

**DESIGNING AN ECO-LITERACY-BASED ENGLISH
MORPHOLOGY ELECTRONIC WORKSHEETS
(E-WORKSHEETS) FOR THE ENGLISH LANGUAGE
EDUCATION STUDY PROGRAM (ELESP)**



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A Thesis Submitted in Partial Fulfillment of the Requirements for
the Degree of Master Program in English Language Education

Intelligentia - Dignitas

MASTER PROGRAM OF ENGLISH LANGUAGE EDUCATION

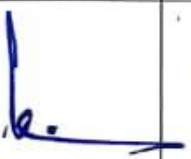
FACULTY OF LANGUAGES AND ARTS

UNIVERSITAS NEGERI JAKARTA

2026

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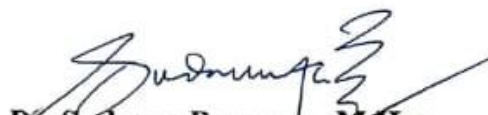
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ABSTRAK

Lidya Vega Naftali. (2026). *Merancang Lembar Kerja Elektronik (E-Worksheets) Morfologi Bahasa Inggris Berbasis Ekoliterasi untuk Program Studi Pendidikan Bahasa Inggris (ELESP)*. Tesis, Jakarta: Program Studi Magister Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Masalah lingkungan dan degradasi lingkungan telah menjadi perhatian global dan upaya untuk mempromosikan ekoliterasi diperlukan untuk mengatasi tantangan-tantangan ini, terutama dengan menanamkan ekoliterasi ke dalam pendidikan bahasa Inggris untuk menumbuhkan individu dengan kesadaran ekologis. Namun, ekoliterasi belum secara luas ditanamkan ke dalam pembelajaran bahasa Inggris, khususnya dalam bidang morfologi bahasa Inggris. Oleh karena itu, penelitian ini bertujuan untuk mengatasi kesenjangan ini dengan merancang lembar kerja elektronik (e-worksheets) morfologi bahasa Inggris berbasis ekoliterasi untuk Program Studi Pendidikan Bahasa Inggris (ELESP). Penelitian ini menggunakan langkah-langkah Penelitian dan Pengembangan (R&D) yang diusulkan oleh Borg dan Gall (1983), yang dimodifikasi menjadi lima langkah, yaitu (1) Penelitian dan pengumpulan informasi, (2) Perencanaan, (3) Pengembangan bentuk awal produk, (4) Validasi oleh ahli, dan (5) Revisi produk utama. Hasil penelitian menunjukkan perlunya merancang produk ini, karena indikator ekoliterasi belum ditanamkan ke dalam bahan pembelajaran morfologi bahasa Inggris yang ada untuk mahasiswa ELESP. Sebagai hasilnya, produk awal berupa lembar kerja elektronik (e-worksheets) morfologi bahasa Inggris berbasis ekoliterasi untuk Program Studi Pendidikan Bahasa Inggris (ELESP) telah dikembangkan dan terdiri dari empat unit. Produk awal tersebut dinilai “valid” oleh para ahli morfologi. Sebagai saran untuk penelitian lebih lanjut, penelitian ini dapat dijadikan titik awal untuk menanamkan ekoliterasi ke dalam keterampilan bahasa lainnya, seperti membaca, menulis, mendengarkan, dan berbicara, serta mengembangkannya dalam berbagai lingkungan dan konteks pendidikan.

Kata Kunci: *Indikator Ekoliterasi, Lembar Kerja Elektronik, Morfologi Bahasa Inggris, Program Studi Pendidikan Bahasa Inggris.*

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ABSTRACT

Lidya Vega Naftali. (2026). *Designing an Eco-Literacy-Based English Morphology Electronic Worksheets (E-Worksheets) for the English Language Education Study Program (ELESP).* Thesis. Jakarta: Master Program of English Language Education, Faculty of Languages and Arts, State University of Jakarta.

Environmental issues and environmental degradation have become global concerns, and efforts to promote eco-literacy are needed to address these challenges, especially by infusing eco-literacy into English language education to foster individuals with ecological awareness. However, eco-literacy has not yet been widely infused into English language learning, particularly in English morphology. Therefore, this study aimed to address these gaps by designing an eco-literacy-based English morphology electronic worksheets (e-worksheets) for the English Language Education Study Program (ELESP). This study used the Research & Development (R&D) steps proposed by Borg and Gall (1983), which were modified into five steps, including (1) Research and information collecting, (2) Planning, (3) Develop the preliminary form of the product, (4) Expert validation, and (5) Main product revision. The results indicate a need to design this product, as eco-literacy indicators have not yet been infused into existing English morphology learning materials for ELESP students. As a result, a preliminary product in the form of an eco-literacy-based English morphology electronic worksheets (e-worksheets) for the English Language Education Study Program (ELESP) has been developed, and it consists of four units. The preliminary product was assessed as “valid” by morphology experts. As a suggestion for further research, this study can serve as a starting point for infusing ecological literacy into other language skills, such as reading, writing, listening, and speaking, and developing it in different educational settings and contexts.

Keywords: *Eco-Literacy Indicators, E-Worksheets, English Morphology, English Language Education Study Program.*

DECLARATION OF AUTHENTICITY

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I hereby declare that the thesis entitled “**DESIGNING AN ECO-LITERACY-BASED ENGLISH MORPHOLOGY ELECTRONIC WORKSHEETS (E-WORKSHEETS) FOR THE ENGLISH LANGUAGE EDUCATION STUDY PROGRAM (ELESP)**” submitted as a requirement for the Master’s Degree Program of English Language Education is my original work. I am completely responsible for the content of this thesis. Other writers’ opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Jakarta, August 3, 2026

The Declarant,



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ACKNOWLEDGEMENT

First and foremost, I immensely thank God the Almighty for blessing me with love and mercy during the completion of my thesis entitled “Designing an Eco-Literacy-Based English Morphology Electronic Worksheets (E-Worksheets) for the English Language Education Study Program (ELESP)”. To my dearest parents, Mr. L. Lubis and Mrs. R. Pangaribuan, my younger brother Christopher Lubis, and my little sister Naomi Lubis, for their prayers, love, and support throughout my studies.

I would also like to express my sincere gratitude to everyone who supported me during the completion of this thesis. My deepest gratitude goes to:

1. Dr. Sudarya Permana, M.Hum., as the chairperson of the Master’s Program of English Language Education, Faculty of Languages and Arts, Universitas Negeri Jakarta.
2. Prof. Dr. Ratna Dewanti, M.Pd., as my first thesis advisor, who has kindly given valuable guidance, precious advice, and encouragement during the completion of this thesis.
3. Dr. Siti Drivoka Sulistyaningrum, M.Pd., as my second thesis advisor for the time, encouragement, and insightful advice given during the process of completing this thesis.
4. Prof. Dr. Ilza Mayuni, M.A., Dr. Lasito, M.App.Ling., and Dr. Nina Wanda Cassandra, M.Pd., as my thesis examiners for their valuable feedback and insightful suggestions, which greatly improved the quality of this thesis.
5. Prof. Dr. Alek, S.S., M.Pd., and Erna Wardani, S.Pd., M.Hum., as my expert validators for their time and valuable recommendations.
6. All the honorable lecturers of the English Language Education Master Program for enhancing my knowledge during the years of my study.
7. Mrs. Sonny, as the academic administration staff of the Master’s Program of English Language Education, for her assistance in handling the administrative requirements.

8. All my dear friends from the English Language Education Master Program (Class of 2023), especially Ka Mila, Dian, Ka Theresia, Sukarton, Lintang, and Nurul Syafika for our togetherness and precious moments.
9. Febri Joseph, for the prayers and support throughout this journey of this thesis.
10. Everyone whom I cannot mention individually who has contributed to completing my thesis. Thank you for your help and support.

Finally, the writer hopes that this work can be useful for future research and educational development. May the Almighty God bless you all abundantly.

Jakarta, June 29, 2026

Lidya Vega Naftali

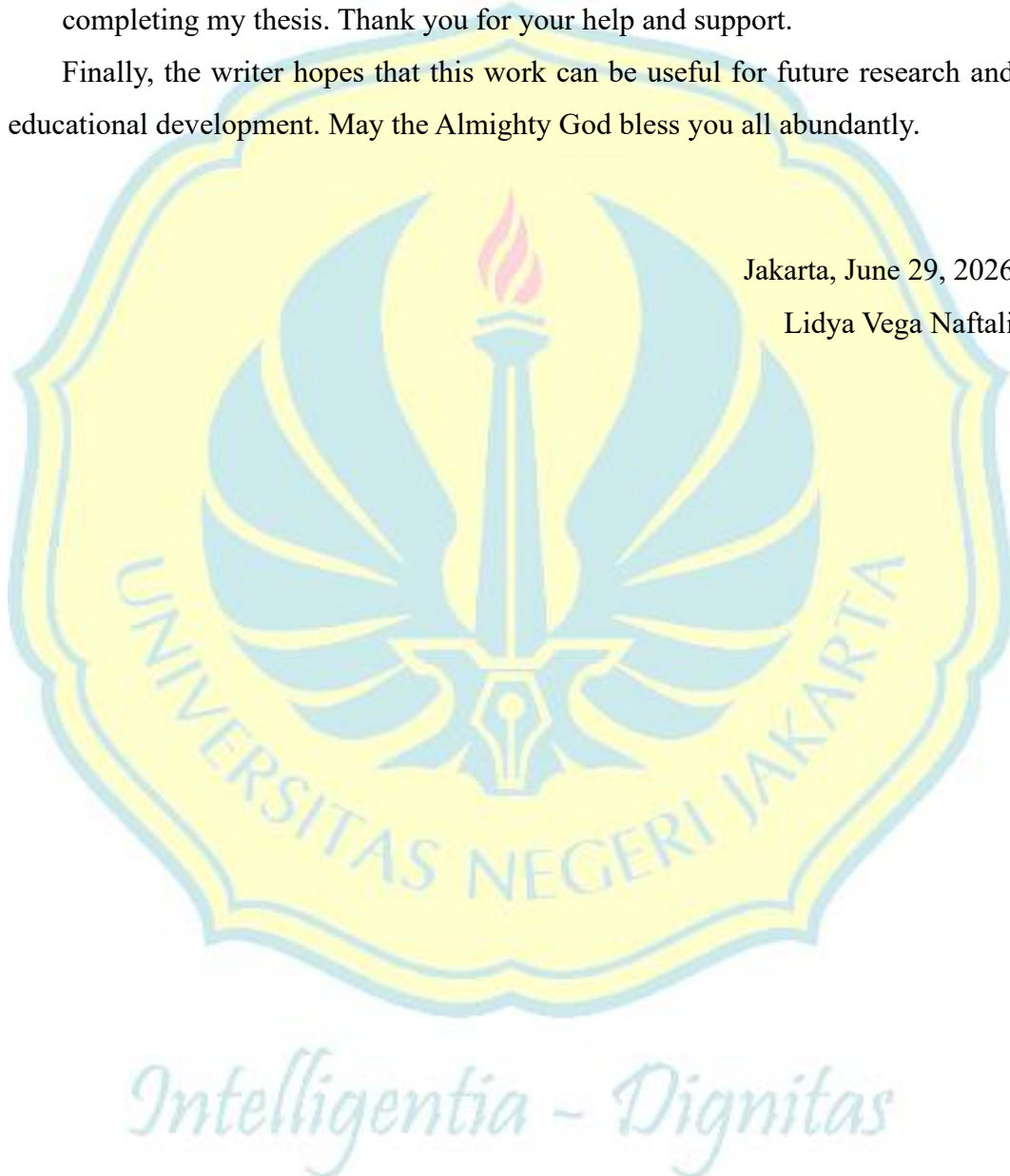


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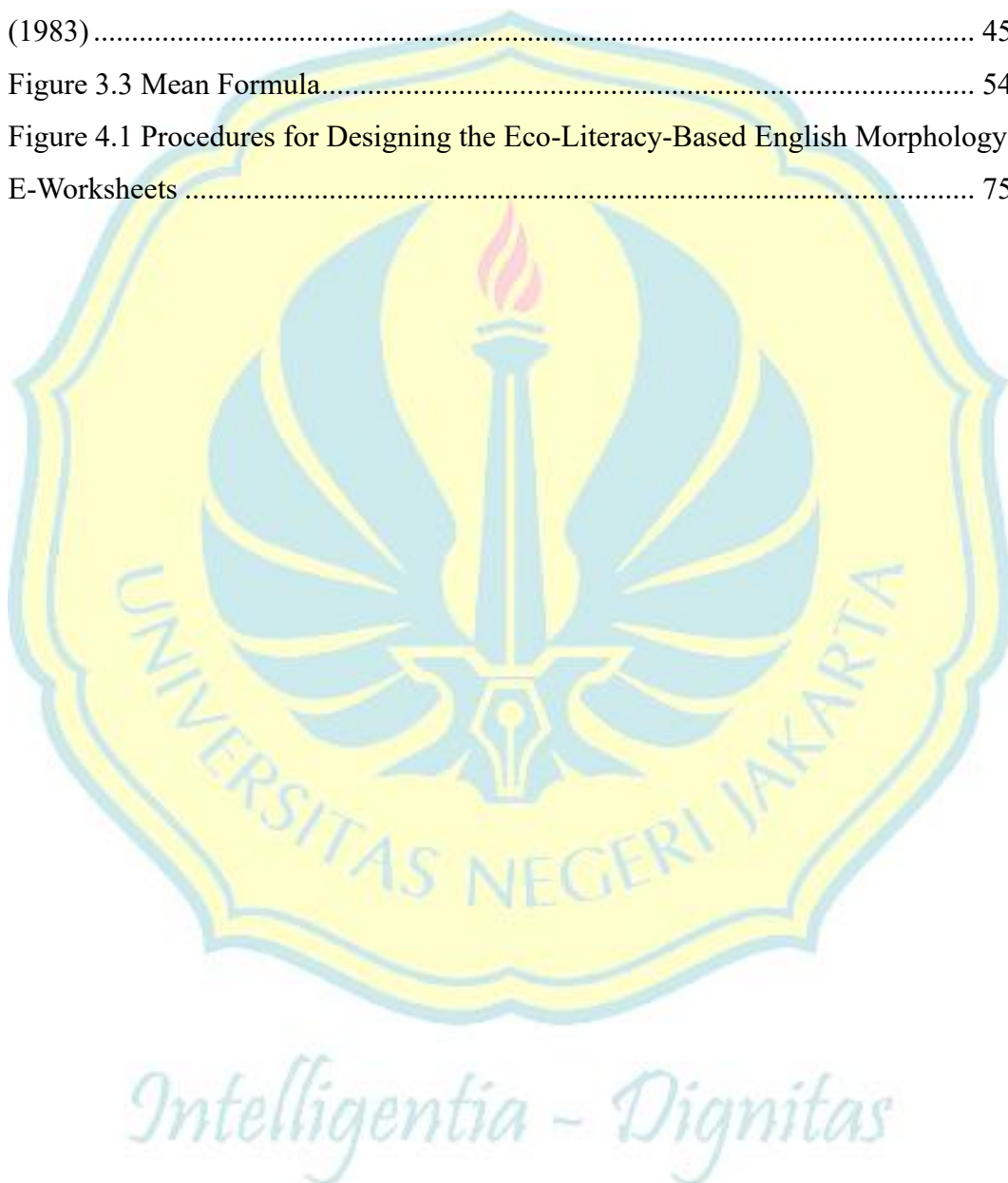
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