Muhamad Faiz, Sari, N., & Hermawan. (2024). Kerangka POAC dalam manajemen pendidikan modern. *Jurnal Manajemen Pendidikan Kontemporer*, 18(2), 156-175.
- Muzakky, A. (2016). Manajemen pembelajaran Al-Qur'an metode Baligha di LTQ IQRO' Bekasi. *Jurnal Pendidikan Islam*, 9(2), 112-128.
- Ra, D. (2023). Model metodologi pembelajaran Al-Qur'an di lembaga modern. *Jurnal Penelitian Pendidikan Islam*, 14(1), 45-62.

- Pusat Standar dan Kebijakan Pendidikan. (2024). Sistem penjaminan mutu pendidikan non-formal Indonesia 2024. PSKP Kemdikbud.
- Rizki, M., Nurdin, I., & Santoso, B. (2024). Kompetensi guru agama Islam di era digital. *Jurnal Pendidikan Agama Islam*, 22(1), 78-95.
- Robbins, S. P., & Judge, T. (2009). *Organizational behavior*. Pearson South Africa.
- Sallis, E. (2002). *Total Quality Management in Education* Third edition.
- Santoso, H. (2023). Transformasi lembaga pendidikan Al-Qur'an menuju model modern. *Jurnal Transformasi Pendidikan Islam*, 11(2), 201-218.
- Sergiovanni, T. J., & Starratt, R. J. (2007). *Supervision: A redefined profession* (2nd ed.). Teachers College Press.
- Stoner, J. A., Freeman, R. E., & Gilbert Jr, D. R. (1995). *Management* Prentice-Hall. Inc Upper Saddle River, New Jersey, USA.
- Suchyadi, Y., Mirawati, M., Anjaswuri, F., & Destiana, D. (2022). Supervisi akademik dalam meningkatkan kompetensi guru sekolah dasar. *Jurnal Manajemen Pendidikan*, 10(1), 067-074.
- Suryadi, A., & Mahmud, M. (2023). Tantangan guru agama Islam dalam menghadapi era transformasi digital. *Jurnal Pendidikan Islam Kontemporer*, 13(4), 389-408.
- Sonia, N. R. (2022). Strategi Pengembangan Mutu Lembaga Pendidikan di Era Globalisasi. *EDUKATIF: JURNAL ILMU PENDIDIKAN*, 4(3), 4429–4443. <https://doi.org/10.31004/edukatif.v4i3.2961>
- Suwandi, S. (2023). POAC sebagai kerangka manajemen pembelajaran berkelanjutan. *Jurnal Manajemen Pembelajaran*, 21(2), 167-185.
- Tawil, S., & Locatelli, R. (2015). Rethinking education: Towards a global common good. *Dostupné z* [https://www. norrag. org/rethinkingeducation-towards-a-global-common-good](https://www.norrag.org/rethinkingeducation-towards-a-global-common-good).
- Terry, G. R. (1960). *Principles of management* (3rd ed.). Richard D. Irwin.
- Winata, A., Suryanto, P., & Rahman, A. (2022). Manajemen organisasi terdesentralisasi-terpusat dalam pendidikan non-formal. *Jurnal Manajemen Organisasi Pendidikan*, 17(3), 289-306.
- Yin, R. K. (2018). *Case study research and applications: Design and methods* (6th ed.). SAGE Publications.
- Yoon, K. S., Duncan, T., Lee, S. W. Y., Scarloss, B., & Shapley, K. (2007). Reviewing the evidence on how teacher professional development affects student achievement (Issues & Answers Report, REL 2007–No. 033). Washington, DC: US Department of Education, Institute of Education Sciences. *National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southwest*. retrieved from [http://ies. ed. gov/ncee/edlabs](http://ies.ed.gov/ncee/edlabs), 10(9).
- Yulianto, E., Hermawan, R., & Santoso. (2023). POAC dalam pembelajaran kelas rangkap di lembaga pendidikan non-formal. *Jurnal Pendidikan Non-Formal*, 19(2), 134-152.