

ABSTRACT

VINA ELPHERIA. The Description Of Receptive Skills Materials Used in Paket B program: A Case Study. A Thesis. Jakarta. English Department, Faculty of Languages and Arts, Jakarta State University, September 2008.

This study aims at investigating to what extent does the receptive skills materials used in Paket B program represent the principles of teaching materials selection. This study was carried out in Pusat Kegiatan Belajar Masyarakat 26, Bintaro, South Jakarta. The design of the study was case study approach. The instruments used in collecting data are observation, document reviews and interviews. Based on the observations, most of the materials were worksheet taken from other sources but keep focus on the *Modul*. Based on McDonough and Shaw theory (2000) in basic principles in selecting language teaching materials seen the tutor considered 83% the learners' age, and interest and preferred learning styles; 56% level proficiency in English and academic and educational level; and 55% learners' personality. Then the tutor also considered the learners' reason for learning. Based Tomlinson theory (1998) in suitability of the teaching and learning materials for the learners, 62.5% the materials used expose the learners to language in authentic use, relevant and useful; and 55% the materials used were provide the learners with opportunities to use target language to achieve communicative purposes. Unfortunately, the materials used were lack to achieve impact because only 37.5% learners said the materials help them feel at ease; 66.7% activities were lack to develop learners' confidence; 50% of learners did not ready to acquire points being taught; and 100% of the materials did not provide opportunities for outcome feedback. The last, considering the English Paket B Curriculum, the materials used could not help all the learners to achieve their English receptive skill basic competencies. It proved by seeing the learners' reading score on their final semester examination showed that only 4 from 34 learners (12%) got score above 60.